

Syllabus
University of Texas-Dallas
School of Behavioral and Brain Sciences
Course: PSY 4323.001 Cultural Diversity and Psychology

Instructor: Jon K. Reid, Ph.D., LPC-S (Texas); National Certified Counselor

Term: Spring 2017

Meetings: CR 1.202, Tuesdays/Thursdays from 2:30 to 3:45 pm

Contact Information:

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Office Location: Callier Center lounge

Office Hours: Tuesdays 3:45 - 4:45 PM (Thursdays by appointment only) Callier Center lounge;
 Friday 12:45 – 1:45 pm Green Hall 4.304

Course description: Explores cultural diversity and multiculturalism from both scientific research and practical perspectives. Emphasis is placed on increasing students' awareness of differing world views, privilege, the experience of self, and the interactions between different cultures.

Pre-requisite: PSY 2301 Introduction to Psychology

Required Text: *Cultural Psychology*, (3rd Ed.). (2016). Steven J. Heine; W. W. Norton & Company. ISBN: 978-0-393-26398-5

Recommended: American Psychological Association. (2009). *Publication manual* (6th Ed.) Washington, D.C.: American Psychological Association. (See tutorials and resources later in syllabus).

Video: Merchants of Cool (Frontline video, watch the whole video (not the individual parts)

<http://www.pbs.org/wgbh/pages/frontline/shows/cool/>

Student learning objectives:

After completing the course, students should be able to:

1. Use critical thinking to evaluate popular media and scholarly literature.
2. Engage in creative thinking by evaluating new ideas with an open but critical mind.
3. Demonstrate effective writing skills in various formats and for various purposes.
4. Apply psychological concepts, theories, and research findings to issues in everyday life.
5. Demonstrate how psychological principles can explain social issues and inform public policy.
6. Explain and apply basic research methods in a social/behavioral science.
7. Apply modes of critical thinking used in a social/behavioral science.

Exams:

There will be five non-cumulative exams. All exams will be in multiple choice and/or true-false format. For in-class exams, bring a Scantron Form 882-E, and a #2 pencil. Three exams scheduled for on-line.

In-class assignments:

There will be several in-class individual and/or group assignments. These assignments are designed to encourage students to delve more deeply into specific topics and to elicit small group/class discussions. Make-up opportunities may be allowed for reduced points, as time allows. Additionally, during many class meetings, there will be very brief quizzes over the assigned reading (2-3 questions) which will contribute to the Participation points.

Gallup Worldview Data Paper:

Assignment: Interpret selected data from Gallup World Poll in cultural psychology terms. The paper should be in APA Writing Style, 3-4 pages in length, double-spaced, and in 12-point font; a reference page is required. The cover page and reference page do not count for the required number of pages. Further guidelines are available on e-learning. Due 3/24/17. Late papers will be penalized by 3 points for each day late. *Papers should be uploaded to e-learning based on directions that will be provided closer to the due date.*

Grading:

Extra credit is not available. Final grades are based on the following break-down:

Activity	<u>Anticipated Points</u>
Quiz on-line over syllabus	10
Exam 1	90
Exam 2 (on-line)	50
Exam 3 (on-line)	60
Exam 4 (on-line)	50
Exam 5	90
Gallup Worldview Data Paper	200
Attendance/participation	60 (2 points for each class attended; on some days, more points will be available for mini-quizzes. Students can miss up to 8 attendance points without harming one's course grade). If there are 68 attendance/participation available, then the equivalent of a 100 will be set at 60; students who earn more than the 60 points in such a scenario, will realize these 8 points as bonus points.)

Letter Grades will be A+, A, A-, etc.

The Total Points Possible (TPP) in the course may vary from the points indicated above, based on any additional assignments, and variation in the length of exams; 90% of TPP = a grade of A-.

Class Participation. Students are expected to attend every class and to have completed assigned readings prior to arrival. Class attendance will be recorded, which will factor into the participation grade. The participation grade will also be derived from a variety of factors heavily related to regular attendance: participation in class discussion, asking and answering questions, in-class visibility, activities.

Additionally, because exams cover material presented in class that may not appear in the textbook, class attendance will enhance exam performance.

Course Ground Rules: It is expected that each student will:

1. be courteous and allow speakers to complete his/her thought(s) before speaking;
2. be respectful of the opinions of others, even if there is a disagreement;
3. be involved by participating in discussions and activities, but not dominating either;
4. be respectful of the sensitive nature of comments and treat them as confidential statements that should not be shared outside of class;
5. be an active participant/learner who is interested in increasing his/her knowledge-base; and
6. come to class having completed the readings and prepared to participate in activities.
7. be mindful of your own boundaries for sharing.
8. speak from experience and AVOID generalizing about groups of people.
9. be mindful of your own comfort zones (a comfort zone is not learning anything new).
10. be mindful of your own edge zones (an edge zone is feeling discomfort when learning something new or something that challenges your view point).
11. be mindful of your own and others hot buttons (hot buttons are used to describe intense emotional reactions to material or discussion).
12. focus on learning.

~~ “Course Ground Rules” adapted from: Lori Simons, Ph.D., Widener University (2007). APA Syllabus exchange

Instructor Expectations

This course is a learning community where civility and respect are crucial for success. I expect that students will come to lectures on-time and prepared to learn. I also expect that students are ready to contribute to the course in a thoughtful manner. ***Please do not engage in distracting behaviors during class.*** For example, reading the newspaper, using a cell phone other than related to class, talking with others, or leaving in the middle of lecture in a disruptive fashion. Use of laptop computers is allowed if usage is related to course content. I appreciate your attention to these common courtesies.

Classroom Environment:

People with Multiple Chemical Sensitivity (MCS) have become sensitive to chemicals found in everyday environments; of particular relevance to classroom settings are the odor of heavy tobacco smoke on clothing, room deodorizers, strong colognes/perfumes, and heavily scented products including mint chewing gum. Physical reactions can include nausea, rashes, light-headedness, irritation to throat and nasal passages, as well as respiratory distress. Students are asked to be considerate of other students with MCS.

Weather

The University of Texas at Dallas is open for normal business operations and instructional activities unless indicated otherwise on the University's [home page](#). Employees and students are expected to exercise judgment regarding their ability to travel safely to campus when inclement weather is in the area. They are not expected to place travel for work or class attendance above considerations for individual health and safety.

Student Conduct and Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at

<http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other courses, and from any other sources, is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use: The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of the individual's correspondence and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class: The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar (<http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

Student Grievance Procedures

Procedures for student grievances are found in university policy UTDSP5005 (<http://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

Campus Carry

Concealed carry is prohibited in these buildings: Callier Center-Richardson (CR). The University's concealed handgun policy is posted on the campus carry website: <https://www.utdallas.edu/campuscarry/>

Incomplete Grades:

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

AccessAbility Services

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with your professor and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Services Building, SSB 3.200. They can be reached by phone at 972-883-2098, or by email at studentaccess@utdallas.edu.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Resources to Help You Succeed

The Office of Student Success operates the Student Success Center (SSC, <http://www.utdallas.edu/studentssuccess>), which offers assistance to students in the areas of writing, mathematics, communication, multiple science fields, reading, study skills, and other academic disciplines. These services are available through individual and small group appointments, workshops, short courses, and a variety of online and instructional technologies. All students enrolled at UT Dallas are eligible for these services.

The **Math Lab** gives short-term and semester long support for a variety of introductory and advanced mathematics courses. Students may drop in to visit with a math tutor on a regular basis. Comet card is required.

The **Writing Center** offers a collaborative learning environment for one-to-one and small group assistance with general and advanced writing assignments and overall writing skills. Scheduling an appointment is strongly recommended, but walk in appointments are possible if a tutor is available.

The **Peer Tutoring** program offers free tutoring assistance in multiple locations for many of the historically challenging undergraduate subjects at UT Dallas. Tutoring sessions, offered every weekday on a drop-in basis, are one-on-one or in a small group format. The sessions are designed to meet students' individual questions and needs related to course/subject concepts. All peer tutors are current UT Dallas students who made an A- or better in the course and have a strong faculty/staff recommendation. Students should check the Student Success Center website each semester for subject offerings and session times.

The **Peer-Led Team Learning (PLTL)** program provides an active, engaged learning experience for students who meet in small groups once a week with a Peer Leader who helps guide them through a potentially difficult gateway course. Students that attend sessions regularly typically earn a half to a whole letter grade higher than students that do not participate in the PLTL program.

Supplemental Instruction (SI) provides free, peer-facilitated weekly study sessions for students taking historically difficult courses. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. SI leaders attend lectures, take notes, and read assigned material just like the enrolled students. Students should check the SSC website for subject and session times.

The **Communication Lab (CommLab)** offers one-on-one and group consultations where you will gain practical feedback for improving oral and group presentations.

Success Coaches are available for individual student appointments to discuss study skills, time management, note taking, test taking and preparation, and other success strategies.

The Student Success Center's main office is located in the McDermott Library Building and can be contacted by calling 972-883-6707 or by sending an email to ssc@utdallas.edu.

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Writing Resources:

- Books available on APA writing style: <http://www.apastyle.org/>
- Citing Electronic References: http://www.umuc.edu/library/libhow/apa_examples.cfm
- APA Tutorial: http://www.umuc.edu/library/libhow/apa_tutorial.cfm
- Basic guidelines on and examples of APA writing style, including how to cite sources and how to avoid plagiarism:
 - Plagiarism: What It is and How to Recognize and Avoid It:
<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>
 - Plagiarism pre-test and tutorial:
<http://www.lib.usm.edu/legacy/plag/plagiarismtutorial.php>

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

Course evaluations are useful to both the instructor and to the department chair in making course assignments. Please take a few minutes to complete the course evaluation on-line as well as making constructive comments about what was helpful to your learning, as well as elements of the course and instructor behavior which could stand improvement.