

HLTH 3301

Issues in Geriatric Healthcare

Course Information

HLTH 3301 (section 001)

Spring 2017

Instructor Contact Information:

Dr. K. Byrnes

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Office hours: Tuesday (2:30 – 3:30 p.m.) or by appointment

Course co-requisites or pre-requisites: none

Course Description:

This course will explore the health, social, psychological, economic and family issues that impact the health status of older adults. An overview of the roles of health care professionals in a variety of care settings for older adults, the physiology of aging and productive aging will be presented. Students considering careers in the health care field will learn about the multiple factors that must be considered when working with this complex patient population.

Student Learning Objectives/Outcomes:

- + Describe the roles of health care professionals working with the geriatric patient population in various health care settings.
- + Identify the physiological changes throughout the aging process and the cognitive changes during the aging process.
- + Explain how social, legal, financial and family issues impact the geriatric patient.
- + Identify the multiple factors impacting the complex geriatric patient population throughout the continuum of care.

Required Textbooks and Materials:

Gerontology for the Health Care Professional
3rd Edition

Authors - Regula H. Robnett and Walter C. Chop
Jones and Bartlett Publishers

ISBN: 978-1-284-03887-3

Course schedule and readings:

Jan. 10, 2017	Introduction to course. Overview of course content and relevance to health care professionals. Review of syllabus.	
Jan. 12	Demographic Trends of an Aging Society	Chapter 1
Jan. 17	Demographic Trends of an Aging Society	Chapter 1
Jan. 19	Social Gerontology	Chapter 2
Jan. 24	Social Gerontology	Chapter 2
Jan. 26	Physiology and Pathology of Aging	Chapter 3
Jan. 31	Physiology and Pathology of Aging	Chapter 3
Feb. 2	Physiology and Pathology of Aging	Chapter 3
Feb. 7	Physiology and Pathology of Aging	Chapter 3
Feb. 9	Physiology and Pathology of Aging	Chapter 3
Feb. 14	Physiology and Pathology of Aging	Chapter 3
Feb. 16	Physiology and Pathology of Aging	Chapter 3
Feb. 21	Exam I (Ch. 1 - Ch. 3 and notes)	
Feb. 23	Cognitive and Psychological Changes with Aging	Chapter 4
Feb. 28	Cognitive and Psychological Changes with Aging	Chapter 4
March 2	Cognitive and Psychological Changes with Aging	Chapter 4
March 7	Functional Performance: Perceptual and Physical Changes	Chapter 5
March 9	Functional Performance: Perceptual and Physical Changes	Chapter 5
March 14	Spring Break	
March 16	Spring Break	

March 21	Geriatric Pharmacotherapy	Chapter 6
March 23	Geriatric Pharmacotherapy	Chapter 6
March 28	Geriatric Pharmacotherapy	Chapter 6
March 30	Nutrition and Aging	Chapter 7
April 4	Nutrition and Aging	Chapter 7
April 6	Exam II (Ch. 4 - Ch. 7 and notes)	
April 11	Oral Health and Aging	Chapter 8
April 13	Living Options and the Continuum of Care	Chapter 10
April 18	Living Options and the Continuum of Care	Chapter 10
April 20	Policy and Ethical Issues for Older Adults	Chapter 11
April 25	Health Literacy and Older Adults	Chapter 12
April 27	Exam III (Ch. 8 and Ch. 10 – Ch. 12 and notes)	

Grading Policy:

Class attendance and discussion/participation in class	10%
Exam I	30%
Exam II	30%
Exam III	30%

Grading scale:

A	= 94 – 100%
A-	= 90 - 93%
B+	= 87 – 89%
B	= 84 - 86%
B-	= 80 - 83%
C+	= 77 - 79%
C	= 74 - 76%
C-	= 70 - 73%
D+	= 67 - 69%
D	= 64 - 66%

D- = 60 - 63%
F = below 60%

Course & Instructor Policies:

Exams are taken in class during the regular scheduled class times and dates indicated on the syllabus. If you fail to take a scheduled exam, without prior permission, then a grade of zero will automatically be assigned.

If you have to miss class for some reason, then it is your responsibility to obtain class notes from another student.

Use of portable electronics: Cell phones must be turned off and put away during classes and exams. Any cell phone use during an exam will be considered potential academic dishonesty. Laptops and tablets may be used for taking notes in class only.

UTD email: All university and course communication is conducted via the student's UTD email account. It is the student's responsibility to check UTD email and respond accordingly.

Arriving late is disruptive to class activities and may affect your attendance and participation grade. If you have a legitimate reason for being late, please inform your instructor in advance.

Extra credit work: none

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

"As a Comet, I pledge honesty, integrity, and service in all that I do."

UT Dallas Syllabus Policies and Procedures:

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.