



Criminology Program

**CRIM 4336:0W1:  
INTRODUCTION TO TERRORISM  
SYLLABUS – FALL SEMESTER 2020**

**Course Navigation**

*Welcome to the course!*

Before you begin work, please take a moment to familiarize yourself with this eLearning course. The course is online in an asynchronous format, i.e., you do not have to come to campus and you do not have to be online at the same time as your professor or classmates. You can complete your course by navigating around the ELearning **CRIM 4336.0W1** homepage that also has links to Pearson's Revel products associated with the book we will be using in this class. We will utilize the discussion, mail, announcement, who's online, and my grade tools which are all available to you on the menu on the homepage. In addition, we will be using interactive videos and other student learning resources, hosted by Pearson's Revel website.

If you have any questions about how to access any of the course materials or assignments, please email me at [rwttaylor@utdallas.edu](mailto:rwttaylor@utdallas.edu). You must check your email in the ELearning course site at least twice per week for emails and announcements. Remember this is your classroom so please feel comfortable asking me any questions which you would ordinarily ask in class.

**Professor and Contact Information**

*Professor:* Dr. Robert W. Taylor, Professor, Criminology Program.

*Phone:* 972-883-4959 (office) or **972-529-7890 (cell)**

***Please note that I am out-of-town this semester. The best way to contact me will be via my cell phone or email. Much of the time, I am on Pacific Standard Time, two hours earlier than DFW time, so early morning phone calls are discouraged.***

*Email:* [rwttaylor@utdallas.edu](mailto:rwttaylor@utdallas.edu)

*Office Hours:* This is an Online Course and as such office hours are not set. Students should feel free to contact me at any time by email or via my cell phone listed above. ***Please note that I will be travelling much of the semester – “in and out” of the DFW area, in addition, COVID-19 restrictions may prevent a physical meeting. However, we can certainly meet via BlackBoard Collaborate or MS Teams, or even Zoom if need be.***

*Note:* Students are strongly encouraged to use email as the primary method of communication. Your professor checks email each day!

*Technical Support:* If you experience difficulties with your UTD account you may send an email to [assist@utdallas.edu](mailto:assist@utdallas.edu) or call the UTD Computer Helpdesk at 972-883-2911.

## **Course Modality, Description, Participation and Expectations**

This course will be presented entirely online, that is all instruction and testing will be online presented via the UT Dallas Blackboard eLearning System.

*Terrorism – Intelligence – Homeland Security* are three phrases that consume today's news events. No other issues are so prominent, so compelling, or so critically important to our communities and our nation than these three separate but interconnected topics. This course is an introductory exploration designed to provide the student with a basic knowledge concerning these important topics.

Some argue that as a nation, we are still suffering from the lingering effects of the attacks on September 11, 2001, an event that clearly changed our world forever. On that day, our security weaknesses were exploited, our vulnerability was exposed, and our fear became real. For the last decade and half, we have struggled to dramatically improve the security of our homeland from attack, whether these attacks are from aircraft hijackings, the use of biological agents, or more sophisticated attempts to infiltrate critical infrastructures. In this effort, we have sent troops to the Middle East to quell international threats in Iraq, Afghanistan, and now Syria, we have expanded our intelligence gathering and analysis capabilities to filter even our largest social media technologies, and we have developed entirely new departments of government to protect us, and to respond to emergencies whether they be caused by man-made terrorist events or natural disasters. Billions of dollars have been spent in this effort to make us safer. More importantly, our zeal to be safer and more secure has tested the limits of our government and the basic democratic values of "life, liberty and the pursuit of happiness" that underscores our country.

Hence, this course represents an opportunity to learn and to contribute to the discussion of some of the most important issues of our times from an historical as well as contemporary perspective interrelating terrorism, intelligence and homeland security. This is an upper division "introductory" course that uses a variety of digital products to enhance student learning, including access to the entire book via a digital format. Students will be required to read, view and study all assignments in each of the modules presented within the class. Assessment will be based on student performance on four examinations and two written discussion assignments. Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the [Student Code of Conduct](#).

## **COVID-19 Guidelines and Resources**

These are certainly interesting in which we live. Please refer to the University's COVID-19 resources for students at: <http://go.utdallas.edu/syllabus-policies>.

## **Class Recordings**

Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of

Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

The instructor may record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

### **Class Materials**

The Instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

### **Required Textbook and Online Resources**

Students are required to have either physical or digital access to the following text included in Pearson's REVEL products as well as access to eLearning products relating to the following book:

***Terrorism, Intelligence and Homeland Security, 2<sup>nd</sup> edition*** by Robert W. Taylor and Charles R. Swanson (Upper Saddle River, NJ: Pearson Publishing, 2019)

**Get started** by following directions for **Student Registration Instruction** at:

[https://media.pearsoncmg.com/long/CEPM.selfpaced/FDOCs/Student\\_Registration\\_REVEL\\_BB.pdf](https://media.pearsoncmg.com/long/CEPM.selfpaced/FDOCs/Student_Registration_REVEL_BB.pdf)

**It is not necessary to purchase the physical, or paper bound book for this class... Pearson's REVEL Product includes the book in digital format.** However, some students may feel more comfortable with a traditional book. If you prefer to have a physical book, I strongly recommend that you also purchase the Revel product as well. This digital product has a number of interactive learning resources (such as author explanatory videos, point/counterpoint videos, simulation, and chapter quizzes) that peak student interest and learning. This product can be purchased via the Pearson REVEL website:

<https://www.pearson.com/store/p/terrorism-intelligence-and-homeland-security/P100000945384>

You may also want to get the REVEL mobile app from the Apple App Store or Google Play Store. Note also that textbooks and other bookstore materials can be ordered online or purchased at the [UT Dallas Bookstore](#).

Please note that none of the interactive learning resources are graded...they are strictly used to peak student interest and enhance student learning.

In addition, **please note that this class will require the viewing of several movies and/or videos that are available online** (YouTube, Hulu, Netflix and/or Amazon Video). You **must** have a membership in Amazon Video, or the ability to access the movies/videos listed from another source to successfully pass this course. Students are also responsible for additional readings, videos, and lectures listed in this syllabus and the eLearning site.

### **Technical Requirements**

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the [Getting Started with eLearning](#) webpage.

### **Course Access**

This course can be accessed using your UT Dallas NetID account on the [eLearning](#) website. Please see the course access and navigation section of the [Getting Started with eLearning](#) webpage for more information. To become familiar with the eLearning tool, please see the [Student eLearning Tutorials](#) webpage. UT Dallas provides eLearning technical support 24 hours a day, 7 days a week. The [eLearning Support Center](#) includes a toll-free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

### **Communication**

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [Student eLearning Tutorials](#) webpage for video demonstrations on eLearning tools. Student emails and discussion board messages will be answered within 2 working days (or sooner) under normal circumstances.

### **Distance Learning Student Resources**

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the [eLearning Current Students](#) webpage for more information.

### **Server Unavailability or Other Technical Difficulties**

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online [eLearning Help Desk](#). The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

## **Student Learning Objectives**

At the end of this course, the student should be able to:

- Trace the history of key events in terrorism from 1959 to today
- Distinguish between various definitions of terrorism used today
- Outline the political ideology of terrorism and identify various revolutionary strategies
- Provide insight into the history and development of the Middle East and how this unique experience set the stage for future conflict in that area
- Describe the geographical, historical, cultural and religious aspects of the Middle East
- Name and discuss the five pillars of Islamic faith
- Define fundamentalism; and describe the differences between the Wahhabi, Salafi and Jihadist Salafi movements various fundamental groups
- Discuss the political and historical dimensions of Islamic fundamentalism.
- State the key dilemmas facing terrorist organizations and explain how ideology helps terrorist identify targets and view victims.
- Explain why adopting an ideology is important to a terrorist organization and why recruiting is so important to the long-term survival of such groups
- Explain the differences between state terrorism, state-enabled terrorism, left-wing, right-wing and single-issue or special issue terrorism.
- Explain the Gilmore Commission and its impact on terrorism prevention and investigation
- Define the differences between the CIA and the FBI relating to terrorism and intelligence
- Summarize the genesis of the USA PATRIOT Act and discuss the conflicts between the act and the First, Fourth, Fifth and Sixth Amendments to the U.S. Constitution, giving specific contemporary examples
- Describe the formation of the U.S. Department of Homeland Security, identify various agencies within the department and discuss their role in terrorism prevention and investigation.
- Define critical infrastructure in the United States and provide a brief description of the all-hazard model in planning for critical infrastructure protection.
- Identify and describe the acronyms FEMA, WMD, CBRNE, CDC, NIMS, and ICS; and describe how each relates to emergency management
- Distinguish between anti-terrorism and counter terrorism efforts; identify the role of NORTHCOM during an emergency, disaster or terrorist strike
- Compare and contrast the national security policy shift in the United States from one based on mutually assured destruction (MAD) versus preemptive military action
- Identify the primary counter terrorism organizations and units within the United States military
- Describe broad trends in terrorism, including general statistics about frequency, location, and targets of attacks; discuss how al-Qaeda has been splintered and what the effects of that phenomenon might be.
- Discuss the role of modern media in terrorism.
- Describe U.S. policies and strategies that might be implemented to curtail terrorism in the future.

## Course Policies

### *Make-Up Exams:*

Due to the fact that you will have at least one week to submit each exam, **make-up exams are not permitted** and failure to complete an exam will result in a posted grade of zero.

### *Extra Credit:*

There is **no extra credit work available** in this class for any reason. Please be concerned with your final course grade throughout the semester maximizing your performance on each graded event and minimizing your need for extra credit at the end of the course.

### *Late Work:*

Discussion board requirements and written assignments will be reduced in grade and marked down one letter grade for every day the assignment is late / half a letter grade if the paper is submitted late on the same day. Please calendar effectively and submit work early to avoid this penalty.

### *Class Participation:*

**You must check your UT Dallas email and the eLearning course site at least two times per week** for emails, announcements, and updates. Remember this is your classroom so please feel comfortable asking any questions which you would ordinarily ask in class. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as the discussion board, email correspondence, visiting required internet sites, and proper submission of exams, papers and/or projects.

### *Virtual Classroom Citizenship:*

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

**Netiquette:** Please express all posted comments in formal English without street jargon or employment related jargon, acronyms, or abbreviations that will not be understood by all students. Avoid being critical of your classmates and focus your responses to the content of what they posted. Do not make emotional outbursts on the discussion page and always remember that anything you post will be retained exactly as you post it for a very long time! Some yes and no rules to follow in the course:

- Yes, you can email your professor as often as you like at the course email box, and yes, you can the professor any question you have. And yes, every email is answered
- Yes, you can critique postings in your responses in any way you like if it is not offensive and not critical of another student personally.
- No, you should not use a lot of acronyms and jargon in your postings
- No, you should not try to use humor as it sometimes comes across online with unintended consequences.

## Student Examinations, Assignments and Grades

### *Grading Information & Requirements:*

Grades will be posted based on the following scale:

A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

Grades are based on the following events (due dates are in the Course Calendar & Assignment Schedule and later in this syllabus). **Please note that there is absolutely no extra credit work available in this class** and each student should strive to do his or her best work on each and every grading event as the course progresses. **The mathematical rule of rounding will apply to the computation of the final grade** in the course based on the grades received in the following events.

There is a possible total of **400 points**:

- **Examination I (100 points)**. 3 hours, online, open-book; questions from textbook, lectures, movies, videos and Powerpoints presented online.
- **Forum 1 (50 points)**. Answers to five of the issues must be posted on the discussion board in essay format of 350 to 600 words (**maximum**) per answer. At least three bibliographic citations and the word count must be posted with each of the issue postings along with internal cites – one source can be your textbook. Online discussion board assignments received after the due date time are marked down one letter grade for every day the assignment is late / half a letter grade if the paper is submitted late on the same day.
- **Response to Forum 1 (50 points)**. You must respond to two of your classmates' postings either agreeing or disagreeing and stating why.
- **Forum 2 (50 points)**. Answers to five of the issues must be posted on the discussion board in essay format of 350 to 600 words (**maximum**) per answer. At least three bibliographic citations and the word count must be posted with each of the issue postings along with internal cites – one source can be your textbook. Online discussion board assignments received after the due date time are marked down one letter grade for every day the assignment is late / half a letter grade if the paper is submitted late on the same day.
- **Response to Forum 2 (50 points)**. You must respond to two of your classmates' postings either agreeing or disagreeing and stating why.
- **Examination 2 (100 points)**. 3 hours, online, open-book; questions from textbook, lectures, movies, videos and Powerpoints presented online.
- **Syllabus Quiz (no graded or credit points)**. This quiz is required by the due date in the course calendar before any student takes any of the exams or posts any discussion questions. Please email your professor via the course email if you have any questions whatsoever after taking the quiz. Quiz should be repeated until you obtain a score of 100.

- **Introductions (no graded or credit points)**. Each student should log onto the discussion board the first week of class and provide a brief introduction to the rest of the class. Please give us your class standing (where you are in the program) and why you are in the program plus any other information you would like to share. Please do not provide personal phone numbers or addresses on the discussion board.

### **Accessing Grades**

Students can check their grades by clicking “My Grades” under Course Tools after the grade for each assessment task is released. Your grades will be posted to the eLearning grade book in percentage scores with a running average in the Final column.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

### **University Drop Policy**

It is the responsibility of the student to process the official drop and add forms. Faculty/staff cannot drop students from class. Please be aware the professor cannot drop a student for never attending or missing too many classes and can only assign grades based on the work submitted. For this reason, it is important to your grade that if, for any reason, you decide to not complete the course, to complete the appropriate paperwork to drop the class officially or to withdraw from the university.

### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

*The descriptions and time-lines contained in this syllabus are subject to change at the discretion of the Professor.*

### **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

**“As a Comet, I pledge honesty, integrity, and service in all that I do.”**

### **Online Examination Methodology**

You can access examinations by clicking the Assessments link on the course menu or see the exam icon on the designated page. Each examination or test is timed and can be accessed only one time within the scheduled time window. Please read the on-screen instructions carefully before you click “Begin Assessment”. After each quiz is graded and released, you may go back to the Assessments page and click “View All Submissions” to review your exam results.

### **Examinations**

There are two open-book examinations that will consist of 100 objective items each with a maximum score of 100 points on each exam. Questions are taken from your textbook, videos, movies, the Powerpoints on the homepage, and the lectures identified in the course calendar & assignment schedule section of this syllabus. Your score will be posted as raw scores in your grade book with a maximum score of 100 on each. You will be given a maximum of **three hours** to complete each exam. Please read and study the text, view all videos, lectures, and Powerpoint presentations in detail before beginning the exams. The professor will have the prerogative to manually curve the class scores depending upon the highest grade made on each exam. The manual adjustments, if any, will be entered into your grade book within one week of the due date for each exam. Each exam will be available to you at least five days before the due date. You will have 3 hours to complete each examination. Failure to take the exams during the time window available results in a grade of zero.

**THERE WILL BE NO MAKE-UP EXAMS OFFERED IN THE CLASS. EXCEPTIONS WILL BE MADE ONLY ON THE MOST COMPELLING OF REASONS.**

### **Forum or Discussion Board Questions**

Ten of the twenty discussion items on the discussion board must be answered with each item worth 10 points for a cumulative score of 50 on each forum, 100 point cumulative. Generally, the discussion items are taken from the “Critical Thinking Exercises” found at the end of each chapter of the required textbook. Five of the discussion questions must be posted from Forum 1 and five more must be posted from Forum 2 by the due dates in the course calendar & assignment section of this syllabus. Discussion Board items may be posted early and this is highly encouraged to avoid last minute problems. Questions not posted by the due dates will be reduced in grade by one letter grade per calendar day. **Do NOT post your answers as an attached file because attached files are often difficult for fellow students to read and respond to within eLearning.**

**Discussion question answers must be the student’s own original work and must be between 350 and 600 words (maximum). Post the question number and repeat the question you are answering before writing your answer. Each answer must be followed by the bibliographic information of at least three sources of information (one may be from the class, such as your textbook, video or movie) and the posting must be followed by a word count. The word count does not include the bibliographic information nor the question. Be sure to indicate through internal citations where you use each source in your posting.**

The bibliographic information and word count must be repeated for each and every answer and you should strive to use as many different sources as possible other than your textbook. In other

words, please treat each discussion question as a mini-paper with three references including your textbook and two additional sources. Answers that are simply blocked and moved from any other site that are not the original work of the student posting the answer will receive a grade of zero unless properly cited and the student will be referred for disciplinary action by the university.

### **Responses**

Students are required to briefly and respectfully comment to **two** responses to other students' discussion questions. There is no length requirement for the responses to other student answers. Your responses should be based on the substantive content of their posting and must address the content of their answer. DO NOT criticize the other student or make negative references about the student. **Be sure you are responding to another student's posting rather than to my posting of the question. Unlike other online classes, this is NOT A DISCUSSION BOARD, but rather a response board. The instructor will most likely NOT be involved in discussing issues, responses or papers presented, but rather, will read and evaluate student submissions and responses.**

Attention to proper writing and correct spelling when posting the discussion questions and responses is expected and is a part of the grade received for the assignment. Use proper grammar and spelling and do not use any type of abbreviations not found in a commonly accepted, standardized English dictionary. **All comments posted by students must be in formal language with no intolerant, rude, abusive, or obscene language.** Violations of this policy will be referred for disciplinary action with the recommendation that the student be expelled from the class!

### **Introductions**

Again, students should go to the discussion board and post a brief introduction about themselves during the **first week of class**. Please do not post addresses or other personal contact information on the discussion board. Give a brief summary about yourself including what year you are in, your major, and any future career goals if you have formulated them.

**Syllabus Quiz:** All students are required to complete the syllabus quiz within the first two weeks of class by the due date specified in the Course Calendar and Assignment section of this syllabus.

### **Course Calendar & Assignment Schedule**

Please note that all chapter reading assignments made in this assignment schedule refer to readings in the required textbook, *Terrorism, Intelligence and Homeland Security* (above). **To prevent the potential spread of COVID-19, the UTD Academic Calendar for Fall 2020 semester classes has been altered and shortened by about one week. Hence, this class will begin on Monday, August 17, 2020 and end on Friday, December 4, 2020.**

**AGAIN, please be aware that exams are open book and will be accessible for a period of one work week beginning five days prior to the due date. Because of this large amount of time, make-up tests are not permitted. Early completion of all graded events is highly encouraged to avoid late penalties.**

**MODULE 0 (First Week or so, of Course):**

***Introduction and Welcome to the Course:***

Students may begin the course as soon as it is posted to eLearning. The first steps are as follows:

- Read and Study the Syllabus
- Post Personal Statement
- Become Familiar with the eLearning Website
- View Introduction Video to the Course
- Read Biosketch, Class Policies and Guidelines, and Writing an Essay or Short Paper
- Read and Study the Syllabus Again ... ***Take the Syllabus Quiz***
- Begin Module 1

***Professor's Notes:*** The syllabus will introduce you to the course, the professor, and the expectations of you in the course. For those of you who have not taken an online course before please feel free to email me at the eLearning website on the course homepage and ask any questions that you would ask me if we were sitting in class.

**August 28, 2020 Friday @ 5:00 pm or earlier:**

**SYLLABUS QUIZ:** All students must complete the posted syllabus quiz.

**August 28, 2020 Friday @ 5:00 pm or earlier:**

**INTRODUCTIONS:** All students should to the discussion board under "Introductions" and post a brief introduction of themselves. Please do not post any personal addresses or contact information. Just tell us a little bit about yourself such as what year you are in, your major, your interests, and future career plans if you have formulated any at this time.

## MODULE 1 (Weeks 1, 2, and 3):

**Required Readings:** Read the preface and introduction to the text  
Chapter 1: Defining, Conceptualizing and Understanding Terrorism  
Chapter 2: Political Ideology and the Historical Roots of Terrorism.  
Chapter 3: Understanding the Middle East  
Chapter 4: The Rise of Radical Islam

**Lecture and Video:** View Video: **Introduction to Module 1**

View Module 1, Lecture #1: **Defining Terrorism**

View Module 1, Lecture #2: **Understanding Terrorism in the Middle East**

View Module 1, Video #1: *Understanding Islam*

View Module 1, Video #2: *Radical Islam*

View Module 1, Movie via *Amazon Prime*: *Inside ISIS: 10 Days in the Islamic State*

**Professor's Notes:** The first four chapters of the book are often difficult for students first exposed to Middle Eastern culture, words and concepts. Read and study each chapter to develop a strong base that will assist you throughout the course.

## MODULE 2 (Weeks 4, 5, and 6):

**Required Readings:** Chapter 5: Terrorist Organizations and Structures  
Chapter 6: Critical Processes of Terrorist Organizations  
Chapter 7: Typologies of Terrorism: State-Involved and Single or Special Issue Movements  
Chapter 8: Typologies of Terrorism: The Right and Left Wings and Separatists or Nationalist Movements.

**Lecture and Video:** View Video: **Introduction to Module 2**

View Module 2, Lecture #1: **Understanding the Islamic State**

View Module 2, Video #1: *Mikdad: Diary of a Terrorist*

View Module 2, Video #2: *How to Make a Suicide Vest (Arabic)*

View Module 2, Lecture #2: **Typologies of Terrorism: Right-Wing Movements**

View Movie via Amazon Video: *American History X*

View Module 2, Lecture #3: **Typologies of Terrorism: Left-Wing Movements**

View Module 2, Video #3: *Video Clip on ELF*

## MODULE 2 (Continued):

- Forum 1:** **September 28, 2020 Monday @ 8:00 am:**  
MUST POST THE FIRST FIVE DISCUSSION QUESTION ANSWERS FOR FORUM 1  
**October 2, 2020 Friday @ 5:00 pm:**  
MUST POST TWO RESPONSES TO YOUR CLASSMATES' ANSWERS
- Examination #1:** **October 5, 2020- Monday @ 8:00 am:**  
EXAMINATION #1 covering Chapter 1 through 8, relevant Powerpoints and Lectures, and videos is Posted and Accessible.  
**October 9, 2020 @ 5:00 pm:**  
EXAMINATION #1 is due

## MODULE 3 (Weeks 7, 8, and 9):

- Required Readings:** Chapter 9: Intelligence and Terrorism  
Chapter 10: Intelligence, Terrorism and the US Constitution  
Chapter 11: Homeland Security  
Chapter 12: America's Vulnerability to Terrorism  
Chapter 13: Emergency Management
- Lecture and Video:** View Video: **Introduction to Module 3**
- View Module 3, Lecture #1: **Intelligence, Terrorism and the U.S. Constitution**
- View Module 3, Video #1: *Intelligence and the USA Patriot Act*
- View on Amazon Video: *Spy Masters: CIA in the Crosshairs*

## MODULE 4: (Week 10 and 11)

- Required Readings:** Chapter 14: Combatting Terrorism  
Chapter 15: Terrorism, Intelligence and Homeland Security: The Future
- Lecture and Video:** View Video: **Introduction to Module 4**
- View Module 4, Lecture #1: **The Future**
- View on Amazon Video: *Countdown to Zero*
- View on Amazon Video or Netflix: *November 13: Attack on Paris*  
This is an excellent 3 part, 3 hour documentary in French with English Subtitles, describing the simultaneous bombings/attacks in Paris in 2016.

**MODULE 4 (Continued):**

***Forum 2:***

**November 16, 2020 Monday @ 8:00 am:**

**MUST POST FIVE DISCUSSION QUESTION ANSWERS FOR FORUM 2**

**November 20, 2020 Friday @ 5:00 pm:**

**MUST POST TWO ADDITIONAL RESPONSES TO YOUR CLASSMATES' ANSWERS. (THIS WILL GIVE YOU A TOTAL OF TEN DISCUSSION QUESTIONS AND FOUR RESPONSES COMPLETED IN THE COURSE)**

***Examination #2:***

**November 30, 2020 Monday @ 8:00am:**

**EXAMINATION #2 covering Chapter 9 through 15, relevant Powerpoints and Lectures, and Videos is Posted and Accessible**

**December 4, 2020 @ 5:00 pm**

***EXAMINATION #2 is due***

## Course Calendar at a Glance

Calendar due dates for all events contributing to students' course grade

**Students are encouraged to complete assessments and postings early to avoid last minute problems, issues and grade reductions.**

<b>Date</b>	<b>Examinations</b>	<b>Forum Board Assignments</b>
<b>AUG 28</b> FRIDAY BY 5:00 PM	<b>SYLLABUS QUIZ: ALL STUDENTS MUST COMPLETE THE POSTED QUIZ</b>	
<b>AUG 28</b> FRIDAY BY 5:00 PM		<b>PLEASE POST AN INTRODUCTION OF YOURSELF</b>
<b>SEP 28</b> MONDAY BY 8:00 AM		<b>MUST POST THE FIRST FIVE DISCUSSION QUESTION ANSWERS FOR FORUM 1</b>
<b>OCT 2</b> FRIDAY BY 5:00 PM		<b>MUST POST RESPONSES TO TWO OF YOUR CLASSMATES' ANSWERS</b>
<b>OCT 5</b> MONDAY AT 8:00 AM	EXAMINATION #1 POSTED AND ACCESSIBLE	
<b>OCT 9</b> FRIDAY BY 5:00 PM	<b>EXAMINATION #1 ON CHAPTERS 1 THRU 8 AND THE REQUIRED ONLINE VIDEOS, LECTURES, ETC. DUE.</b>	
<b>NOV 16</b> MONDAY BY 8:00 AM		<b>MUST POST FIVE ADDITIONAL DISCUSSION QUESTION ANSWERS FOR FORUM 2</b>
<b>NOV 20</b> FRIDAY BY 5:00 PM		<b>MUST POST TWO RESPONSES TO YOUR CLASSMATES' ANSWERS (THIS WILL GIVE YOU A TOTAL OF TEN DISCUSSION QUESTIONS AND FOUR RESPONSES)</b>
<b>NOV 30</b> MONDAY AT 8:00 AM	EXAMINATION #2 POSTED AND ACCESSIBLE	
<b>DEC 4</b> FRIDAY BY 5:00 PM	<b>EXAMINATION #2 ON CHAPTERS 9 THRU 15 AND THE REQUIRED ONLINE VIDEOS, LECTURES, ETC. DUE</b>	
<b>DEC 4</b> FRIDAY AT 5:00 PM	<b>END OF CLASS !</b>	<b>ENJOY YOUR BREAK !</b>