



Course SPAN 1311.001 (BEGINNING SPANISH I)
Professor Thomas Lambert
Term Fall 2018
Meetings MWF 10:00-10:50 AM, in classroom JO 4.502

Professor's Contact Information

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Office Hours Thursdays 2:15-3:45

General Course Information

Pre-requisites, Co-requisites, & other restrictions Language Assessment — See details below

Beginning Spanish I allows beginning language learners to hear Spanish and experience its cultural and linguistic diversity in the classroom and online. The text, *Aula Internacional 1. English Edition*, utilizes a communicative and task-based approach, incorporates culture, and introduces students to authentic language material (realia) through use of online technology.

Course Description

All four skills involved in learning a foreign language (listening, speaking, reading and writing) will be integrated into the course work and evaluations.

During class, we will spend most of the time using the language, not talking about it, and you will be required to work in pairs and small groups. Your active participation in individual and group work is required for the success of the class. The online workbook/lab manual serves multiple purposes: it allows you to practice and develop listening, reading and writing skills; it prepares you to participate in class; it prepares you to succeed on exams.

Learning Outcomes

To build basic competency in speaking, reading, listening and writing.

To prepare you to continue in Spanish 1312.

To develop a broad knowledge of Hispanic culture.

Chapter objectives include: describing physical and personality traits expressing likes, dislikes, preferences, what you do in your spare time describing physical, emotional, mental, and other states and conditions, describing daily routines and customary activities at home, in school, at work, both in the present and the past.

Required Texts & Materials

Campus Difusión Access code (Ebook and Workbook URL: www.campus.difusion.com). *Aula Internacional 1. English Edition*. Corpas, Gracia and Garmendia, Difusión 2017.

1. Go to www.campus.difusion.com and switch to English.
2. Under "Student", click on "Create free student account" and create your account.
3. Then click on "Go to Premium" and enter the "Course ID" your instructor provided you with.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes related to policy and/or scheduling will be communicated to students in writing. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date.)

Calendario oficial

Fecha	Contenidos y actividades
Semana 1	
Lunes 8/20	Read the syllabus, calendar and familiarize yourself with the course, professor and classmates. Create a campus.difusion.com account, and familiarize yourself with it.
Miércoles 8/22	Unidad 0: En el aula
Viernes 8/24	Unidad 1: Nosotros
Semana 2	
Lunes 8/27	Unidad 1: Nosotros
Miércoles 8/29	Unidad 1: Nosotros
Viernes 8/31	Unidad 2: Quiero aprender español
Semana 3	
Lunes 9/3	LABOR DAY – ¡NO HAY CLASE!
Miércoles 9/5	Unidad 2: Quiero aprender español
Viernes 9/7	Unidad 2: Quiero aprender español
Semana 4	
Lunes 9/10	Unidad 2: Quiero aprender español
Miércoles 9/12	Examen de las unidades 0, 1 y 2 <i>campus.difusion.com</i> exercises (due today at 11:59pm)
Viernes 9/14	Unidad 3: ¿Dónde está Santiago?
Semana 5	
Lunes 9/17	Unidad 3: ¿Dónde está Santiago?
Miércoles 9/19	Unidad 3: ¿Dónde está Santiago?
Viernes 9/21	Unidad 4: ¿Cuál prefieres?
Semana 6	
Lunes 9/24	Unidad 4: ¿Cuál prefieres?
Miércoles 9/26	Unidad 4: ¿Cuál prefieres?
Viernes 9/28	Examen de las unidades 3 y 4 <i>campus.difusion.com</i> exercises (due today at 11:59pm)
Semana 7	
Lunes 10/1	Unidad 5: Tus amigos son mis amigos
Miércoles 10/3	Unidad 5: Tus amigos son mis amigos
Viernes 10/5	Unidad 5: Tus amigos son mis amigos
Semana 8	
Lunes 10/8	Unidad 5: Tus amigos son mis amigos
Miércoles 10/10	Unidad 6: Día a día
Viernes 10/12	Unidad 6: Día a día
Semana 9	
Lunes 10/15	Unidad 6: Día a día
Miércoles 10/17	Unidad 6: Día a día
Viernes 10/19	Examen de las unidades 5 y 6 <i>campus.difusion.com</i> exercises (due today at 11:59pm)
Semana 10	
Lunes 10/22	Unidad 7: ¡A comer!
Miércoles 10/24	Unidad 7: ¡A comer!

Viernes 10/26	Unidad 7: ¡A comer!
Semana 11	
Lunes 10/29	Unidad 7: ¡A comer!
Miércoles 10/31	Unidad 8: El barrio ideal
Viernes 11/2	Unidad 8: El barrio ideal
Semana 12	
Lunes 11/5	Unidad 8: El barrio ideal Last day to drop with an automatic “WL”
Miércoles 11/7	Unidad 8: El barrio ideal
Viernes 11/9	Examen de las unidades 7 y 8 <i>campus.difusion.com</i> exercises (due today at 11:59pm)
Semana 13	
Lunes 11/12	Presentaciones orales
Miércoles 11/14	Presentaciones orales
Viernes 11/16	Presentaciones orales
Semana 14	
Lunes 11/19	Fall Break – ¡NO HAY CLASE!
Miércoles 11/21	Fall Break – ¡NO HAY CLASE!
Viernes 11/23	Fall Break – ¡NO HAY CLASE!
Semana 15	
Lunes 11/26	Unidad 9: ¿Sabes conducir?
Miércoles 11/28	Unidad 9: ¿Sabes conducir?
Viernes 11/30	Unidad 9: ¿Sabes conducir?
Semana 16	
Lunes 12/3	Repaso para el examen
Miércoles 12/5	Examen de las unidades 9 y 10 <i>campus.difusion.com</i> exercises (due today at 11:59pm)
Viernes 12/7	Fiesta de fin de curso

Grading (credit) Criteria

Campus Difusión Homework	20%
Chapter Exams (4)	20%
Oral Presentation	10%
Projects (3)	15%
Final	10%
Class Attendance	10%
Participation and Preparation	15%

(I will make use of the +/- system in grading as stipulated by the University of Texas at Dallas Undergraduate Catalogue, 2008 – 2010.)

Graded Categories

1. **Campus Difusión exercises** must be completed outside of class and by the assigned dates to receive full credit. You are allowed several attempts for each exercise. You are responsible for keeping up with assignments. Waiting until the night before an assignment is due and encountering a technical problem is not an excuse.
2. **Chapter exams:** There will be 4 chapter exams for the material covered in chapters preliminary to 8. You will be examined over.

3. **Oral presentation:** There will be one oral presentation. You will be graded on: pronunciation, use of vocabulary, grammar accuracy and fluency.
4. **Projects:** There will be 3 projects during the semester.
5. **The final** will include material covered in the last chapter and during the semester. **THERE WILL BE NO EARLY OR LATE EXAMS. IF YOU MISS THE FINAL, YOU WILL RECEIVE A “0”.**
6. **Daily active participation** includes responding when called on, volunteering, writing on the board, group work, participating in clicker/polling exercises, and any other activity assigned by the instructor. This is a language class. Speaking is the most important of the four skills. Students are expected to be active listeners AND speakers. Effort is important. Answers don't have to be perfect, but they need to be comprehensible. Your participation will be graded daily. Your success in this course and your ability to communicate effectively in Spanish is a function of your level of engagement in this class. I am interested both the quantity and quality of your participation. Simply attending class does not guarantee a student a good participation grade.

Class Attendance

Since exposure to the target language is essential for successful language learning, **class attendance is mandatory.**

Five unexcused absences will lower your grade by 5%; with each additional absence, your grade will be furthered lowered proportionately. Arriving late to class or leaving early three times will count as one absence.

As a general rule, no absence will be excused without proper documentation. Excused absences are limited to the following: school-sponsored activities, including fieldtrips and athletic events; religious observance; doctor's appointments and/or hospital stays. In the case of school activities or religious observance, the student must notify the instructor in writing in advance. In the case of fieldtrips, the student must provide a letter or email from the sponsoring department or professor(s) in advance. Athletes must provide a letter or e-mail signed by their coach and addressed to the Instructor stating the reason for their absence and calendar of events. Please note that only UTD intercollegiate sports, not club or recreational sports are covered by this policy. In the case of illness, students must present a letter or note on letterhead or stationery from the physician to the instructor on the first class upon returning. The letter or note must contain contact information. This documentation must be original and not photocopied. Please note: I do not accept emails, letters from parents, etc. There are no exceptions to this policy.

In the event of a family emergency, such as the hospitalization or death of an immediate family member, you must contact your instructor via email as soon as possible. Documentation (such as an obituary or service bulleting) may be requested. The professor reserves the right to make a determination as to the validity of these absences on a case-by-case basis.

Likewise, **late work** will not be accepted, except in the cases stated above and upon production of the required documentation.

Make-ups

As a general rule, **no absence will be excused without justification.** Also, **no late work will be accepted and no make-ups will be given.**

Nota bene: It is possible to fail this course based solely on attendance (or lack thereof). It is your responsibility to withdraw from the course to avoid receiving an “F.”

Punctuality

Tardiness is disrespectful to both your instructor and your peers. Arriving late to class will affect your daily participation grade in the course. An attendance sheet is passed around at the beginning of the hour. If you do not sign the sheet, for any reason, you will be counted absent. Please do not ask to sign the sheet after it has been passed around. Please do not leave class early or ask to leave during class (except in cases of emergency). You are adults. Unless you have a medical problem, you should be able to sit through a 50-minute class without needing to leave.

Personal Communication Devices

Unauthorized texting, use of laptops, MP3s, and other personal communication devices is prohibited without prior consent. If I catch you using any of these devices, I will count you absent for the day and/or confiscate the device. If necessary, I will refer you to the Dean of Students. I take this matter very seriously, and I suggest you do too.

Classroom Comportment/Manners

Students should stay on task at all times. Students may not eat any kind of food/snack in class. No exceptions. Staying on task means paying attention, being prepared to respond when called on; it does not mean: talking to classmates (except during group work), texting, reading emails, daydreaming, working on assignments for other classes, etc. If you must yawn, cough or sneeze, please cover your mouth. Students are expected to remain in class and be seated, unless otherwise instructed. Students should take care of biological functions before or after class. If you must leave class, please do it quickly and inconspicuously. Failure to adhere to these guidelines will result in a “0” participation grade for the day.

Email and Course Communication

Students must use their UTD email account for all correspondence. Please be aware of the following:

Failure to receive a reply does not constitute permission. No homework should be sent via email without prior approval. Emails sent at night or on weekends may not be answered until the next class day. Students must place their class number and section, e.g. Spanish 2312.001, in the subject field; emails must include a salutation and closing, and follow standard rules of style (grammar, capitalization, spelling). Emails that do not adhere to these guidelines will be deleted unanswered.

Please make sure your UTD email account is not full. Questions of a technical nature related to myspanishlab.com must be addressed to the Pearson Student Support. Questions regarding language/grammar/usage should be addressed in class or in my office. Do not email me with issues related to your myspanishlab.com.

Language Assessment

All students who are taking Spanish for the first time at UT Dallas must take an online placement test before enrolling*. Students who have not taken this test may be asked to take it before being allowed to continue in the course. To complete the Spanish Language Placement Test, please follow the instructions:

1. Register yourself in eLearning for the Spanish Language Placement Test.
2. Take the test. When you begin the test, you may not stop and go back. If you don't know how to answer a question, click “next”. Make sure you save your answers before exiting.
3. Save and/or print your results (score) for your own records.
4. Your score will be loaded to Orion within 24 hours of taking the test. At that point, you will be able to register yourself in Orion (in Galaxy) for the course approved by your test score as shown below. If you have any problems registering, please see or contact your academic advisor.

*You don't need to take the placement test if prior courses and/or credit by test scores satisfy SPAN course prerequisites (this includes credit through courses at UT Dallas, transfer credit, and AP or CLEP credit). AP3 students may enroll in SPAN 1312, AP4 students may enroll in SPAN 2311, and AP5 students may enroll in SPAN 2312 or in SPAN 2341. CLEP level 1 students may enroll in SPAN 2311, and CLEP level 2 students may enroll in SPAN 3365.

If you have any questions, please contact Lorena Camacho-Guardado (lorena.camacho-guardado@utdallas.edu).

TUTORING: A Spanish tutor will be available in the Student Success Center (located in the basement of the library).

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

University Policies

Students are expected to familiarize themselves with and adhere to University policies, which are available here: <http://coursebook.utdallas.edu/syllabus-policies/>