

<b>Course</b>	MATH 2451, Multivariable Calculus with Applications
<b>Instructor</b>	Dr. Ali Hooshyar
<b>Teaching Assistant</b>	Rakotomalala Diarisoa
<b>Term</b>	Spring 2017, 1/9 (classes begin), 4/30 (classes end)
<b>Class Meetings</b>	T&R, 2:30pm-3:45pm, GR 2.530
<b>Problem Session</b>	Math 2451.301, W(1:00pm-2:50pm)FN 2.104 Math 2451.302, W(3:00pm-4:50pm)FO 2.404

#### **Instructor's Contact Information**

<b>Office Phone</b>	(972) 883-2171
<b>Office Location</b>	FO 2.610D
<b>Email Address</b>	ali@utdallas.edu
<b>Office Hours</b>	T&R, 1:15pm-2:15pm

#### **Teaching Assistant's Contact Information**

<b>Office Location</b>	FN 3.118
<b>Email Address</b>	Rakotomalala Diarisoa: <a href="mailto:mihaja@utdallas.edu">mihaja@utdallas.edu</a>
<b>Office Hours</b>	TBA

#### **General Course Information**

<b>Pre-requisite Co-requisite</b>	Math 2419 Math 2451.301 or 2451.302
<b>Course Description</b>	Vectors, matrices, vector functions, partial derivatives, divergence, curl, Laplacean, multiple integrals, line and surface integrals Green's, Stoke's, and Gauss's Theorems, and selected applications from engineering and physics.
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Students will be able to articulate the concept of differentiation, directional derivative, gradient and know their properties.</li> <li>2. Students will be able to use the chain rule, Taylor's Theorem, find extrema and constrained extrema of real valued function.</li> <li>3. Students will be able to calculate line integral, the area of a parametrized surface and surface integrals of vector fields.</li> <li>4. Students will be able to articulate integral theorems of vector calculus and know to apply them.</li> </ol>
<b>Required Texts &amp; Materials</b>	"Vector Calculus", 6th Edition, Marsden & Tromba
<b>Suggested Texts, Readings, &amp; Materials</b>	The website, <a href="http://www.whfreeman.com/MarsdenV6e/">www.whfreeman.com/MarsdenV6e/</a> contains material that supplements the text. Additional course material will be posted on e-Learning.

#### **Course Policies**

<b>Grading Criteria</b>	The course grade is based on the following:	
	<b>Two Exams</b>	See schedule for dates
	<b>Homework</b>	Assigned and collected on regular basis (about 10 assignments)
	<b>10 Quizzes</b>	See schedule for dates
	<b>Comprehensive Final Exam</b>	See schedule for dates
	<b>Weights</b>	

15%	Quiz total, the best 9 quiz scores scaled to 100%			
20%	Homework total, the best scores from 9 assignments scaled to 100%			
40%	Exam 1 (20%) & Exam 2 (20%)			
25%	Final Exam, comprehensive, not optional (the final exam score, if higher, will replace the lowest score of the two exams).			
<b>Grade Scale</b>				
[97.6,100] → A+		[93.3,97.6] → A		[90,93.3] → A-
[86.6,90] → B+		[83.3,86.6] → B		[80,83.3] → B-
[76.6,80] → C+		[73.3,76.6] → C		[70,73.3] → C-
[66.6,70] → D+		[63.3,66.6] → D		[60,63.3] → D-
[0,60] → F				
<b>Example</b>				
Exam 1	Exam 2	Quiz %	Homework %	Final Exam
83	74	65	80	87
Course percent		$0.15 \times 65 + 0.20 \times 80 + 0.20 \times (83 + 87) + 0.25 \times 87 = 81.5$		
Course grade		B-		
<b>Make-up Exams and Quizzes</b>		If you miss an exam, the grade will be recorded as zero unless you contacted your instructor <b>IN ADVANCE</b> and agreed upon a procedure to make it up. <b>No make-up quizzes are allowed.</b>		
<b>Late Work and Special Assignments</b>		Occasionally there may be an assignment that is to be completed outside the classroom. Any such assignment will have a specific deadline. Failure to meet the deadline will result in a 25% reduction per each 12 hours late of the point value for the assignment.		
<b>Class Attendance</b>		Attendance is expected and highly recommended.		
<b>Classroom Citizenship</b>		Any action which disturbs your classmates or interrupts the lecture is unacceptable.		

**Coverage Schedule (Tentative - Based on “Vector Calculus” (6<sup>th</sup> Edition), Marsden & Tromba)**

Week	Mon	Sections covered	Wed	Sections covered	Quizzes
1	1/10	Sections: 1.1 - 1.3	1/12	Sections: 1.4, 2.1	
2	1/17	Sections: 2.2, 2.3	1/19	Sections: 2.3, 2.4	Qz 1
3	1/24	Sections: 2.4, 2.5	1/26	Sections: 2.6, 3.1	Qz 2
4	1/31	Sections: 3.2, 3.3	2/2	Sections: 3.3, 3.4	Qz 3
5	2/7	Sections: 3.4, 3.5	2/9	Sections: 4.1, 4.2	
6	2/14	<b>Exam 1</b>	2/16	Sections: 4.3, 4.4	Qz 4
7	2/21	Sections: 5.1, 5.2	2/23	Sections: 5.2, 5.3	Qz 5
8	2/28	Sections: 5.3, 5.4	3/2	Sections: 5.5, 6.1	Qz 6
9	3/7	Sections: 6.1, 6.2	3/9	Sections: 5.1, 6.2	Qz 7
10	3/14	<b>Spring Break</b>	3/16	<b>Spring Break</b>	
11	3/21	Sections: 6.1, 6.2	3/23	Sections: 6.2, 6.3	
12	3/28	<b>Exam 2</b>	3/30	Sections: 7.1, 7.2	
13	4/4	Sections: 7.2, 7.3	4/6	Sections: 7.4, 7.5	Qz 9
14	4/11	Sections: 7.6	4/13	Sections: 8.1	Qz 10
15	4/18	Sections: 8.2	4/20	Sections: 8.3	Qz 11
16	4/25	Sections: 8.6	4/27	<b>Review for Final</b>	
<b>Math 2451 Final Exam</b>			University's Final Exam Schedule (TBA) in <b>GR 2.530</b>		

\*Students are responsible for all announcements made by the instructor concerning any changes in the schedule for the class.

#### **Exams & Quizzes (general rules)**

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Exams and quizzes are closed-book tests and students are required to take them at the announced time. All exams (except the final exam) will be given during class meetings and all quizzes during problem sessions. Students are expected to inform the instructor of suspected honor code violations. Show all details of your work for each problem you solve during exams and quizzes (unsupported answers will receive little or no credit). Graphing calculator, programmable calculators, or calculators with non-numeric displays are **NOT ALLOWED** during quizzes and exams. Graded quizzes and exams will be returned to you as soon as possible. Any document not picked up by the end of finals week will be destroyed. The final exam will not be returned to students but held for review for one semester.

#### **Homework and additional assignments**

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Homework assignments will be given, collected and graded on a regular basis throughout the semester. Students are strongly encouraged to work more problems than only these assigned for homework. Therefore, you should challenge yourself by attempting problems which are not part of the homework assignments, for instance students should consider doing problems from the "*List of Practice Problems*". Problems from "*List of Practice Problems*" will not be collected.

#### **List of Practice Problems** (based on "Vector Calculus" Marsden & Tromba)

Section	Problems	Section	Problems
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1.1	5, 7, 11, 13, 15, 17 – 22	4.4	1 – 4, 7, 9 – 26, 28, 29
1.2	7, 11, 15, 16, 18	5.1	1, 3, 5, 7 – 11
1.3	2, 3, 7, 10, 13, 15, 18, 24, 26, 30, 33, 34	5.2	1 – 7, 9, 12
1.4	1, 2, 4, 8, 9	5.3	1 – 13
1.5	2, 3, 7, 12, 13, 17, 18	5.4	1, 2, 7 – 11
2.1	1, 2, 4 – 32	5.5	1 – 21, 23 – 28
2.2	1 – 5, 7, 8, 9, 13, 15, 16, 17	6.1	1 – 7, 12
2.3	1 – 18	6.2	1 – 9, 12, 13, 14, 17, 18, 19, 21 – 33
2.4	1, 3, 4, 5, 6, 8, 11, 12, 14 – 20	6.3	1 – 12
2.5	1 – 5, 8 – 16	7.1	1 – 5, 7, 12, 13, 14
2.6	1 – 15, 24	7.2	1 – 3, 6, 7, 9 – 12, 15, 16
3.1	1 – 13, 15, 16, 19, 20	7.3	1 – 15
3.2	1 – 6	7.4	1 – 3, 5, 6, 8, 9, 10 – 13, 15, 18, 21, 22
3.3	1 – 17, 21 – 25, 27, 29, 30, 31, 34, 35	7.5	1 – 8
3.4	1 – 12, 15, 16, 25, 27, 29	7.6	1 – 7, 9, 10, 15, 16, 18
3.5	1 – 12	8.1	1 – 5, 7, 11, 13, 15
4.1	1 – 9, 14, 17, 19	8.2	1 – 3, 5 – 7, 9 – 11, 23, 25
4.2	1 – 9	8.3	2, 10, 13, 14, 15
4.3	1 – 16	8.6	1 – 4, 8 – 12

#### **Tentative Schedule**

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#### **Course & Instructor Policies**

*Make-up exams: N/A, Extra Credit: N/A, Late Work: N/A, Special Assignments: N/A*

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#### **Off-campus Instruction and Course Activities \_ N/A**

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#### **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

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#### **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

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*The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.*