

**ACCT 3331-001/002: Intermediate Financial Accounting I**  
**Fall 2017**  
**Course Syllabus**

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<u>Instructor:</u>	Dr. Rebecca Files JSOM 4.427 972-883-5818 <a href="mailto:rfiles@utdallas.edu">rfiles@utdallas.edu</a>
<u>Class Schedule:</u>	MW 11:30 a.m. – 12:45 p.m. (Section 001) JSOM 1.117 MW 1:00 p.m. – 2:15 p.m. (Section 002) JSOM 1.117
<u>Office Hours:</u>	Monday 2:30 p.m. – 3:30 p.m. (or by appointment)
<u>Teaching Assistant:</u>	Chenchen Li <i>Email:</i> cx1151030@utdallas.edu
<u>SI Instructor:</u>	Mehwish Ali (mma140130@utdallas.edu)

[Supplemental Instruction (SI) is offered for this course. SI sessions are free group study opportunities, scheduled two or three times per week. Sessions are facilitated by an SI leader, who has recently taken the course and received a high final grade. Attendance is voluntary. For information about the days, times, and locations for SI sessions, refer to [www.utdallas.edu/studentssuccess/leaders/si.html](http://www.utdallas.edu/studentssuccess/leaders/si.html) ]

Class Notes, Homework Assignments, Pre-assessment Exam, and other relevant information available at: <http://elearning.utdallas.edu>

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**Course Prerequisites**

ACCT 2301 and ACCT 2302 (both with a minimum grade of C), MATH 1326 or MATH 2414 or MATH 2419

**Course Description and Student Learning Objectives**

The primary objective of this course is to extend the student's understanding of financial accounting to include advanced topics related to revenue recognition principles and the measuring and reporting of cash, receivables, inventories, plant, property, and equipment, and intangible assets. Emphasis is placed on both accounting theory and practice and on the development of professional judgment and critical thinking skills.

This course is designed to help students achieve an in-depth understanding of financial accounting sufficient to practice the profession of accounting and to solve problems at the level tested on the Uniform CPA Examination. By the end of the semester, you will:

- Understand the principles, assumptions, and constraints (as outlined in the FASB's conceptual framework) that guide financial reporting
- Properly apply US GAAP as it pertains to current and long-term assets
- Properly apply US GAAP as it pertains to revenue recognition
- Understand the financial reporting implications of accounting principles

**Textbook:** Kieso, Weygandt, and Warfield, *Intermediate Accounting, 16<sup>th</sup> Edition with Blackboard Integrated WileyPlus*

(This book covers those chapters needed for both Intermediate I and Intermediate II. Both the book and WileyPlus are used in Intermediate II, and hence it is recommended that if you buy the book now, you buy it *with* WileyPlus integrated, because buying the stand-alone version of WileyPlus is expensive. Earlier editions of Kieso et al. are acceptable, but you are responsible for any differences in the material. The practice problems are assigned from Kieso et al. 16<sup>th</sup> edition.)

*Choose one:*

Option 1: Traditional hardback version with WileyPlus Blackboard Card Set, ISBN # 9781119309260

Option 2: Loose-leaf binder version with WileyPlus Blackboard Card Set, ISBN # 9781119231561

Option 3: eBook WileyPlus Blackboard Student Package, ISBN # 9781119170808

### **Important Dates**

<i>August 21</i>	<i>Monday</i>	<i>First day of ACCT 3331 class ☺</i>
<i>September 4</i>	<i>Monday</i>	<i>Labor Day – no class</i>
<i>September 6</i>	<i>Wednesday</i>	<i>Last day to drop course without a “W”</i>
<b><i>September 25</i></b>	<b><i>Monday</i></b>	<b><i>EXAM 1</i></b>
<b><i>November 1</i></b>	<b><i>Wednesday</i></b>	<b><i>EXAM 2</i></b>
<i>November 20-24</i>		<i>Fall Break – no class</i>
<b><i>December (Date TBA)</i></b>		<b><i>CUMULATIVE FINAL EXAM (see final exam schedule)</i></b>

### **Grading Policy**

The overall course grade will be comprised of the following:

<i>Exam 1</i> .....	25%
<i>Exam 2</i> .....	30%
<i>Cumulative Final Exam</i> .....	30%
<i>Homework and Attendance</i> .....	<u>15%</u>
	100%

Final grades will be assigned using the +/- system of grading.

### **Class Procedure**

Classroom attendance is critical to your success in this course.

Class sessions will be a combination of lecture, problem solving, and discussion. Students should bring to each class session a printed copy of that day’s lecture notes (available on eLearning prior to each class) and a basic calculator for in-class problem solving. The material covered in-class will follow the lecture notes, which are designed to clarify and complement the text material. It is important that you read the assigned chapter in the textbook **before class** (see the “Assignment Schedule”).

The use of cell phones or any other electronic device for personal reasons is not permitted in the classroom. Cameras (including cell phones), and audio and video recordings are strictly prohibited.

### **Homework and Attendance (For Grade)**

There will be approximately **6 homework assignments** during the semester, each worth 10 points. These assignments will be take-home and are used to reinforce the skills necessary to do well on exams. In addition, I will randomly select 5 class days during the semester to take attendance. Students in class will receive 2 points and those absent will receive 0 points. The cumulative point total for the 5 days will be

your attendance grade (out of 10 points). Your average percentage score on the six homework assignments and the attendance grade will account for 15% of your total grade.

Because the homework assignments are take-home and available on eLearning, **no late homework will be accepted** and there will be no opportunities to makeup missed assignments. If you miss class the day homework is due, you may *email me your solutions BEFORE* the start time of your class to receive full consideration.

**BONUS:** If you complete the Assessment Exam (link provided in eLearning) no later than **September 4<sup>th</sup>, 2017**, you will be allowed to *drop your lowest homework grade!* This bonus is based on completion of the exam only, and is not contingent on your assessment exam grade.

### **Book Practice Problems (Not For Grade)**

In addition to the required homework, there are also recommended problems to work out of your textbook. These assignments are indicated below. Although the homework assignments will not be turned in for a grade, students are encouraged to work all assignments and problems on a timely basis. Unlike many courses, accounting cannot be learned by watching someone else explain concepts and work problems. *You must become actively involved!* Getting behind in preparation is one of the most prevalent causes of poor performance in this class.

Solutions to the recommended problems are posted on the eLearning website.

### **Exams**

Exams will be in-class and closed book (Exams are 100% INDEPENDENT work!). They will consist of calculations and theory questions. Exam formats will include multiple-choice questions and longer problems requiring development, analysis, and presentation of comprehensive solutions. Concepts from chapter notes, class handouts, and homework assignments will be included on the exam. While Exam 2 will emphasize material covered during that exam period, some questions will require a solid understanding of topics covered on previous exams. **The Final Exam is CUMULATIVE and will cover all topics discussed throughout the course of the semester.**

You are not permitted to use any electronic communications devices during the exam. This explicitly includes cell phones, pagers, computers, iPads, and other advanced electronic devices. I will consider it cheating if a cell phone or other electronic communication device is used and/or visible during the exam. You are not permitted to copy or otherwise reproduce the exams at any time. This includes taking pictures of the exam with your cell phone or other device while taking the exam or when reviewing graded exams in class.

All students are required to present proof of identification at the time of the exam. Acceptable documentation must include picture identification such as an official UTD Comet Card, Passport, or State approved driver's license.

Unless you have prior approval from the instructor, you must take the exam in the section for which you are registered. Calculator usage during the exam is limited to **4-function calculators only**. For those students who prefer not to purchase their own, I will provide 4-function calculators for their use during the examination. All students should bring a Form 882 Scantron to each exam.

### **Exam Make-up Policy**

Students **MUST** take all exams. Make-up exams are given **only** for excused absences, which must be determined **prior** to the exam. Excused absences may be given for verifiable medical or family emergencies or UTD-sponsored activities. Written documentation must be provided to qualify as an

“excused absence.” Students who do not show up for an exam without making arrangements with me **prior** to the exam will receive a zero. Failure to take the make-up exam at the agreed time and place will result in a grade of zero. Make-up exams will be different from the exam given in class.

Disposition of exams: As per school policy, exams will be retained for one year and then destroyed.

### ASSIGNMENT SCHEDULE

CHAPTER (in the order covered in class)	READING ASSIGNMENT	SUGGESTED QUESTIONS & PROBLEMS
1	Financial Accounting and Accounting Standards	Q4 CA1-1, CA1-14
2	Conceptual Framework for Financial Reporting	Q1, Q10, Q11, Q15, Q24 E2-4, E2-9 CA2-5, CA2-7
3	The Accounting Information System <i>[Include Appendices 3A and 3B]</i>	BE3-2, BE3-12, BE3-13 E3-6, E3-7, E3-10, E3-11 P3-2
4	Income Statement and Related Information	Q3, Q10 E4-2, E4-12, E4-14 P4-1, P4-7, CA4-2
5	Balance Sheet and Statement of Cash Flows	Q7, Q11 E5-2, E5-7, E5-12
18	Revenue Recognition <i>[Include Appendix 18A]</i>	Q4, Q13 BE18-6, BE18-19, BE18-22 E18-7, E18-12, E18-15, E18-33 P18-9a, P18-11a
7	Cash and Receivables	Q9, Q12 BE 7-10, BE 7-11 E7-5, E7-8, E7-13, E7-19 P7-2, P7-6
8	Valuation of Inventories: A Cost-Basis Approach	BE 8-9 E8-11, E8-23 P8-6, P8-8
9	Inventories: Additional Valuation Issues <i>[Read only pgs. 444-452]</i>	Q2 BE9-1, BE9-2, BE9-4 E9-8
10	Acquisition and Disposition of Property, Plant, and Equipment	Q8, Q9 BE10-8, BE10-9 E10-7, E10-14, E10-19, E10-23 P10-7a,b, P10-9
11	Depreciation, Impairments, and Depletion <i>[Read only pgs. 554-568]</i>	E11-3, E11-5, E11-11, E11-16, E11-18
12	Intangible Assets	BE12-5, BE12-6, BE12-9, BE12-13 E12-10 P12-4

*\*Unless otherwise noted, read the entire chapter in the textbook but exclude appendices (if applicable).*

*\*\*The suggested exercises at the end of a chapter are Questions (Q), Brief Exercises (BE), Exercises (E), Problems (P), and IFRS insight questions (IFRS).*

***\*Course content is subject to change at the discretion of the Professor.***

## Sharing Confidential Information

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Students considering sharing personal information in email, in person, or within assignments or exams should be aware that faculty members and teaching/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2527 or after hours 972-UTD-TALK or 972-883-8255), the Women's Center (972-883-8255), a health care provider in the Student Health Center (972-883-2747), the clergyperson (or other legally recognized religious advisor) of their choice, or an off-campus resource (i.e., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-2218. Additional information and resources may be found at <http://www.utdallas.edu/oiec/title-ix/resources>.

## Campus Carry

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The University's concealed handgun policy is posted on the campus carry website: <https://www.utdallas.edu/campuscarry/>

## Technical Support

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If you experience any issues with your UT Dallas account, contact the UT Dallas Office of Information Technology Help Desk: [assist@utdallas.edu](mailto:assist@utdallas.edu) or call 972-883-2911. UT Dallas provides eLearning technical support 24 hours a day/7 days a week. The services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. Please use this link to access the UTD eLearning Helpdesk: <http://www.utdallas.edu/elearning/eLearningHelpdesk.html>.

## Student Conduct and Discipline

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The University of Texas System (Regents' Rule 50101) and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas online catalogs (<http://catalog.utdallas.edu>).

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (<http://policy.utdallas.edu/utdsp5003>). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at <https://www.utdallas.edu/conduct/>.

A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## Academic Integrity

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The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

**Academic Dishonesty:** Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important

for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment. Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <https://www.utdallas.edu/conduct/dishonesty/>.

During tests and quizzes, students in this section are not allowed to have with them any food or drinks, scratch paper, course materials, textbooks, notes, invisible ink pens, or electronic devices, including iPads, iPhones, iPods, MP3 Players, earphones, radios, smart phones, cameras, programmable calculators, multi-function timepieces, or computers. When possible, students should sit in alternating seats, face forward at all times, and remove any clothing which might conceal eye movements, reflect images of another's work, or hide course material for copying. Exam proctors will monitor any communication or signaling between students by talking, whispering, or making sounds, or by using your hands, feet, other body movements, the test paper itself or your writing implement.

Students in this course suspected of academic dishonesty are subject to disciplinary proceedings, and if found responsible, the following minimum sanctions will be applied:

- 1. Quizzes – Zero for the Quiz**
- 2. Tests – F for the course**

These sanctions will be administered only after a student has been found officially responsible for academic dishonesty, either through waiving their right for a disciplinary hearing, or being declared responsible after a hearing administered by Judicial Affairs and the Dean of Student's Office.

In the event that the student receives a failing grade for the course for academic dishonesty, the student is not allowed to withdraw as a way of preventing the grade from being entered on their record. Where a student receives an F in a course and chooses to take the course over to improve their grade, the original grade of F remains on their transcript, but does not count towards calculation of their GPA.

The School of Management also reserves the right to review a student's disciplinary record, on file with the Dean of Students, as one of the criteria for determining a student's eligibility for a scholarship.

## Copyright Notice

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It is the policy of the University of Texas at Dallas to adhere to the requirements of the United States Copyright Law of 1976, as amended, (*Title 17, United States Code*), including ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible under the fair use doctrine are not exceeded. Copying, displaying, reproducing, or distributing copyrighted material may infringe upon the copyright owner's rights. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to appropriate disciplinary action as well as civil and criminal penalties. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. For more information about the fair use exemption, see <http://copyright.lib.utexas.edu/copypol2.html>. As a UT Dallas student, you are required to follow UT Dallas' copyright policy (UTDPP1043 at <http://policy.utdallas.edu/utdpp1043>) and the UT System's policy, UTS107 at <http://www.utsystem.edu/board-of-regents/policy-library/policies/uts107-use-copyrighted-materials>.

## Email Use

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The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual's corresponding via email and the security of the transmitted information. The University of Texas at Dallas furnishes

each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to <http://netid.utdallas.edu>.

## **Class Attendance**

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Regular and punctual class attendance is expected. Students who fail to attend class regularly are inviting scholastic difficulty. Absences may lower a student's grade where class attendance and class participation are deemed essential by the instructor. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes.

## **Withdrawal from Class**

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The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar (<http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

## **Student Grievance Procedures**

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Procedures for student grievances are found in university policy UTDSP5005 (<http://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

## **Incomplete Grade Policy**

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As per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

## **AccessAbility Services**

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It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course,

please discuss it with your professor and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Services Building, SSB 3.200. They can be reached by phone at 972-883-2098, or by email at [studentaccess@utdallas.edu](mailto:studentaccess@utdallas.edu).

## **Religious Holy Days**

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The University of Texas at Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the *Texas Tax Code*.

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.

Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer or designee must take into account the legislative intent of *Texas Education Code* 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

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