

**DEVIANCE
SOCIOLOGY 3321
FALL 2018**

INSTRUCTOR: Carol Cirulli Lanham, PhD

EMAIL: cclanham@utdallas.edu

OFFICE: 3.120 Green Hall

PHONE: 972-883-2867

OFFICE HOURS: Tuesdays, 1:00 to 2:30 PM in person or by appointment via Skype/Facetime

CLASS TIME AND LOCATION:

This is an ONLINE class offered over the Internet. All course materials may be found on the UT Dallas eLearning site at <https://elearning.utdallas.edu> There are no required in-person class meetings.

COURSE PRE-REQUISITES, CO-REQUISITES AND/OR OTHER RESTRICTIONS:

None

COURSE DESCRIPTION:

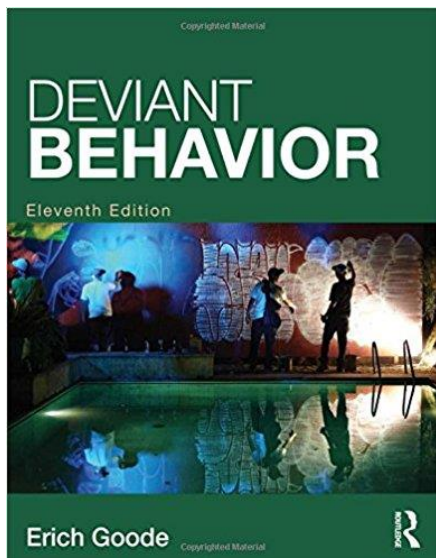
How would you define deviance? Answers to this question vary widely since behaviors that are considered deviant in one society are sometimes seen as perfectly normal in others. In this course, we will focus on sociological theories of deviance. In particular, we will examine deviance as a social construction rather than as a biological or psychological element of human behavior. In exploring the causes and consequences of deviant behavior, we will consider both the positivist and constructionist perspectives and the interaction between those who make society's rules and those who break them. We will address the problems of definition, identification, explanation, and social reaction to violations of cultural norms. We also will survey the latest research on selected types of deviance in contemporary society in order to understand the social and personal dimensions of the behavior, including implications for public policy. Topics will range from violent crimes and prostitution to cybersex and extreme sports.

LEARNING OBJECTIVES

By the end of this course, students should be able to identify:

1. Major sociological theories of deviant behavior, including constructionist and positivist perspectives.
2. Social forces that influence deviant behavior and how they are shaped by factors such as race, class, age and gender.
3. Key trends and facts related to particular forms of deviant behavior.
4. Best practices in carrying out research on deviant behavior.

REQUIRED TEXTBOOK:



Deviant Behavior, 11th edition, Routledge, 2016.
Erich Goode
ISBN-13: 978-1138191907

Supplementary readings will be posted on library reserve accessible through eLearning.

CLASS FORMAT AND INSTRUCTOR'S EXPECTATIONS

This course is entirely web-based and all work will be completed online through the UT Dallas eLearning site, therefore we will not have any required meetings in person for classes. The class format will consist of online lectures, discussion board, three exams and weekly chapter quizzes. You also will be required to work as part of a group to create a wiki on a deviant behavior of your choice. More details about the group project will be provided later in this syllabus and in separate handouts and instructional videos. Even though we will not be meeting face to face, you are responsible for reading the assigned course material each week so that you can participate in online discussions and successfully complete the chapter quizzes and exams. Weekly lectures will be recorded and available for viewing online on your own schedule. Lectures will cover the material in the textbook and offer guidance on assignments. All due dates and exam schedules are posted in this syllabus. Assignments are due by the end of the day listed: 11:59 p.m.

GRADING POLICY

Your final grade will be awarded based on the following scale. Grades for all assignments and tests will be available in the grade book in eLearning.

Online discussion/participation	10%
Weekly chapter quizzes	20%
Three Exams (Exam 1 is worth 10 % and Exams 2 & 3 are worth 15% each)	40%
One group wiki project	<u>30%</u>
TOTAL	100%

Letter Grade Percentage Points

A+	97-100	B	84-86	C-	70-73	F	59 and below
A	94-96	B-	80-83	D+	67-69		
A-	90-93	C+	77-79	D	64-66		
B+	87-89	C	74-76	D-	60-63		

DISCUSSION BOARD

Although we will not be holding discussions in a traditional classroom setting, we will have virtual conversations on the online discussion board. Each week, one or two topics will be introduced for discussion based on the assigned readings. In order to receive full credit for this component of the course (10%), you will be required to write 10 original posts over the course of the semester (100-200 words). You also are encouraged to comment on other students' posts, but this will not be part of your grade. Your original posts can include opinions, insights based on your own personal experiences, or summaries of relevant news stories on the topics being discussed. Be creative! The more you share, the more we will all learn.

You will also find a "Help" topic on the discussion board throughout the semester. Please ask questions related to readings, quizzes or the wiki assignment in this public forum as other students will often have the same questions.

QUIZZES AND EXAMS

Quizzes and exams will consist of multiple choice questions, and will cover both the textbook and the supplementary readings. The **quizzes** will be administered weekly and will cover only one chapter from the textbook. They will be short and designed to ensure that you are keeping up with reading assignments. You may take each quiz twice, and the highest grade will be recorded. The **exams** will cover several chapters as well as any supplementary reading that may be assigned. You may only take each exam one time. All quiz and exam dates are listed later in this syllabus. Note that each exam and quiz will be posted and available for you to take for a full week, but once you begin, your work will be timed.

GROUP PROJECT

You will be completing a group project with two to three other students in the class. Each group will choose a deviant behavior and create a wiki on the topic. If you're not familiar with wikis, you can visit Wikipedia.org to see an example of the type of page you will be creating. Here is a [tutorial](#) on creating a wiki in eLearning. You'll find more details on the project in eLearning, and I'll be posting webinars throughout the semester to guide you.

COMPUTER LITERACY

In order to succeed in this class, you must be computer literate and have a basic understanding of the Internet. If you do not consider yourself to be computer literate, please consider taking a traditional class instead. If you're not sure, take this [quiz](#) to determine if distance learning is right for you.

INTERNET ACCESS

All coursework, reading assignments and the wiki project will be provided electronically on the Internet. Activities will include streaming and watching videos as well as completing exams and assignments online. These activities are not possible on anything other than a high-speed Internet connection. Information on computer and browser requirements can be found on the [eLearning Help Page](#). You may also use one of UTD's on-campus computer labs. For location and hours, visit [Computer Labs - ACUS | IR - UT Dallas](#)

TECHNICAL PROBLEMS

Remember computer technology can be unreliable, so plan ahead. Quizzes and exams will be timed, and once you start your quiz or exam, you cannot reset the clock – the exam must be completed within the allotted time period. If you are booted off or experience a slow connection, you will not be able to start over.

If you run into trouble, send me an email IMMEDIATELY to document the problem. Or you may send an email to the UTD Computing Help Desk (assist@utdallas.edu) and copy me on the email. If your problem is related specifically to eLearning, call the help desk anytime of the day or night at 1-866-588-3192 and ask for an email copy of your ticket, which you can then forward to me for verification. For more information, visit the eLearning Help Desk [website](#).

Given that free wireless access is available on campus and at many public coffee shops, bookstores and restaurants, no extension will be granted on any quizzes or exams or assignments that are not completed by the due date because of a lack of Internet access.

eLEARNING SYSTEM

This class uses UTD's eLearning System to manage the online content. You should log in to your eLearning account on the first day of class to ensure that you have no problems accessing the site. If you are not familiar with the NEW e:Learning, watch this [online learning demo](#).

Once you are logged in, you will find links to [eLearning student tutorials](#). You can get more help by calling 1-866-588-3192 or visiting [eLearning - The University of Texas at Dallas](#)

EMAIL ACCOUNT

Please be sure that you know how to access your UTD email account and can check it regularly.

The university provides students with free email accounts in order to maintain a high degree of confidence in the identity of individuals corresponding and the security of the transmitted information. Therefore, the university encourages all official student email correspondence be sent only to a student's UT Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. For help with your UTD email account, call 972-883-2911 or go to <http://www.utdallas.edu/ir/helpdesk/>

POLICIES AND PROCEDURES

MAKE-UP EXAMS AND LATE ASSIGNMENTS

The dates of exams and other assignments are indicated on the class schedule. Because you will have a full week to complete the quizzes and exams, you most likely will not need a make-up. However, in case of extenuating circumstances, make-ups will only be given for legitimate reasons and with proper written documentation. Forgetting a due date does not qualify as a legitimate reason. If you fail to take an exam or turn in an assignment without a reasonable excuse, you will receive a "0" for that portion of the course. Penalties for late work on the wiki are listed later in the syllabus.

INCOMPLETE GRADE POLICY

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

ACADEMIC INTEGRITY

The faculty expects a high level of responsibility and academic honesty from students. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. **For online classes, letting another person complete your work for you or representing them as you is considered cheating.** Only students registered for the class may participate in class work or assignments.

SCHOLASTIC DISHONESTY

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism. To ensure academic integrity, all sections of the group project will be checked through Turnitin.com and students who plagiarize will be referred to UT Dallas judicial affairs. Here is more information on how to [avoid academic dishonesty](#).

GENERAL POLICIES AND PROCEDURES

The University of Texas at Dallas has developed a number of policies and procedures designed to provide students with a safe and supportive learning environment. For UT Dallas policy related to the following go to [UT Dallas Syllabus Policies and Procedures](#):

Field Trip Policies
Student Conduct & Discipline
Email Use

Withdrawal from Class
Student Grievance Procedures
Disability Services

Religious Holy Days

CLASS SCHEDULE AND READING ASSIGNMENTS

**Please note that this schedule is subject to change. Online announcements will alert you to any revisions. (R) means you will find your assigned reading on library reserve.*

MODULE 1 – EXPLAINING DEVIANCE

Unit 0
8/20-8/26 **Overview of the Course**
SYLLABUS QUIZ DUE AND “TEAM MEMBERSHIP FORM” DUE BY 11:59 P.M. SUNDAY, 8/26

Unit 1
8/27-9/2 **An Introduction to Deviance**
Goode: Chapter 1
Larsen: Deviants or Consenting Adults: A Human Rights Approach to Defining and Controlling Deviant Behavior (R)
UNIT 1 QUIZ – DUE BY 11:59 P.M., SUNDAY 9/2
WIKI PROJECT GROUPS WILL BE ASSIGNED BY 9/5.

Unit 2
9/3-9/9 **Explaining Deviant Behavior**
Goode: Chapter 2
Merton: Strain Theory (R)
Sutherland & Cressey: Differential Association Theory (R)
Hirschi: Control Theory (R)
UNIT 2 QUIZ & “TEAM CONTRACT”
DUE BY 11:59 P.M., SUNDAY 9/9

Unit 3
9/10-9/16 **Constructing Deviance**
Goode: Chapter 3
Becker: Labeling Theory (R)
Quinney: Conflict Theory (R)
Daly: Feminist Theory (R)
EXAM 1– DUE BY 11:59 P.M., SUNDAY 9/16
(COVERS CHAPTERS 1-3)

MODULE 2 – TYPES OF DEVIANCE

Unit 4
9/17-9/23 **Criminal Behavior**
Goode: Chapter 6
Archer and McDaniel: Men and Violence: Is the Pattern Universal? (R)
UNIT 4 QUIZ & GROUP IRB APPLICATION
DUE BY 11:59 P.M., SUNDAY 9/23

MODULE 2 – TYPES OF DEVIANCE (continued)

- Unit 5**
9/24- 9/30
- White Collar and Corporate Crime**
Goode: Chapter 7
Lasky, Jacques, Fisher: Glossing Over Shoplifting (eLearning)
UNIT 5 QUIZ – DUE BY 11:59 P.M., SUNDAY 9/30
- Unit 6**
10/1-10/7
- Substance Abuse**
Goode: Chapter 8
Allen: Do Campus Police Ruin College Students' Fun? (eLearning)
UNIT 6 QUIZ - DUE BY 11:59 P.M., SUNDAY 10/7
- Unit 7**
10/8-10/14
- Sexual Deviance**
Goode: Chapter 9
Schalet: Sex, Love, and Autonomy in the Teenage Sleepover (eLearning)
UNIT 7 QUIZ AND PART I OF WIKI PROJECT - DUE BY 11:59 P.M., SUNDAY 10/14
- Unit 8**
10/15-10/21
- Unconventional Beliefs**
Goode: Chapter 10
**SECOND EXAM – DUE BY 11:59 P.M., SUNDAY 10/21
(COVERS UNITS 4, 5, 6, 7, 8 AND Supplementary Readings)**

MODULE 3 – STUDIES IN STIGMA AND 21ST CENTURY DEVIANCE

- Unit 9**
10/22 – 10/28
- Mental Disorders**
Goode, Chapter 11
Rosenhan: Being Sane in Insane Places (R)
UNIT 9 QUIZ – DUE BY 11:59 P.M., SUNDAY 10/28
- Unit 10**
10/29-11/4
- Deviant Physical Characteristics**
Goode: Chapter 12
Goode: The Stigma of Obesity (R)
UNIT 10 QUIZ – DUE BY 11:59 P.M., SUNDAY 11/4
- Unit 11**
11/5-11/11
- Tribal Stigma: Race, Religion, Ethnicity**
Goode: Chapter 13
Anderson: How Racial Prejudice Has Changed in the last 60 Years (eLearning)
UNIT 11 QUIZ AND PART II OF WIKI PROJECT DUE BY 11:59 P.M., SUNDAY 11/11

Unit 12
11/12-11/18 **Extreme Forms of Everyday Behaviors**
Humphrey and Schmallegger, Chapter 15 (R)
THIRD EXAM COVERS UNITS 9, 10, 11 AND 12 – DUE BY 11:59 P.M.,
SUNDAY 11/18

11/19-11/25 **FALL BREAK**

Unit 13
11/26-12/2 **PART III OF WIKI PROJECT AND PEER RATING FORM DUE**
BY 11:59 P.M ON 12/2

NOTE: This schedule is tentative and may be subject to change.