

# INTRODUCTION TO PSYCHOLOGY -

## REVISED FOR ONLINE LEARNING

PSY 2301-002

Class meeting times: Lectures will be uploaded and can be viewed anytime, remaining exams (Exam 3, Exam 4, Final Exam)) will occur during particular windows of time (see schedule below)

Class location: N/A

Instructor: Salena Brody, Ph.D.

Email: [salena.brody@utdallas.edu](mailto:salena.brody@utdallas.edu)

Office: Campus access is restricted; My office is currently my living room!

Office hours: Mondays 10:30am - 11:30am **online via Collaborate (link in eLearning)**

**\*WE ARE HAPPY TO MEET WITH YOU!\***

TA: Samantha Helfers

Email: [sxh161130@utdallas.edu](mailto:sxh161130@utdallas.edu)

Office hours: Wednesdays 10:00am - 11:15am & by appointment

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**PSY 2301 - Introduction to Psychology** (3 semester credit hours) Overviews the major theories and scientific research examining the human mind and behavior. The topics range from studies of perception, cognition, memory, language, and thought to studies of development, personality, relationships, motivation, abnormal patterns of thought and behavior, and cultural differences. (3-0) S

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### Required text:

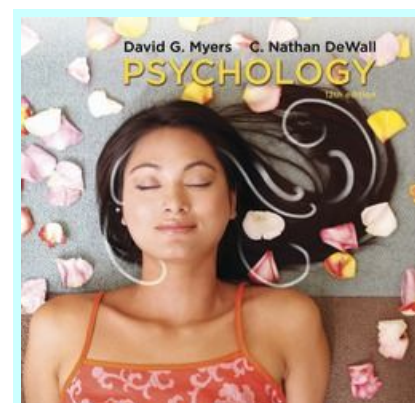
Myers, D. & Dewall, N. (2018) Psychology, 12th edition.

ISBN 9781319067991

\*The most cost effective option is to just purchase a 6 month subscription to Launchpad -- this automatically includes the ebook. You can follow the link to purchase from within eLearning. Launchpad

assignments constitute 15% of your grade so this is a required course element.

ISBN-10: 1-319-06798-0; ISBN-13: 978-1-319-06798-4



If you'd like to purchase a hardcover text, please make sure to also purchase Launchpad (it's the access code that comes bundled with the text). You can start using Launchpad and the ebook with a free trial. Make sure you use your UTD email address for the free trial. More details will be available on eLearning.

**Learning objectives:**

**PLO 1. Develop a knowledge base in psychology:** Describe, explain, and analyze major theoretical perspectives and content areas in psychology.

**PLO 2. Demonstrate scientific inquiry and critical thinking:**

- 2.1 Identify and explain different research methods used by psychologists
- 2.2 Employ critical thinking to evaluate bodies of scientific literature, popular media, and empirical reports in psychology in order to construct an argument

**Evaluation criteria:**

Assignment	Point value	Learning outcome
4 unit exams + Final exam (200 points each, lowest score dropped)	800 points	PLO1 PLO2 PLO2.1
Applied Psych Reflection	50 points	PLO1 PLO2 PLO2.2
Launchpad Learning Curve assignments (30 assignments @ 5 points each)	150 points	PLO1
	<b>TOTAL = 1000 points</b>	

**Research Exposure Credit Requirement (REC):**

One requirement of all students enrolled in this class is completion of two research exposure credits. This requirement provides students practical and direct experiences with research and is an important means to understanding behavioral research. Details about this requirement appear on the separate Research Exposure Credit Requirement handout distributed on the first day of class. A link to "Research Exposure Credit (REC) Requirement" is also posted on the BBS Information Center in eLearning (link on the left side).

Failure to complete the research exposure requirement will result in lowering your total grade in this class. For each Research Exposure Credit you fail to complete, your course grade will be reduced by 1/3 letter grade. For example, if you only complete one of the two required credits and your grade for all other course requirements is an A+, then your grade would be lowered from an A+ to an A. If you do not complete both credits, your grade would be lowered from an A+ to A-. The deadline for completion of these credits is found on the REC instruction sheet.

Students -- we are all going to do our best to finish out the semester with as few hiccups as possible. Things can and will happen, and we will all adjust. Be kind to yourself and others as we figure this all out. Let's learn some Psychology in the time we have left together!

## SCHEDULE OF READINGS & ASSIGNMENTS

Date	Topic	To Do / Read before class
1/13 Monday	The Story of Psychology	Prologue / Ch. 1 <b>*START First assignment!*</b> <b>Complete the Applied Psych Reflection by SUNDAY, 1/19, 11:59pm</b>
1/15 Wednesday	Thinking critically / Research methods	Prologue / Ch.1
		<b>Applied Psych Reflection DUE SUNDAY, 1/19, @ 11:59pm</b>
<b>1/20 MLK Day - NO CLASS</b>		
1/22 Wednesday	The Biology of Mind	Ch. 2
		<b>4 Learning Curves due TUESDAY, 1/21 @ 11:59pm (Prologue/Ch1/Ch2)</b>
1/27 Monday	The Biology of Mind	Ch. 2
		<b>1 Learning Curve due TUESDAY, 1/28 @ 11:59pm (Ch4)</b>
1/29 Wednesday	Nature, Nurture & Human Diversity	Ch. 4
2/3 Monday	Nature, Nurture & Human Diversity	Ch. 4

		<b>**Study for Exam #1! (No Learning Curves due Tuesday 2/4 so you can study!)</b>
2/5 Wednesday	<b>Exam #1 (Prologue, Ch. 1, 2, 4)</b> Bring Scantron form 229630 & your UTD ID card to the exam.	
2/10 Monday	Developing Through the Lifespan	Ch. 5
		<b>5 Learning Curves due TUESDAY, 2/11 @ 11:59pm (Ch5/Ch6)</b>
2/12 Wednesday	Developing Through the Lifespan	Ch. 5
2/17 Monday	Sensation & Perception	Ch. 6
		<b>2 Learning Curves due TUESDAY, 2/18 @ 11:59pm (Ch7)</b>
2/19 Wednesday	Learning	Ch. 7
2/24 Monday	Learning	Ch. 7 <b>**Study for Exam #2! No Learning Curves due TUESDAY 2/25 so you can study.</b>
2/26 Wednesday	<b>Exam #2 (Ch. 5, 6, 7)</b> Bring Scantron form 229630 & your UTD ID card to the exam.	
3/2 Monday	Memory	Ch. 8
		<b>3 Learning Curves due TUESDAY, 3/3 @ 11:59pm (Ch8)</b>
3/4 Wednesday	Memory	Ch. 8

3/9 Monday	Intelligence	Ch. 10
		<b>1 Learning Curve due TUESDAY, 3/10 @ 11:59pm (Ch10)</b>
3/11 Wednesday	Intelligence	Ch. 10
<b>NO CLASS ~ 3/16 - 3/22~ Enjoy your Spring Break!</b>		
<b>~~~NEW NORMAL STARTS HERE~~~</b>		
<b>Watch “Welcome to the New Normal” video posted by Dr. Brody</b>		
3/30 Monday	Emotions, Stress & Health	Ch. 12 <b>NEW: Watch Ch .12 video lecture posted by Dr. Brody (link on eLearning)</b>
		<b>3 Learning Curves due TUESDAY, 3/31 @ 11:59pm (Ch12)</b>
4/1 Wednesday	Emotions, Stress & Health	Ch. 12 <b>**Study for Exam #3!</b>
4/6 Monday  Exam must be taken between 11:30am - 12:45pm	<p><b>Exam #3 (Ch. 8, 10, 12) -- TAKE ON ELEARNING</b> Exam will be multiple choice, fill in the blank, matching and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.</p> <p><b>**It is cheating to discuss exam questions and answers with any other person -- please know that I am putting my trust in you to uphold academic integrity during this time. **</b></p> <p><b>YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (4/6, only open between 11:30am - 12:45pm) If you are late to start, you will have less time to finish the exam.</b></p>	

		<b>3 Learning Curves due TUESDAY, 4/7 @ 11:59pm (Ch13)</b>
4/8 Wednesday	Social Psychology	Ch. 13 <b>NEW: Watch video lecture posted by Dr. Brody (link on eLearning)</b>
4/13 Monday	Social Psychology	Ch. 13
		<b>2 Learning Curves due TUESDAY, 4/14 @ 11:59pm (Ch14)</b>
4/15 Wednesday	Personality	Ch. 14 <b>NEW: Watch video lecture posted by Dr. Brody (link on eLearning)</b>
4/20 Monday	Personality	Ch. 14
		<b>*LAST LEARNING CURVES*</b>  <b>4 Learning Curves due TUESDAY, 4/21 @ 11:59pm (Ch15)</b>  <b>AND</b>  <b>2 Learning Curves due TUESDAY, 4/21 @ 11:59pm (Ch16)</b>
4/22 Wednesday	Psychological Disorders & Therapy	Ch. 15 & Ch. 16 <b>NEW: Watch video lectures posted by Dr. Brody (link on eLearning)</b>
4/27 Monday	Psychological Disorders & Therapy	Ch. 15 & Ch. 16 <b>**Study for Exam #4!</b>
4/29 Wednesday 11:30am - 12:45pm	<b>Exam #4 (Ch. 13, 14, 15, 16) -- TAKE ON ELEARNING</b> Exam will be multiple choice, fill in the blank, matching and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.	

	<p>YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (4/29, only open between 11:30am - 12:45pm) If you are late to start, you will have less time to finish the exam.</p> <p><b>**It is cheating to discuss exam questions and answers with any other person -- please know that I am putting my trust in you to uphold academic integrity during this time.**</b></p>
<p>5/6 Wednesday 11:30am - 12:45pm</p>	<p><b>FINAL EXAM -- TAKE ON ELEARNING</b></p> <p>The final exam score can replace your lowest exam grade. You can opt to take it or skip it (if you're happy with your other 4 exam grades). If you missed an exam for any reason, please be sure to take the final exam.</p> <p>The final exam will be multiple choice, fill in the blank, matching and taken on eLearning. The exam is open-book, open-note, and questions will be randomized, shown one-at-a-time and the exam is timed.</p> <p><b>**It is cheating to discuss exam questions and answers with any other person -- please know that I am putting my trust in you to uphold academic integrity during this time.**</b></p> <p>YOU MUST LOG ON TO ELEARNING AND TAKE THE EXAM DURING THE EXAM AVAILABILITY WINDOW (5/26, only open between 11:30am - 12:45pm) If you are late to start, you will have less time to finish the exam.</p>

Participation in this class will enrich your educational experience. It cannot be emphasized enough: **\*\*Reading the required text is essential to your success in the course.\*\*** For the remainder of the semester, I will post lectures for each unit -- you will see me with the slides (as normal) and I will cover content as you are used to. I will also be available to answer questions via Blackboard Collaborate, a new tool where we can video/audio/text chat in real time. **I will open sessions every Monday @ 10:30am for anyone who wants to chat with me or classmates.** I think this will help give back a sense of class community and I can always open up more sessions as needed! You are not alone, I'm here to help you navigate the rest of this semester.

Extra credit: There will still be a few extra credit opportunities posted in eLearning. Be sure to check your UTD email often for announcements & log into eLearning regularly to not miss these.

Civility: During class, a positive attitude is expected. Disrespect directed at anyone in our classroom community will not be tolerated. **Hey, you can use your phones now! And eat all the smelly food you'd like! Please wear clothes though if we are video chatting. :)**

**Let's please aim for being our best selves during the time we have together.**

Exams (4 unit exams + Final exam x 200 points each): **Only your four highest exam grades will be counted.** Our remaining exams are #3, #4, #Final. Due to switching to online testing, your exams will be in a different format. Exams are still timed (75 minutes) and are 50 questions. The questions will now appear one-at-a-time. You will see a combination of multiple choice, fill in the blank, and matching questions. You are encouraged to use your notes and/or book during the exam, but be mindful of the ticking clock. **The important thing to realize is that you MUST BE AVAILABLE TO TAKE THE EXAM AT THE DESIGNATED TIME. If there are extenuating circumstances, please reach out to me ahead of time and we will figure out an alternate plan (e.g. we can do an oral exam if internet is a challenge for you).** Please note: there's not enough time to look up every question, you need to study! When the time is up, the exam is over. Grades will be released after the availability period. Reviewing exams will look a little different now -- you will need to set up a virtual appointment with Sam and she will go over the content of the questions you missed with you over video chat.

**NO HASSLE EXAM POLICY** -- If you've missed an exam in the course so far, this will be your dropped exam and the other four exams will count. This means for anyone who has missed either Exam #1 or Exam #2, you need to make sure you take Exam #3, Exam #4, AND the Final Exam. **All students need to take at least 4 out of the 5 total exams. If you take all 5 exams, the lowest score will automatically be dropped.** If there are serious, extenuating circumstances that prevent you from taking a total of 4 exams (e.g. extended hospitalization, lack of internet access, or other serious issue), please contact me to discuss your unique circumstances and we will provide alternate arrangements such as an oral exam given by phone.

Applied Psych Reflection (50 points): Your first assignment in this course is to complete the Applied Psych Reflection found on eLearning. This assignment is designed to help you see the utility of Psychological research in your everyday life. This assignment involves watching a short video, summarizing the research findings, and answering a question prompt. Responses will be evaluated on clarity/writing (25 points) & thoroughly/effectively addressing all parts of the prompt (25 points). Submit file as pdf (preferred), docx, txt, or rtf. **Applied Psych Reflection DUE SUNDAY, 1/19 by 11:59pm on eLearning.**

Launchpad Learning Curves (150 points): Learning Curve assignments are completed through the textbook companion site. 30 Learning Curve assignments (@ 5 points each) have been selected for you to reinforce your learning. These assignments are based on Mastery Learning, meaning that you only have to reach the point goal in order to receive full credit for the assignment. The system is calibrated to address deficits in your learning and will direct you to the place in the textbook to find the correct answer. If you miss questions, you are not penalized, you simply answer more questions until you master the concept and reach the point target. Therefore, completing the assignment means you automatically receive a 100%. Incomplete/unsubmitted assignments will receive a grade of 0. **Learning Curve assignments have firm due dates (TUESDAY nights @ 11:59pm)** usually before we cover a unit. If you

forget to complete Learning Curves, you will receive zeros on those missed assignments. Feel free to work ahead to submit these assignments. **I have adjusted the due dates to reflect the new start date after spring break. All the assignments remain the same -- you will just need new dates for them.**

Research Exposure Credit: All students in the course are required to complete two research exposure credits. Details will be addressed on the first day of class and posted on eLearning. Failure to complete two research credits will result in a grade penalty (see Final Letter Grade Determination Chart in the syllabus). **You should have received an email from the SONA system about completing your SONA requirement online. Please make sure to do this.**

Policy on late papers / technical problems:

**We are in uncharted territory here. PLEASE do the LearningCurves well before the deadlines -- it will really help us direct our resources appropriately if all the students who have reliable internet access get their assignments done early. For students with shaky/unreliable internet -- If you have a technical crisis during the exam, please document what is happening (take a photo/video) and contact me. Lack of access to the internet or to a computer should never be a barrier to whether you complete this course or not. We will conduct an exam by video chat or phone if we need to! We are committed to helping every student who is working to finish the course succeed.**

**BE KIND TO YOUR FUTURE SELF -- as best you can, work early.**

Policy on attendance and tardiness: You will receive the most out of the course experience by watching the lectures and 'visiting' virtual office hours to ask questions and chat. I miss seeing your faces so if you can show up and visit during the informal sessions, I would love that!

Policy on cell phones, text messaging & wireless computing: You can use your phones and laptops all you want now! :)

Policy on audio or video recording: **I am posting my lectures to a YouTube channel I created. The videos are unlisted, meaning that they are only available to people I send the link to (e.g. students in the course). I will share the link with students, but these are not for the public. Please do not post/link/share this content. There are copyright issues related to the slides and video content - they are for education purposes only. I do not want to risk my content being removed! And besides that, I am terrible at making these videos and do not need the world to laugh at how bad these are! Please spare me worldwide humiliation!**

Policy on academic honesty: No form of academic dishonesty will be tolerated. This includes plagiarizing scholarly works, taking photos of in-class assessments, re-using work you have written in another course and copying text from internet sources without proper documentation of the author. **Importantly, with our new online course format, it is considered academic**

**dishonesty to collaborate IN ANY WAY with other people during an exam. This includes texting, calling, participating in a GroupMe, or taking the exam with other students.** The consequences of academic dishonesty can be severe, ranging from failing an assignment to failing the class to being on academic probation. NO EXCUSES! You will need to follow UTD standards for all written work in this class. If you are unclear about the line between paraphrasing other's work and plagiarism, please see the professor for clarification. Please see official policy and examples of plagiarism at: <http://www.utdallas.edu/student/slife/scholastic.html>

FINAL LETTER GRADE DETERMINATIONS ARE BASED ON THE FOLLOWING:  
(based on 1000 point scale)

Letter grade	Minimum	Maximum
A+	970	1000+
A	940	969
A-	900	939
B+	870	899
B	840	869
B-	800	839
C+	770	799
C	740	769
C-	695	739
D+	670	694
D	640	669
D-	600	639
F	0	599

**Reminder:** Research Exposure Credit Requirement (REC)

One requirement of all students enrolled in this class is completion of two research exposure credits. Details about this requirement can be found on a separate handout distributed on the first day of class or in the BBS Information Center on eLearning. Research exposure credits must be completed by the date found on the REC instruction sheet or your course grade will be lowered. **For each credit you fail to complete, your course grade will be reduced by 1/3 of a letter grade (e.g., for 2 missing credits, a B+ will become a B-).**

A note on final course grades and “bump up” requests: **Please note that the above determinations are firm. PLEASE do not put me in an uncomfortable position at the end of the semester by asking for a “few extra points” to bump you to the next grade** so that you can graduate with honors, pass, maintain your GPA, or avoid losing your academic scholarship (all real requests I have received). I simply cannot in good faith honor these one-off requests and I appreciate you for understanding my responsibility as a UTD instructor. The best way to achieve the grade you desire is to work hard and work smart. I am very happy to assist students by meeting with you in person to discuss work before due dates (plan ahead to schedule a time!).

**Please go to the following link for UT Dallas policies: <http://go.utdallas.edu/syllabus-policies>**