



Course SPAN 2311.002 (INTERMEDIATE SPANISH I)
Professor Marian Malouf
Term Spring 2019
Meetings MWF 10:00-10:50 AM, in classroom JO 4.502

Professor's Contact Information

Office Location JO 5.410B
Email Address mxm180084@utdallas.edu
Office Hours By appointment

General Course Information

Pre-requisites, Co-requisites, & other restrictions Students must have successfully completed SPAN 1312 (or the equivalent) at UTD, another college/university, high school (through AP examination), or via CLEP.
Language Assessment. — See details below

Course Description

Intermediate Spanish I is a language course that continues and reviews the introductory level Spanish learned in SPAN 1311 and 1312, or equivalent, while further developing students' communication skills. All four skills involved in learning a foreign language (listening, speaking, reading and writing) will be integrated into the course work and evaluations. This will be achieved through communicative activities inside and outside of the classroom, as well as various types of materials, both audiovisual and written.

Our goal will be to improve the Spanish skills acquired in previous courses and the students' abilities to develop and express more complex ideas in Spanish both orally and in writing. Therefore, the students will not simply acquire a way of acting and communicating in Spanish, but will become plurilingual and will develop interculturality. By the end of the course, students will be qualified to take SPAN 2312 (Intermediate II).

Upon successful completion of this course, students will be able to:

Learning Outcomes

1. Demonstrate competency in speaking, reading, listening, and writing in Spanish commensurate with the intermediate level (assessed via Chapter Exams, Oral Presentations, and Oral Exams).
2. Express complex thoughts, attitudes, and opinions responsibly and accurately in Spanish related to contemporary social issues (assessed via online Discussion Boards, Oral Presentations, and Oral Exam).
3. Exhibit their knowledge of Spanish and Spanish American cultures (assessed via Chapter Exams, Oral Presentations, Oral Exams, and Discussion Boards).
4. Demonstrate the ability to collaborate and communicate with their peers in Spanish (assessed via Discussion Boards, Debates and Group Presentation).

Required Texts & Materials

Campus Difusión Access code (Ebook and Workbook URL: www.campus.difusion.com). *Aula Internacional 3*. Corpas, Garmendia and Soriano, Difusión 2017.

1. Go to www.campus.difusion.com and switch to English.
2. Under "Student", click on "Create free student account" and create your account.
3. Then click on "Go to Premium" and enter the "Course ID" your instructor provided you with.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes related to policy and/or scheduling will be communicated to students in writing. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date).

Calendario oficial

Fecha	Contenidos y actividades
Semana 1	
Lunes 1/14	Read the syllabus, calendar and familiarize yourself with the course, professor and classmates. Create a campus.difusion.com account, and familiarize yourself with it.
Miércoles 1/16	Unidad 1: Volver a empezar
Viernes 1/18	Unidad 1: Volver a empezar
Semana 2	
Lunes 1/21	MARTIN LUTHER KING DAY – ¡NO HAY CLASE!
Miércoles 1/23	Unidad 1: Volver a empezar
Viernes 1/25	Unidad 1: Volver a empezar
Semana 3	
Lunes 1/28	Unidad 2: Mañana
Miércoles 1/30	Unidad 2: Mañana
Viernes 2/1	Unidad 2: Mañana
Semana 4	
Lunes 2/4	Unidad 2: Mañana
Miércoles 2/6	Unidad 2: Mañana
Viernes 2/8	Examen de las unidades 1 y 2 <i>campus.difusion.com</i> exercises (due today at 11:59pm)
Semana 5	
Lunes 2/11	Unidad 3: Prohibido prohibir
Miércoles 2/13	Unidad 3: Prohibido prohibir
Viernes 2/15	Unidad 3: Prohibido prohibir
Semana 6	
Lunes 2/18	Unidad 3: Prohibido prohibir
Miércoles 2/20	Unidad 3: Prohibido prohibir
Viernes 2/22	Presentaciones orales 1
Semana 7	
Lunes 2/25	Presentaciones orales 1
Miércoles 2/27	Presentaciones orales 1
Viernes 3/1	Presentaciones orales 1
Semana 8	
Lunes 3/4	Unidad 4: Va y le dice...
Miércoles 3/6	Unidad 4: Va y le dice...
Viernes 3/8	Unidad 4: Va y le dice...
Semana 9	
Lunes 3/11	Unidad 4: Va y le dice...
Miércoles 3/13	Unidad 4: Va y le dice...
Viernes 3/15	Examen de las unidades 3 y 4 <i>campus.difusion.com</i> exercises (due today at 11:59pm)

Semana 10	
Lunes 3/18	SPRING BREAK – ¡NO HAY CLASE!
Miércoles 3/20	SPRING BREAK – ¡NO HAY CLASE!
Viernes 3/22	SPRING BREAK – ¡NO HAY CLASE!
Semana 11	
Lunes 3/25	Unidad 5: Busque y compare
Miércoles 3/27	Unidad 5: Busque y compare
Viernes 3/29	Unidad 5: Busque y compare
Semana 12	
Lunes 4/1	Unidad 5: Busque y compare Last day to drop with an automatic “WL”
Miércoles 4/3	Unidad 5: Busque y compare
Viernes 4/5	Unidad 5: Busque y compare
Semana 13	
Lunes 4/8	Unidad 6: ¡Basta ya!
Miércoles 4/10	Unidad 6: ¡Basta ya!
Viernes 4/12	Unidad 6: ¡Basta ya!
Semana 14	
Lunes 4/15	Unidad 6: ¡Basta ya!
Miércoles 4/17	Unidad 6: ¡Basta ya!
Viernes 4/19	Unidad 6: ¡Basta ya!
Semana 15	
Lunes 4/22	Examen de las unidades 5 y 6 <i>campus.difusion.com</i> exercises (due today at 11:59pm)
Miércoles 4/24	Presentaciones orales 2
Viernes 4/26	Presentaciones orales 2
Semana 16	
Lunes 4/29	Presentaciones orales 2
Miércoles 5/1	Presentaciones orales 2
Viernes 5/3	Fiesta de fin de curso

Grading (credit) Criteria

Homework	15%
Chapter Exams (3)	30%
Oral Presentations (2)	20%
Projects (2)	20%
Participation	7.5%
Attendance	7.5%

(I will make use of the +/- system in grading as stipulated by the University of Texas at Dallas Undergraduate Catalogue, 2008 – 2010.)

Graded Categories

1. **Campus Difusión exercises** must be completed outside of class and by the assigned dates to receive full credit. You are allowed several attempts for each exercise. You are responsible for keeping up with assignments. Waiting until the night before an assignment is due and encountering a technical problem is not an excuse.

2. **Chapter exams:** There will be 3 chapter exams for the material covered in chapters 1 to 6. You will find more information in eLearning. **THERE ARE NO MAKEUPS FOR EXAMS.**
3. **Oral presentations:** You will give two presentations (5-6 minutes) to the class directly related to the themes discussed in the course. These presentations should incorporate the most relevant information about your topic, and you will include the related vocabulary and the grammar you are learning as a proof of your knowledge of the topics and the desired proficiency level for SPAN 2311. Students are also required to participate and ask questions to the presenter.
4. **Projects:** During the semester, you will work in two projects for which you will write a first draft and then you will publish a final product on eLearning. The first draft of your project will be returned to you with errors indicated. For the final product, you will have to make the corrections and then submit it on indicated dates.
5. **Daily active participation** includes responding when called on, volunteering, writing on the board, group work, participating in exercises, and any other activity assigned by the instructor. This is a language class. Speaking is the most important of the four skills. Students are expected to be active listeners AND speakers. Effort is important. Answers don't have to be perfect, but they need to be comprehensible. Your participation will be graded daily. Your success in this course and your ability to communicate effectively in Spanish is a function of your level of engagement in this class. I am interested both the quantity and quality of your participation. Simply attending class does not guarantee a student a good participation grade.

Course & Instructor Policies

Class Attendance

Since exposure to the target language is essential for successful language learning, **class attendance is mandatory. Five unexcused absences will lower your grade by 5%**; with each additional absence, your grade will be furthered lowered proportionately. Arriving late to class or leaving early three times will count as one absence.

As a general rule, no absence will be excused without proper documentation. Excused absences are limited to the following: school-sponsored activities, including fieldtrips and athletic events; religious observance; doctor's appointments and/or hospital stays. In the case of school activities or religious observance, the student must notify the instructor in writing in advance. In the case of fieldtrips, the student must provide a letter or email from the sponsoring department or professor(s) in advance. Athletes must provide a letter or e-mail signed by their coach and addressed to the Instructor stating the reason for their absence and calendar of events. Please note that only UTD intercollegiate sports, not club or recreational sports are covered by this policy. In the case of illness, students must present a letter or note on letterhead or stationary from the physician to the instructor on the first class upon returning. The letter or note must contain contact information. This documentation must be original and not photocopied. Please note: I do not accept emails, letters from parents, etc. There are no exceptions to this policy.

In the event of a family emergency, such as the hospitalization or death of an immediate family member, you must contact your instructor via email as soon as possible. Documentation (such as an obituary or service bulleting) may be requested. The professor reserves the right to make a determination as to the validity of these absences on a case-by-case basis.

Likewise, late work will not be accepted, except in the cases stated above and upon production of the required documentation.

Make-ups

As a general rule, **no absence will be excused without justification. Also, no late work will be accepted and no make-ups will be given.**

Nota bene: It is possible to fail this course based solely on attendance (or lack thereof). It is your responsibility to withdraw from the course to avoid receiving an "F."

Punctuality

Tardiness is disrespectful to both your instructor and your peers. Arriving late to class will affect your daily participation grade in the course. An attendance sheet is passed around at the beginning of the hour. If you do not sign the sheet, for any reason, you will be counted absent. Please do not ask to sign the sheet after it has been passed around. Please do not leave class early or ask to leave during class (except in cases of emergency). You are adults. Unless you have a medical problem, you should be able to sit through a 50-minute class without needing to leave.

Late Work

All work is due on the dates specified. No late work will be accepted in accordance with the policies outlined above. No exceptions. Please do not ask me to deviate from this policy. If you do, I will simply say, “Refer to the syllabus”, and I will consider the matter settled.

Nota bene: As free agents, you are free to make decisions about coming to class and completing your assignments on time. But every decision (action) carries a consequence. The consequence for missing class is outlined above. The consequence for missing an assignment deadline (regardless of the reason or “intention”) is a zero on the assignment.

Personal Communication Devices

Unauthorized texting, use of laptops, MP3s, and other personal communication devices is prohibited without prior consent. If I catch you using any of these devices, I will count you absent for the day and/or confiscate the device. If necessary, I will refer you to the Dean of Students. I take this matter very seriously, and I suggest you do too.

Classroom Comportment/Manners

Students should stay on task at all times. Students may not eat any kind of food/snack in class. No exceptions. Staying on task means paying attention, being prepared to respond when called on; it does not mean: talking to classmates (except during group work), texting, reading emails, daydreaming, working on assignments for other classes, etc. If you must yawn, cough or sneeze, please cover your mouth. Students are expected to remain in class and be seated, unless otherwise instructed. Students should take care of biological functions before or after class. If you must leave class, please do it quickly and inconspicuously. Failure to adhere to these guidelines will result in a “0” participation grade for the day.

Email and Course Communication

Students must use their UTD email account for all correspondence. Please be aware of the following:

Failure to receive a reply does not constitute permission. No homework should be sent via email without prior approval.^[1] Emails sent at night or on weekends may not be answered until the next class day.^[1] Students must place their class number and section, e.g. Spanish 2311.001, in the subject field; emails must include a salutation and closing, and follow standard rules of style (grammar, capitalization, spelling). Emails that do not adhere to these guidelines will be deleted unanswered.

Please make sure your UTD email account is not full.^[1] Questions of a technical nature related to myspanishlab.com must be addressed to the Pearson Student Support. Questions regarding language/grammar/usage should be addressed in class or in my office. Do not email me with issues related to your myspanishlab.com.

Language Assessment

All students who are taking Spanish for the first time at UT Dallas must take an online placement test before enrolling*. Students who have not taken this test may be asked to take it before being allowed to continue in the course. To complete the Spanish Language Placement Test, please follow the instructions:

1. Register yourself in eLearning for the Spanish Language Placement Test.
2. Take the test. When you begin the test, you may not stop and go back. If you don’t know how to answer a question, click “next”. Make sure you save your answers before exiting.
3. Save and/or print your results (score) for your own records.
4. Your score will be loaded to Orion within 24 hours of taking the test. At that point, you will be able to register yourself in Orion (in Galaxy) for the course approved by your test score as shown below. If you have any problems registering, please see or contact your academic advisor.

*You don’t need to take the placement test if prior courses and/or credit by test scores satisfy SPAN course prerequisites (this includes credit through courses at UT Dallas, transfer credit, and AP or CLEP credit). AP3 students may enroll in SPAN 1312, AP4 students may enroll in SPAN 2311, and AP5 students may enroll in SPAN 2312 or in SPAN 2341. CLEP level 1 students may enroll in SPAN 2311, and CLEP level 2 students may enroll in SPAN 3365.

If you have any questions, please contact Lorena Camacho-Guardado (lorena.camacho-guardado@utdallas.edu).

TUTORING: A Spanish tutor will be available in the Student Success Center (located in the basement of the library).

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do”.

University Policies

Students are expected to familiarize themselves with and adhere to University policies, which are available here:
<http://coursebook.utdallas.edu/syllabus-policies/>