



**Course** CRIM 6300.001  
**Professor** Nicole Leeper Piquero, Ph.D.  
**Term** Fall 2019  
**Meetings** Wednesday 4:00-6:45 pm; GR 3.206

---

### **Professor's Contact Information**

**Office Phone** (972) 883-6268  
**Office Location** GR 3.818  
**Email Address** npiquero@utdallas.edu  
**Office Hours** Wednesdays 10:00-11:00 and by appointment

---

### **Course Description**

This course provides an introduction to graduate study in criminology through exposure to topics such as academic publishing, formulation of research questions, writing of literature reviews, career options in the discipline, professional ethics, data literacy, and vitae preparation.

### **Student Learning Objectives/Outcomes**

After completing the course, students will be able to consume, summarize, and present criminological policy research.

### **Required Readings**

Readings for the course will consist of journal articles listed below in the class schedule. All readings are expected to be completed PRIOR to the class date listed.

### **Course Requirements**

Article Critique (10%) Your ability to understand, evaluate and critique an article published in an academic journal is necessary tool for policy research. You will need to select one of the assigned articles from Week 5 to critique. Additional details will be provided. **Due: September 18**

Policy Analysis Research Paper (30%) You will need to select a criminal justice policy/issue and provide an in depth review of the issue. This will include defining the problem/issue, describe the sides of the debate, and provide recommendations for how to resolve the problem. Additional details will be provided. **Due: November 6**

Resume/CV and Application Letter (10%) For this assignment you will need to identify a position (from any source of job openings) for a job position that you would want to apply for. You need to turn in a copy of the original job announcement, your resume/CV, and your cover/application letter. **Due: November 20**

Policy Brief (20%) A policy brief is a concise summary of an issue that can help readers make an informed decision. You will need to create a brief on a criminal justice policy issue of your choosing. Additional details will be provided. **Due: December 4**

Presentation (10%) Your ability to quickly and concisely convey research findings to a broad audience is important. Students will each present a 5-minute thesis on their selected policy. Additional details will be provided. **Due: December 4**

Participation (20%) Your active participation is the key to your success in this class. Through participation, I expect you to (1) be in class (2) show me that you have read the assigned material and (3) are able (and willing) to ask insightful questions pertaining to the issues involved. Therefore, attendance is **required** and absences, lateness, and leaving class early will be factored into your final grade.

### **Course and Instructor Policies**

Extra Credit: None

Late Work: Not Accepted

Special Assignments: None

Class Attendance: Class attendance is required as it is a factor into the final grade.

#### Classroom Citizenship

- No student may record any portion of the class without prior instructor approval.
- Students are expected to be courteous and respectful to each other and the instructor.
- All email communications from a student to the instructor must be from a UTD email address.

### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

## Class Schedule

<b>Week 1 – August 21</b>	<b>Topic: Program Overview, Getting Involved</b>
---------------------------	--

Readings: None.

<b>Week 2 – August 28</b>	<b>Topic: University Life, Criminology v. CJ</b>
---------------------------	--

Readings:

Cullen, Francis T., & Vose, Brenda. (2014). How to be a successful graduate student. *Journal of Contemporary Criminal Justice*, 30(4), 362-377.

Dooley, Brendan D., & Rydberg, Jason. (2014). Irreconcilable differences? Examining divergences in the orientations of criminology and criminal justice scholarship, 1951-2008. *Journal of Criminal Justice Education*, 25(1), 84-105.

Oliver, Willard M. (2016). Celebrating 100 years of criminal justice education, 1916-2016. *Journal of Criminal Justice Education*, 27(4), 455-472.

<b>Week 3 – September 4</b>	<b>Topic: The Art of Academic Publishing</b>
-----------------------------	--

Readings:

DeJong, Christina, & St. George, Sarah. (2018). Measuring journal prestige in criminal justice and criminology. *Journal of Criminal Justice Education*, 29(2), 290-309.

Pratt, Travis, C. (2014). How to be a successful publisher. *Journal of Contemporary Criminal Justice*, 30(4), 378-391.

Unnithan, N. Prabha. (2016). How to publish and develop a research agenda in academic criminal justice. *Journal of Criminal Justice Education*, 27(2), 212-224.

Worrall, John L. (2015). Validating peer review in criminal justice evaluation research: Evidence from CrimeSolutions.gov. *Journal of Criminal Justice Education*, 26(4), 507-529.

<b>Week 4 – September 11</b>	<b>Topic: Library Resources (Chris Edwards)</b> <b>** MEET in library lobby **</b>
------------------------------	---

Readings: None.

<b>Week 5 – September 18</b>	<b>Topic: Consuming an Academic Article</b>
------------------------------	---

**DUE: Article Critique.**

Readings:

Haner, Murat, Cullen, Francis T., Jonson, Cheryl Lero, Burton, Alexander L., & Kulig, Teresa C. (2019). Price of liberty or never again: Americans' views on preventing mass murder. *Justice Evaluation Journal*, 2(1), 50-72.

Intravia, Jonathan, Piquero, Alex R., & Piquero, Nicole Leeper. (2018). The racial divide surrounding United States of America national anthem protests in the National Football League. *Deviant Behavior*, 39(8), 1058-1068.

Listwan, Shelley J., Hartman, Jennifer L., & LaCourse, Ashleigh. (2018). Impact of the MeckFUSE pilot project: Recidivism among the chronically homeless. *Justice Evaluation Journal*, 1(1), 96-108.

<b>Week 6 – September 25</b>	<b>Topic: Literature Reviews</b>
------------------------------	----------------------------------

Readings:

Denny, Andrew S., & Tewksbury, Richard. (2013). How to write a literature review. *Journal of Criminal Justice Education*, 24(2), 218-234.

Ferree, Caroline W., & Pfeifer, Heather L. (2011). The “write” stuff: Simple techniques designed to teach students how to avoid plagiarism. *Journal of Criminal Justice Education*, 22(2), 286-303.

<b>Week 7 – October 2</b>	<b>Topic: Research Integrity</b>
---------------------------	----------------------------------

Readings:

Responsible Conduct for Research: Welcome through Module #2  
 UTD Policy 1070 (<https://policy.utdallas.edu/utdpp1070>)

<b>Week 8 – October 9</b>	<b>Topic: Research Integrity (continued)</b>
---------------------------	--

Readings:

Responsible Conduct for Research: Module #3 - Module #5  
 UTD Policy 1035 (<https://policy.utdallas.edu/utdpp1035>)

<b>Week 9 – October 16</b>	<b>Topic: Methodology, Data &amp; Results</b>
----------------------------	---

Readings:

Fox, Bryann Hahn, & Jennings, Wesley G. (2014). How to write a methodology and results section for empirical research. *Journal of Criminal Justice Education*, 25(2), 137-156.

Pratt, Travis, C. (2010). Meta-Analysis in criminal justice and criminology: What it is, when it's useful, and what to watch out for. *Journal of Criminal Justice Education*, 21(2), 152-168.

Woodward, Vanessa H., Megan E. Webb, O. Hayden Griffin III, and Heith Copes (2016). The current state of criminological research in the United States: An examination of research methodologies in criminology and criminal justice journals. *Journal of Criminal Justice Education*, 27(3), 340-361.

<b>Week 10 – October 23</b>	<b>Topic: Public Criminology (Alex Piquero)</b>
-----------------------------	---

Readings:

Piquero, Alex, R. (2019). Nothing fake here: The public criminology case for being smart on crime by being smarter on people. *Justice Evaluation Journal*, 2(1), 73-92.

<b>Week 11 – October 30</b>	<b>Topic: Academic Stars: People and Places</b>
-----------------------------	---

Readings:

Cohn, Ellen G., Farrington, David P. & Iratzoqui, Amaia. (2017). Changes in the most-cited scholars and works over 25 years: The evolution of the field of criminology and criminal justice. *Journal of Criminal Justice Education*, 28(1), 25-51.

Copes, Heith, Cardwell, Stephanie, & Sloan, III, John J. (2012). h-index and m-quotient benchmarks of scholarly impact in criminology and criminal justice: A preliminary note. *Journal of Criminal Justice Education*, 23(4), 441-461.

Graham, Amanda, Pratt, Travis C., Lee, Heejin, & Cullen, Francis T. (2019). Contemporary classics? The early onset of influence of articles published in criminology and criminal justice journals, 2010-2015. *Journal of Criminal Justice Education*, 30(3), 348-375.

Kleck, Gary, & Mims, Bethany. (2017). Article productivity among the faculty of criminology and criminal justice doctoral programs, 2010-2014. *Journal of Criminal Justice Education*, 28(4), 467-487.

<b>Week 12 – November 6</b>	<b>Topic: Professional Associations, Conferences</b>
-----------------------------	--

**Due: Policy Analysis Research Paper**

Readings:

Neuilly, Melanie-Angela, & Stohr, Mary K. (2016). The art of conferencing. *Journal of Criminal Justice Education*, 27(2), 194-211.

<b>Week 13 – November 13</b>	<b>ASC – No Class</b>
------------------------------	-----------------------

Readings: None

<b>Week 14 – November 20</b>	<b>Topic: Resume/Curriculum Vitae Career Options</b>
------------------------------	--

**Due: Job ad, Resume, and Application Letter**

Readings:

Pikciunas, Kweilin T., Cooper, Jonathon A., Hanrahan, Kathleen J., & Gavin, Samantha M. (2016). The future of the academy: Who’s looking for whom? *Journal of Criminal Justice Education*, 27(3), 362-380.

Tripp, Tara & Cobkit, Sutham. (2013). Unexpected pathways: Criminal justice career options in the private sector. *Journal of Criminal Justice Education*, 24(4), 478-494.

Wood, McKenzie. (2017). Making and breaking careers: Reviewing law enforcement hiring requirements and disqualifiers. *Journal of Criminal Justice Education*, 28(4), 580-597.

<b>Week 15 – November 27</b>	<b>Fall Break – No Class</b>
------------------------------	------------------------------

Readings: None.

<b>Week 16 –December 4</b>	<b>Topic: Presentations</b>
----------------------------	-----------------------------

**Due: Policy Brief**

**Due: Three Minute Thesis Presentation**

Readings: None.