



**Criminology Program
Course Syllabus
CRIM 3319.0W1(85055)
Comparative Justice Systems
Fall Semester 2018**

I. Professor Contact Information: Dr. O. Elmer Polk, Green Hall, Office #2.208, telephone 972-883-2983. Students are required to use the message tool within your eLearning homepage for all course related communications. Your professor checks messages several times per day and you can normally expect a response within 24 hours or sooner. elmer.polk@utdallas.edu.

Office Hours: Students are welcome to contact the professor at any time before or after each class meeting, at the above telephone number, through course messages on eLearning, or at any other time available to both the student and the professor. **Posted office hours for the fall are 10 am-11 am on MWF.**

Graduate Teaching Assistant: Your teaching assistant for this class is not assigned at the time of the posting of this syllabus. Name and contact information for your TA, if any, will be provided during the first week of class.

II. Technical Support: If you experience difficulties with your UTD account you may send an email to assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

III. Course Description: Comparative Justice Systems (3 semester hours) Survey of the differing policies, practices, and procedures of crime and justice cross-nationally. Special emphasis will be given to comparisons of the United States and Mexico, the United States and Canada, the United States and England and various other models around the world. The core of the course will explore the common, civil, socialist, and Islamic legal traditions, thus covering numerous foreign countries and varying systems of justice. (3-0) R

IV. Learning Outcomes:

- Identify and discuss each of the major legal traditions practiced across the globe.
- Distinguish between and give examples of bilateral and multinational cooperation.
- Critique and evaluate competing perspectives on variations in the practice of justice.
- Distinguish between international crime and transnational crime.
- Summarize competing perspectives of law and justice cross-nationally.
- Differentiate procedural and substantive law and explain why some sections of the USA PATRIOT Act are controversial.

V. Required Textbook and course materials: *Comparative, International, and Global Justice (2016)* by Cyndi Banks and James Baker, Sage Publications, Inc. ISBN#: 978-1-4833-3238-3. Additionally, students are required to read appropriate, current criminal justice journal articles and internet materials as assigned in class or in the required internet sites on the eLearning page.

VI. Grades will be posted based on the following scale: A+=98-100, A=94-97, A-=90-93: B+=87-89, B=84-86, B-=80-83, C+=77-79, C=74-76, C-=70-73, D+=67-69, D=64-66, D-=60-63, F=0-59. Grades are based on the following events (due dates are in the course calendar and assignment schedule in Section VIII of this syllabus). **Please note that there is no extra credit work available in this class** and each student should strive to do his or her best work on each and every grading event. **The mathematical rule of rounding will apply to the computation of the final grade** in the course based on the grades received in the following events.

1. Examination 1(100 points) **1 hour only** (Details Below under Examinations heading). Exam should be completed at one sitting – break time away from the computer counts towards the two hours.
2. Examination 2(100 points) **1 hour only** – same as above
3. Examination 3(100 points) **1 hour only** – same as above
4. Examination 4(100 points) **1 hour only** – same as above
5. Examination 5(100 points) **1 hour only** – same as above
6. Discussion grade Forum 1 (100 points) Answers to five of the discussion essay questions on the discussion board must be posted in essay format of 250-500 words per answer. Each question answer must be followed by bibliographic information on the text PLUS TWO additional sources used in the answer. Deductions will be made for writing less than the minimum number of words. You must do a word count for each posting and post the word count at the end of your essay. Repeating the questions and the words in the bibliographic entries do not count in the official word count. Do not post answers as file attachments.
7. Discussion grade Forum 2 (100 points) – same as above in Forum 1.
8. Three Country Criminal Justice System Comparison Paper (100 points) (Details Below)

Accessing Grades - Students can check their grades by clicking “My Grades” under Course Tools after the grade for each assessment/assignment task is released. Your grades will be posted to the eLearning gradebook in percentage scores with a running average in the Average column.

Online Examinations/Quiz - You can access the syl quiz and all exams by clicking the Syl Quiz & Examinations folder on the course homepage. The syl quiz and all exams are timed and can be accessed only one time within the scheduled time window. Please read the on-screen instructions carefully before you click “Begin Assessment”.

Examinations: Exams 1-5 will consist of 30-50 objective items each. Exams 1-5 are breadth of knowledge assessments and are detail oriented. Please know your lecture notes, textbook, and PowerPoints well before beginning. While they are open-book, you will not have time to look up all the answers. Questions are taken from your textbook and powerpoints. Your score will be posted in percentage scores in your gradebook with a maximum score of 100% on each. The professor will manually curve the class scores depending upon the highest grade made on each exam. The manual adjustments, if any, will be entered into your gradebook within one week of the due date for each exam. The exams will be available to you three days before the due date. Failure to take the exams during the time window available results in a grade of 0. The exams are accessed through the links in the folder on the eLearning homepage labeled Examinations.

Discussion Board Questions: Ten of the questions posted on the discussion board must be answered with each item worth 20 points for a cumulative score of 100 on each forum. Five of the discussion questions must be posted from Forum 1 and five more posted from Forum 2 by the due dates in the course calendar & assignment section of this syllabus. Discussion Board items may be posted early and this is highly encouraged to avoid last minute problems. **Questions not posted by the due dates will be reduced in grade 10 percent per calendar day.** Any questions not received within ten days of the due date will receive a score of zero. **Do not post your answers as an attached file because attached files will not receive a grade, ultimately resulting in a zero.** Discussion question answers must be the student’s own original work and must be a minimum of 250 words or longer. Post the question number and repeat the question you are answering verbatim before writing your answer. Each answer must be followed by the bibliographic information on three sources of information including your textbook and the posting must be followed by a word count. The word count does not include the bibliographic information or the question. Be sure to indicate through internal citations where you use each source in your posting. The bibliographic information and word count must be repeated for each and every answer and you should strive to use as many different sources as possible other than your textbook. In other words, please treat each discussion question as a mini-paper with three references including your textbook and two additional sources. Answers that are simply blocked and moved from any other site that are not the original work of the student posting the answer will receive a grade of zero unless properly cited and the student will be referred for disciplinary action by the university. The discussion board link to post your discussion answers are on the left side of your course homepage.

Three Country Criminal Justice System Comparison Paper: Must be written in APA style of writing. The comparison paper will be graded on a 100-point scale with a zero score if no paper is submitted. The paper, like the discussion questions, can be submitted early if the student wishes and papers not submitted by the due date will receive a penalty of 10 points per day for each calendar day that it is late. **Early submission is encouraged.** Attention to proper writing composition and correct spelling is expected and is a part of the grade received for the assignment. Your three countries may be selected from any you read about in the course from the textbooks, the chapter PowerPoints, or the internet sites. The choice is made by the student and is part of this assignment but I am happy to discuss your paper organization plans for scope and appropriateness to the course before you proceed. The paper should compare and contrast the similarities and differences in underlying philosophies and the procedures used to implement the law in the three countries chosen.

You may focus on policing, the courts, or corrections or do an overview of all three. The paper must be between five and ten pages and must have a properly formatted bibliography containing at least five references other than your textbook. **All sources of information must have a known author and date of publication.** The paper must be printed, double-spaced, with one-inch margins at top, bottom, and both sides. Font size must be 11 or 12 and the paper should have no more than one page of pictures, charts, diagrams, tables, etc. The paper must be submitted on the course assignment tool by clicking on the link in the Paper folder on the course homepage. You may upload the paper as a Word file or cut and paste into the block available on the assignment page.

VII. University Policies: Students wishing information on the following topics and policies should visit the website following the list. Student Conduct & Discipline, Student Grievance Procedures, Incomplete Grade Policy, Disability Services, Religious Holy Days, Academic Integrity, Copyright Notice, Email Use, Withdrawal from Class, and Off-Campus Instruction and Course Activities: <http://go.utdallas.edu/syllabus-policies>.

VIII. COURSE CALENDAR AND ASSIGNMENT SCHEDULE Please note that all chapter reading assignments made in this assignment schedule refer to readings in the required textbook: Comparative, International, and Global Justice (2016). Sage Publications, Inc. Additional readings are required in the internet sites identified in the assignment schedule below. As per the UTD Academic Calendar, fall semester classes begin on **August 20, 2018 and end on Dec. 8, 2018.**

Monday, 8/20 Read chapter 1 in the text as well as the entire class syllabus available on the course website. Welcome to the class! These readings will introduce you to the course, the professor, and the expectations of you in the course. The topic this week is the history and development of human behaviors and the corresponding development of social sanctions, precursors of prisons, and prisons.

Wednesday, 8/22 Continue to read Chapter 1. Introduction. Why study global justice issues? International crimes.

Friday, 8/24 Continue to read Chapter 1. Comparative criminal justice, international criminology, global criminology.

Monday, 8/27 Read chapter 2. Cultural differences, methodological differences in comparisons between countries.

Wednesday, 8/29 Continue to read chapter 2. Countries with low crime rates, Comparing the United States

Friday, 8/31 Continue to read chapter 2. Issues in comparing international data. Summary.

Monday, 9/3 Labor Day. University closed.

Wednesday, 9/5 Read chapter 3. Common law systems, Anglo-Saxons, Norman conquest, Magna Carta

Friday, 9/7 Continue to read chapter 3. Civil law systems, public law and private law, codification of laws

Monday, 9/10 Read chapter 3. Socialist legal systems, Legal system of the People's Republic of China.

Wednesday, 9/12 Read Chapter 3. Islamic and Indigenous Law systems.

Examination 1 due online by 11:59 pm tonight.

Friday, 9/14 Continue to read chapter 4. Organizing policing.

Monday, 9/17 Read chapter 4. Case studies of policing, Russia and China.

Wednesday, 9/19 Continue to read chapter 4. Transnational policing and International cooperation on policing.

Friday, 9/21 Continue to read chapter 4. European Union and EUROPOL.

Monday, 9/24 Read Chapter 5: Adversarial and inquisitorial models of courts.

Wednesday, 9/26 Continue to read chapter 5. Russia and Eastern Europe, the Prokuratura.

Forum1 →Essays # 1-5 due on 9/26 and must be posted on eLearning course discussion board by 11:59 pm.

Friday, 9/28 Continue to read chapter 5. Criminal law and procedure in China.

Monday, 10/1 Continue to read chapter 5. Prosecutors and the prosecution.

Wednesday, 10/3 Read chapter 6. The rationale of punishment.

Friday, 10/5 Continue to read chapter 6. Capital punishment.

Monday, 10/8 Read chapter 6. Comparing punishments.

Wednesday, 10/10 Read chapter 6. Differential punishments according to rank and relationships.

Friday, 10/12 Continue to read chapter 6. Public knowledge of punishment and outsider influences.
Examination 2 due online by 11:59 pm tonight.

Monday, 10/15 Read chapter 7. Minimum age of criminal responsibility.

Wednesday, 10/17 Continue to read chapter 7. Juvenile justice systems commonalities and trends.

Friday, 10/19 Continue to read chapter 7. France, Japan, and China. Globalizing juvenile justice.

Monday, 10/22 Read chapter 8. Transnational justice.

Wednesday, 10/24 Read chapter 9. The International Criminal court.

Friday, 10/26 Continue to read chapter 9: Changes in attitude towards the International Criminal Court.
Examination 3 due online by 11:59 pm tonight.

Monday, 10/29 Read chapter 10. Drug trafficking.
Three Country Comparison Paper due at 11:59 pm today. Upload paper as a single word document at the Paper link in the Assignments folder on the eLearning homepage. APA format must be used.

Wednesday, 10/31 Continue to read chapter 10. Arms trafficking.

Friday, 11/2 Continue to read chapter 10. Transnational cybercrime.

Monday, 11/5 Read chapter 11. Human trafficking across borders.

Wednesday, 11/7 Continue to read chapter 11. Countering human trafficking.
Forum 2 → Essays # 6-10 due on 11/7 and must be posted on eLearning course discussion board by 11:59 pm.

Friday, 11/9 Read chapter 12. Explanations and definitions of terrorism.

Monday, 11/12 Continue to read chapter 12. Religion, violence and terrorism.
Examination 4 due online by 11:59 pm tonight.

Wednesday, 11/14 Read chapter 13. International law and terrorism.

Friday, 11/16 Continue to read chapter 13. Counterterrorist responses.

Monday, 11/19 University closed. Fall break.

Wednesday, 11/21 University closed. Fall break.

Friday, 11/23 Thanksgiving Holiday. University closed.

Monday, 11/26 Continue to read chapter 13. Terrorist groups.

Wednesday, 11/28 Read chapter 14. Human rights and cultural relativism.

Friday, 11/30 Continue to read chapter 14. Cultural and social context of female circumcision.
Access to Exam 5 after 6 am. Due 12/7 @ 11:59.

Monday, 12/3 Continue to read chapter 14. Internationalizing the child soldier: victim and perpetrator? Last lecture day.

Wednesday, 12/5 No class attendance required. Time provided to review, study or access Examination 3.

Friday, 12/7. No class attendance required. Last day of class. **EXAMINATION 5 on chapters 11-14.** Exam can be accessed on eLearning homepage in the Examinations folder any time after 6:00 am on 11/30/18. Exam is open-book and open note. Please read the on-screen instructions carefully before you click "Begin Assessment". **No time extensions permitted. Must be submitted no later than Friday, Dec. 7 at 11:59 pm.**

Course Policies

Make-up Exams	You have two weeks to complete a make-up exam if you can't take the exam during the posted time. The makeup exam will cover the same material but may have different questions and differ in form and content from the in-class exam. Failure to complete an exam will result in a posted grade of zero. No grade will be dropped. Exam 5 must be taken within the time window specified in Section VIII of this syllabus above. There are no time extensions allowed on Exam 5.
Extra Credit	There is no extra credit work available in this class for any reason. Please be concerned with your final course grade throughout the semester maximizing your performance on each graded event and negate the need for extra credit at the end of the course.
Late Work	Discussion board requirements and written assignments will be reduced in grade by 10 percent for each 24-hour period after the due date and time. Please calendar effectively and submit work early to avoid this penalty. Late work will be permitted ONLY for ten days after the due date with the appropriate penalty deducted. This applies to both Forums and the assigned paper.
Dropping the course:	You can't be dropped because you stop coming to class and you will receive a final course grade based on the work submitted unless you process the official drop form.
Incomplete Grades	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <u>F</u> .
Class Participation:	Regular attendance at lectures is anticipated and is essential to your course grade. You must Check your eLearning course site at least two times per week for messages, announcements, grades, and updates. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as the discussion board, message correspondence, visiting required internet sites, and proper submission of exams, papers and/or assignments either on or before the due date.
Classroom Citizenship	Pagers and cell phones must be turned off or to silent settings. Laptops are permitted in silent mode for note taking purposes only. No person not enrolled in the class is permitted to attend the class without prior permission and no child may be brought to class under any circumstances.
Comet Creed	<i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i>

	"As a Comet, I pledge honesty, integrity, and service in all that I do."
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The descriptions and timelines contained in this syllabus are subject to change at the discretion of the professor.