## Course Syllabus

**Course Information** 

Course Number/Section BMEN4v95.002

Course Title Undergraduate Topics in Biomedical Engineering: Finite Element

Analysis in Biomedical Engineering

Term Spring 2018

Days & Times Tuesdays and Thursdays 10:00 am – 11:15 am

Location ML1 1.106

## **Contact Information**

**Instructor Contact Information** 

Instructor Clark Meyer, PhD Office Phone 972-883-4175

Email Address <u>cam140130@utdallas.edu</u>

Office Location BSB 13.562

Office Hours by appointment (suggest a time or range of times via email)

TA Contact Information

Teaching Assistant Taek ("Tek") Kang
Email Address <u>taek.kang@utdallas.edu</u>

Office Hours TBA

## Course Pre-requisites, Co-requisites, and/or Other Restrictions

Biomechanics and linear algebra – OR senior status and consent of instructor (provided by email to those seniors that have completed linear algebra but not biomechanics).

## **Course Description**

Lecture course. The course will provide an introduction to the finite element method with an emphasis on applications in biomedical engineering. Traditionally rooted in structural engineering, finite element methods are used in simulating the mechanical response of the human body and medical devices. Theories will be reinforced through practical applications primarily using commercial simulation software. The course will also briefly cover methods of creating computational models from medical image sets.

## **Program Educational Objectives**

Biomedical Engineering Bachelor's graduates are expected to attain the following Program Educational Objectives within a few years after graduation:

Careers that lead to leadership roles in biomedical engineering or related fields

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Gain admission to graduate, professional, or health related programs.

# Student Learning Objectives/Outcomes

- 1. Achieve an understanding of and ability to derive equations used in the finite element method; e.g. weak form, shape functions, constitutive relations (SO: a).
- 2. Learn to setup conditions for simulations of medical devices' mechanical performance using suitable assumptions (SO: e).
- 3. Learn to create and run simulations of medical devices' mechanical performance using commercial software (SO: k).

## **Textbooks and Materials**

Primary text (required)

R. B. Dupaix, Becoming a Finite Element Analyst: A Design-Model-Verify Approach, 1<sup>st</sup> edition, Cognella, Inc., 2016. ISBN: 978-63189-959-1

## **Required Materials**

Software (available online or free through the university):

FEbio – available from febio.org (not in ML1)

Abagus – free student version available online (not in ML1)

Mimics – access to student version available in ML1 and through instructor

Matlab – access available in ML1, library, and through UTD

SolidWorks – access available in ML1 and library

COMSOL – access available in ML1

# Additional Suggested Course Materials

Personal computer for using febio, abaqus, and mimics etc. off-campus Suggested textbooks

B. J. MacDonald – Practical Stress Analysis with Finite Elements

K-J Bathe – Finite Element Procedures

- J. N. Reddy An Introduction to Nonlinear Finite Element Analysis: with applications to heat transfer, fluid mechanics, and solid mechanics
- J. D. Humphrey Cardiovascular Solid Mechanics: Cells, Tissues, and Organs

# **Assignments & Academic Calendar**

(Topics, Reading Assignments, Due Dates, Exam Dates)

Homework will be assigned approximately weekly and submitted via elearning. Students should plan to spend time studying and reviewing material outside of class in addition to setting aside time necessary for completing homework. Familiarity with software will be achieved through assignments. A project in the second half of the course that will require substantial time outside of class.

## Topics to be covered

- 1. Course Overview and Introduction
  - a. Introduction to finite element methods and analysis
  - b. Brief history of finite element methods

- c. Overview of current use in medical device applications
- d. Sample analysis example walkthrough (geometry, mesh, loads/BCs, load steps, solution, post-processing)
- e. Types of analyses (by dimensionality and purpose)
- 2. Mathematical and Continuum Mechanics Preliminaries
  - a. Vectors, matrices, tensors (up to 4th order)
  - b. Mechanical equilibrium, index notation
  - c. Measures of stress, strain, displacement
  - d. Material properties
  - e. SI units, unit-free methods
- 3. Details of Theory
  - a. Weak form
  - b. Elements and nodes
    - i. Element types
    - ii. Shape functions
    - iii. Gauss points
  - c. Boundary conditions
    - i. Fixed
    - ii. Displacement
    - iii. Symmetry
    - iv. Contact
  - d. Constitutive equations
  - e. Solvers
- 4. Software Introduction
  - a. FEbio, Abagus, SolidWorks, COMSOL
  - b. Limitations (contact, constitutive equations)
  - c. Setting up and solving simple problems
  - d. Convergence issues and resolving them
- 5. Image Segmentation
  - a. Software
  - b. Methods
  - c. Pitfalls
  - d. Case studies
- 6. FDA Guidance on Computational Modeling Reporting
- 7. FEA Software Revisited
  - a. Using image derived parts
  - b. Post-processing
  - c. Verifying results
  - d. Scripting
- 8. Additional Theory & Implementation Topics
  - a. Explicit Solvers
  - b. Shape memory materials
  - c. Viscoelastic materials
  - d. Goodman diagrams

Key Dates

Midterm Exam: March 1, 2018 Project Due: April 23, 2018

Final Exam: between May 1 and May 7, 2018, see coursebook.utdallas.edu for details

# **Grading Policy**

Midterm: 20 %		Final	: 30%	Homework: 20%	
Quizzes: 15%		Proje	ct: 15%		
Lette	r Grade:				
A+	> 97.00%	B-	82.99-80.00%	D+	69.99-67.00%
Α	96.99-93.00%	C+	79.99-77.00%	D	66.99-63.00%
A-	92.99-90.00%	С	76.99-73.00%	D-	62.99-60.00%
B+	89.99-87.00%	C-	72.99-70.00%	F	< 60.00%
В	86.99-83.00%				

## **Course Policies**

# Make-up Exams

All students are expected to take the exams on the dates posted in the class schedule and as announced by the instructor. The final exam will be during the University's final exams period. Unavoidable conflicts must be communicated to the instructor ahead of time. Missing exams, quizzes, etc. without email notification in advance of the absence will result in a grade of zero for the assignment or test in all but situations due to emergency.

#### Late Work

No late work will be accepted without prior authorization.

#### Class Attendance

Class attendance is expected but will not be directly recorded. Failure to be present for a quiz (quizzes may not be announced ahead of time) or test will result in a zero for that activity. A make-up will not be offered if a student is unexpectedly absent for reasons other than an emergency.

## Classroom Citizenship

Each student is expected to participate during lecture and associated discussion. Do not use phones during class.

# **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <a href="http://go.utdallas.edu/syllabus-policies">http://go.utdallas.edu/syllabus-policies</a> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.