

Course PSY 3310, CLDP 3310; Section 501, 3 credits
Course Title Child Development
Professor Deborah L. Bonner, Ph.D.
Term Fall 2020



Meetings/Instructional Mode

7:00 pm, Monday, Online Microsoft Teams
We will be meeting online on Mondays through Microsoft Teams. A link for the meeting will be posted on eLearning. These sessions will be recorded for viewing later if you can't attend the live sessions. All lectures will be recorded and posted on eLearning and Microsoft Teams. Students are expected to view the lectures and either attend or view the meeting recordings.
This format will allow for asynchronous access for students who can't attend the live meetings on Monday.

Professor's Contact Information

Office Location remote
Email Address deborah.bonner@utdallas.edu

Office Hours Wednesdays, at 7:00 pm online through Microsoft Teams and by appointment. Please contact me by email to set up an appointment. My schedule is flexible and I am happy to meet with any student as needed.

Graduate TA Name: TBA Email:
Office: Remote
Office Hours: reach by email

General Course Information

Course Description This course will give a broad overview of theories and research relevant to the development of infants, children and adolescents. Content will focus on physical, cognitive, social, and emotional development from conception through adolescence.

Learning Outcomes Students will demonstrate:

1. Knowledge of the theories of young children's development, growth, and learning.
2. Knowledge of the history, trends, and controversial issues in the field of child development.
3. The ability to recognize and think critically about the methods involved in scientific research.

4. The ability to describe, apply, and analyze multiple content areas within development.

Required Texts & Materials Santr洛克, J. W. (2019). *Children*, 14th edition. New York: McGraw-Hill. Older editions are acceptable. The course content relies heavily on the textbook so please make sure you have access to the textbook.

Suggested Texts, Readings, & Materials Any supplemental readings and materials will be posted on eLearning.

Assignments & Academic Calendar

Course Schedule, subject to change

Any additional Readings will be posted on eLearning.

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
Aug 17	Introduction to Child Development, Careers in Child Development Theories of Child Development, Research Methods Recorded lectures will be posted on eLearning.	Chapter 1
Aug 24	Conception, Prenatal Development, Birth Recorded lectures will be posted on eLearning.	Chapters 2-4
Aug 29- Sep 1	Exam 1-- the exam will be online on eLearning, once you start you must complete it in one sitting, so have materials ready. No collaboration with other students allowed on the exams.	Covers Ch. 1-4
Sep 7	Labor Day Holiday – No Class	
Sep 14	Infancy: Physical Development; Cognitive, and Language Development; Recorded lectures will be posted on eLearning.	Chapter 5, 6
Sep 21	Infancy: Emotional and Social Development, Attachment	Chapter 7
Sep 26- Sep 29	Exam 2--- the exam will be online on eLearning, once you start you must complete it in one sitting, so have materials ready. No collaboration with other students allowed on the exams.	Covers Ch. 5-7
Oct 5	Early Childhood- Physical Development, Cognitive, and Language Development Recorded lectures will be posted on eLearning.	Chapter 8, 9
Oct 12	Early Childhood- Child Abuse Emotional, Moral, Social Development and Play. Recorded lectures will be posted on eLearning.	Chapter 10
Oct 17- Oct 20	Exam 3- the exam will be online on eLearning, once you start you must complete it in one sitting, so have materials ready. No collaboration with other students allowed on the exams.	Covers Ch. 8-10
Oct 26	Middle and Late Childhood-Physical Development; Cognitive Development, and Intelligence, Special Needs Recorded lectures will be posted on eLearning.	Chapter 11, 12

Nov 2	Middle and Late Childhood- Social and Emotional Development, Peers, School. Recorded lectures will be posted on eLearning.	Chapter 13
Nov 7- Nov 10	Exam 4- the exam will be online on eLearning, once you start you must complete it in one sitting, so have materials ready. No collaboration with other students allowed on the exams.	Covers Ch 11-13
Nov 16	Adolescence- Physical Development ; Adolescence Cognitive Development, School Issues Recorded lectures will be posted on eLearning.	Chapter 14, 15
Nov 23	Adolescence- Social Development Recorded lectures will be posted on eLearning.	Chapter 16
Dec 5-7 Date is an estimate	Exam 5- the exam will be online on eLearning, once you start you must complete it in one sitting, so have materials ready. Must be completed by Dec 7. No collaboration with other students allowed on the exams. Date will be verified when the final exam schedule is published. This exam is not cumulative and only covers Ch 14-16.	Covers Ch. 14-16 only

Course Policies

Assignments	<p>Exams: There will be 5 exams given, 4 of which will count toward the final grade. The student's lowest exam grade will be dropped. Each exam is worth 50 points. Exams will include content discussed in lectures, the textbook, and any other required readings or videos. You will have 3 hours to complete the exam on eLearning.</p> <p>The exams will be a combination of multiple choice, true/false and essay/short answer and will be taken on eLearning. You will have a range of dates to take the exam, but once you start the exam must be finished in one sitting. You may use any of the course materials, but no collaborating with other students at all. Do not share questions, or screen shots of the exam or your answers. No discussion of the exam questions or your answers should take place in any text, email, in person, by phone, online or social media forum. Any violation of this will be considered cheating and a referral will be made to the university.</p> <p>Participation Grade: Class attendance and participation are very important. I understand that you may not be able to attend the class meetings live but each student is expected to listen to the recorded lectures and the recordings of all class meetings. Failure to participate in or listen to class meetings and lectures is inviting scholastic difficulty. For this grade, you will earn points for participation in 5 unannounced open book/note quizzes. Each quiz will be worth 10 points and will be unannounced. This grade will be a total of 50 points. The quizzes will be short and will be open book, open notes, and you may use your devices to access information to help you with the quiz.</p> <p>No quiz grades will be dropped.</p> <p>The quizzes will be posted and completed on eLearning. It is your responsibility to check eLearning weekly.</p>
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	<p>Grade and Attendance Concerns: If you have questions about a grade or attendance issue, please bring it to my attention within two weeks of the grade being posted or when the attendance issue arises.</p>
Grading (credit) Criteria	<p>Lowest exam grade is dropped, so your highest 4 exam grades count.</p> <p>Exam 50 Exam 50 Exam 50 Exam 50 Participation Grade..... 50 (total of 5 quiz grades) Total..... 250</p> <p>A: 93-100%, A-: 90-92%, B+: 87-89%, B: 83-86%, B-: 80-82%, C+: 77-79%, C: 73-76%, C-: 70-72%, D+: 67-69%, D: 63-66%, D-: 60-62%, F: 59% or less</p>
Make-up Exams	<p>Make up exams will not be offered. If a student misses one of the 5 exams, a grade of zero will be given and the missed exam may serve as the student's dropped exam grade. In extremely rare cases, a makeup exam may be given at the instructor's discretion if verified documentation for a legitimate absence is provided.</p>
Extra Credit (optional)	<p>For 10 points- Write a one-page typed paper about a current event regarding child development that you have heard about in the media. This could be a TV news report, radio program, podcast, or article from a newspaper or magazine. It could also be a presentation you have been to at the University or attended remotely about current research in the area of child development. This needs to be original work and not something done for another class. I'm really not looking for an academic article review, I am more interested in what you find in the media that relates to child development.</p> <p>Last day to turn in extra credit will be Nov 9. Email your extra credit to Dr. Bonner no later than Nov. 9. You can attach a document or just type it directly into an email. No need for a cover page or heading, just your first and last name.</p>
Course Requirement	<p>Research Exposure Credit Requirement (REC): One requirement of all students enrolled in this class is completion of two research exposure credits. This requirement provides students practical and direct experiences with research and is an important means to understanding behavioral research. Details about this requirement appear on the separate Research Exposure Credit Requirement handout. "Instructions for Research Exposure Credit Requirements" are posted on the BBS Information Center in eLearning (link on the left side under Content).</p> <p>Failure to complete the research exposure requirement will result in lowering your total grade in this class. For each Research Exposure Credit you fail to complete, your course grade will be reduced by 1/3 letter grade. For example, if you only complete one of the two required credits and your grade for all other course requirements is an A, then your grade would be lowered from an A to an A-. If you do not complete both credits, your grade would be lowered from an A to B+.</p> <p>This information may change due to Covid-19. Online studies will be open for you to accrue Sona credits. The Research Review Paper Alternative</p>

	Assignments will also be available to you for completion (https://bbs.utdallas.edu/research-exposure-credits/alternative-assignment/).
Class Attendance	Regular and punctual class attendance is expected in order to learn the concepts presented in class. Students who fail to attend/watch recordings of class regularly are inviting scholastic difficulty. Much of the material covered in lectures goes beyond what is included in assigned readings. You are responsible for listening to the recorded lectures, and attending in person or watching the recordings of the class meetings. Lectures will be recorded and posted on eLearning. Microsoft Teams will be used for live discussion during class times and other announced times. You are expected to view all the recorded lectures.
Classroom Citizenship/Instructor Expectations/Class Materials/ COVID-19 Information	<p>Classroom Citizenship Each student is expected to be respectful to other students at all times during class meetings and during any other interactions. I welcome questions so feel free to post questions during class meetings or during office hours. If you have information related to the course that would be helpful to your fellow students feel free to post that during class meetings. You may email me any time with questions or concerns about the course.</p> <p>Class Materials The instructor will provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course; however, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.</p> <p>COVID-19 Guidelines and Resources The information contained in the following link lists the University's COVID-19 resources for students and instructors of record. Please see http://go.utdallas.edu/syllabus-policies. Please be aware that when you are on campus, UT Dallas requires that all students must wear a face covering that covers the nose and mouth in all university buildings and classrooms. <u>Students who either refuse to wear face coverings appropriately or to adhere to other social distancing protocols may face disciplinary action for Student Code of Conduct violations. Students who are unable to comply with the university policies including wearing a face covering should consult the Comets United webpage for further instructions.</u></p>
Student Conduct and Discipline	The University of Texas System (Regents' Rule 50101) and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas online catalogs (http://catalog.utdallas.edu). The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined

	<p>and described in the Student Code of Conduct, UTDSP5003 (http://policy.utdallas.edu/utdsp5003). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at https://www.utdallas.edu/conduct/.</p> <p>A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
Academic Integrity/	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.</p> <p>Academic Dishonesty: Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment. Additional information related to academic dishonesty and tips on how to avoid may be found here: https://www.utdallas.edu/conduct/dishonesty/.</p> <p>Class Recordings of lectures and meetings</p> <p>Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct.</p>
Class Recordings of Lectures and Meetings	<p>The instructor may record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the Student Code of Conduct.</p>
Email Use	<p>The University of Texas at Dallas recognizes the value and efficiency of</p>

	<p>communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual's corresponding via email and the security of the transmitted information.</p> <p>Students are responsible for regularly checking their UTD email for course information.</p>
Withdrawal from Class	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled. My understanding is that I do not need to sign your withdrawal paperwork.
Incomplete Grades	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.
Comet Creed	<p><i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i></p> <p>“As a Comet, I pledge honesty, integrity, and service in all that I do.”</p>
UT Dallas Syllabus Policies and Procedures	<p><i>The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.</i></p> <p><i>Please go to http://go.utdallas.edu/syllabus-policies for these policies.</i></p>

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.