

Course Syllabus

Course Information:

ED 3339-501 - Educational Psychology –Fall 2017

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CB2 Office 1.20, Hours 10-11 AM, M & W

Course Pre-requisites, Co-requisites, and/or Other Restrictions:

None

Course Description:

Educational psychology is a theory class rather than a methods class. The emphasis in class will be on the rationale behind various educational approaches rather than any hands-on experiences. The class is grounded on the belief that an instructor's decisions in a classroom should be based on knowledge of student's psychological development, both cognitive and social, as well as a firm theoretical foundation. The student will be introduced to the three main approaches in education: behavioral, psychodynamic (including cognitive and personality development), and brain research.

Student Learning Objectives/Outcomes:

1. Students will apply learning theories and developmental theories to instruction, and behavior beyond the classroom.
2. Students will analyze the relationship between the basic organization of the brain and learning.
3. Students will use as a template information processing theory to instruction and transfer it to learning styles.
4. Students will interpret psychodynamic theories as they relate to instruction and student behaviors.
5. Students will assess, compare, contrast and evaluate all of the different theories presented.

Required Textbooks and Materials:

Textbook:

Today I Made A Difference, edited by Joseph W. Underwood, Adams Media .

Suggested Course Materials:

Any Educational Psychology textbook is recommended but not required.

Assignments & Percentage of Grade:

(Topics, Reading Assignments)

ASSIGNMENTS

%

Tests

50

Quiz on Textbook

10

Case Study Group Projects

40

Final Exam (Optional)

50

Grading Policy

(including percentages for assignments, grade scale, etc.)

Final grade will be computed using the following formula:

100-97	A+
96-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
59-0	F

Course & Instructor Policies

(make-up exams, extra credit, late work, special assignments, class attendance, classroom citizenship, etc.)

Tests can be made up until they are passed back to the class; late work will not be accepted except at the teacher's discretion or under special arrangement.
