



Course GEOS 1304 History of Earth and Life
Instructors Dr. Ignacio Pujana,
Term Spring 2017
Meetings M-W: 8:30am-9:45am SLC 1.206

Professor's Contact Information

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Office Hours by appointment

General Course Information

Pre-requisites, Co-requisites, & other restrictions Prerequisites: [GEOS 1303](#) and [GEOS 1103](#).
The accompanying lab course (GEOS 1104) provides additional practical experience in applying the concepts learned in lecture and is highly recommended to be taken at the same time as GEOS 1304.

Course Description This lecture course provides an overview of major Earth systems and the history of the Earth through geologic time, fossils and evolution of life and humans, formation of the Earth and evolution of Earth's atmosphere and oceans, and the plate-tectonic history of the Earth.

Learning Outcomes

- Learn the broad outlines of the history of Earth and life.
- Understand the age of the Earth, the geologic timescale, and how these are determined.
- Evaluate Earth as a System in which all subsystems are interrelated.
- Recognize Earth fundamental materials, mineral and rocks observe textures and relate it to its origin.
- Characterize the basic features for the major fossil groups.
- Environments and sediments learn to recognize the key elements defining major environments
- Use and understanding of correlation and relative age laws (Steno principles)
- Interpret paleontological data with paleogeography, stratigraphy and sedimentology information. In the context of Geologic time.
- Examine, understand and critically analyze the principles of modern Geology, Paleontology and evolution.

Required Texts & Materials



Earth System History, 3rd or 4th Edition

eText: ISBN-13 9781464157943, ISBN-10 1464157944

Print: ISBN-10 1429255269, ISBN-13 9781429255264

Author(s): Steven M. Stanley; John Luczaj

Publisher: W. H. Freeman

Copyright year: © 2015 **Pages:** 650

Recommended

Any dictionary of geological terms. (i.e., [Dictionary of Geological Terms](#) by R.L. Bates and J. A. Jackson, American Geological Institute (recommended))

Assignments & Academic Calendar; Schedule of Topics/ Readings

Date	Unit	Topic, Chapter in Stanley
M- Jan. 9		Introduction
W- Jan. 11	1	Earth System, Chapter 1
M- Jan. 16		MLK Holiday
W- Jan. 18	2	Rocks and Rock-forming minerals, 2
M- Jan. 23	3	Diversity of Life, 3 Environments & Life, 4
W- Jan. 25	4	Correlation and Dating, 6 Geologic Time Appendix
M- Jan. 30	5	Evolution and the Fossil Record 7
W- Feb. 1	6	Major Chemical Cycles, 10
M. Feb. 6		Midterm #1(Units 1-6) Chapters 1, 2, 3, 4, 6, 7 & 10
W- Feb. 8	7	The Archean Eon, 11
M- Feb. 13	8	The Proterozoic Eon, 12
W Feb. 15	8	The Proterozoic Eon (continued) 12
M- Feb. 20		Midterm #2 (Units 7 and 8) Chapters 11 &12
W- Feb. 22	9	Early Paleozoic Era, 13
M- Feb. 27	9	Early Paleozoic Era, 13
W- Mar. 1	10	Middle Paleozoic Era, 14
M- Mar. 6	11	Late Paleozoic Era, 15
W- Mar. 8	11	Late Paleozoic Era 15
M- Mar. 13		Spring Break
W- Mar. 15		Spring Break
M- Mar. 20		Midterm #3 (Units 9-11), Chapters 13 , 14 & 15
W- Mar 22	12	Early Mesozoic Era, 16
M- Mar. 27	12	Early Mesozoic Era, 16
W- Mar. 29	13	Cretaceous Period, 17
Sat- April 1		Field Trip- Graded as midterm.
M- April 3		Midterm #4 (Units 12 and 13), Chapters 16 &17
W- April 5	14	Paleogene Period, 18
M- April 10	15	Neogene Period, 19
W- April 12	15	Neogene Period, 19
M- April. 17	16	Holocene Period, 20
W- April. 19		Midterm #5 (Units 14, 15, and 16) Ch. 18, 19 & 20
M- April. 24		Review
W- April. 26		Comprehensive Exam

Course Policies

Grading Criteria	Best 5 scores (five midterms, field trip, and Comprehensive exam). Each counts 18%; making 90% towards the Final grade. Online Mini quizzes 10% towards Final grade Mini Quizzes open during each lecture
Make-up Exams and mini quizzes	NONE GIVEN
Extra Credit	NONE GIVEN
Late Work	Loses 10% each day late
Field Trip	All Day Field Trip April 1st (Saturday) plus exercise due following Class period.

Class Attendance & Classroom Participation	5% final grade
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
Email Use	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and</p>

	<p>the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
Withdrawal from Class	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <u>F</u>.</p>

<p>Disability Services</p>	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b),</p>

	and the student and instructor will abide by the decision of the chief executive officer or designee.
Off-Campus Instruction and Course Activities	Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm . Additional information is available from the office of the school dean.

These descriptions and timelines are subject to change at the discretion of the Professor.