

Course Syllabus
The Developing Child: Infants and Toddlers
Fall 2018

Course Information

The Developing Child: Infants and Toddlers
HDCD 6319; HCS 6357; PSYC 6357

Course times: M/W 8:30 – 9:45
Location: CRA 12.120

Professor Contact Information

Emily Touchstone, Ph.D.
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972-883-3626
Office hours: M/W 9:45 – 11:15
Office location: CRA

Course Pre-requisites, Co-requisites, and/or Other Restrictions

The Developing Child: Infants and Toddlers is a core course in the HDCD, HCS and PSYC programs and is designed for its graduate students.

Course Description

This course examines the development of children from conception through 36 months. Students will learn about typical development patterns (perceptual, physical, cognitive, and social emotional) and explore what happens when development goes awry. Current research will be reviewed and special topics will be presented for discussion.

Student Learning Objectives/Outcomes

- 1.1 Students will identify and describe key milestones of early childhood development across several domains, including physical, cognitive and social development.
 - 1.2 Students will comprehend and apply major developmental theories and themes in early childhood development.
 - 1.3 Students will recognize and describe social influences on development.
 - 6.1 Students will develop the ability to critically evaluate published research in early childhood development
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Required Textbooks and Materials

Fogel, A. (2014) *Infancy: Infant, Family & Society, 6th Edition*. Cornwall-on-Hudson, NY: Sloan Publishing.

* You may purchase prior editions, but please note there are significant differences between the 5th and 6th editions.

Assignments & Academic Calendar

Each week you will be expected to read the assigned chapter prior to Monday's class. The textbook will be supplemented with articles on special topics. Weekly readings will be available on eLearning.

Date	Lecture, Discussion Topic, and Reading
8/20 & 8/22	Course Overview Perspectives on Infancy
8/27 & 8/29	Chapter 2: Prenatal Development and the Birth Experience; Special topic and assigned readings
9/3	Labor Day, no class
9/5	Chapter 3: The Fetus and Newborn
9/10 & 9/12	Special topic: Prematurity Present your research (10% of grade)
9/17 & 9/19	Chapter 4: Brain Development and the Nervous System Special topic and assigned readings
9/24	Exam 1
9/26	Special topic and assigned reading
10/1 & 10/3	Chapter 5: The First Two Months Special topic and assigned readings
10/8 & 10/10	Chapter 6: Two to Five Months Special topic and assigned readings
10/15 & 10/17	Chapter 7: Six to Nine Months Special topic and assigned readings
10/22 & 10/24	Chapter 8: Ten to Twelve Months Special topic and assigned readings
10/29	Exam 2
10/31	Chapter 9: Twelve to Eighteen Months
11/5 & 11/7	Chapter 10: Eighteen to Twenty-Four Months Special topic and assigned readings
11/12 & 11/14	Chapter 11: Twenty-Four to Thirty-Six Months Special topic and assigned readings
11/19 & 21	Fall Break, no classes
11/26 & 11/28	Chapter 12: Individual Differences Special topic and assigned readings
12/3	Course summary and integration
12/5	Exam 3

Grading Policy

Exam 1	20%
Exam 2	25%
Exam 3	25%
Research & presentation	15%
Participation	15%

Course & Instructor Policies

Attendance is required. Your participation in classroom discussions will add value to the class. Please come prepared to provide input on course topics.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.