

**UNIVERSITY OF TEXAS, DALLAS**  
**OBHR3310 “Organizational Behavior”**  
**Course Syllabus – SPRING, 2018**

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**Course Information**

OBHR3310 “Organizational Behavior”

Section: 005 – MWF – 11:00am – 11:50am – Classroom: SOM 2.107

Section: 006 – MWF – 12:00pm – 12:50pm – Classroom: SOM 2.107

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**Professor Contact Information**

Edward Meda (Ed), 972-883-5023 or Email: [Edward.Meda@utdallas.edu](mailto:Edward.Meda@utdallas.edu).

Office: SOM 13.405 Office hours MW 1:00pm – 2:30pm & by appointment.

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**Course Description**

An integrated social science approach is taken to enable students to better understand their work environments and the issues that arise from the complex interplay among organizational members. This course explores theories and concepts derived from diverse fields such as psychology, sociology, economics, and anthropology. The topics include: motivation, attitudes, ethics, communication, leadership, teamwork, power, negotiation and culture from the perspectives of the individual group/team and the organization.

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**Purposes of the course**

By the time, you complete this class, you should be able to:

- 1) describe insight and sensitivity in regard to people in organizations
  - 2) clarify an understanding of Organizational Behavior as a behavioral science that impacts individuals, specifically through decision making, values, motivation, leadership, perception, and job satisfaction
  - 3) develop an understanding of how groups function and how groups and individuals interact through group dynamics, conflict resolution, and team work
  - 4) apply related theories to individual, group, and organization level behavior
  - 5) respond in a refined manner to the impact that diversity and ethics have on organizations
  - 6) transfer the research, concepts, and theories in the study of organizational behavior to real-life situations.
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**Student Learning Objectives/Outcomes**

Upon successful completion of this course, students will be able to:

- 1) explain and apply major theoretical and scholarly approaches, empirical findings, and historical trends in a social/behavioral science
- 2) explain and apply basic research methods in a social/behavioral science.
- 3) identify, explain, and apply modes of critical thinking used in a social/behavioral science.

## Required Textbooks and Other Materials

Konopaske, R. (2016). *Organizational Behavior and Management 11th Ed.*

McGraw – Hill Education ISBN: 9781260239270 (UTD Bookstore)

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## Suggested Course Materials

Suggested course materials also include exposure to reputable business publications like the Wall Street Journal, Fortune Magazine, HR Magazine, course supplemental reading and learning material links and handouts provided.

## Assignments and Academic Calendar – Weekly Schedule

<b>Week#</b>	<b>Beginning</b>	<b>Topic</b>	<b>Assignments</b>
#1	1/8	Meet and Greet Review course structure Chapter 1 – Organizational Behavior	Chapter #1  Quiz #1
#2	1/15	No class Monday 1/15/2018 Lecture Chapter 2 Chapter 2 - Organizational Culture	Chapter #2 Quiz #2
#3	1/22	Lecture Chapter 3 Individual Differences	Chapter #3 Quiz #3
#4	1/29	Lecture Chapter 4 Perceptions and Attributions	Chapter #4 Quiz #4
#5	2/5	Exam #1 (Chapters 1-4) Lecture Chapter 5 Motivation	Monday 2/5 Chapter #5 Quiz #5
#6	2/12	Lecture Chapter 6 Term Paper Assignment #1	Chapter #6 Due 2/23
#7	2/19	Lecture Chapters 7 & 8 Evaluation & Managing Behavior Term Paper #1	Chapters #7 & #8 Quiz #7 & #8 Due 2/23
#8	2/26	Exam #2 (Chapters 5-8) Lecture Chapters 9 Managing Individual Stress	Monday 2/26 Chapter #9 Quiz #9
#9	3/5	Lecture Chapters 10 & 11 Groups and Teams, Conflict	Chapters #10 & #11 Quiz #10 & #11
#10	3/12	Spring Break	No Assignments
#11	3/19	Lecture Chapter 12 Power and Politics Term Paper Assignment #2	Chapter #12 Quiz #12 Due 3/30
#12	3/26	Exam #3 (Chapters 9 – 12) Lecture Chapter 13 Term Paper #2 Due Communicating Effectively	Monday 3/26 Chapter #13 Due 3/30 Quiz #13

#13	4/2	Lecture Chapter 14 Decision Making	Chapters #14 Quiz #14
#16	4/9	Lecture Chapter 15 Leadership	Chapter #15 Quiz #15
#15	4/16	Lecture Chapter 16 Org Structure & Design Term Paper #2 Due	Chapter #16 Quiz #17 Paper Due 4/20
#16	4/23	Lecture Chapter 17 Managing organizational Change	Chapter #17 Quiz #17
#17	4/29	Course Wrap-up Exam #4 (Chapters 13-17)	Finals Week TBD

### **Grading Policy**

Grades will be determined using the following point system:

Assignments:	Points Available
Term Papers (2) – 100 points each	200
Quizzes - 17 (10 points) each (no makeups)	170
Exams – 4 Including the Final (100 points) each	400
<b>TOTAL</b>	<b>770 Points</b>

### **The grading scale based as follows:**

(98-100%)	=	A+
(94-97%)	=	A
(90-93%)	=	A-
(87-89%)	=	B+
(84-86%)	=	B
(80-83%)	=	B-
(77-79%)	=	C+
(74-76%)	=	C
(70-73%)	=	C-
(67-69%)	=	D+
(64-66%)	=	D
(60-63%)	=	D-

### **Course & Instructor Policies**

#### **Make-Up Quizzes, Exams and Term Papers**

Make-up quizzes and exams may be taken under certain circumstances of illness/family death or emergency if students contact me (if possible before the scheduled quiz or exam) and provide written proof of why the student could

not take the quiz or exam (i.e. doctor's note). There are no make-up quizzes or exams without the above documentation. Term papers cannot be made-up; however, I will accept the papers before the due date.

#### Extra Credit & Bonus Points

Extra Credit work and bonus points may be assigned to the class during the semester at the discretion of the instructor.

#### **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

*"As a Comet, I pledge honesty, integrity, and service in all that I do."*

#### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

**Academic Dishonesty:** The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes, plagiarism, cheating, fabrication and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found

here: <http://www.utdallas.edu/deanofstudents/maintain/>.

#### **Field Trip Policies Off-campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website [http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm).

Additional information is available from the office of the school dean.