

GOVT 2305.005: American National Government

Fall 2020 MW 2:30 - 3:45 pm

Class Room: SLC 1.102

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Office Hours:	In-Person: MW 9:00 - 9:50 am	
	Online: MW 1:00 - 2:00 pm	Th 3:00 - 5:00 pm, F 9:00 - 11:00 am
Office:	GR 3.826	

Course Modality and Expectations

Instructional Mode

This course is presented as a flexible modality. This option will be a combination of online activity mixed with face-to-face meetings. This will be a student group rotation model. Students will select in Orion the day of the week to attend face-to-face. Faculty will deliver instruction face-to-face in the classroom. On the days when not in class, students will attend class online with synchronous (i.e., in real time) transmission.

Course Platform

This course will utilize MS Teams to broadcast lectures synchronously and MS Stream to access lectures asynchronously. Assignments will be submitted through the appropriate section of eLearning.

Asynchronous Guidelines

You may choose to access the course in an asynchronous manner. If you choose to participate in this way there are a few key things you should be aware of. First, the course is not self-paced. You are expected to complete all assignments in accordance with the posted due dates. Second, you are responsible for checking your email and Blackboard for important updates or announcements regarding the course. Finally, you are still required to actively participate. Lectures will be uploaded to MS Stream and may be viewed at any time other than the prescribed course times. However, the lectures may also include discussion questions that require student responses. In addition, you may switch between synchronous and asynchronous at anytime during the semester. You only need to send me an email stating your desire to change. You may go to <https://www.utdallas.edu/fall-2020/asynchronous-access-for-fall-2020/> for more information on asynchronous learning.

COVID-19 Guidelines and Resources

The information contained in the following link lists the University's COVID-19 resources for students and instructors of record. Please see <http://go.utdallas.edu/syllabus-policies>.

Classroom Conduct Requirements Related to COVID-19

UT Dallas requires that all students must wear a face covering that covers the nose and mouth in all university buildings and classrooms. To help protect the health and safety of students, instructors, and the University community, students who choose not to wear a face covering may not attend class in person but may attend a course remotely. Anyone attending class in person without a face covering will be asked to put one on or leave. Instructors may end the class if anyone present refuses to appropriately wear a face covering for the duration of class. Students should also be sure they are at least six feet away from their fellow students and faculty, and seated in a seat that is designated to ensure that distance. Students who either refuse to wear face coverings appropriately or to adhere to other social distancing protocols may face disciplinary action for Student Code of Conduct (<https://policy.utdallas.edu/utdsp5003>) violations. Students who are unable to comply with the university policies including wearing a face covering should consult the Comets United webpage (<https://www.utdallas.edu/fall-2020/>) for further instructions.

Students who have tested positive for COVID-19 or may have been exposed should not attend class in person and should instead follow required disclosure notifications as posted on the university's "What should I do if I become sick?" webpage (<https://www.utdallas.edu/coronavirus/faq/#students>)

Class Attendance

The University's attendance policy requirement is that individual faculty set their course attendance requirements. Regular and punctual class attendance is expected regardless of modality. Students who fail to attend class regularly are inviting scholastic difficulty. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes. These attendance requirements will not be used as part of grading (see Class Participation below for grading information).

In-person participation records may be used to assist the University or local public health authorities in performing COVID-19 occurrence monitoring. Please note – in-person attendance requires consistently adhering to University requirements, including wearing a face covering and other public safety requirements related to COVID-19, as presented in this syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

Class Participation

Regular class participation is expected regardless of course modality. Students who fail to participate in class regularly are inviting scholastic difficulty. A portion of the grade for this course is directly tied to your participation in this class. It also includes engaging in group or other activities during class that solicit your feedback on homework assignments, readings, or materials covered in the lectures (and/or labs). Class participation is documented by faculty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

Class Recordings

The instructor will record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the Student Code of Conduct.

Class Materials

The instructor may provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course, however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct

Course Description

This course serves as an introduction to the study of politics and political institutions in the United States. It will introduce the actors, institutions, and processes of the American system of government through the coverage of the Constitution, Congress, the Presidency, Voting and Elections, Public Opinion and other topics. Emphasis will be placed on American founding principles and philosophy, with comparison to contemporary ideals. This course is an overview of the information necessary to understand how and why the government operates as it does. The goal is for you to be able to think critically and logically about the functions of the government and how they impact your lives.

Required Materials

- TopHat Classroom Subscription (ISBN: 978-0-9866151-0-8)
- Introduction to American National Government, TopHat Textbook (978-1-77412-206-8)
- Additional readings are required and will be provided by the professor and posted in eLearning. It is also important that students remain up to date on current political events in the US. Current events should be monitored using major newspapers and television news sources.

Course Objectives

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in US Politics.

Grading Criteria

Components

There are FOUR major graded components for this course:

1. 3 Exams (20% each; 60% total)
2. Chapter Questions: highest 10 of 12 (2% each; 20% total)
3. Group Constitution Project (15% of final grade)
4. Active Participation (5% of final grade)

Grading Policy

A: 94-100	A-: 90-93	
B+: 87-89	B: 84-86	B-: 80-83
C+: 77-79	C: 74-76	C-: 70-73
D+: 67-69	D: 64-66	D-: 60-63
F: 00-59		

NOTE: Point values are final. Final calculations of grades will be rounded following normal rounding rules. However, final grades will not be "bumped" even if a student is one (1) point away from the next grade level.

Exams

The three exams will be given on the dates noted in the course calendar below and will be accessible via eLearning. The test will be available for the full 24 hours of the day it is scheduled. Each test will have a 75 minute time limit and must be completed in one sitting. If you save and close your exam the timer will continue to run. A portion of the questions for the exam will come directly from the chapter reading assignments and the remainder will come from lecture notes, so class attendance is vital to your success. The exams are open book and open note and will cover the material from each unit only (not comprehensive). The exams are to be completed independently from other students and the questions are randomized so there is no advantage to collaborating.

No makeup exams will be given! If you miss an exam for any reason you may take the final exam during the time period assigned by the University. The final exam may only replace one missed exam. If you miss more than one, the others will be graded as 0. The final exam may NOT be taken to raise the grade of another exam. There are no exceptions to this rule. The final exam will be given in class and you use a Scantron form 882-E. The final exam will be comprehensive and closed book. Plan your semester accordingly.

Chapter Questions

Each chapter reading assignment contains a number of questions presented throughout. You are to complete each question within the chapter. The questions have varying formats and may or may not have a correct answer. Questions with a correct answer will be graded based on the correct answer being provided while open ended questions will be graded on participation. Discussion questions should be answered in complete sentences for full credit and should be at 50 words or longer. Chapter assignments are due by 11:59PM on the date listed in the course calendar below.

There are no makeup for missed chapter question assignments. If you miss one it will be graded as a 0. I will drop your two lowest grades, but if you miss more than two your grade for each subsequent missed assignment will remain graded as 0. Even though each assignment is only 2% of your grade, it is important to take them seriously as a significant portion of your exam questions come directly from them. They also work as an excellent review for the exams.

Group Writing Project

The research project will be a collaborative effort to create a Constitution for your group. Groups will be assigned at random and are final. The Constitution for each group must address each major topic area covered in the course and may address any additional issues the members of the group decide upon. The final project will consist of a written constitution and a 4-5 page essay detailing how the constitution was drafted and ratified within the group. The writing project is due on the date listed below by 11:59 PM

In addition to the final constitution and paper, grades will be based in part on group participation. Each member of the group will score each other member's participation, which will be factored into the final grade for each individual of the group.

Active Participation

Active participation in the course will be tracked using a variety of methods to accommodate both synchronous and asynchronous students. I am able to see the number of times you access each lecture recording and how long you spend watching each one. Additionally, discussion questions will be presented in class during lectures from time to time. These questions will be presented in the TopHat Classroom app and are answered there as well. Synchronous students (both in-person and remote) will answer during that time. Asynchronous students will have until Friday at 11:59 pm to respond to all questions presented each week.

Course Calendar

The schedule is tentative and subject to change. This schedule below should be viewed as the key concepts you should grasp after each week, and also as a study guide before each exam, and at the end of the semester. Each exam will test on the material that was taught up until the exam. Concepts tend to build on each other throughout the semester though, so it is still important to at least review earlier concepts throughout the semester.

Week 01, 08/17 - 08/21: Introduction to course

- 8/17 Syllabus review
- 8/19 Module 1 - What is Politics

Week 02, 08/24 - 08/28:

- 8/24 Module 1 - What is Politics
 - Reading Assignment Module 1 due
- 8/26 Module 3 - The US Constitution

Week 03, 08/31 - 09/04:

- 8/31 Module 3 - The US Constitution
- 9/2 Federalist 10 and 51
 - Reading Assignment Module 3 due

Week 04, 09/07 - 09/11:

- 9/7 NO CLASS: Labor Day
- 9/9 Module 8 - Civil Rights
 - Reading Assignment Module 8 due

Week 05, 09/14 - 09/18:

- 9/14 Module 9 - Civil Liberties
 - Reading Assignment Module 9 due
- 9/16 Exam 1

Week 06, 09/21 - 09/25:

- 9/21 Module 4 - Federalism
- 9/23 Federalist 39
 - Reading Assignment Module 4 due

Week 07, 09/28 - 10/02:

- 9/28 Module 5 - The US Congress
- 9/30 Module 5 - The US Congress
 - Reading Assignment Module 5 due

Week 08, 10/05 - 10/09:

- 10/5 Module 6 - The Presidency
- 10/7 Korematsu v US decision
 - Reading Assignment Module 6 due

Week 09, 10/12 - 10/16:

- 10/12 Module 7 - The Federal Courts
- 10/14 Marbury v Madison decision
 - Reading Assignment Module 7 due

Week 10, 10/19 - 10/23:

- 10/19 No organized class - Group project meeting day
- 10/21 **Exam 2**

Week 11, 10/26 - 10/30:

- 10/26 Module 10 - Political Parties
- 10/28 Module 10 - Political Parties
 - Reading Assignment Module 10 due

Week 12, 11/02 - 11/06:

- 11/2 Module 11 - Organized Interests
- 11/4 Module 11 - Organized Interests
 - Reading Assignment Module 11 due

Week 13, 11/09 - 11/13:

- 11/9 Module 12 - Elections
- 11/11 Module 12 - Elections
 - Reading Assignment Module 12 due

Week 14, 11/16 - 11/20:

- 11/16 No organized class - Group project meeting day
- 11/18 Exam 3

Week 15, 11/23 - 11/27:

- 11/23 NO CLASS
- 11/25 NO CLASS

Week 16, 11/30 - 12/04:

- Final Exam:TBD

Course Policies

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assigned readings before class, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it - nothing more and nothing less.

Attendance

Academic success is closely associated with regular classroom attendance and course participation. All successful students, whether on campus or online, are expected to be self-motivated. Class attendance is expected and required, although I do not take roll. You are responsible for any announcements made or information given during class. Asynchronous students are expected to keep up with any material and all announcements via eLearning and MS Stream.

Late Assignments

Sufficient time has been allotted for each of the assignments in this course. As such, late assignments are not accepted in this course. Do not fail to plan your time appropriately and expect me to make exceptions.

Extra Credit

There is NO extra credit for this course. Note the grading criteria and plan accordingly. However, there are potential bonus points based on participation and leadership roles offered throughout the semester. These will be equally available to synchronous and asynchronous students.

eLearning

eLearning is used in this class for quizzes, review, and to check your progress in the class. You can access the course eLearning page at <http://elearning.utdallas.edu>. Additional information about how to use eLearning is available at this site as well. You will need your UTD netid to access this site. eLearning is also how I will communicate with you. You are responsible for announcements made through eLearning. You may forward messages from eLearning to your regular UTD e-mail account. Please select a forwarding address in your mail preferences if you do not regularly check your eLearning mail or UTD email.

University Policies

Academic Integrity and Honesty

The faculty expects from its students a high-level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work. See <https://www.utdallas.edu/conduct/integrity/>.

Academic Dishonesty: Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <https://www.utdallas.edu/conduct/dishonesty/>

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same: "As a Comet, I pledge honesty, integrity, and service in all that I do."

Academic Support Resources

The information contained in the following link lists the University's academic support resources for all students.

Please see <http://go.utdallas.edu/academic-support-resources>.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

Instructor's Rights

The instructor has the right to add, delete, or revise this course syllabus.