

Course GOVT 2306.004

Course Title State and Local Government

Professor Mr. Evan M. Lowe

Term Fall 2017

Meetings TR 2:30 - 3:45pm • HH 2.402

CONTACT INFORMATION

Professor

Name Evan M. Lowe Office Phone 972.883.4897 Office Location GR 3.822

Email Address <u>Evan.Lowe@utdallas.edu</u>

Office Hours MWF 9:00-10:00am & by appointment

Other Information Best means to reach me is email. No email response Friday night or Saturday.

Teaching Assistants

Name Soham Das (students A-L) A. Furkan Zengin (students M-Z)

Office Location GR 3.314 GR.3.314

Email Address sxd153330@utdallas.edu AbdullahFurkan.Zengin@utdallas.edu AbdullahFurkan.Zengin@utdallas.edu

Office Hours Tues. 10:00am - 1:00pm Thurs. 1:00 - 4:00pm

Supplemental Instructor (SI)

Name Anishya Idicula

Email Address Anishya.Idicula@utdallas.edu

Sessions: Monday 9:00 – 9:50am (MC 1.502 CD)

[sessions begin 8/27] Wednesday 4:00 – 4:50pm (MC 1.502 CD)

Friday 10:00 – 10:50am (MC 1.502 AB)

Supplemental Instruction (SI) is offered for this course. For more information about days, times, and locations of SI sessions, please refer to www.utdallas.edu/studentsuccess/leaders/si.html. Research has demonstrated that students who actively and repeatedly participate in SI sessions do, on average, nearly a full letter grade better in their courses. Please consider taking advantage of this resource.

GENERAL COURSE INFORMATION

Pre-requisites, Co-requisites, & other restrictions There are no prerequisites for this course, other than an eagerness to learn and commitment to active engagement in class.

Course Description

This course will provide students with an introduction to Texas State government and politics. The course covers topics that relate to state governmental institutions, political behavior, and public policy.

Learning Outcomes

By the end of the course, a student who has mastered the course material will be able to:

- Evaluate the role of interest groups, political parties, and public opinion in shaping Texas politics and policies
- Analyze and think critically about contemporary developments in Texas politics
- Identify, describe, and evaluate electoral and institutional processes
- Recognize and understand historical trends in the development of state institutions and the Texas constitution
- Relate course topics meaningfully to living in Texas

Required Texts & Materials

- (1) Champagne, Anthony, Edward J. Harpham, and Jason P. Casellas. *Governing Texas* (3rd Edition). New York: W. W. Norton Publishing. ISBN: 978393283679
 - Available at on and off campus bookstores
 - Amazon: http://amzn.to/2vRFedb (\$39.43 rent, \$93.54 new)
 - eBook may be least expensive direct from publisher (\$45.00 eBook)
- (2) Miller, Banks and Jennifer Holmes. *Readings in State and Local Government*. Kendall Hunt Publishing Company. ISBN: 9781524936082 (eBook)
 - Available at on and off campus bookstores
 - Direct access for purchase: https://he.kendallhunt.com/product/readings-american-state-and-local-government (\$40 eBook)

Purchasing (or renting, if available) **these editions** is strongly encouraged. Course instruction and readings are based on these editions. Students who intend to use other editions do so at their own risk.

Suggested Texts, Readings, & Materials Additional readings may be posted on the course's eLearning page. Reading political news in either print or electronic media is encouraged.

COURSE POLICIES

Grading (credit) Criteria

Assignment weighting:

Exam 1: 25%
Exam 2: 25%
Exam 3: 25%
Reading quizzes: 28%
Total: 103%

University standard grading scale:

A (94%+), A- (90-93%), B+ (87-89%), B (84-86%), B- (80-83%), C+ (77-79), C (74-76%), C- (70-73%), D+ (67-69%), D (64-66%), D- (60-63%), F (<60%)

Grades will not be changed unless I make a computational error. Similarly, the extra 3% you may earn by successfully completing the reading quizzes means that course grades will *not* be rounded up.

If you have trouble meeting your expectations grade-wise, I encourage you to seek assistance from the Teaching Assistants or me as soon as possible. We will be happy to work with you to develop a plan for success in the course.

Grade disputes

Any and all grade disputes must be addressed *in person* with the instructor within 7 days of receiving the grade. You should email me (a) a clear explanation of the basis for the dispute, (b) what grade is more representative and why, and (c) a reference that supports your objection. From there we will schedule a meeting to discuss. Grade disputes raised after 7 days will not be addressed.

Grade Components

Exams

Procedure:

- Exams will be given in class. Scantrons will be provided, but students must bring a #2 pencil.
- Exams will begin at the start of class. Once the first student has turned in their exam, no other exams will be given out. Be on time!

Final Exam (optional)

- The final exam will be cumulative and optional
- Final exam score will replace your lowest exam score (if you score better on the final)

Make-up Exams

Make up exams will be given *only* for University excused absences with documentation. Should a student miss an exam without a University excused absence, that student should plan to take the optional cumulative final exam.

Reader Assignments Assignments based on the assigned readings in *Readings in State and Local Government* will be made available in eLearning. Students will be given multiple attempts to complete these Assignments prior to the due date for each. The highest score will be recorded. Assignments will no longer be available for credit once the due date has passed.

Please see instructions in eLearning.

Extra Credit No extra credit will be offered that is not mentioned in the syllabus. Please do not make

requests for extra credit, as they will not be granted.

Late Work No late work will be accepted.

Class Attendance Expected. No grade is assigned, but attendance may be taken periodically and will be

considered as a part of the final grading calculation.

Course Conduct

Classroom Citizenship Laptops or other electronic devices may be used to take notes in class. Under no circumstances, however, will electronic devices be allowed to be a distraction to other students. Should this occur, you will be asked to put your device away or to leave the class.

Drinks are acceptable in class, but please do not bring food.

Email & Communication

Students are expected to either check their UTD email or to make arrangements so that their UTD mail is delivered to an inbox that is checked. All course communication will be either through eLearning or UTD email. It is the student's responsibility to be sure they receive course communications.

While in-person contact is preferred, if you must email the instructor, please observe the following email requirements. *Emails which do not meet these requirements will not be answered.*

- Include your name, course number, appropriate salutation, and a direct question. I
 teach multiple courses and need to know who you are, what course you're in, and
 how to respond.
- Check the syllabus for an answer to your question. If the question is directly addressed by the syllabus, I will not respond. If you see your question is addressed but you need clarification, please indicate that and I will be happy to help.
- Do not use texting language. While I understand language norms change and evolve, if u r gonna email me about sumthin in tha class n u wtn me 2 kno wat u mean cuz like im not gonna guess @ wat u mean n send responses about sumin I think u meant but like isn't actually wat u meant. This is a matter of clarity and professionalism.
- If you do not receive a response in a reasonable amount of time (and you've checked to be sure your email doesn't fall into one of the above categories), please follow up. I intend to respond to all emails within 24-48 hours and it is possible that yours has been accidentally overlooked.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

"As a Comet, I pledge honesty, integrity, and service in all that I do."

In short: Academic integrity will be taken especially seriously and violations will be reported according to University policy. Please don't cheat.

UT Dallas Syllabus Policies and Procedures The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to http://go.utdallas.edu/syllabus-policies for these policies.

Miscellaneous

Religious Observances I will make accommodations for religious holidays and observances that conflict with course assignments and due dates. It will be the student's responsibility to bring any conflict to my attention so we can discuss the accommodation.

Sexual Discrimination Policy The course will abide by Title IX & UT Dallas' sexual harassment and sexual misconduct policy (UTDBP3102). Please find the policy details here:

https://policy.utdallas.edu/utdbp3102

Incidents in or out of class may be reported here: http://www.utdallas.edu/oiec/complaints/

ADA Compliance

The course follows policies and procedures articulated by UT Dallas with respect to ADA compliance. (Policy UTDBP3100)

Qualifying students seeking reasonable accommodation for a disability should see the Office of Student Accessibility, which will determine eligibility and implementation plans for reasonable accommodation. Student seeking accommodation should see the OSA and bring the action plan to the course instructor as early as possible in the course. Should you choose not to use the accommodation, you may. Nevertheless, to use the accommodation approved by OSA, the instructor must have the documentation ahead of time.

Mental Health

Students who feel anxious, overburdened, or otherwise in need of support, should be aware of the resources UT Dallas offers with respect to mental health. The Student Counseling Center provides services and programs to assist students in achieving emotional well-being and to help manage personal demands that may get in the one of your academic success. They provide counselling, learning disability assessments, and a variety of other services. Please see their website for more information: http://www.utdallas.edu/counseling/

ASSIGNMENTS & ACADEMIC CALENDAR

Date(s)	Readings & Assignments	Due [Unless otherwise stated, all
		assignments are due by
		11:59pm on the date indicated]
Week 1	Introduction to Texas Politics	
21-25 Aug.		
Week 2	Texas Political Culture	8/28 – last day late
28 Aug – 1 Sept.	- Textbook: Chapter 1	registration
4 Sept.	NO CLASS (Labor Day) • University Closed	
Week 3	The Texas Constitution(s)	9/6 – course drop
6-8 Sept.	- Textbook: Chapter 2	deadline
Week 4	Federalism	9/15 – Reader
11-15 Sept.	- Text: Chapter 3, Reader: Chapter 2	Assignment #1 due
Week 5	Local Government & Exam Review (9/19)	9/22 – Reader
18-22 Sept.	- Text: Chapter 10, Reader: Chapter 10	Assignment #2 due
	EXAM 1 (9/21)	
Week 6	Legislature	
25-29 Sept.	- Text: Chapter 7, Reader: Chapter 7	
Week 7	Legislature	10/6 – Reader
2-6 Oct.	- Text Chapter 7, Reader Chapter 7	Assignment #3 due
Week 8	Executive	10/13 – Reader
9-13 Oct.	- Text Chapter 8, Reader Chapter 8	Assignment #4 due
Week 9	Judiciary	
16-20 Oct.	- Text Chapter 9, Reader Chapter 9	
Week 10	Judiciary & Exam Review (10/31)	10/31 – Reader
23-27 Oct.	- Text Chapter 9, Reader Chapter 9	Assignment #5 due
	EXAM 2 (11/2)	
Week 11	Elections	11/3 – Reader
30 Oct. - 3 Nov.	- Text Chapter 5, Reader Chapter 3	Assignment #6 due
Week 12	Political Parties	11/10 – Reader
6-10 Nov.	- Text Chapter 4, Reader Chapter 5	Assignment #7 due
Week 13	Interest Groups & Lobbying	11/17 – Reader
13-17 Nov.	- Text Chapter 6, Reader Chapter 6	Assignment # 8 due
Week 14	NO CLASS • Fall Break & Thanksgiving	
20-24 Nov.		
Week 15	Policy & Finance	
27 Nov. – 1 Dec.	- Text Chapters 12, 11	
	Exam Review (11/30)	
Week 16	EXAM 3 (12/5)	
4-6 Dec.		
7 Dec	NO CLASS • University Reading Day	
12 December	FINAL EXAM (optional) 2:00 – 4:45PM	

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the *Professor*.