

Course Syllabus

History 3398, Section 001
M/W 1:00-2:15, Fall 2017
Colonial Latin America
ECSN 2.126

PROFESSOR CONTACT INFORMATION

Dr. Monica Rankin
JO 4.916
(972) 883-2005
Mobile: (972) 822-5375
mraink@utdallas.edu
www.utdallas.edu/~mraink
Office Hours: M/W 4:00-5:00 or by appointment

TA CONTACT INFORMATION

Laurel Kirk
JO 4.602 (CUSLAI office)
Mobile: 847-404-0809 (I prefer What's App. Please allow a few hours for my response in case I am in class.)
email: Laurel.Kirk@utdallas.edu (Please allow 24-48 hours for an email response.)
Office Hours: Wednesday 11:45-12:45 and by appointment

COURSE DESCRIPTION

This course is designed to give students an overview of the political, economic, social, and cultural history of Latin America from the pre-Conquest era to the end of Independence (roughly 1821). Broadly speaking, each week's material will be presented in a chronological fashion, but within those broad chronological divisions, we will be examining material thematically. We will specifically focus on the different themes that affected the way life and society were organized during the colonial period, and how these themes were interrelated.

STUDENT LEARNING OBJECTIVES/OUTCOMES

- Students will gain an overall understanding of the narrative history of Latin America from the era of conquest (roughly 1400s) to the era of independence (roughly 1820s).
- Students will demonstrate their ability to interpret and analyze historical essays as well as primary source material.
- Students will demonstrate their ability to process primary and secondary source material and make their own argument regarding the historical significance of that material.

REQUIRED TEXTBOOKS AND MATERIALS

Textbook: Mark Burkholder and Lyman Johnson, *Colonial Latin America*, Oxford University Press

Essay Reader: Kenneth Andrien, ed. *The Human Tradition in Colonial Latin America*, 2nd edition. SR Books, 2013. ISBN: 978-1442212992

Essay Reader: Lyman Johnson, et. al., eds. *The Faces of Honor: Sex, Shame, and Violence in Colonial Latin America*, Albuquerque: University of New Mexico Press, 1998. ISBN: 0-8263-1906-8.

Primary Document Reader: Richard Boyer, et. al., eds. *Colonial Lives: Documents on Latin America History, 1550-1850*, New York: Oxford University Press, 2000. ISBN: 0-19-512512-6.

E-Reserve

1. "The Origin of the Aztecs," in Gilbert Joseph, et. al. *The Mexico Reader: History, Culture, Politics* Duke University Press. pp 57-60
2. "Popol Vuh," in Gilbert Joseph, et. al. *The Mexico Reader: History, Culture, Politics* Duke University Press. pp 79-85

3. "The Huarochiri Manuscript," in Orin Starn, et. al. *The Peru Reader: History, Culture, Politics* Duke University Press. pp 29-34
4. Alonso de Zorita, "Why the Indians are Dying," in Gilbert Joseph, et. al. *The Mexico Reader: History, Culture, Politics* Duke University Press. pp 122-130.
5. Noble David Cook, *Born to Die: Disease and New World Conquest, 1492-1650*. (selection)

ASSIGNMENTS

Class Participation: All students are expected to participate in class discussions by incorporating information from assigned readings and class lectures. Students' participation should be constructive and contribute to the overall discussion. Please consider quality as well as quantity in class discussions. Formal class discussions and/or other participatory activities will take place following scheduled quizzes and they will be based on reading assignments out of the **Andrien**, **Johnson**, and **Boyer** books. Generally those assignments will correspond to the previous day's lecture, so you will hear a lecture over a given topic and then read one or more chapters related to that topic after hearing the basic narrative. Students should take thorough notes on the reading assignments and use those notes, comments, etc. as the basis for class discussion.

Weekly Quizzes: At the beginning of days designated for formal class discussions/participatory activities, we will start with a brief open note quiz. All students are strongly encouraged to take thorough notes on the assigned readings as these notes may be consulted during the weekly quizzes. You may use the questions listed on the discussion link to our course website as a general note-taking guide. Oftentimes quiz questions will be modified versions of the questions listed on that site.

NOTE: The quiz will begin promptly at the start of class time and will last for no more than 10 minutes. Students arriving late to class will not be allotted additional time to complete the weekly quiz. No make-ups will be allowed on weekly quizzes, but I will drop your lowest quiz score at the end of the semester.

See www.utdallas.edu/~mrankin for quiz study questions.

Map Quiz: A map quiz will be administered shortly after the first exam. This quiz will test your knowledge of colonial administrative divisions in Latin America, major cities, and bodies of water. An exam guide will be posted on the course website. Quiz date is listed on the course schedule.

Exams: The exams in this class will be take-home exams. They will be made up of various ID terms that must be defined and tied to specific examples from the assigned readings. I will provide students with exam questions and thorough instructions in advance. Those instructions **MUST** be followed or a failing grade on the exam may result. Exams will be due on the days listed in the course schedule. They must be typed and uploaded to E-learning and will be submitted to Turitin.com.

NOTE: You must use only the readings that have been assigned as part of your weekly quiz assignments to answer the exam questions. You may not use outside sources of any kind on the take-home exams and **ABSOLUTELY NO** direct quotes are allowed from any sources. Any use of outside sources and any direct quotations will be consider plagiarism and will result in a failing grade on the exam. Any and all cases of academic dishonesty will be reported immediately to the Judicial Affairs Office.

Grading Policy

The grading in this course is based on two exams, a map quiz, weekly quizzes, and class participation. The breakdown of the grading is as follows:

Midterm Exam	100 points
Final Exam	100 points
Map Quiz	50 points
Weekly Quizzes	100 points
<u>Class Participation</u>	<u>100 points</u>
Total	450 points

COURSE & INSTRUCTOR POLICIES

There is no formal attendance policy in this class, but I will distribute a sign-in sheet each day to help track class participation. Please keep in mind that it is not possible to “make-up” class participation. If you are not physically (and mentally) present in the classroom, it will affect your participation grade. Furthermore, past experience has proven that students who attend class regularly tend to earn higher grades. I frequently include information in my lectures that is not necessarily covered in your reading. It behooves you to be present to listen to lectures and participate in class. Finally, please refrain from disruptive behavior such as arriving late, departing early, talking, sleeping, texting, facebooking, reading the newspaper, etc. (I reserve the right to add to this list as needed).

- No late assignments will be accepted and there is no make-up policy for in-class work. I will drop the lowest quiz score at the end of the semester. If you have missed a quiz, that score will be dropped. There will be no exceptions to this rule.
- All exams must be uploaded to E-learning by 11:59 pm on the due date. Class will not meet on the days that exams are due.

All assignments for this class are mandatory. Materials used in this course have been carefully selected for their scholarly value, but some audiences may take offense at topics of a sensitive nature. There will be NO substitutions of readings, films, documents, presentations, and/or other course requirements to suit personal preferences and/or sensitivities. There are NO EXCEPTIONS to this rule.

UTD SYLLABI POLICIES: For University Syllabi Policies, please see: <http://go.utdallas.edu/syllabus-policies>

ACADEMIC CALENDAR:

The following schedule outlines the topics and reading assignments for each class. This schedule is subject to change. Any changes made to the schedule and/or any other course requirements will be announced in class and will be posted on the course website: www.utdallas.edu/~mrarkin

August 21	Introduction to Course
August 23	Lecture 1: Pre-Conquest Spain Textbook Reading: Burkholder, Chapter 1
August 28	Lecture 2: The Americas on the Eve of Conquest Textbook Reading: Burkholder, Chapter 1
August 30	Quiz #1 Discussion of Reading Assignment Quiz #1 Reading Assignment: Johnson, Introduction and Chapter 1 Andrien, Introduction E-Reserve Documents 1-3
September 6	Lecture 4: Conquest of Mexico Textbook Reading: Burkholder, Chapter 2, pp. 52-59
September 11	Quiz #2 Discussion of Reading Assignment Quiz #2 Reading Assignment: Andrien, Chapter 1 Boyer, Chapter 3

September 13	Lecture 5: Conquest of South America & Disease Textbook Reading: Burkholder Chapter 2 to end
September 18	Quiz #3 & Jonathan Truitt Simulation Activity Quiz #3 Reading Assignment: Andrien, Chapter 2 Boyer, Chapter 2 E-Reserve Documents 4&5
September 20	Lecture 6: Consolidation of Conquest Textbook Reading: None
September 25	Quiz #4 Discussion of Reading Assignment Quiz #4 Reading Assignment: Andrien, Chapters 4 and 5 Boyer, Chapters 4 and 5
September 27	Mid-term exam due to TURNITIN.com by 11:59 pm
October 2	Lecture 7: Colonial Administration: Church and Crown Textbook Reading: Burkholder, Chapter 3
October 4	Quiz #5 Discussion of Reading Assignment Quiz #5 Reading Assignment: Andrien, Chapter 6 Johnson, Chapter 2 Boyer, Chapter 7
October 9	MAP QUIZ
October 11	Lecture 8: Colonial Society Textbook Reading: Burkholder, Chapters 6-8
October 16	Quiz #6 Discussion of Reading Assignment Quiz #6 Reading Assignment: Johnson, Chapters 3 and 4 Boyer, Chapter 6
October 18	Lecture 9: Indigenous People in Colonial Latin America Textbook Reading: Burkholder, Chapter 4, pp. 123-143

October 23	Quiz #7 Discussion of Reading Assignment Quiz #7 Reading: Andrien, Chapter 10 Johnson, Chapter 6 Boyer, Chapter 12
October 25	Lecture 10: Slavery in Colonial Latin America Textbook Reading: Burkholder, Chapter 4 to end
October 30	Quiz #8 Discussion of Reading Assignment Quiz #8 Reading Assignment: Andrien, Chapter 8 Johnson, Chapter 8 Boyer, Chapter 20
November 1	Lecture 11: Economic Development in the Colonies Textbook Reading: Burkholder Chapter 5
November 6	Lecture 12: The Age of Reform Textbook Reading: Burkholder, Chapter 9
November 8	Film Day
November 13	End of Film Quiz #9 Discussion of Reading Assignment Quiz #10 Reading Assignment: Andrien, Chapter 12 Johnson, Chapter 7 Boyer, Chapter 21
November 15	Lecture 13: Preludes to Independence Textbook Reading: Burkholder, Chapter 9
November 27	Quiz #10 Discussion of Reading Assignment Quiz #9 Reading Assignment: Andrien, Chapter 15 Johnson, Chapter 5 Boyer, Chapter 16

November 29	Lecture 13: Brazil and Haiti Textbook Reading: Burkholder, Chapter 10
December 4	Lecture 15: Wars of Independence Textbook Reading: Burkholder, Chapter 11
December 6	Quiz #11 Discussion of Reading Assignment Quiz #11 Reading Assignment: Andrien, Chapters 16 & 17 Boyer, Chapter 23
TBA	FINAL EXAM DUE Upload to E-Learning by 11:59 pm