



THE UNIVERSITY OF TEXAS AT DALLAS
School of Economic, Political and Policy Sciences

IPEC 3349.501 World Resources and Development
Fall 2017

Tuesdays 7:00 - 9:45 p.m. in CB 1.102

Professor: Dr. Agustin Palao Mendizabal

Email: axp121731@utdallas.edu

Office: GR 3.810

Office hours: Thurs 5-7p.m. or by appointment

TA: Les Stanaland

lss061000@utdallas.edu

GR 2.318

Fridays 10 a.m. - 1 p.m.

Course Description

Humankind has been endowed with finite natural resources. Earth has always provided commodities that nations use and transform to consume, store or trade. Some nations started earlier than others or use transformation mechanisms that make them more efficient in producing goods. This short description can be considered development, although development is a much more broader concept. Therefore, what is development? What are some of the issues and challenges of development? Why there exists developed and developing countries? Why are some countries progressing and others not or much less so?

Focusing on these basic questions, this course provides an introduction to issues in developing countries from an interdisciplinary point of view using the Millennium Development Goals (MDGs) and their sequel the Sustainable Development Goals (SDGs) which form the major current international development agenda.

Contemporary issues such as disease, hunger, education, and environmental sustainability will be discussed from a development perspective. Concepts such as poverty, famine, trade justice, debt, and gender are introduced and used as critical tools to assess major challenges to development in general. In weekly seminars, students explore the discussed issues through their own research and will use news clippings to explore current affairs in international development and to critically examine how our society thinks about development. Along the way, students will explore the problems of underdevelopment and will learn from one another about the challenges faced in particular regions of the developing world.

Learning Objectives

- The students will develop knowledge about the issues of world resources transformation and the linkages with development policies.
- Critical thinking on issues of development, formulate arguments that support potential explanations of the historical outcomes of developing regions and countries.
- Cross-country and cross-regional comparisons in the implementation of development policies to provide students with basic background to understand regional contexts and include it in potential solutions for development issues.

Required text and primary course reading

- *Why Nations Fail? The origins of power, prosperity and poverty.* Daron Acemoglu and James Robinson.

- Articles for primary course reading (no need to purchase) will be posted on eLearning or are available online. Students are not required to print material available electronically.

Additional suggested sources for required class participation will be the following:

Selected Recent Books on International Development

Adam Braun, *The Promise of a Pencil*, 2015.

Nicholas Kristof and Sheryl WuDunn, *A Path Appears: Transforming Lives, Creating Opportunity*, 2014.

Dambisa Moyo, *Dead Aid: why aid is not working and how there is another way for Africa*, 2009

William Easterly, *White Mans Burden*, 2006.

Karlan D. and Jacob Appel. *More than Good Intention*, 2011.

Jeffrey Sachs, *The End of Poverty*, 2006.

News, Magazines, Information:

New York Times www.nytimes.com/

Washington Post www.washingtonpost.com/

The Financial Times www.ft.com/home/uk

UNDP www.undp.org

Al Jazeera English Service english.aljazeera.net

UNAIDS www.aids.org

BBC World Service www.bbc.co.uk/worldservice

The Economist www.economist.com/

Christian Science Monitor www.csmonitor.com

Jakarta Post www.thejakartapost.com

UNDP HDR Statistics <http://hdr.undp.org/statistics/data>

Voice of America Africa News www.voanews.com/english/africa/

Grading Policy

Your grade will have SIX main assessment parts:

- Class participation and attendance (20%)
- Weekly summaries / movie reviews (15%)
- Book review (10%)
- Mid-term examination (10/10/17) (20%)
- Research paper (15%)
- Final examination (12/12/17) (20%)
- Extra-credit (12/12/17)(5%)

Grading Scales

Min	Max	Grade	Min	Max	Grade	Min	Max	Grade
93	100	A	80	82.9	B-	67	69.9	D+
90	92.9	A-	77	79.9	C+	63	66	D
87	89.9	B+	73	76.9	C	60	62.9	D-
83	86.9	B	70	72.9	C-	0	59.9	F

Course & Instructor Policies

Attendance. Class attendance is required. It is student's responsibility to check announcements, and information given in class or posted on e-learning. Without penalty (1% for each absence) will be allowed to miss three regular class days. There will be bonus points (up to 5%) for students that do not use allowed absence days.

Participation. Each student is expected to complete the readings before class and participate actively in class discussion. Class participation is measured by the quality of your contribution to the related discussion and will count at least 10% of the *Attendance and Participation* grade.

To gain exposure to the issues in world resources and development, each student will search and select a recent news to present at the beginning of the class at least two times in the course. The student has to sign up the two mini-presentations on <http://signup.com/go/NydeTnY>.

This presentation will be in conjunction with me, so you will have to send me a copy, link, or reference of your news at least one day before your presentation. The student will pose a critique, question, or viewpoint related to recent reported issues on development to initiate

class discussion. Make sure that the news is related to the topic of the week. Sources for mini-presentations can come from newspapers or the suggested links in the *suggested sources* section.

Weekly summaries, and movie reviews. Every week you will be required to write a critical summary of the readings, 1 page long (font 12, single space, one inch margins). This should include a brief summary of the main arguments of the readings for that day, your critical reaction/thoughts, and at least one question for class discussion at the end. Keep in mind that these should be critical in nature, and not merely summaries of the key points in the days readings. Critical summaries of the movies presented in class should have the same format as the readings summaries.

You are allowed two free weeks when you do not have to turn in a summary or review and you can choose when to take these free passes according to your schedule (I recommend that you may use those passes to prepare the two mini-presentations). In addition, there will not be a summary/review due on Week 1, Week 7, Week 8, Week 9, Week 16 and Week 17. Thus, you will have to write at least a total of 8 summaries-reviews. Summaries/reviews submitted without attending class will not be graded. No late summaries will be accepted.

Book review. You have to write 3 to 5 pages double-spaced review of the book *Why nations fail?*. It should include a brief summary, and what things you agree and disagree of the authors' arguments, explaining why and what would you do instead.

Research paper. There will be one research paper of 8 pages in length (double-spaced) due at the last day of class. The paper will be on a topic of your choice that involves a current developmental issue within one or more developing countries. The paper can be analytic or critical and should include a policy recommendation for the issue in question. The topic will need to be approved by the professor. The paper should state, defend or criticize an argument about the politics of some ongoing development issue. The paper should use at least 8 scholarly sources. These are academic articles published in peer review journals or books written by PhDs. Among the library's databases, Project Muse and JSTOR contain primarily scholarly articles; Google Scholar (scholar.google.com) also shows results for scholarly articles searches.

Exam Rules. No cumulative exams are based on lecture material and required readings. Students will have an essay/multiple choice midterm and final exam. Once seated, it is not allowed to leave the classroom. No bathroom breaks. No one will be allowed to do the exam after 30 minutes the exam has been handed out.

Extra-credit. Students may write a review essay of at least 5 pages double-spaced long. It should include introduction, body, conclusion and appropriate references. Paper is due last week of classes. No late papers will be accepted.

Classroom Citizenship. We expect students to be attentive during class and actively participate in discussions and group activities. You are expected to listen respectfully to the instructors and peers when speaking. Racism, sexism, homophobia, classism, ageism and

other forms of bigotry are inappropriate to express in the class. We will be discussing topics that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

Technology policy. Cell phones are to be turned off during class. Normally, you will not need computer for this class. If you prefer to take notes on electronic devices, do not surf the web on non-class related sites. Be mindful of your time and of those seating around you.

UTD Course Policies. Information on university policies can be found at <http://go.utdallas.edu/syllabus-policies>.

The description and timelines contained in the syllabus are subject to change at Professors' discretion.

Course Outline

Week 1 (8/22)

Introduction to the course, what is development?

Readings:

- Syllabus
- The New Face of Development. Annual Editions (12/13) by Robert Griffiths.
- Theories and Practices of Development, by Katie Willis Chapter 1 available as an ebook by the UTD library (HD75.W55 2011) also on e-Learning.

Week 2 (8/29)

The MDGs, population growth and development

Summary 1 due

Readings:

- Investing in development: a practical plan to achieve the Millennium Development Goals, Sachs, J. (2005). New York: UN Millennium Project. Read Part 1 on the MDGs; available online at:
<http://www.unmillenniumproject.org/documents/MainReportComplete-lowres.pdf>
- From universal values to Millennium Development Goals: lost in translation, Saith, A. (2006) Development and change, 37(6), pp. 1167 1199
- The New Population Bomb: the Four Megatrends That Will Change the World
- Global Aging and the Crisis of the 2020s

Week 3 (9/5)**Hunger, Malnutrition, Aid, Development and NGO's****Film: Good Fortune (90 minutes)*****Summary 2 due******Readings:***

- Poverty and Hunger, World Bank, chapter 6,
- World Hunger and Poverty Facts and Statistics
- The Millennium Development Goals: Does Aid Help? Garces-Ozanne, A. 2011.
- The Poor Will Always Be With Us - And So Will NGOs. Velloso de Santistemma, A. 2005

Week 4 (9/12)**Gender Equality and Education for All*****Film review 1 due******Readings:***

- Women in Developing Countries 300 Times More Likely to Die in Childbirth
- Gender Bias and Mortality
- Global Monitoring Report. Education for all: literacy for life Paris: UNESCO (Chapter 1)
- Inexcusable Absence: Why 60 Million Girls Still Aren't in School and What to do About It (Brief), Maureen Lewis and Marlene Lockheed, 2007.

Week 5 (9/19)**Health and Diseases*****Summary 3 due******Readings:***

- The Aids and MDGs approach: What is it, why does it matter, and how do we take it forward?. Kim, J. et al. 2011.
- The Other Diseases of the Millennium Development Goals: rhetoric and reality of free drug distribution to cure the poor's parasites. Allen, T. & Parker, M. 2011.
- UNAIDS (2008) Report on the global AIDS epidemic, UNAIDS

Week 6 (9/26)**Violence and urban development, conflict instability*****Summary 4 due******Readings:***

- Slums of the World: The face of urban poverty in the new millennium, pp. 6-55.
- The Challenge of Slums Ch 1 Development Context and the Millennium Agenda (5-16), Ch 2 Urbanization Trends and Forces Shaping Slums (17-31).

- Preventing Violence. Loayza N. ReVista: Harvard Review of Latin America.
- Afghanistans Rocky Path to Peace,
- A Nation on the Brink,
- The Forever War: Inside Indias Maoist Conflict,
- Africa's Forever Wars
- Central America's Security Predicament.

Week 7 (10/3)**Governance, corruption***No Summary / Film due***Readings:**

- World Bank Anti-Corruption Initiative
- Governance and Corruption: An Impolitic View. Dennis de Tray.
- Governance and Corruption in Public Health Care Systems- Working Paper 78, Maureen Lewis.

Week 8 (10/10) **Mid-term Exam***No Summary / Film due*

Good luck!!

Week 9 (10/17)*Book Review Due***Debt as an issue for development****Film: Money lenders (85 mins)****Readings:**

- How Did Heavily Indebted Poor Countries Become Heavily Indebted? Reviewing Two Decades of Debt Relief, Easterly, W. 2002
- Will Debt Relief Make a Difference? Impact and Expectations of the Multilateral Debt Relief Initiative, CGD Working Paper 88, Todd Moss.
- The Rise and Fall of the Washington Consensus as a Paradigm for Developing Countries, Charles Gore. 2000

Week 10 (10/24)**The SDGs, revisiting MDGs under a new approach***Film review 2 due***Readings:**

- From Millennium Development Goals to Sustainable Development Goals. Jeffrey D. Sachs. 2012.
- Transforming our world: the 2030 Agenda for Sustainable Development. UN General Assembly resolution. 2015.

Week 11 (10/31)

**Work, economic growth,
responsible consumption and production**

Summary 5 due

Readings:

- Precarious work, insecure workers: employment relations in transition. Arne L. Kalleberg. 2009
- Human Development and Decent Work: Why some Concepts Succeed and Others Fail to Make an Impact. Sehnbruch et. al. 2015.
- Sustainable Consumption and Production, a Handbook for Policymakers. United Nations Environment Programme. 2015. pages 9-34.

Week 12 (11/07)

Sustainable cities and communities

Summary 6 due

Readings:

- Confronting the Urban Housing Crisis in the Global South: Adequate, Secure, and Affordable Housing. Working paper. King et.al. 2017.
- Urbanization in developing countries: Current trends, future projections, and key challenges for sustainability. Cohen. 2006.
- Disaster risk reduction and resilience building. Rio 2012 Issues Briefs.

Week 13 (11/14)

Climate Change

Summary 7 due

Film: Climate refugees, the global human impact on climate change (85 minutes)

Readings:

- Climate change and human health: Impacts, vulnerability and public health. A. Haines et. al. 2006.
- What's the damage from climate change? William A. Pizer. Science 2017.

Week 14 (11/21)

Enjoy your fall break!

Week 15 (11/28)**Justice and strong institutions*****Film review 3 due Readings:***

- Does Global Justice Require More than Just Global Institutions? Kok-Chor Tan. 2016.
- Rethinking justice and institutions in African peacebuilding. Hayden. 2015.

Week 16 (12/05)***Research paper due*****Partnerships for the goals*****Readings:***

- Integrating SMEs in Global Value Chains: Towards Partnership for Development. Kaplinsky, Raphael and Readman, Jeff (2001). *Only Executive Summary and Introduction.*
- Multi-stakeholder partnerships & voluntary commitments. UN Sustainable development knowledge platform. <https://sustainabledevelopment.un.org/sdinaction>

Week 17 (12/12) **Final Exam*****Extra-credit due***

Good luck!! (Please do not forget to evaluate the course!)