



CRIM 2313: Police and Society

Fall Semester, 2019

Course Navigation

Welcome to the course!

Before you begin work, please take a moment to familiarize yourself with this eLearning course. The course is online in an asynchronous format, i.e., you do not have to come to campus and you do not have to be online at the same time as your professor or classmates. You can complete your course by navigating around the eLearning **CRIM 2313.0W1** homepage that has links to Pearson's Revel products associated with the book we will be using in this class. We will utilize the discussion, mail, announcement, who's online, and my grade tools which are all available to you on the menu on the homepage. In addition, we will be using interactive videos and other student learning resources, hosted by Pearson's Revel website.

If you have any questions about how to access any of the course materials or assignments, please email me at rwtaylor@utdallas.edu. You must check your email in the ELearning course site at least twice per week for emails and announcements. Remember this is your classroom so please feel comfortable asking me any questions which you would ordinarily ask in class.

Professor Contact Information

Robert W. Taylor, Ph.D.

Professor of Criminology and Criminal Justice

Email: rwtaylor@utdallas.edu

Telephone: 972-883-4959 (office) or 972-529-7890 (cell) – The best way to contact me will be via my cell phone or email. Please note I will be on Pacific Standard Time (2 hours earlier than DFW time) most of the semester, so early morning phone calls are discouraged. Students are strongly encouraged to use email as the primary method of communication. Your professor checks email several times per day and you can normally expect a response within 24 hours or sooner.

Office Hours: Students should feel free to contact me at any time by email. Appointments may be arranged at times available to both student and professor for those requiring an in-person visit. *Please note that I will be travelling much of the semester – “in and out” of the DFW area – so a physical meet may be difficult to arrange.*

Technical Support: If you experience difficulties with your UTD account you may send an email to assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Course Description

This course introduces students to the foundations, issues and challenges confronting American police and society. The course examines today's most current issues and topics including the movement from more traditional to evidence-based policing strategies, the organization of police in the United States, the police subculture, police discretion and behavior, police deviance, legal issues, police use of force, and the challenges of policing in an era of international terrorism. The latest advances in police technologies, strategies and tactics are also presented. The course is designed for students wanting to understand the role and function of police in society as well as who police are, what they do and how they do it.

This is an introductory course that uses a variety of digital products to enhance student learning, including access to the entire book via a digital format.

The course is presented by a law enforcement veteran with extensive first-hand experiences in all areas of policing, intelligence and terrorism.

Textbooks and Online Resources

Students are required to have either physical or digital access to the following text included in Pearson's Revel products as well as access to eLearning products relating to the following book:

***Policing, 3rd edition*, by John L. Worrall and Frank Schmalleger, (Upper Saddle River, NJ: Pearson, 2018)
ISBN-13 9780134453569**

Get started by visiting the Pearson Revel website at: <https://www.pearsonhighered.com/revel/index.html>

Students need to purchase **INSTANT ACCESS** to this book and product via the Pearson Revel website.

The least expensive option is to purchase Instant Access ISBN: 9780134453620 for \$74.99 at the above Pearson website.

You may also want to get the Revel mobile app from the Apple App Store or Google Play Store. **It is not necessary to purchase the physical, or paper bound book for this class... the Pearson's Revel Product includes the book in digital format.** However, some students may feel more comfortable with a traditional book, which may be purchased or rented online at: https://www.amazon.com/s?k=Policing+by+worrall&ref=nb_sb_noss_2

If you prefer to have a physical book, I strongly recommend that you **also** purchase **INSTANT ACCESS** as this digital product has a number of interactive learning resources (such as author explanatory videos, point/counterpoint videos, simulation, and chapter quizzes) that peak student interest and learning. **Please note that none of the interactive learning resources are graded...they are strictly used to peak student interest and enhance student learning.**

Course Learning Objectives

- Outline the origins of policing
- Summarize various eras of policing
- Outline the emergence of state and federal law enforcement agencies and describe their organization and role
- Summarize the role of police in American society; describe various functions of policing
- Describe the trends and issues associated with private as well as public policing
- Identify the nature and cause of stress in policing; explain the police subculture
- Describe police discretion and the factors that affect police decision-making
- List the issues and challenges associated with undercover work
- Define traditional policing, community policing, intelligence-led policing and evidence-based policing
- Discuss how terrorism has impacted policing in the U.S.
- Discuss the Constitution provision (4th, 5th, and 14th Amendments) that apply to police officers conducting an arrest, search and seizure, and/or interrogation of suspects
- Identify the main avenue for civil litigations against the police; how can police be more accountable
- Identify and list the typologies of police deviance; discuss methodologies of controlling it
- Discuss the various levels of force used by the police and identify ways to alleviate excessive force

Examinations, Assignments and Grades

Introductions: Students should go to the discussion board and post a brief introduction about themselves during the **first week of class**. Please do not post addresses or other personal contact information on the discussion board. Give a brief summary about yourself including what year you are in, your major, and any future career goals if you have formulated them. Introductions are not graded assignments

Syllabus Quiz: All students are required to complete the syllabus quiz within the first two weeks of class by the due date specified in the Course Calendar and Assignment section of this syllabus. The Syllabus Quiz is not a graded assignment.

Examinations: All examinations will be taken online via the eLearning system. You will have 60 minutes to answer 40 multiple choice questions worth ½ point each. Exams are open book and will cover the required readings and lectures for each module.

Grades: Are based on the following scale: A=100-90, B=89-80, C=79-70, D=69-60, F=59 and below. Online Discussion Assignments received after the due date time are marked down one letter grade for every day the assignment is late / half a letter grade if the paper is submitted late on the same day. Grades are based on the above exams and assignments (due dates are in the Course Calendar & Assignment Schedule and later in this syllabus). **Please note that there is absolutely no extra credit work available in this class** and each student should strive to do his or her best work on each and every grading event as the course progresses. **The mathematical rule of rounding will apply to the computation of the final grade** in the course based on the grades received in the following events.

Examination Schedule:

Examinations and Assignments	
MODULE 1 EXAM: Covering all of Module 1 and Chapters 1-3 (Multiple Choice) Available September 9, 2019 at 8:00 am Due on September 13, 2019 at 5:00 pm	20 points
MODULE 2 EXAM: Covering all of Module 2 and Chapter 4-6 (Multiple Choice) Available October 7, 2019 at 8:00 am Due on October 11, 2019 at 5:00 pm	20 points
MODULE 3 EXAM: Covering all of Module 3 and Chapters 7-9 (Multiple Choice) Available November 4, 2019 at 8:00 am Due November 8, 2019 at 5:00 pm	20 points
MODULE 4 EXAM: Covering all of Module 4 and Chapters 10-13 (Multiple Choice) Available December 2, 2019 at 8:00 am Due December 6, 2019 at 5:00 pm	20 points
Online Discussion Assignments (see Course Calendar and Elearning for additional directions)	20 points (10 points each)
TOTAL POINTS	100 Points for the Semester

Course Calendar and Assignment Schedule

Please note that all chapter reading assignments made in this assignment schedule refer to readings in the required textbook, *Terrorism, Intelligence and Homeland Security* (above). As per the UTD Academic Calendar, Fall semester classes begin on **Monday, August 19, 2019** and end on **Friday, December 6, 2019**.

Please be aware that exams are open book and will be accessible for a period of one work week beginning five days prior to the due date. Because of this large amount of time, make-up tests are not permitted. Early completion of all graded events is highly encouraged to avoid late penalties.

In addition, please note that this class will require the viewing of several movies and/or videos that are available online (YouTube, Hulu, Netflix and/or Amazon Video). You must have the ability to access the movies/videos referred to in the Discussion Assignments to successfully pass this course. Students are also responsible for any other additional readings, videos, and lectures listed in this syllabus and the eLearning site.

Module	READING	
0	Getting Started	<ul style="list-style-type: none"> ▪ Purchase a digital copy of the book with associated interactive videos and resources ▪ Read and Study the Syllabus ▪ Read Class Policies ▪ Post Personal Introductory Statement and Review Instructor’s BioSketch ▪ Take Syllabus Quiz-Not Graded ▪ Become Familiar with the ELearning and Revel Websites ▪ Begin Module 1: Foundations
1	Module 1: FOUNDATIONS	<ul style="list-style-type: none"> ▪ Chapter 1: Origins and Evolution of American Policing ▪ Chapter 2: Policing in the American Context ▪ Chapter 3: Law Enforcement Agencies and Their Organization ▪ Bittner, Egon (1999). “The Function of the Police in Modern Society” in <i>Policing: A View from the Street</i>, eds. Peter K. Manning and John Van Maanen. <p>MODULE EXAM 1: Covers Chapters 1-3 available Monday, September 9, 2019 at 8:00 am and due Friday, September 13, 2019 by 5:00 pm</p>
	DISCUSSION ASSIGNMENT 1	<p>You are required to complete two discussion assignments for this class. These assignments do not have to be long. You should be able to do the assignment within two type-written, single-spaced pages, with spaces between paragraphs. POST TO THE DISCUSSION BOARD. After completing your assignment, give your thoughts on at least two of your colleague’s assignments that are also posted. Generate and participate in discussion with your fellow students throughout the week. The instructor will be monitoring as well as contributing to the discussion.</p> <p>Refer to eLearning for more information on the specific assignment</p> <p>DUE Monday October 7 by 8:00 am with discussion to follow through to 5:00 pm on October 11, 2019</p>
2	Module 2: A CAREER IN POLICING	<ul style="list-style-type: none"> ▪ Chapter 4: Becoming a Cop ▪ Chapter 5: Police Subculture ▪ Chapter 6: Police Discretion and Behavior. ▪ Van Maanen, John (1978). “The Asshole” in <i>Policing: A View from the Street</i>, eds. Peter K. Manning and John Van Maanen. <p>MODULE EXAM 2: Covers Chapters 4-6 available Monday, October 7, 2019 at 8:00 am and due Friday, October 11, 2019 by 5:00 pm</p>
3	Module 3: ON THE JOB	<ul style="list-style-type: none"> ▪ Chapter 7: Core Police Functions ▪ Chapter 8: Community Policing ad Community Involvement ▪ Chapter 9: Policing in the Modern Era ▪ Taylor, Robert W., E.J. Fritsch, & T.J. Caeti (1998). “Core Challenges Facing Community Policing: The Emperor <i>Still</i> has No Clothes.” <i>ACJS Today</i>, Vol XVII, 1 (May/June) <p>MODULE EXAM 3: Covers Chapters 7-9 available Monday, November 4, 2019 at 8:00 am and due Friday, November 8, 2019 by 5:00 pm</p>

4	DISCUSSION ASSIGNMENT 2	<ul style="list-style-type: none"> ▪ Follow general directions as Discussion Assignment 1 <p>Refer to eLearning for more information on the specific assignment</p> <p>DUE Monday November 18 by 8:00 am with discussion to follow through to 5:00 pm on November 22, 2019</p>
4	<p>Module 4: LEGAL ISSUES AND CHALLENGES IN POLICING</p>	<ul style="list-style-type: none"> ▪ Chapter 10: Policing and the Law ▪ Chapter 11: Civil Liability and Accountability ▪ Chapter 12: Deviance, Ethics, and Professionalism ▪ Chapter 13: The Use of Force ▪ Taylor, Robert W. (2012). "The Legal Aspects of Police Administration." In <i>Police Administration: Structures, Processes and Behavior</i>, 8th Edition <p>MODULE EXAM 4: Covers Chapters 10-13 available Monday, December 2, 2019 at 8:00 am and due Friday, December 6, 2019 by 5:00 pm</p> <p>THE COURSE OFFICIALLY ENDS ON DECEMBER 6, 2019 AT 5:00 pm ...</p> <p>HAPPY HOLIDAYS!!</p>

Course and University Policies

Make-up Exams: Due to the fact that you will have at least one week to submit each exam, **make-up exams are not permitted** and failure to complete an exam will result in a posted grade of zero.

Extra Credit: There is **no extra credit work available** in this class for any reason. Please be concerned with your final course grade throughout the semester maximizing your performance on each graded event and minimizing your need for extra credit at the end of the course.

Late Work: Discussion board requirements and written assignments will be reduced in grade and marked down one letter grade for every day the assignment is late / half a letter grade if the paper is submitted late on the same day. Please calendar effectively and submit work early to avoid this penalty.

Class Participation: **You must check your UT Dallas email and the eLearning course site at least two times per week** for emails, announcements, and updates. Remember this is your classroom so please feel comfortable asking any questions which you would ordinarily ask in class. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as the discussion board, email correspondence, visiting required internet sites, and proper submission of exams, papers and/or projects.

Virtual Classroom Citizenship: The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

Netiquette: Please express all posted comments in formal English without street jargon or employment related jargon, acronyms, or abbreviations that will not be understood by all students. Avoid being critical of your classmates and focus your responses to the content of what they posted. Do not make emotional outbursts on the discussion page and always remember that anything you post will be retained exactly as you post it for a long time and can be referred to exactly as you post it in the future. Some yes and no rules to follow in the course:

- Yes, you can email your professor as often as you like at the course email box, and yes, you can ask the professor any question you have. And yes, every email is answered.
- Yes, you can critique postings in your responses in any way you like if it is not offensive and not critical of another student personally. Student responses must be in formal language, with no intolerant, rude, abusive or obscene language.
- No, you should not use a lot of acronyms and jargon in your postings
- No, you should not try to use humor as it sometimes comes across online with unintended consequences.

Accessing Grades: Students can check their grades by clicking “My Grades” under Course Tools after the grade for each assessment task is released. Your grades will be posted to the eLearning grade book in percentage scores with a running average in the Final column.

Incomplete Grade Policy: As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

University Drop Policy: It is the responsibility of the student to process the official drop and add forms. Faculty/staff cannot drop students from class. Please be aware the professor cannot drop a student for never attending or missing too many classes and can only assign grades based on the work submitted. For this reason, it is important to your grade that if, for any reason, you decide to not complete the course, to complete the appropriate paperwork to drop the class officially or to withdraw from the university.

Policy on Server Unavailability or Other Technical Difficulties: The university is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UTD eLearning Help Desk: <http://www.utdallas.edu/elearninghelp>, 1-866-588-3192. The instructor and the UTD eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

UT Dallas Syllabus Policies and Procedures: The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and time-lines contained in this syllabus are subject to change at the discretion of the Professor.

Comet Creed: *This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

“As a Comet, I pledge honesty, integrity, and service in all that I do.”