

CRIM 3310.001.17F

Youth Crime and Justice

MWF 12:00 - 12:50, JSOM 12.206

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Office Location: Green 2.510

Office Hours: MW 13:30 - 15:00

As some of you know, timelines (and other things) are subject to real world demands. I reserve the right to change and update the syllabus/course as necessary to meet the demands of the real world.

Course Description: Examines the concept of juvenile delinquency as a distinct type of criminal activity from that committed by adults and assesses the distinct juvenile justice system that has evolved to handle children. Topics will include the historical roots of delinquency and the juvenile justice system, delinquency measurement, explanations of delinquency, and the socio-demographic correlates of delinquency status

Prerequisite(s): None.

Credit Hours: 3

Text(s): *Juvenile Delinquency: Causes and Control*

I have reserved copies of this book in the campus bookstore. If you can find it cheaper elsewhere, or would like to use earlier editions, you have my blessing. Note, however, that if you choose to use an earlier version, I am not responsible for any changes/differences between editions. The risk is yours to take.

Author(s): Robert Agnew & Timothy Brezina; **ISBN-13:** 978-0-19-938846-2

Course Objectives:

At the completion of this course, students will be able to:

1. Review the adult criminal justice system and differentiate the juvenile system from the adult system.
2. Differentiate the underlying *parens patriae* philosophy of the juvenile court from the adversarial system of the adult court.
3. List and define competing schools of thought and individual theories purporting to explain the onset and continuation of juvenile delinquency.

Grade Distribution:

In-class Assignments	100 points
Homework Assignments	100 points
Ethnographic Reflection	100 points
Midterm Exam	100 points
Final Exam	100 points
Total	500 points

Letter Grade Distribution:

≥ 93.00	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77 - 79.99	C+	≤ 59.99	F

Course Policies:

• General

- Please contact me from your official UTD e-mail address (not your gmail, yahoo, hotmail, etc. accounts). You pay a lot of money to get access to an .edu account so **use it**. If you choose not to contact me with your student e-mail account, I will ignore your message.
- I do not use PowerPoint, Keynote, or Beamer to prepare my lectures. Therefore, the onus is on you, the student, to take any and all notes you feel are necessary to help you learn.
- When you come to class, I have an expectation that you have read the material beforehand. **Class lectures will not be a regurgitation of the book's material.** Instead, class will be reserved for clarifying concepts and expanding on the material in the book.
- Any material presented in the book and in class is considered fair game for the test. I suggest that you attend lectures as much as possible.
- Questions are always welcome! They are usually the best way to set about learning something. Maintain a healthy curiosity at all times.
- For one reason or another, crime is one of those topics that gets the "juices flowing." Be respectful to one another.
- If you have a quibble about a grade, wait at least 24 hours before discussing the issue with me.
- I make liberal use of eLearning. Check regularly for any updates or changes to course material.
- Homework assignments will be posted on eLearning. If you have any questions about an assignment, please let me know as soon as possible.
- In-class assignments are announced randomly.

- **Grades**

- Grades in the **C** range represent performance that **meets expectations**; Grades in the **B** range represent performance that is **substantially better** than the expectations; Grades in the **A** range represent work that is **excellent**.
- Grades will be maintained in the eLearning via Blackboard. Students are responsible for tracking their progress by referring to the online gradebook.

- **Assignments**

- Students are expected to work independently. **Offering** and **accepting** solutions from others is an act of **plagiarism**, which is a serious offense and **all involved parties will be penalized according to the Academic Honesty Policy**. Discussion amongst students is encouraged, but when in doubt, direct your questions to the professor.
- **No late assignments will be accepted under any circumstances.**

- **Attendance and Absences**

- Students are responsible for all missed work, regardless of the reason for absence. It is also the absentee's responsibility to get all missing notes or materials from fellow students *first*.

Academic Honesty Policy Summary:

Introduction

In addition to skills and knowledge, the University of Texas at Dallas aims to teach students appropriate Ethical and Professional Standards of Conduct. The Academic Honesty Policy exists to inform students and Faculty of their obligations in upholding the highest standards of professional and ethical integrity. All student work is subject to the Academic Honesty Policy. Professional and Academic practice provides guidance about how to properly cite, reference, and attribute the intellectual property of others. Any attempt to deceive a faculty member or to help another student to do so will be considered a violation of this standard.

Instructor's Intended Purpose

The student's work must match the instructor's intended purpose for an assignment. While the instructor will establish the intent of an assignment, each student must clarify outstanding questions of that intent for a given assignment.

Authorship

The student must clearly establish authorship of a work. Referenced work must be clearly documented, cited, and attributed, regardless of media or distribution. Even in the case of work licensed as public domain or Copyleft, (See: <http://creativecommons.org/>) the student must provide attribution of that work in order to uphold the standards of intent and authorship.

Declaration

Online submission of, or placing one's name on an exam, assignment, or any course document is a statement of academic honor that the student has not received or given inappropriate assistance in completing it and that the student has complied with the Academic Honesty Policy in that work.

The full text of the Academic Honesty Policy is in the *Student Handbook*.

Withdrawal from Class

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar <http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

A full list of UT Dallas policies and links can be found here:
<http://go.utdallas.edu/syllabus-policies>

Reflection Assignment

The ethnography reflection assignment requires the student to read a book related to juvenile crime and deviance. To complete the assignment, a book from the list below must be selected. You will read the ethnography and more or less tell me what you got out of the book. No other ethnographies may be used to complete this assignment. Additional details regarding the completion of the assignment will be given after the mid-term.

Table 1: List of Accepted Ethnographies

Book	Author
<i>Judging Mohammed</i>	Terrio
<i>Dealing Crack: The Social World of Streetcorner Selling</i>	Jacobs
<i>"Getting Paid": Youth Crime and Work in the Inner City</i>	Sullivan
<i>Mean Streets: Youth Crime and Homelessness</i>	Hagan and McCarthy
<i>Kids, Cops and Confessions: Inside the Interrogation Room</i>	Feld
<i>Punished: Policing the Lives of Black and Latino Boys</i>	Rios

Week	Content
Week 1 - August 21	<ul style="list-style-type: none"> • Syllabus and Introduction to the Course • Chapter 1
Week 2 - August 28	<ul style="list-style-type: none"> • Measuring Delinquency • Chapters 2 & 3 • Homework assignment due on 9/1
Week 3 - September 4	<ul style="list-style-type: none"> • <i>No class on 9/4 - Labor Day</i> • Who is Most at Risk? • Chapter 4
Week 4 - September 11	<ul style="list-style-type: none"> • Theory • Chapter 5 • <i>Suggested Reading:</i> Bruinsma 2016, Gottfredson 1983,
Week 5 - September 18	<ul style="list-style-type: none"> • Strain and Learning • Chapters 6 & 7
Week 6 - September 25	<ul style="list-style-type: none"> • Control & Labeling • Chapters 8 & 9
Week 7 - October 2	<ul style="list-style-type: none"> • “We got a situation here...” • Chapters 11 & 12 • Homework due on 10/6
Week 8 - October 9	<ul style="list-style-type: none"> • <i>Midterm Exam - October 9</i> • Lifecourse and Individual Traits • Chapters 10 & 13 - Wednesday & Friday • Homework Assignment due 10/18
Week 9 - October 16	<ul style="list-style-type: none"> • Family and School • Chapters 14 & 15
Week 10 - October 23	<ul style="list-style-type: none"> • Gangs and Other things • Chapters 16 & 17
Week 11 - October 30	<ul style="list-style-type: none"> • Policy and Police • Chapters 19 & 20
Week 12 - November 6	<ul style="list-style-type: none"> • Courts & Corrections • Chapters 21 & 22 • <i>No class on November 10</i> • Homework Assignment due on November 10
Week 13 - November 13	<ul style="list-style-type: none"> • Chapters 21 & 22, cont. • <i>No class on 11/15 and 11/17 due to ASC Conference</i>
Week 14 - November 20	<ul style="list-style-type: none"> • <i>No class - Thanksgiving Break</i>
Week 15 - November 27	<ul style="list-style-type: none"> • Deterrence and Rehabilitation • Chapters 23 & 24 • <i>Reflection Assignment Due - December 1</i>
Week 16 - December 4	<ul style="list-style-type: none"> • Review for Final - Will discuss in class • Last class day - 12/4