

# *BIOL 3380 Course Syllabus – Fall 2019*

## *Biochemistry Laboratory*

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### Course Information

	Room	Section	Day	Time	Instructor
Lab	SLC 2.207	308	Tuesday	8:30 am – 12:30 pm	Pickett
Lab	SLC 2.207	301	Tuesday	1:30 pm – 5:30 pm	Pan
Lab	SLC 2.207	302	Wednesday	8:30 am – 12:30 pm	Rippel
Lab	SLC 2.207	303	Wednesday	1:30 pm – 5:30 pm	Rippel
Lab	SLC 2.207	304	Thursday	8:30 am – 12:30 pm	Pickett
Lab	SLC 2.207	305	Thursday	1:30 pm – 5:30 pm	Pan
Lab	SLC 2.207	306	Friday	8:30 am – 12:30 pm	Pan
Lab	SLC 2.206	309	Friday	8:30 am – 12:30 pm	Braitsch
Lab	SLC 2.207	307	Friday	1:30 pm – 5:30 pm	Rippel
Lab	SLC 2.206	310	Friday	1:30 pm – 5:30 pm	Braitsch

Student must attend **ONE** lecture section per week. In order to receive your in-classroom clicker points (see page 8 for details),

- Students in **lab sections 308, 301, 302, 303, and 304** must enroll into and attend **lecture section 001**.
- Students in **lab sections 305, 306, 307, 309, and 310** must enroll into and attend **lecture section 002**.

	Room	Section	Day	Time	Instructor
Lecture	ECSS 2.410	001	Monday	11:30 am – 12:45 pm	Pan/Pickett/Rippel
Lecture	ECSS 2.412	002	Wednesday	2:30 pm – 3:45 pm	Pan/Pickett/Rippel

### Contact Information

	Room	Phone	email
Biochemistry Lab	SLC 2.207	972-883-2277	
Dr. Jing Pan	FN 3.208	972-883-2884	<a href="mailto:jing.pan1@utdallas.edu">jing.pan1@utdallas.edu</a>
Dr. Elizabeth Pickett	SLC 2.402	972-883-2646	<a href="mailto:beth.pickett@utdallas.edu">beth.pickett@utdallas.edu</a>
Dr. Scott Rippel	SLC 2.410	972-883-2510	<a href="mailto:rippel@utdallas.edu">rippel@utdallas.edu</a>
Dr. Caitlin Braitsch	TBA	TBA	<a href="mailto:caitlin.braitsch@utdallas.edu">caitlin.braitsch@utdallas.edu</a>

We are available during the week to discuss any educational matter that you think necessary. Please stop by any of the weekly lab sessions, email, or call for an appointment.

If you have ideas for improvements to either the course or the laboratory facilities, please do not wait until the end of semester course evaluations to make those suggestions. We are fully open to constructive criticism, especially if alternative solutions are possible.

Teaching assistants will be assigned to grade the lab reports. You will have the same teaching assistant for the entire semester. You are encouraged to contact the TAs about any questions concerning grading of the lab reports. If they are not able to satisfactorily answer your question then we strongly encourage you to contact us directly about our grading issues. We cannot make corrections unless you make us aware of issues.

My section is: \_\_\_\_\_

My pipetman set is: \_\_\_\_\_

My Undergraduate TA is: \_\_\_\_\_

Contact Info: \_\_\_\_\_

My Graduate TA is: \_\_\_\_\_

Contact Info: \_\_\_\_\_

Peer Name: \_\_\_\_\_

Peer Contact Info: \_\_\_\_\_

### **Professor Contact Information**

	<b>Room</b>	<b>Phone</b>	<b>email</b>
Biochemistry Lab	SLC 2.207	972-883-2277	
Dr. Jing Pan	FN 3.208	972-883-2884	<a href="mailto:jing.pan1@utdallas.edu">jing.pan1@utdallas.edu</a>
Dr. Elizabeth Pickett	SLC 2.402	972-883-2646	<a href="mailto:beth.pickett@utdallas.edu">beth.pickett@utdallas.edu</a>
Dr. Scott Rippel	SLC 2.410	972-883-2510	<a href="mailto:rippel@utdallas.edu">rippel@utdallas.edu</a>
Dr. Caitlin Braitsch	TBA	TBA	<a href="mailto:caitlin.braitsch@utdallas.edu">caitlin.braitsch@utdallas.edu</a>

## Course Pre-requisites, Co-requisites, and/or Other Restrictions

Pre-Requisite: BIOL2281 Introductory Biology Lab  
Pre/Co-requisite: BIOL3361 Biochemistry I  
Suggested: BIOL3301 Genetics

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## Course Description

BIOL3380 Biochemistry Laboratory (3 semester hours) Current techniques in the purification and characterization of enzymes to demonstrate fundamental principles that are utilized in modern biochemistry and molecular biology research laboratories. Practical skills taught include micropipetting, basic solution preparation, isolating crude enzyme extracts, and performing standard activity assays. Advanced experiments with Green Fluorescent Protein include Ni<sup>+2</sup>-NTA affinity chromatography, protein detection using Bradford and spectrophotometric assays, SDS-PAGE separation, Western Blot analysis, and enzyme kinetics.

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## Student Learning Objectives/Outcomes

**Objectives:** The goal of this course is to give students hands-on learning of current techniques in the purification and characterization of enzymes to demonstrate fundamental principles that are utilized in modern Biochemistry and Molecular Biology research laboratories. Practical skills taught include micropipetting, basic solution preparation, isolating crude enzyme extracts, and performing standard activity assays. Advanced experiments with Green Fluorescent Protein and Lactate Dehydrogenase include Ni<sup>+2</sup>-NTA affinity chromatography, protein detection using Bradford and spectrophotometric assays, SDS-PAGE separation, Western Blot analysis, enzyme kinetics, and basic clinical biochemistry assays. Each laboratory experience builds or interconnects with the others and seeks a balance between biological content and conceptual understanding.

**Outcomes:** Upon completing this course, students will gain both practical and analytical capabilities that are required for an introductory position in a modern molecular biology/biochemistry research laboratory

Students will be able to:

1. Perform basic math calculations used in biochemistry/molecular biology labs
2. Properly process and present data
3. Interpret data analytically and draw appropriate conclusions
4. Express scientific ideas by writing them in a clear, concise, logical, and accurate manner

<b>Lecture 001</b>	<b>Lecture 002</b>	<b>Lab</b>	<b>Exp #</b>	<b>Assignment</b>
19 Aug	21 Aug	20-23 Aug	1	Lab Safety, Measurements, and Solutions; Math Lab HW
26 Aug	28 Aug	27-30 Aug	2	Purification/Characterization of a Phosphatase Enzyme
02 Sept	04 Sept	03-06 Sept	----	No Lecture/Labs– Labor Day Holiday
09 Sept	11 Sept	10-13 Sept	3	Expression of rGFP in <i>E. coli</i>
<b>16 Sept</b>	<b>18 Sept</b>	----	<b>Exam 1</b>	<b>Exam 1- lecture/lab 1-3</b>
----		<b>17-20 Sept</b>	<b>Lab Calc Exam A</b>	<b>Lab Calculations Exam A</b> and review graded Exam 1
23 Sept	25 Sept	24-27 Sept	4	Purification of rGFP using Ni <sup>2+</sup> -agarose
30 Sept	2 Oct	01-04 Oct	5	Determining Protein Concentration of rGFP fractions
07 Oct	9 Oct	08-11 Oct	6	SDS-PAGE/Coomassie Blue analysis of rGFP fractions
<b>14 Oct</b>	<b>16 Oct</b>	----	<b>Exam 2</b>	<b>Exam 2 – lecture/lab 4-5 and lecture 6</b>
----		<b>15-18 Oct</b>	<b>Lab Calc Exam B</b>	<b>Lab Calculations Exam B</b> and review graded Exam 2
21 Oct	23 Oct	22-25 Oct	7	SDS-PAGE/Western blot transfer of rGFP fractions
28 Oct	30 Oct	29 Oct - 01 Nov	8	Western blot development
<b>04 Nov</b>	<b>06 Nov</b>	----	----	<b>Combined Lab Report Due</b>
04 Nov	06 Nov	05-08 Nov	9	Enzyme kinetics
11 Nov	13 Nov	12-15 Nov	10	Clinical Biochemistry
<b>18 Nov</b>	<b>20 Nov</b>	----	<b>Exam 3</b>	<b>Exam 3 – lecture/lab 1-10</b>
18 Nov	20 Nov	19-22 Nov	---	UTD Inclement Weather/Closure Make up Lecture/Labs
25 Nov	27 Nov	26 – 29 Nov	----	No Lecture/Labs - Thanksgiving Break
02 Dec	4 Dec	----	-----	UTD Inclement Weather/Closure -Make up Exam 3

Experiment	Assignment	Max Grade	Actual Grade
1	Lab Safety, Measurements, and Solutions	40	
----	Math Homework	20	
2	Purification/Characterization of a Phosphatase Enzyme	40	
3	Expression of rGFP in <i>E. coli</i>	40	
Exam 1	<i>Exam 1- lectures 1-3 and labs 1-3</i>	120	
Calc Exam A	<i>Lab Calculations Exam A</i>	30	
4	Purification of rGFP using Ni <sup>+2</sup> -agarose	40	
5	Determining Protein Concentration of rGFP fractions	40	
6	SDS-PAGE/coomassie blue analysis of rGFP fractions	40	
Exam 2	<i>Exam 2 – lectures 4-6 and labs 4-5</i>	120	
Calc Exam B	<i>Lab Calculations Exam B</i>	30	
7	SDS-PAGE/western blot transfer of rGFP fractions	40	
8	Western blot development	-NA-	-NA-
3-8	Combined Lab Report - Experiments 3-8	80	
9	Enzyme kinetics	40	
10	Clinical Biochemistry	40	
Exam 3	<i>Exam 3 – lecture/lab 1-10</i>	120	
----	On Time Lab Attendance	30	
----	Clicker Participation	30	
----	Extra Credit		
----	<b>Drop your lowest 40 point lab report</b>	<b>(Minus 40)</b>	
----	<b>Final Grade</b>	<b>900</b>	

<u>Points Earned</u>	<u>Letter Grade</u>	<u>Points Earned</u>	<u>Letter Grade</u>	<u>Points Earned</u>	<u>Letter Grade</u>
873	A+	756	B	630	C-
846	A	720	B-	603	D+
810	A-	693	C+	576	D
783	B+	666	C	540	D-

Grading scale and grade calculation method may differ for students who enroll in the course after the semester start date. Contact instructor for details.

## Required Textbooks and Materials

Background reading materials, lecture notes, lab protocols, and lab report questions can be accessed through the eLearning lecture course website. **Students are required to bring a hardcopy (print full page, double sided is acceptable) of the lab protocols to each lab session.**

The Turning Technologies “ResponseCard RF LCD” clickers and subscriptions can be purchased online through Turning Tech, at the University Bookstore, or at the Off Campus Bookstore. Students may use the app for internet-enabled electronic devices, the clicker device, or both. An active subscription is required to successfully use either option. Clicker points will be awarded during ALL lectures, including Lecture 1.

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## Grading Policy

You can earn a total of at least 900 points for assignments in this course. A break down is presented below:

Lab Reports	420 points	Exam 1	120 points
On Time Lab Attendance	30 points	Exam 2	120 points
Clicker Participation	30 points	Exam 3	120 points
Calculations Exam A	30 points		
Calculations Exam B	30 points		

Final Grades – The final course grades will be assigned based upon the standard grading scale below. We do not “give” any points at the end of the semester to raise a student’s letter grade. Students earn their grade throughout the semester.

<u>Points Earned</u>	<u>Letter Grade</u>	<u>Points Earned</u>	<u>Letter Grade</u>	<u>Points Earned</u>	<u>Letter Grade</u>
873	A+	756	B	630	C-
846	A	720	B-	603	D+
810	A-	693	C+	576	D
783	B+	666	C	540	D-

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## Course & Instructor Policies

Lecture Notes – Lecture notes are available at the eLearning lecture course website. To better learn the material and answer the clicker questions during lecture, you need to bring **hard copies or use editable electronic versions of the lecture notes** during lecture.

Lab Reports – You will perform 9 experiments and be assigned 8 lab reports each worth 40 points and one combined report worth 80 points. The lowest 40 point lab report will

automatically be dropped from the final grade. There is an additional 20 point math homework assignment.

Pre-lab homework for the current lab is due at the beginning of the lab you attend. Late pre-lab homework will not be accepted for a grade.

Lab reports for previously conducted labs are due at the beginning of your normally enrolled section (regardless of the section you actually attend). Late reports will be deducted 4 pts per weekday and 6pts for the weekend. A late combined lab report will be deducted 8 pts. Reports over one week late will not be accepted.

It is the student's responsibility to get any late lab reports to their TA or Instructor. If you put a lab report in a TA's or Instructor's mailbox, it is your responsibility to promptly contact the TA/Instructor. Do not assume that you put the report in the correct mailbox or that the TA/Instructor actually received the report. "Late" emailed lab reports to the Instructor will be accepted only to stop the "late points" penalty from accumulating. A hard copy must be turned in for grading during the next schedule course meeting. The hard copy **MUST** match the emailed copy.

**Always make a complete copy of your lab report before turning it in for grading.** This will prevent problems when you need data from previous labs to complete the current lab report.

The lab report format will vary from week to week depending upon the type of experiment that was performed. Please do not waste your time answering questions, writing "traditional" report sections, or making tables/graphs that are not asked for in the lab report. In general, the format will be pre-lab homework, presentation of data, calculations, and short answers to discussion questions. Reports must be typed (except for figures and calculations). Pre-lab homework and lab reports will not be accepted from students who do not completely participate in the laboratory session.

The TA's are committed to grading consistently within their sections. If you notice a difference between grading particular questions, please bring them to the TA's attention. They have been instructed to readjust grades to the students benefit. (i.e. No one will lose points for an Instructor or TA's error.)

You have one week from the time a graded lab report is returned to you to contest the severity of the grading by the TA. Except for clerical errors in the grade book, we will not consider changing the lab report grade after that week has past.

Science is more than reading a book or performing a laboratory technique followed by filling in bubbles on a scantron or short answers on a lab report. Brilliant ideas are easily lost if they are not communicated clearly and concisely in a logical and accurate manner. If your lab report writing/presentation is confusing you may lose additional points from your report.

The lab actually begins with reading the lab manual for the upcoming experiment. It is important that you come to the lecture with some basic knowledge of what we will be

performing in the upcoming experiment. There will be in-lecture/lab quizzes. Most labs have pre-lab homework (see lab manual).

*Please, be on time to class!* Tardiness is unprofessional and distracting to the instructors and your classmates. Part of your overall grade includes an “on time attendance” grade.

Switching Lab Sections - Attendance at a different lab section time is not allowed without prior approval from both Instructors. Do not expect to be granted a "switch" at the last minute. *If you are given permission to attend another lab section, your previous lab report is still due during your normally enrolled lab section. Pre-lab homework for the current lab is due at the beginning of the lab you attend.* Your normally assigned TA will grade your report, regardless of the section you actually attended. Remember, students do not have the right to switch between lab sections. **Accommodation for absence due to religious observance should be brought to instructor’s attention by census day as indicated on the UTD academic calendar.**

Missed Lab – There are no scheduled “make-up” labs in this course. Students are expected to make prior arrangements with the Instructors to attend an alternate section. If additional seating is not available the missed lab will become the student’s “drop grade.”

Class Participation: You will have the opportunity to earn points based on your participation in the lecture class as documented via use of your clicker or response app. Participation points will NOT be awarded if you fail to either bring or properly utilize your clicker/app during lecture (i.e., turning it on, responding to quiz questions, responding to attendance checks, etc.). Battery failure before or during the lecture will not be an acceptable excuse for failing to participate. Questions with a correct answer are worth 2 pts - 1 pt for responding and 1pt for answering correctly. Some questions do not have a correct answer and are only worth 1pt for responding. Students who earn between 70%-100%, 60-69%, 50-59%, 0-49% of the total possible clicker points will receive 30, 25, 20, or 0 course points.

Exams – The written exams will cover the material presented through and including the lecture just prior to the scheduled exam. The last written exam will be more comprehensive in nature. The lab calculations exams will cover basic laboratory calculations. *No graphing, programmable, or cell phone calculators will be allowed.*

## **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and*

*Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures.* Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to the submission as one's own work or material that is not one's own. In general, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

In accordance with University regulations, I am obligated to investigate and refer potential scholastic dishonesty instances to the Dean of Students. We are not able to "handle it at our level." We urge you to protect yourself by reading the information located on UTD Office of Student Affairs website: <http://www.utdallas.edu/deanofstudents/students/>

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Each student will be performing the same experiment and be assigned the same lab report questions. Good scientists collaborate with others. In general principle, we have no issues with students collaborating together. However, the analysis and reporting of all data and lab report answers is to be totally an individual effort. Examples of unacceptable collaboration include but are not limited to:

- Copying another (current or former) student's lab report, homework, or extra credit work.
- Copying answers out of the lab manual or other sources (textbook/website) without appropriate quoting and referencing.
- Sharing a spreadsheet analysis of a data set.
- Copying another's answers during a quiz or exam.
- Changing a graded paper and requesting that it be regarded.

- Failing to turn in an assignment and then suggesting that the TA/Instructor lost it.
- Falsification of data.
- Presenting data, graphs, gels, or blots from another (current or former) student as if it was your results (unless explicitly permitted by the instructor).
- Using another student's clicker in an attempt to earn points for that student or allowing another student to use your clicker in an attempt to earn points for you.

*Let us reiterate that scholastic dishonesty is a very serious offense and we will NOT tolerate it. While cheaters may not be concerned about intellectual honesty, our integrity is on the line if we suspect academic dishonesty and do nothing about it. Suspicion of academic dishonesty WILL be reported to the Judicial Affairs Office. We generally recommend a sanction of a zero for an assignment and/or an F for the course.*

### **Additional Topics**

This course will follow all the rules and regulations as set forth by the University which can be accessed at the current UTD website (<http://www.utdallas.edu>). Please consult this website for additional important information concerning:

Student Conduct & Discipline  
 Disability Services  
 Copy Right Laws  
 Incomplete Grade Policy

Student Grievance Procedures  
 Religious Holy Days  
 Early Class Withdraw  
 Email Use

***These descriptions and timelines are subject to change at the discretion of the Instructors.***