Course Syllabus
IPEC 4396.501 / PSCI 4396.501
International Organizations
M/W 5:30-6:45 in AD 2.232
Fall 2017

Professor Contact Information
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Office: GR 2.614
Office hours: 10-12 M-W, 4-5 MW

Course Pre-requisites, Co-requisites, and/or Other Restrictions
Students should know how to find articles via the library databases; however, this will be reviewed early in the term.

Course Description
This course is an intermediate course in international relations which will focus on questions of global governance in the international system. The main focus of the course will be on how international institutions are used at various levels of governance in the international system, with varying degrees of success, to resolve international concerns. We will examine the problems of cooperation in the international system and how institutions are designed and constructed to overcome these problems. Particular emphasis will be placed on students' ability to think critically, both about the nature of problems that states face as well as development of global governance mechanisms.

Student Learning Objectives/Outcomes
After taking this course students will:
1. understand the role of international organizations in the global arena;
2. be familiar with major events that shape international organizations;
3. recognize the various reasons why international organizations are formed, and then fail or succeed; and
4. develop critical thinking skills while analyzing global problems from various perspectives

Required Textbooks and Materials

The <u>required text</u> for this course is Politics of Global Governance: International Organizations in an Interdependent World 5th ed., edited by Brian Frederking and Paul Diehl (2015, Lynne Rienner Publishers). ISBN: 9781626372320.

Topics & Academic Calendar

INTRODUCTION
Aug. 21   **Intro to IO**
Aug. 23   **Global governance and history**

Aug. 28   **Evolution of the international system**
Aug. 30

MAKING BAD STUFF LESS BAD AND GOOD STUFF BETTER
Sep. 4   **NO CLASS – LABOR DAY**
Sep. 6   **The usual and unusual suspects**

Sep. 11   **Security**
Sep. 13

Sep. 18   **"New" Security**
Sep. 20

Sep. 25   **Human Security and Human Rights**
Sep. 27

Oct. 2   **Environmental Security**
Oct. 4

Oct. 9   **Exam I – no class meeting**
Oct. 11

Oct. 16   **Evaluating compliance/cooperation/effectiveness**
Oct. 18

Oct. 23   **Economic governance**
Oct. 25

Oct. 30   **Life, debt and international economics**
Nov. 1

Nov. 6   **Balancing economics, development and the environment**
Nov. 8

Nov. 13   **Regional organizations**
Nov. 15

Nov. 20-25   **NO CLASSES – Fall Break**

Nov. 27   **Water cooperation**
Nov. 29

Dec. 4   **Exam 2**

Dec. 11   **PAPER DUE**

Grading Policy
Participation in class discussions is the primary indicator of effort in the course and those students that participate will receive higher grades on average than students that do not participate. There will be weekly current event responses posted in e-learning. Additionally, students will write one term paper (at 8-10 pages, double-spaced 10-12 point font, 1 inch margins). There will also be 2 exams. Both exams will be in essay format and turned in via e-learning.

The final grade will be weighted as follows:

Class Attendance	10%
Current Event Responses	20%
Exams	50%
Paper	20%

Current Event Responses
In preparation for every week, each student is required to locate, read and respond to an article concerning a current event that is both affecting international politics/cooperation/governance/etc. and is hopefully of interest to the student. Responses must be 250-300 words that contain a 1-2 sentence summary of the news article and answers to the following 3 questions:
1) Explicitly, how does this article relate to this week's theme of the course?,
2) What are the implications of this event for international cooperation/conflict/governance?,and
3) What is your reaction to it (how it's written/represented/etc.)?

Students' current event responses are due in the e-Learning Dropbox folder "EVENTS (wk#)" every Sunday night, by 10 pm.

A total of 4 points are possible per current event assignment:

4 - All 3 questions answered, with substantive content, 1-2 sentence summary included, and with correct citation, grammar and spelling
3 - All 3 questions touched on, 1-2 sentence summary included, with correct citation, grammar and spelling
2 - 2 questions touched on, 1-2 sentence summary included, with correct citatcon
1 - Something was turned in, 1-2 sentence summary included, with correct citation
0 - Nothing was turned in or was incorrectly cited

We will discuss these as a class, except on test days, so come prepared to talk. There will be no make-ups for missed current events assignments, period. There are 14 opportunities to turn the current event assignments in. I will take the highest scoring 10 assignments to constitute the 20% of the final course grade.

Course & Instructor Policies

Students must regularly check UTD email, and responsible for any class assignments made via email. Even if a sent message is returned to sender due to a full mailbox, students are still responsible for the content of the message.

Students should inform the professor via email of any necessary absences, and should provide documentation if the absence is to be excused. All students are expected to take the exams according to schedule unless arrangements are made IN ADVANCE. Make-up exams are rarely granted and then only in extraordinary circumstances, always at the discretion of the professor. Anyone missing any midterm exams for any unexcused reason may replace that zero with the grade from the final exam.

If a student wishes to challenge a grade on any written assignment they must do so in writing. The student should specify the grade they think is deserved and supporting documentation for that assertion. Appeals must be made within one week of receiving the graded assignment.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

"As a Comet, I pledge honesty, integrity, and service in all that I do."

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to http://go.utdallas.edu/syllabus-policies for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.