

Spring 2017 | Course Syllabus for SPAN 1312.001 (BEGINNING SPANISH II)

Office: JO 5.410B
Office hours: M 10-11am, T 1-4pm
Email: jxl162631@utdallas.edu

Schedule: MWF 10:00-10:50am
Room: JO 4.502
Instructor: Dr. Julia Leverone

Required materials

MySpanishLab access for *¡Anda! Curso elemental* (2nd Edition), Audrey Heining-Boynton and Glynis Cowell, (ISBN 9780205050109)

Recommended materials

A dry-erase marker; a notebook with tear-out pages.

Course description

In Beginning Spanish II, language learners will learn to hear, comprehend, and practice the patterns inherent to Spanish that will continue and serve as bases from which to build future fluency. The text, *Anda: curso elemental*, utilizes a communicative content- and task-based approach, incorporates culture, and introduces students to authentic language material through use of state-of-the-art online technology that create a 24/7 active language-in-culture environment.

All four skills involved in learning a foreign language (**listening, speaking, reading and writing**) will be integrated into the work of this course and its evaluative processes. We will work in small and large groups, as well as in pairs and individually, in a participatory and collaborative class atmosphere with a variety of exercise types. Tests, quizzes, and homework serve multiple purposes: to provide feedback to you, to further you in your learning process, and to periodically evaluate the Spanish taught in this course that you are able to reproduce.

Broad course objectives

- To progress in building basic competency in speaking, reading, listening and writing
- To progress in developing and practicing basic conversational Spanish, expressing concrete and relevant information
- To prepare you to continue in Intermediate Spanish

Grammar and vocabulary objectives include

- using verbs in the past tense (preterit and imperfect)
- conducting commands (informal and formal)
- using the subjunctive in expressing doubt and opinion
- distinguishing between *por* and *para*
- learning vocabulary words re: food, clothing, the body, health, transportation, and the environment

Grading (I will make use of the +/- system in grading as stipulated by the University of Texas at Dallas)

25% Chapter Exams (5)
20% Oral Exam (2)
15% Final
15% Homework (MySpanishLab)
10% Quizzes
15% Class Participation/Preparation

Grading breakdown

- 1.) MySpanishLab homework assignments must be completed outside of class and by the assigned date and time to receive full credit. You are allowed two attempts for each exercise. The second attempt must be completed before the due date. The website will allow you to submit late work, but you will be deducted 10% per assignment for each day it is late. There is a homework schedule available on eLearning; you are responsible for keeping up with the schedule of assignments, and finishing them before their due date. If you run into an issue with the website or the assignments, please take a screenshot including the time of the instance and send it to me.
- 2.) Every chapter two quizzes will be given (vocabulary and grammar). Please bring your laptop, tablet, or cellphone in order to complete the quizzes. If you are not present when a quiz begins, you will not be able to take the quiz at all. THERE ARE NO MAKEUPS FOR THESE QUIZZES. I will drop your lowest quiz grade at the end of the semester when calculating your final grade.
- 3.) There will be 5 chapter exams, one each (50 minutes) for the material covered in Chapters 1-5.
- 4.) You will give two presentations to the class directly related to the themes discussed in the course. This presentation should incorporate the related vocabulary and the grammar you are learning as a proof of your knowledge of the topics and the desired proficiency level for SPAN 1312.
- 5.) The final will be comprehensive. It will be taken on our last class day of the semester. I will not accommodate requests for early or late finals. If you miss the final, you will receive a 0 (not an F).
- 6.) Your participation will be graded daily. Daily, active participation includes volunteering, writing on the board, group work, and any other activity assigned by the instructor. Students are expected to be active listeners and speakers. Participation is important, even if what you say isn't perfect. Just ask if you're unsure! Simply attending class does not guarantee a student a good participation grade. Absences and tardiness will detract from your participation grade; see below for further explanation.

Class attendance

Attendance is absolutely crucial to your success in Spanish 1312. Missing class will affect your participation grade (you will receive a zero if you are not in class). Students who miss a quiz or any other assignment because of an absence will receive a zero for that quiz/assignment.

Students are permitted two free absences this semester, to cover any illness or circumstantial issues. There is no need to notify me about your absences, nor will I look at doctors' notes. Excused absences are limited to school-sponsored activities and religious observance. I ask that you let me know about future absences due to these reasons within the first month of the semester.

It is possible to fail this course based solely on attendance (or lack thereof). It is your responsibility to withdraw from the course to avoid receiving an "F."

Punctuality

Habitual/excessive tardiness or non-presence during class (including sleeping or texting), leaving class early, or leaving for excessive amounts of time during class will detract from your participation grade.

Personal electronic devices

I do permit internet usage in class activities. However, if you are noticeably using a personal electronic device for purposes other than those directly related to our classwork, your participation grade will be lowered for the day. There is never going to be an acceptable reason for you to wear headphones/one headphone in class. Doing so will lower your participation grade.

Email etiquette

- Please check the syllabus for answers first before asking me course-related questions.
- Failure to receive a reply does not constitute permission.
- No homework should be sent via email without prior approval.
- Please wait 48 hours for my response before kindly reminding me about your query.
- Students must place their name and class number, e.g. Spanish 2312.001, within the email or subject line; emails must include a salutation and closing, and follow standard rules of style (grammar, capitalization, spelling). Emails that do not adhere to these guidelines may go unanswered.
- Please make sure your UTD email account is not full, and note that the UTD email server will occasionally not deliver emails to me if they come from a non-UTD email address.
- Questions or issues of a technical nature related to myspanishlab.com must be addressed to the Pearson Student Support, and the same goes for eLearning questions and issues.

Language assessment

All students who are taking Spanish for the first time at UT Dallas must take an online placement exam before enrolling.* Students who have not taken this exam may be asked to take it before being allowed to continue in the course.

To complete the Spanish placement exam:

- Go to the testing website: <https://www.aetip.com/student/RegisterStudent.cfm>
- Complete the online registration form.
- Organization = "The University of Texas at Dallas"; Language = Spanish, French, or German; Email = your UTD email address
- Pay for the exam. The cost of the exam is \$10.00 for one test attempt.
- You will receive an email confirmation of your purchase with the link and exam ID (password).
- You do not have to take the exam immediately after registering, but you must take the exam before you can enroll.
- Take the exam. When you begin the exam, you may not stop and go back. Make sure you have uninterrupted access to the Internet for a period of about an hour.
- Print and/or take a screenshot of your results (score and course placement). Students must enroll in the highest level course available as determined by their placement score. Instructors reserve the right to require additional coursework for those students who fail to enroll in a course at the appropriate level.
- You will need to give your advisor a copy (print out or digital version) to enroll in the course.

*You need not take the exam if prior courses and/or credit by exam scores satisfy SPAN, FREN, or GERM course prerequisites (this includes credit through courses at UT Dallas, transfer credit, and AP or CLEP credit).

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same: "As a Comet, I pledge honesty, integrity, and service in all that I do."

University policies

Students are expected to familiarize themselves with and adhere to University policies, available here: <http://coursebook.utdallas.edu/syllabus-policies/>. See the literature on plagiarism and cheating.

NOTE: Students are responsible for compliance with all policies contained in the syllabus. All matters associated with this course are subject to change. Any changes related to policy and/or scheduling will be communicated to students, and the most updated version of this syllabus will always live on eLearning.

CALENDARIO

lunes 9	Introducciones
miércoles 11	Capítulo preliminar
viernes 13	Capítulo preliminar
lunes 16	MLK DAY--; <i>NO HAY CLASE!</i>
miércoles 18	Capítulo preliminar
viernes 20	Capítulo preliminar
lunes 23	Capítulo 7
miércoles 25	Capítulo 7 Last day to drop without a “W”
viernes 27	Capítulo 7; Quiz de vocabulario
lunes 30	Capítulo 7
miércoles 1	Capítulo 7; Quiz de gramática
viernes 3	Examen de Capítulos preliminar y 7 <i>myspanishlab</i> activities due today at 8:59am
lunes 6	Capítulo 8
miércoles 8	Capítulo 8; Quiz de vocabulario
viernes 10	Capítulo 8
lunes 13	Capítulo 8
miércoles 15	Capítulo 8; Quiz de gramática
viernes 17	Examen del Capítulo 8 <i>myspanishlab</i> activities due today at 8:59am
lunes 20	Capítulo 9
miércoles 22	Capítulo 9
viernes 24	Capítulo 9; Quiz de vocabulario
lunes 27	Capítulo 9
miércoles 1	Capítulo 9; Quiz de gramática
viernes 3	Examen del Capítulo 9 <i>myspanishlab</i> activities due today at 8:59am

lunes 6	Examen Oral I
miércoles 8	Examen Oral I
viernes 10	Capítulo 10

--SPRING BREAK--

lunes 20	Capítulo 10
miércoles 22	Capítulo 10

viernes 24	Capítulo 10; Quiz de vocabulario
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lunes 27	Capítulo 10
	Last day to drop with an automatic "WL"
miércoles 29	Capítulo 10; Quiz de gramática
viernes 31	Examen del Capítulo 10
	<i>myspanishlab</i> activities due today at 8:59am

lunes 3	Capítulo 11
miércoles 5	Capítulo 11
viernes 7	Capítulo 11; Quiz de vocabulario

lunes 10	Capítulo 11
miércoles 12	Capítulo 11; Quiz de gramática
viernes 14	Examen del Capítulo 11
	<i>myspanishlab</i> activities due today at 8:59am

lunes 17	Capítulo 12
miércoles 19	Capítulo 12
viernes 21	Capítulo 12; Quiz de vocabulario y gramática

lunes 24	Examen Oral II
miércoles 26	Examen Oral II
viernes 28	Examen Final