	<b>Course</b>	<b>JAPN 1311.001</b>
	<b>Course Title</b>	<b>Beginning Japanese I</b>
	<b>Professor</b>	<b>Dr. Jiajun Bracewell</b>
	<b>Term</b>	<b>1/13/2020-5/8/2020</b>
	<b>Video Conference</b>	<b>By Appointment Via Zoom</b>

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### 1. Professor’s Contact Information

Email Address: [Jiajun.Bracewell@utdallas.edu](mailto:Jiajun.Bracewell@utdallas.edu)

Other Information: Please address all e-mail correspondence to the address above.

### 2. Pre-requisites, Co-requisites, & other restrictions

Those who have prior knowledge of Japanese and who do not have credit in Japanese to transfer MUST take the UT Dallas Japanese Placement Test and obtain a score of 0-30 before they can enroll in JAPN 1311.

See details at [UTD Japanese Placement Test](#).

### 3. Course Description

This course is an introductory course intended for students with little or no knowledge of the Japanese language. Its aim is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented.

#### 4. Objectives

**Critical Thinking (CT)**—to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

**Communication (COM)**—to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

**Social Responsibility (SR)**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Personal Responsibility (PR)**—to include the ability to connect choices, actions, and consequences to ethical decision-making

#### 5. Learning Outcomes

Upon completing this course, students should be able to:

1. Listen to level-appropriate monologs and/or dialogs in that language and then successfully answer listening-skills questions about them.
2. Engage, in that language, in monologs and/or dialogs that exhibit level-appropriate coherence, development, fluency, and grammatical and lexical accuracy.
3. Read level-appropriate texts in that language and then successfully answer reading-skills questions about them.
4. Write, in that language, compositions that exhibit level-appropriate coherence, development, and grammatical and lexical accuracy.

#### 6. Required Texts & Materials

GENKI: An Integrated Course in Elementary Japanese I [Second Edition]

ISBN: 978-4-7890-1440-3

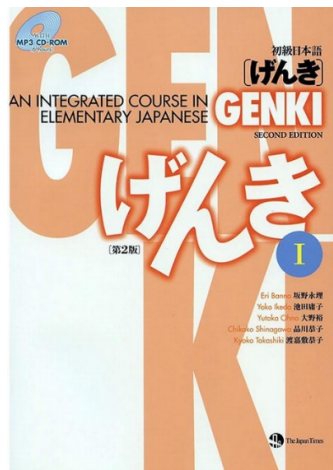
Publisher: The Japan Times

GENKI: An Integrated Course in Elementary Japanese Workbook I [Second Edition]

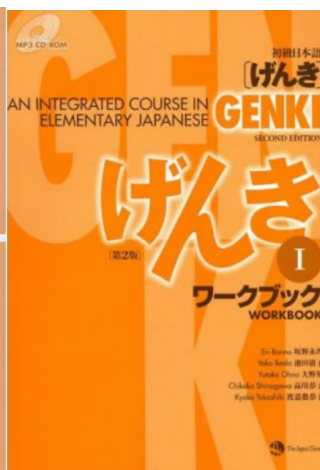
ISBN: 978-4-7890-1441-0

Publisher: The Japan Times

Textbook:



Workbook:



## Suggested Texts, Readings, & Materials

Will be addressed in the classroom.

## 7. Academic Calendar

	Dates	Lesson	Activities
<b>M</b>	30-Mar	L4	Kanji quiz
<b>W</b>	1-Apr	L4	Online Practice
<b>F</b>	3-Apr	L4	Online Workbook
<b>M</b>	6-Apr	L4	L4 test
<b>W</b>	8-Apr	L5	Vocabulary quiz
<b>F</b>	10-Apr	L5	L5-web Lesson
<b>M</b>	13-Apr	L5	Kanji quiz
<b>W</b>	15-Apr	L5	Online Practice
<b>F</b>	17-Apr	L5	Online Workbook
<b>M</b>	20-Apr	L5	L5 test
<b>W</b>	22-Apr	L6	Vocabulary quiz
<b>F</b>	24-Apr	L6	L6-web Lesson
<b>M</b>	27-Apr	L6	Kanji quiz
<b>W</b>	29-Apr	L6	Online Practice
<b>F</b>	1-May		
<b>M</b>	4-May		
<b>W</b>	6-May	Final Exam	L6 Online Workbook (L6 test cancelled)
<b>F</b>	8-May		

## 8. Grading Criteria

### 8.1 Grading components

Grading Components	Percentages
<b>Attendance</b>	10%
<b>Quizzes</b>	20%
<b>Homework (Online workbook)</b>	30%
<b>Chapter exams</b>	30%
<b>Midterm exams</b>	10%
<b>Total</b>	100%

Attendance

Not required. For the rest of the semester, if you are completing the other assignments (Quizzes, Homework, Chapter exams) you will get the full credits.

#### Quizzes

Will continue as before. But it will be open book quizzes.

#### Homework (Online workbook)

It must be completed through eLearning.

Submission: Taking a screenshot of the score and submit through eLearning.

#### Chapter exam

It must be completed through eLearning from discussion board according to the instruction.

### 8.2 Grading formula

Here is the formula that I will use to convert your final course average into a letter grade.

Percentage	Letter Grade	Percentage	Letter Grade
96-100	A+	76-79	C+
92-95	A	72-75	C
90-91	A-	70-71	C-
86-89	B+	66-69	D+
82-85	B	62-65	D
80-81	B-	60-61	D-
		0-59	F

## 9. Course Policies

### 9.1 Make-up Exams, Late Work, and Extra Credit

No make-up unless you have a serious, documented excuse.

No late submission unless you have a serious, documented excuse.

Extra Credit: TBA.

### 9.2 Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

### 9.3 UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***