
Course Syllabus

Fall, 2019

Comet Creed

As a Comet, I pledge honesty, integrity, and service in all I do.

Course Information: ED 3342-501 Classroom Management for Grades EC-6

Monday and Wednesday 10:00 – 11:15 a.m.

Professor: Teresa Parker

Email address tparker@utdallas.edu

Office location CB 1.301

Office hours By appointment

Field Experience

This course must be taken during the final semester prior to Student Teaching/Clinical Teaching. Students will be required to complete 30 hours of Field Experience and Journal assignments in order to pass this course.

Required Training

Kognito (interactive training simulations for student mental health and suicide prevention skills.)

- \$32 fee
 - Select Elementary, Middle or High School
 - Print certificate and submit in the the front pocket of your Portfolio Notebook
 - Certificate will be placed in your file in the Teacher Development Center
 - This training is a requirement of the Texas Education Agency
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PPR (Pedagogy and Professional Responsibility TExES Test)

In addition, Students MUST complete on of the following options in order to pass this course:

- Passing score on PPR TExES test. A hard copy of the score must be presented to the professor (hard copy or email).
- Online approved practice test approved by the professor.
- Attend a PPR workshop.

Course Description

The course will focus on skills related to the art and science of teaching, regardless of the discipline being taught. Also included is a study of classroom management theories, programs and practices. In many cases, these are the skills that will make or break a teacher. Emphasis will be given to those areas of knowledge necessary to pass the state-mandated TExES Pedagogy & Professional responsibilities necessary (PPR), a test which is required for certification.

Student Learning Objectives/Outcomes

- The student will implement the PPR TExES domains and competencies. SBEC Standard 5.1 Teacher implements both formal and informal methods of measuring Students' progress.
 - The students will differentiate among classroom management techniques in various scenarios and real life situations. SBEC Standard 1.5 Teachers incorporates complex, higher order thinking, leading class discussions and activities that provide opportunities for deeper learning.
 - The student will evaluate major constructs of classroom management skills. SBEC Standard 1.2 Teacher designs developmentally appropriate, standards-driven lessons that reflect evidence-based best practices.
 - The students will demonstrate their ability to recognize students with special needs/exceptionalities SCE Standard 1.3 Teacher designs lessons to meet the needs of diverse learners, adapting method when appropriate.
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Required Textbooks and Materials

The First Days of School 5th Edition – ISBN 97809976423386

Authors: Harry K. Wong and Rosemary Trippi

REA, TExES PPR for EC-12 (Test #160) Edition 2014

Assignments and Academic Calendar

Week 1

- | | |
|--------------|--|
| 08/20 | Orientation and Course Requirements, Syllabus and Textbooks
Homework: All About Me Presentation Preparations
Explanation of Professional Articles Presentations
Explanation of Professionalism Points
Explanation of Field Experience Hours and Journals |
| 08/22 | Syllabus Quiz |

About Me Presentations

Homework: Read Harry Wong Unit A – Basic Understandings and Unit B
Positive Expectations – Type up Notes

Week 2

8/27 Wong Video #1 Basic Understandings

8/29 Wong Video #2 – Positive Expectations
Homework: Read Harry Wong Unit C-Classroom Management

Week 3

9/3 Wong Video #3 – Classroom Management and Organization
Homework: View on E-Learning Robert Marzano 's The Art and Science of Teaching Video – Part 1 and complete Questions 1-4 (on E-Learning under Course Content)
Journal #1 DUE

9/5 Robert Marzano Video #1 part 1 – Discussion
Homework: View on E-Learning – Robert Marzano-The Art and Science of Teaching Video #2 and complete Questions 5-10 (E-Learning)

Week 4

9/10 Robert Marzano Video #1 part 1 – Discussion
Homework: View on E-Learning – Robert Marzano-The Art and Science of Teaching Video #2 and complete Questions 5-10 (E-Learning)

9/12 Robert Marzano Video Part 2 – Discussion
Homework: Read **Love and Logic** – The Three Rules of Love and Logic – Type Notes

Week 5

9/17 The Three Rules of Love and Logic – Cooperative Learning Group Activity

9/19 Compare/Contrast – Marzano, Wong, and Love and Logic – Venn Diagram
Homework: Read Multiple Intelligences Articles

Week 6

9/24 Multiple Intelligences Discussion and Activities
Journal Entry #2 Due

9/26 Multiple Intelligences Activities
Homework: Multiple Intelligences Assignment

Week 7

10/1 Explanation of Research Paper and Presentations
PPR Practice Questions/ Domains and Competences
Homework: Read "Teaching Students with Poverty in Mind Articles on E-Learning

10/3 Teaching Students with Poverty in Mind Discussion
Journal Entry #3 Due

Week 8

10/8 Teaching Students with Poverty In Mind – Group Activity
Explanation of Classroom Management Philosophy Assignment
Due: Multiple Intelligences Assignment

10/10 Research Paper Presentations
Homework: Take Home Mid-Term
Due: Research Papers

Week

10/15 Research Paper Assignments Continue
Draw for Mental Health Disorders Presentations/Explanations
Journal #5 Due

10/17 English Language Proficiency Standards

Week 10

10/22 Mental Health Disorders Presentations
Due: Mid-Term
Due: Mental Health Disorders
Journal Entry # 5 Due

10/24 Mental Health Presentations – Continued
Due: Classroom Management Philosophy

Week 11

10/29 F.A.T. City Video and Discussion

Chelondra Seroyer – First Day of School Video on

10/31 Code of Ethics/Student Code of Conduct

Week 12

11/05 Explanation of Classroom Management Student Presentations

11/07 Preparation for Classroom Management Presentations

Week 13

11/12 Preparation for Classroom Management Presentations or Presentations Begin

Due: Final Journal Entry- Reflections

11/14 Classroom Management Presentations
Letters of Advice to Future Students

Week 14

11/19 Classroom Management Presentations
Portfolios Due

11/21 Classroom Management Presentations or Class Debrief and Read Letters of Advice Possibly Last Class

Week 15 **THANKSGIVING BREA K- November 25-December 1**

Week 16

12/3 Presentations will continue as needed

12/5 Presentations will continue as needed

12/6 **Reading Day**

