



**Course** History 1301.01 - 80113  
**Course Title** U.S. History Survey to Civil War  
**Professor** Gina G. Bennett  
**Term** Fall 2017  
**Meeting** M/W/F; 8:00am-8:50am, JO, Room 4.614

**Office Location** TBA  
**Email Address** Gina.Bennett@utdallas.edu  
**Office Hours** 30 minutes before each class and by appointment  
If you need to contact me outside of office hours, email is best. Unless otherwise announced, I generally respond within 24 hours.

### **Course Information and Requirements**

#### **Textbooks**

James Roark, et al., *The American Promise*, Value Edition, Vol. 1: To 1877, Sixth Edition. Bedford St. Martin's Press. ISBN: 1319061990. [Referred to as TAP for this class.]

William and Ellen Craft, *Running a Thousand Miles for Freedom: Electronic Edition*.

Please note that *Running a Thousand Miles for Freedom* is a free book and you are not required to purchase any copy of this work. Students should access this free book from the University of North Carolina at Chapel Hill's website:

<http://docsouth.unc.edu/neh/craft/craft.html>

All written assignments associated with this text must use this platform to properly cite page numbers to the source. Citations from other formats are not acceptable.

Note about the course texts: Students are expected to acquire the course textbook prior to the start of class. Failure to do so will hinder a student's ability to keep up with the course, and the Instructor is in no way responsible for such an eventuality. Allowances will not be made for students who lack possession of this material.

#### **Description**

This course is a survey of US History to the American Civil War. History 1301 is a broad interdisciplinary course in the historical development of the United States and North America. Students will explore the political, economic, social, and cultural history of the United States from the age of European exploration and conquest through the Civil War through their participation in lectures, group discussions, primary, and textbook readings. Major themes will include colonization, the founding of a new nation, the forging of an American Culture, the entrenchment of slavery, the coming of Civil War.

**Objectives:** **Critical Thinking (CT)**—to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

**Communication (COM)**-to include effective development, interpretation, and expression of ideas through written, oral, and visual communication  
**Social Responsibility (SR)**-to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities  
**Personal Responsibility (PR)**-to include the ability to connect choices, actions, and consequences to ethical decision-making

### **Course Requirements**

This is a lecture-based/internet-supported class with reading assignments. The course space in Blackboard will include syllabus, grade book, announcements, and reading assignments. Students must have an email address listed online with the university for instructor communication, access to a computer with word processing capability, and a reliable internet connectivity. It is imperative that students check Blackboard and email regularly. The University Computer Lab and Writing Center are excellent resource for students. You may access the Writing Center through this link:

<http://www.utdallas.edu/studentsuccess/>

The reading assignments and class sessions are listed for each week in your syllabus. **I expect you to complete your readings PRIOR TO class and be prepared to discuss or address specific issues raised in the readings.** This class requires a substantial amount of time to complete readings and assignments. Note taking and engagement in class discussions are essential to succeeding in this class. Chapters from *The American Promise* (TAP) give students a broad overview of major issues, while the primary source texts and will a more nuanced understanding of specific issues.

### **Course Policies**

#### **Grading**

3 Exams at 100 points each	300 points total
1 Map test	100 points total
10 online/in class assignments	100 points total
<u>1 Writing Assignment</u>	<u>100 points total</u>

600 Points Total for Semester

Semester Grades: A 600-530; B 529-460; C 459-390; D 389-320; F 319 and below.

- **Exams** will be essay and short identifications and will be taken in blue books. There are no multiple-choice questions for any of the exams. One week before each test you will be provided with several possible questions. One of these review questions will be chosen as the essay question for the exam. The review sheet will also have a list of terms that you should prepare for, as several will appear on the test.

- **Make up exams** will only be given for documented emergencies. It is the student's responsibility to schedule and complete makeup test within seven (7) days of the scheduled exam. All exams, map test, and writing assignment must be submitted. Failure to take all elements found in the grading rubric above will result in a failing grade for the semester.
- All questions regarding scores for any assignment fall under a **24-hour wait period**. This means that students will wait a full day before emailing the instructor on matters of grade received. This 24-hour timeframe allows the student to go back over the notes for the class, carefully evaluating and measuring the quality of their responses to the assignment. Please feel free to email or make appointment for meetings after this time.
- Students will provide the instructor with three (3) blue books by the **second week of class** and these will be used for the three exams throughout the semester.
- The **writing assignment** will be turned into Blackboard by Saturday, November 18, at 11:59 pm. Details on the requirements of the assignment will be posted on Blackboard in the coming weeks.
- **Additional readings** will be posted in the announcements on Blackboard and these readings will correlate with lectures. Additional readings are found in the "Course Materials" tab on Blackboard. Instructions and due dates for these smaller readings will be posted and announced in class as the semester progresses. Assignments in this section make up a portion of the overall semester grade associated with the readings. In class and online short assignments will focus specifically on the additional readings provided. A superior score on exams requires a strong working knowledge of the concepts and content of these readings. **Do not ignore this component of the class.**
- Please read: Plagiarism is taking someone else's work and passing it off as your own words, thoughts, or ideas. This includes, but is not limited to, using direct quotes out of a book or from the internet as your own words, properly using quotations marks but noting the wrong person as the author, purchasing a paper from friends or strangers, using material from the internet verbatim as your own words, and cutting and pasting entire papers or internet pages as your final paper. Cheating on exams or allowing others to copy your answers is another form of academic dishonesty. It is fine to use other people's words and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see me before you turn in your assignment. I have absolutely no tolerance for plagiarism! If a student commits academic dishonesty on any part of an assignment, the assignment will receive a zero with no possibility for make-up. If academic dishonesty is committed a second time, the student will immediately fail the course and the instructor will pursue the maximum university discipline possible. This is not negotiable. For more information from the University, see <https://www.utdallas.edu/conduct/dishonesty/>.

The information below constitutes the University's policies and procedures and may be accessed here: <http://go.utdallas.edu/syllabus-policies>

### **Sharing Confidential Information**

Students considering sharing personal information in email, in person, or within assignments or exams should be aware that faculty members and teaching/research assistants are required by UT Dallas policy to report information about sexual misconduct to the UT Dallas Title IX Coordinator. Per university policy, faculty have been informed that they must identify the student to the UT Dallas Title IX Coordinator. Students who wish to have confidential discussions of incidents related to sexual harassment or sexual misconduct should contact the Student Counseling Center (972-883-2527 or after hours 972-UTD-TALK or 972-883-8255), the Women's Center (972-883-8255), a health care provider in the Student Health Center (972-883-2747), the clergyperson (or other legally recognized religious advisor) of their choice, or an off-campus resource (i.e., rape crisis center, doctor, psychologist). Students who are sexually assaulted, harassed, or victims of sexual misconduct, domestic violence, or stalking, are encouraged to directly report these incidents to the UT Dallas Police Department at 972-883-2222 or to the Title IX Coordinator at 972-883-2218. Additional information and resources may be found at <http://www.utdallas.edu/oiec/title-ix/resources>.

### **Campus Carry**

The University's concealed handgun policy is posted on the campus carry website: <https://www.utdallas.edu/campuscarry/>

### **Technical Support**

If you experience any issues with your UT Dallas account, contact the UT Dallas Office of Information Technology Help Desk: [assist@utdallas.edu](mailto:assist@utdallas.edu) or call 972-883-2911. UT Dallas provides eLearning technical support 24 hours a day/7 days a week. The services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. Please use this link to access the UTD eLearning Helpdesk: <http://www.utdallas.edu/elearning/eLearningHelpdesk.html>.

### **Student Conduct and Discipline**

The University of Texas System (Regents' Rule 50101) and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas online catalogs (<http://catalog.utdallas.edu>).

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (<http://policy.utdallas.edu/utdsp5003>). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at <https://www.utdallas.edu/conduct/>.

A student at the University neither loses their rights nor escapes the responsibilities of

citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

**Academic Dishonesty:** Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <https://www.utdallas.edu/conduct/dishonesty/>.

### **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual's corresponding via email and the security of the transmitted information. The University of Texas at Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to <http://netid.utdallas.edu>.

### **Class Attendance**

Regular and punctual class attendance is expected. Students who fail to attend class regularly are inviting scholastic difficulty. Absences may lower a student's grade where class attendance and class participation are deemed essential by the instructor. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes.

### **Withdrawal from Class**

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar (<http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the

following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in university policy UTDSP5005 (<http://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

### **Incomplete Grade Policy**

As per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

### **AccessAbility Services**

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with your professor and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Services Building, SSB 3.200. They can be reached by phone at 972-883-2098, or by email at [studentaccess@utdallas.edu](mailto:studentaccess@utdallas.edu).

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the *Texas Tax Code*.

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.



Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer or designee must take into account the legislative intent of *Texas Education Code* 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

### **Resources to Help You Succeed**

The **Writing Center** offers a collaborative learning environment for one-to-one and small group assistance with general and advanced writing assignments and overall writing skills. Scheduling an appointment is strongly recommended, but walk in appointments are possible if a tutor is available.

**Success Coaches** are available for individual student appointments to discuss study skills, time management, note taking, test taking and preparation, and other success strategies. The Student Success Center's main office is located in the McDermott Library Building and can be contacted by calling 972-883-6707 or by sending an email to [ssc@utdallas.edu](mailto:ssc@utdallas.edu).

### **Readings, Assignments, and Academic Calendar**

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. Complete all readings before class. I will do my best to adhere to this schedule, but I reserve the right to make adjustments during the course.

<b>Week 1</b>	<b>Introduction to the Course and Ancient America</b> Chapter 1 TAP
<b>Week 2</b>	<b>European Context and Exploration</b> Map Exam: Monday, Aug. 28 in class Chapter 2 TAP
<b>Week 3</b>	<b>Chesapeake Colonies</b> Chapter 3 TAP
<b>Week 4</b>	<b>Northern and Middle Colonies</b> Chapter 4 TAP Exam 1 on Friday, Sept 15, Chapters 1-4 (in class)
<b>Week 5</b>	<b>Eighteenth Century America</b> Chapter 5 TAP
<b>Week 6</b>	<b>Empire versus Independence</b> Chapter 6 TAP
<b>Week 7</b>	<b>Revolution</b> Chapter 7 TAP

<b>Week 8</b>	<b>Republic</b> Chapter 8 TAP Exam 2, Friday, October 13 Chapters 5-8 (in class)
<b>Week 9</b>	<b>New Nations</b> Chapter 9 TAP
<b>Week 10</b>	<b>Republicans in Power</b> Chapter 10 TAP
<b>Week 11</b>	<b>Expanding Power to 1840s</b> Chapter 11 TAP
<b>Week 12</b>	<b>New West and Free North</b> Chapter 12 TAP Writing Assignment due on Blackboard Saturday, November 18, 11:59 pm (online)
<b>Week 13</b>	<b>Slave South</b> Chapter 13 TAP
<b>Week 14</b>	<b>House Divided</b> Chapter 14 TAP Thanksgiving Break Nov. 23 & 24
<b>Week 15</b>	<b>Crucible of War</b> Chapter 15 TAP
<b>Week 16</b>	<b>DATE TBA: Final Exam covering Chapters 9-15 (in class)</b>