

## ***COURSE SYLLABUS***

Political Economy/Political Science 6335: Institutions and Development  
4:00-6:45 p.m., Monday, Fall Semester, 2015

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### ***Contact Information***

Professor: (Dr.) Marianne Stewart  
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Office Hours: 2:30-3:45 p.m., Monday; 11:30 a.m.-12:45 p.m., Wednesday; and by appointment  
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### ***Course Information***

The general objective of this course is to provide students with a rigorous approach to describing, explaining, and assessing leading theories, issues, and policy debates involving the roles of institutions in the processes of development. The specific objectives of the course are to help student learn to:

- describe important concepts and relationships in, as well as similarities and differences between, major theories of how institutions effect development and how development effects institutions;
- explain the contributions of empirical research on institutions and development;
- assess concepts, theories, and empirical evidence in terms of their contributions to the construction of explanations of institutions and development, and consequences for private interests and public well-being.

### ***Required Books***

Acemoglu, Daron and James A. Robinson. 2013. *Why Nations Fail: The origins of Power, Prosperity and Poverty*. Crown Publishers/Random House. Paperback ISBN 978 1846684302.

Ostrom, Elinor. 1990. *Governing The Commons: The Evolutions of Institutions for Collective Action*. New York: Cambridge University Press. Paperback ISBN 0 521 405998

Schofield, Norman. 2006. *Architects of Political Change: Constitutional Quandaries and Social Choice Theory*. New York: Cambridge University Press. Paperback ISBN 0 521 53972 2

### ***Recommended Readings***

\*Polsby, Nelson et al., 1998-2013. *Annual Reviews of Political Science*. Palto Alto, CA: Annual Reviews. Available through UTD McDermott Library EBSCO Host - Directions:

- go to <http://www.annualreviews.org.libproxy.utdallas.edu/journal/polisci>
- if prompted, then enter your UTD netid and password
- click on volume selector on left-side bar, then on year, and then on article title (pdf or full text)

### *Course Schedule*

**August 24-31.** Institutions and Development: Introduction, Poverty and Prosperity.

Lectures and Discussions

Required Reading:

Munger, Michael. 2000. "Political Science and Fundamental Research." *PS* (March), pp. 25-30.

Available at [http://www.apsanet.org/content\\_13155.cfm](http://www.apsanet.org/content_13155.cfm)

**September 7.** Labor Day- No Class.

**September 14-21-28.** Institutions and Development: Constitutional Foundations.

Required Readings:

*The Magna Carta 1215.* Available at, e.g., <http://www.constitution.org/eng/magnacar.htm>

*The Constitution of the United States.* Available at, e.g.,

<http://www.archives.gov/exhibits/charters/constitution.html>

Schofield, *Architects of Political Change*:

Ch. 1. Constitutional Quandaries and Social Choice.

Ch. 2. Power and Social Choice.

Ch. 3. Franklin and The War of Independence

Ch. 4. Madison, Jefferson and Condorcet

Ch. 5. Lincoln and The Civil War

Ch. 6. Johnson and The Critical Realignment.

Ch. 7. Keynes and The Atlantic Constitution.

Ch. 9. Preferences and Beliefs.

**October 5.** Test #1.

**October 12-19-26.** Institutions and Development: State Formation and Non-State Institutions.

Lectures and Discussions.

Required Readings:

Ostrom, *Governing the Commons*:

Ch. 1. Reflections on The Commons.

Ch. 2. An Institutional Approach.

Ch. 3. Analyzing Long-Enduring, Self-Organized, and Self-Governed CPRs.

Ch. 4. Analyzing Institutional Change.

Ch. 5. Analyzing Institutional Failures and Fragilities.

Ch. 6. A Framework for Analysis.

Ostrom, Elinor. 2000. "The Danger of Self-Evident Truths," *PS* (March), pp. 33-44. Available at [http://www.apsanet.org/content\\_13155.cfm](http://www.apsanet.org/content_13155.cfm)

Recommended Readings:

\*Polsby et al., *Annual Reviews of Political Science*:

Volume 6 (2003). Von der Muhll, George, "Ancient Empires, Modern States, and The Study of Government," pp. 345-76.

Volume 5 (2002). Spruyt, Hendrik, "The Origins, Development, and Possible Decline of the Modern State," pp. 127-49.

Volume 12 (2009). Przeworski, Adam, "Self-Government in Our Times," pp. 71-92.

**November 2-9.** Institutions and Development: Economy, Polity and Society

Lectures and Discussions.

Recommended Readings:

\*Polsby et al., *Annual Reviews of Political Science*:

Volume 11 (2008). Engerman, Stanley L. and Kenneth L. Sokoloff, "Debating the Role of Institutions in Political and Economic Development: Theory, History and Findings," pp. 119-135.

\_\_\_\_\_. Gourevitch, Peter, "The Role of Politics in Economic Development," pp. 137-159.

\_\_\_\_\_. Haggard, Stephan, Andrew MacIntyre and Lydia Tiede, "The Rule of Law and Economic Development," pp. 205-234.

Volume 12 (2009). Humphreys, Macartan and Jeremy M. Weinstein, "Field Experiments and the Political Economy of Development," pp. 367-378.

Volume 7 (2004). Keefer, Philip, "What Does Political Economy Tell Us About Economic Development – and Vice Versa?," pp. 247-272

Volume 9 (2006). Robinson, James A., "Economic Development and Democracy," pp. 503-527.

Volume 12 (2009). Levitsky, Steven and Maria Victoria Murillo, "Variation in Institutional Strength," pp. 115-133.

Volume 9 (2006). Luong, Pauline Jones, and Erika Weinthal, "Rethinking the Resource Curse: Ownership Structure, Institutional Capacity, and Domestic Constraints," pp. 241-263.

#### **November 16.** Test #2.

#### **November 23.** Fall Break – No Class

#### **November 30-December 7.** Institutions and Development: Equality, Poverty and Prosperity.

##### Required Reading

Acemoglu and Robinson, *Why Nations Fail*:

Preface

Ch 1. So Close and Yet So Different

Ch. 2: Theories That Don't Work

Ch 3: The Making of Prosperity and Poverty

Ch 4. Small Differences and Critical Junctures: The Weight of History

Ch 5. I've Seen the Future, and It Works

Ch 6. Drifting Apart

Ch 7. The Turning Point

Ch. 8. Not on Our Turf: Barriers to Development

Ch. 9. Reversing Development

Ch 10. The Diffusion of Prosperity

Ch 11. The Virtuous Circle

Ch. 12. The Vicious Circle

Ch. 13. Why Nations Fail Today

Ch. 14: Breaking the Mold

Ch. 15. Understanding Prosperity and Poverty

##### Recommended Readings:

\*Polsby et al., *Annual Reviews of Political Science*:

Volume 11 (2008). Bates, Robert H., "State Failure," pp. 1-12.

Volume 8 (2005). Brune, Nancy and Geoffrey Garrett, "The Globalization Rorschach Test: International Economic Integration, Inequality, and the Role of Government," pp. 399-423.

Volume 12 (2009). van de Walle, Nicolas, "The Institutional Origins of Inequality in Sub-Saharan Africa," pp. 307-327.

Volume 13 (2010). Jacobs, Lawrence R. and Joe Soss, "The Politics of Inequality in America: A Political Economy Framework," pp. 341-364.

\_\_\_\_\_. Boix, Carles, "Origins and Persistence of Economic Inequality," pp. 489-516.

### ***Grading Criteria and Requirements***

Attendance and Participation = 20%. For each student, class attendance and assigned readings prior to class meetings are required, and constructive and frequent participation in class discussions is expected.

Two Tests @ 25% = 50%. Each test is based on class lectures and discussions and on assigned readings. Each test also is open-book and open-note (no other sources can be used), and consists of 2-3 essay questions that involve description, explanation, and assessment. Each test further is a professor-emailed-to-student take-home to be done during regular class meeting time. The tests are scheduled for October 5 and November 16 – All students are expected to take the tests on these dates – No make-up tests will be given.

Two Presentations-Reports @ 15% = 30%. Each student will prepare and present approximately two reports. Each presentation-report will discuss why the topic is interesting and important, will summarize the relevant research based on required and/or recommended readings, and will give an assessment (that is, an application of the student's ideas) of how the research has been conducted and of how better research needs to be conducted. Each report will be presented orally with power-point slides in approximately 25 minutes (also allowing for discussion). A hard copy of the power-point slides must be given by the student to the professor on the assigned day of the presentation.

A: 95-100%; A-: 90-94; B+: 83-89; B: 77-82; B-: 70-76; C+: 65-69; C: 60-64; F: Below 60%.

### ***Notes***

In addition to the above, students are expected to:

- know that this syllabus, including the schedule, may change at the professor's discretion;
- read related policy material at <http://go.utdallas.edu/syllabus-policies>