PSCI4314-001 Political Economy of East Asia

Spring 2017
Tuesday & Thursday: 1:00pm-2:15pm   CB1 1.104

Instructor: Dr. Karl Ho; 972-883-2017; kyho@utdallas.edu
Office Hours: GR 3.203 Monday & Wednesday 2 pm – 4 pm, by appointment.

Overview: This course is a survey to the Political Economy of East Asia. Although its primary focus is on East Asia, the scope extends to the region including some neighboring countries in South East Asia. United States is an important player in many areas including trade, international finance and international relations. Students are expected to understand the development models, institutions and international organizations of these entities and provide explanations, analyses and discussion of implications. This course involves reading technical reports and students should have a basic understanding of key political and economic concepts. Hands-on research is required for each student to independently study political economy topics.   At the end of the course, you will expect to achieve the following objectives.

Objectives:

-          Develop strong knowledge base of institutions and development models in East Asia
-          Develop research skills in performing analysis of economic data
-          Build expertise in at least one country/entity and one particular issue or policy in political economy
-          Be familiar with comparative and IPE research

This course is designed to be a highly interactive seminar. Hands-on research is required and students are expected to conduct original academic research.

Required Text:
Wan, Ming. 2008. *The Political Economy of East Asia: Striving for Wealth and Power*. Washington, DC: CQ Press
Other readings will be made available online by the instructor

Recommended Reading:

World Development Report 1997 Chapter 1
https://openknowledge.worldbank.org/bitstream/handle/10986/5980/9780195211146_ch01.pdf?sequence=24
World Development Report 2002 Chapter 5
https://openknowledge.worldbank.org/bitstream/handle/10986/5984/9780195216066_ch05.pdf?sequence=9

CIA World Factbook
China: https://www.cia.gov/library/publications/the-world-factbook/geos/ch.html
Hong Kong: https://www.cia.gov/library/publications/the-world-factbook/geos/hk.html
Japan: https://www.cia.gov/library/publications/the-world-factbook/geos/ja.html
Macau: https://www.cia.gov/library/publications/the-world-factbook/geos/mc.html
North Korea: https://www.cia.gov/library/publications/the-world-factbook/geos/kn.html
Singapore: https://www.cia.gov/library/publications/the-world-factbook/geos/sn.html
South Korea: https://www.cia.gov/library/publications/the-world-factbook/geos/ks.html
Taiwan: https://www.cia.gov/library/publications/the-world-factbook/geos/tw.html

WEF Global Competitiveness Report 2016-17
https://www.weforum.org/reports/the-global-competitiveness-report-2016-2017-1

APSA style manual:
http://www.apsanet.org/Portals/54/APSA%20Files/publications/APSAStyleManual2006.pdf

Participation: Full attendance of all classes is required and imperative. Attendance however is not enough. All class members have to actively participate in class preparation and discussion. Participation entails full preparation for class including research of class materials, completion of assigned readings and full involvement in class discussion.   Only medical

emergency (with documentation) is considered excused absence.   If you have a special medical condition, please contact me in first week and special arrangements can be made. Participation is responsible for 10% of the final grade.

Class Conduct: First and foremost, communication device including all mobile phones is NOT allowed in classroom. Computer is only allowed for note-taking and class content related activities. Prudent use of computer is strongly advised. More details on computer use policy will be announced in class.

Grading and Requirements:

Quizzes:
There will be 5 quizzes focusing on basic data of the countries covered and class materials. These short tests are responsible for 30 percent of the final grade.

Group Project:
Collaborative research is important part of this class. Each student must join a group composed of three members to work on a group project and final presentation. The final project must be between 20-25 pages in length. Originality is the first quality the instructor demands. Please read carefully the University's policy about cheating and plagiarism (see below for a brief version). Due dates of the proposal and progress reports are listed on the schedule below. No late submission will be accepted. Proposal of the paper must be consulted with and subject to the instructor approval. It constitutes 10% of the final grade. The group project reports account for 20% of final grade. The final group project, with in-class presentation, is responsible for 30 percent of the final grade. In summary, the grade structure is as follows:

Participation:	10%
Quizzes:	30%
Proposal	10%
Group Project Progress report I:	10%
Group Project Progress report II:	10%
Project and presentation:	30%

Document guideline:
All documents in this class must adhere to the following general guidelines:

- Must be typed or word-processed on letter size papers, stapled on upper left-hand corner and one inch on all margins
- No binders or plastic covers
- For final project, use a cover sheet with topic and name
- Follow the APSA style and format (see recommended reading).

Tentative Schedule (This schedule is subject to changes):

Week 1.   What is East Asia?
a.   Mapping East Asia
b.   What distinguishes East Asia from other regions?
Reading:
              Wan: Ch. 1

Week 2.   What is Political Economy?
a.   Institutions
b.   Comparative Political Economy and International Political Economy
c.   State and Market
Reading:
Wan: Ch. 1; World Development Report 1997, Chapter 1: The Evolving Role of the State, pages 19-28; World Development Report 2002, Chapter 5: Political Institutions and Governance, pages 97-116

Week 3.   Asian Century: a New World Order
a.   East Asia and US
b.   East Asia and Europe

c.   East Asia and neighbors

Reading:

Lingle, Christopher. 1998. Chapter 3: Imaging the "Asian Century", in *The Rise and Decline of the Asian Century: False Starts on the Path to the Global Millennium*, Pages 49-70;
Campos, Jose Edgardo & Hilton L. Root. 1996. Chapter 1: East Asia's Road to High Growth, in
The Key to the Asian Miracle: Making Shared Growth Credible, Pages 1-27.

Week 4.   Political systems and Political Economy Systems of East Asia
a.   Japan
b.   Asian Tigers
c.   China and North Korea

Reading:
Wan: Ch. 2

Proposals Due

Week 5.   New World Power of China
a.   History and background
b.   Economic Reforms in China

Reading:

Wan: Ch. 3; Wu, Guoguang. 2010. "China in 2009: Muddling through Crises, in Asian Survey, Volume 50, Issue 1, pages 25 - 39.

Week 6.   Modern Imperialism
a.   The West and the East
b.   Colonialism and its legacies

Reading:

Wan: Ch. 4

Week 7.   The Asian Miracle
a.   Development models
b.   Capitalism
c.   Developmental State Approach

Reading:

Wan: Ch. 5,

The East Asian Miracle. Policy Research Report of the World Bank, 1993. pp. 1-26. (https://goo.gl/ymQh1a)
Krugman, Paul. 1994. "The Myth of Asia's Miracle," *Foreign Affairs*, Nov/Dec

Week 8.   Financial Crises and Great Recessions
a.   An era of bubbles
b.   1997 vs 2008
c.   What happened in 2011?

Reading:

Wan: Ch. 6
Singh, Ajit (1998) "Financial Crisis In East Asia: 'The End of the Asian Model?'"
Development Policies Department, International Labor Office Geneva, Discussion Paper 24, 1998 (https://goo.gl/rM9nbt)
Khor, Martin. 1998. The Economic Crisis in East Asia: Causes, Effects, Lessons" (https://goo.gl/jIXMqo)
Bruce Rodney Hall. 2003. "The Discursive Demolition of the Asian Development Model"
International Studies Quarterly 47:71-99.

Progress report I due

Week 9.   Production and beyond
a.   Industrialization

b.   Foreign Direct Investment

Reading:

Wan: Ch. 7; TBA

Week 10.   Trade

a.   Import Substitution

b.   Liberalization

c.   Free trade agreements

Reading:

Wan: Ch.8;

ADB Working paper: Helble, M., and B.-L. Ngiang. 2014 From Global Factory to Global Mall: East Asia's Changing Trade Composition. ADBI Working Paper 496. Tokyo: Asian Development Bank Institute. Available: https://goo.gl/XVf0aj

Week 11.   Financial systems and policies

a.   Capital Flow

b.   Banking systems

c.   Liberalization

Reading:

Wan: Ch. 9

Allen, Franklin et al. 2005. "China's Financial System: Past, Present and Future." (eLearning)

Week 12.   Monetary systems

a.   Exchange rate policies

b.   Bretton Woods System

c.   Yen, Yuan and Dollar

Reading:

Wan: Ch. 10;

ADB Working paper: Kawai, M., and V. Pontines. 2014. The Renminbi and Exchange Rate Regimes in East Asia. ADBI Working Paper 484. Tokyo: Asian Development Bank Institute. Available:

https://think-asia.org/handle/11540/1246

Week 13.   Regionalism

a.   Economic cooperation and integration

b.   APEC

c.   East Asia Plus vs. East Asia Minus

d.   ASEAN

Reading:

Wan: Ch. 11

Li, Xing. 2007. "East Asian Regional Integration: From Japan-led 'Flying-geese' to China-centred "Bamboo Capitalism". Available: https://goo.gl/2HnzY2

Progress report II due

Week 14. US and China

a.   China

b.   Democracies in East Asia

Reading:

Pearson, Margaret. 2005. "The Business of Governing Business in China" *World Politics* 57: 296-322.

Gallagher, Mary E. 2002. "Reform and Openness: Why China's Economic Reforms Have Delayed Democracy" *World Politics* 54: 338-72.

Week 15. US and East Asia

Reading:

Congressional Research Service, "Is China a Threat to the U.S. Economy?" (10 August 2006).
Available: https://goo.gl/y4156N
ADB Working paper: Cheong, I. 2013. Negotiations for the Trans-Pacific Partnership Agreement:
Evaluation and Implications for East Asian Regionalism. ADBI Working Paper 428. Tokyo: Asian Development Bank Institute.
Available: https://goo.gl/mwsEZO

Week 16. New Politics and East Asia Political Economy

a. New Politics Generation

b. AIIB, TPP and post-Obama Asia

Week 17. East Asia Political Economy Conference (Presentations)

The following is an extract from the UTD Syllabus policies published by the Provost's office. Please read it thoroughly and if needed, refer to permanent URL at: http://go.utdallas.edu/syllabus-policies

Student Conduct and Discipline

The University of Texas System (Regents' Rule 50101) and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas online catalogs (http://catalog.utdallas.edu).

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (http://policy.utdallas.edu/utdsp5003). Copies of these rules and regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at https://www.utdallas.edu/conduct/.

A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Academic Dishonesty: Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: https://www.utdallas.edu/conduct/dishonesty/.

Copyright Notice

It is the policy of the University of Texas at Dallas to adhere to the requirements of the United States Copyright Law of 1976, as amended, (*Title 17, United States Code*), including ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible under the fair use doctrine are not exceeded. Copying, displaying, reproducing, or distributing copyrighted material may infringe upon the copyright owner's rights. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to appropriate disciplinary action as well as civil and criminal penalties. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. For more information about the fair use exemption,

see http://copyright.lib.utexas.edu/copypol2.html. As a UT Dallas student, you are required to follow UT Dallas' copyright policy (UTDPP1043 at http://policy.utdallas.edu/utdpp1043) and the UT System's policy, UTS107 at http://www.utsystem.edu/board-of-regents/policy-library/policies/uts107-use-copyrighted-materials.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual's corresponding via email and the security of the transmitted information. The University of Texas at Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Office of Information Technology provides a method for students to have their UT Dallas mail forwarded to other email accounts. To activate a student UT Dallas computer account and forward email to another account, go to http://netid.utdallas.edu.

Class Attendance

Regular and punctual class attendance is expected. Students who fail to attend class regularly are inviting scholastic difficulty. Absences may lower a student's grade where class attendance and class participation are deemed essential by the instructor. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes.

Withdrawal from Class

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (http://www.utdallas.edu/calendar) and in the Academic Calendar http://www.utdallas.edu/academiccalendar). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

Student Grievance Procedures

Procedures for student grievances are found in university policy UTDSP5005 (http://policy.utdallas.edu/utdsp5005). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

Incomplete Grade Policy

As per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

Access Ability Services

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with your professor and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Services Building, SSB 3.200. They can be reached by phone at 972-883-2098, or by email at studentaccess@utdallas.edu.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the *Texas Tax Code.*

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.

Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer or designee must take into account the legislative intent of *Texas Education Code* 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Resources to Help You Succeed

The Office of Student Success operates the Student Success Center (SSC, http://www.utdallas.edu/studentsuccess), which offers assistance to students in the areas of writing, mathematics, communication, multiple science fields, reading, study skills, and other academic disciplines. These services are available through individual and small group appointments, workshops, short courses, and a variety of online and instructional technologies. All students enrolled at UT Dallas are eligible for these services.

The **Math Lab** gives short-term and semester long support for a variety of introductory and advanced mathematics courses. Students may drop in to visit with a math tutor on a regular basis. Comet card is required.

The **Writing Center** offers a collaborative learning environment for one-to-one and small group assistance with general and advanced writing assignments and overall writing skills. Scheduling an appointment is strongly recommended, but walk in appointments are possible if a tutor is available.

The **Peer Tutoring** program offers free tutoring assistance in multiple locations for many of the historically challenging undergraduate subjects at UT Dallas. Tutoring sessions, offered every weekday on a drop-in basis, are one-on-one or in a small group format. The sessions are designed to meet students' individual questions and needs related to course/subject concepts. All peer tutors are current UT Dallas students who made an A- or better in the course and have a strong faculty/staff recommendation. Students should check the Student Success Center website each semester for subject offerings and session times.

The **Peer-Led Team Learning (PLTL)** program provides an active, engaged learning experience for students who meet in small groups once a week with a Peer Leader who helps guide them through a potentially difficult gateway course. Students that attend sessions regularly typically earn a half to a whole letter grade higher than students that do not participate in the PLTL program.

Supplemental Instruction (SI) provides free, peer-facilitated weekly study sessions for students taking historically difficult courses. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. SI leaders attend lectures, take notes, and read assigned material just like the enrolled students. Students should check the SSC website for subject and session times.

The **Communication Lab (CommLab)** offers one-on-one and group consultations where you will gain practical feedback for improving oral and group presentations.

Success Coaches are available for individual student appointments to discuss study skills, time management, note taking, test taking and preparation, and other success strategies.

The Student Success Center's main office is located in the McDermott Library Building and can be contacted by calling 972-883-6707 or by sending an email to ssc@utdallas.edu.