



Course CLDP 4344 – 001 CHILD PSYCHOPATHOLOGY  
PSY 4344 --- 001 CHILD PSYCHOPATHOLOGY  
Professor Dr. Jessi Harkins  
Term Fall 2015  
Meetings GR 4.301 on Tu/Th 1:00 – 2:15 pm

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### Professor's Contact Information

Office Phone TBD

Office Location **JO 4.314**

Email Address [jlh150330@utdallas.edu](mailto:jlh150330@utdallas.edu)

Office Hours 11:30-12:30 Tues/Thurs  
by appointment;  
Additional office hours by  
appointment, only

Teaching Assistant Brittany Boyer  
  
[bpb103020@utdallas.edu](mailto:bpb103020@utdallas.edu)  
  
**GR 4.604**  
  
Office Hours: 10-11am Mon/Wed  
Additional office hours by  
appointment, only

### General Course Information

Pre-requisites, CLDP/PSY 2314 or CLDP/PSY 3310 or  
Co-requisites, CLDP/PSY 3339 or equivalent  
& other  
restrictions

Course Description This course introduces and identifies mental disorders and maladaptive behaviors in infants, children and adolescents. Students will be introduced to theories of child psychopathology, to diseases of the mind, and to the etiology, treatment, and prevention of these diseases. The impact of genetics and the environment will be discussed and how the maladaptive behaviors can influence family and social relationships.

**Learning Outcomes** After completing the course, students should have a better understanding and comprehension of the multiple factors that affect and determine psychopathology and maladaptive behaviors in infants, children, and adolescents.

The students will:

- Learn about theoretical issues that explain the origins of child psychopathology and maladaptive behaviors.
- Understand the biological influences and the impact of the environment on childhood mental disorders. This information includes how these factors affect the origins of mental pathology, and how the disorders can be treated and prevented.
- Know the most frequently occurring mental disorders and how these disorders influence a child's development and family and social relationships.
- Recognize how an infant's, child's, and adolescent's emotional, behavioral, and psychological abilities are impacted by the diagnosis of diseases of the mind.

**Required Texts & Materials** Readings for this course can be retrieved from the campus online library and internet browser as described in "Assignments & Academic Calendar". Questions over readings may be part of the exams, along with lecture material.

Online text available in fulltext through the campus library:  
Wilmshurst, L. (2005). *Essentials of child psychopathology*.  
Hoboken, NJ: John Wiley & Sons, Inc.

Retrieved:

<http://site.ebrary.com.libproxy.utdallas.edu/lib/utdallas/reader.action?docID=10114204>

## **Assignments & Academic Calendar** (Topics, Readings, Assignments, Exam Dates)

<b>Week</b>	<b>Topic</b>	<b>Readings List</b>
8/25/15 & 8/27/15	INTRODUCTION  Intro to Child Psychopathology, Historical Overview  THEORIES OF CHILD PSYCHOPATHOLOGY  Biological Perspectives, Psychological Perspectives, Environmental	No assigned Readings  Wilmshurst Chapter 1  <a href="http://site.ebrary.com.libproxy.utdallas.edu/lib/utdallas/reader.action?docID=10114204">http://site.ebrary.com.libproxy.utdallas.edu/lib/utdallas/reader.action?docID=10114204</a>

	Perspectives	
9/1/15 & 9/3/15	FACTORS AFFECTING CHILD PSYCHOPATHOLOGY  Social Policies, Environmental Considerations, Effects On The Family, Cultural Influence, Stages Of Development, Stages Of Development, Biological & Environmental Influences	Article Readings TBD: Retrieve from eLearning link  Wilmshurst Chapter 14
9/8/15 & 9/10/15	FACTORS AFFECTING CHILD PSYCHOPATHOLOGY (cont.)  CASE STUDY INTRODUCTION	Article Readings TBD: Retrieve from eLearning link  Wilmshurst Chapter 14
9/15/15	CONSIDERATIONS FOR PRACTICE IN CHILD PSYCHOPATHOLOGY  Ethical Considerations, Research, Diagnosis, Assessment, & Treatment	Wilmshurst Chapter 2-3
9/17/15	HEALTH-RELATED DISORDERS  Headaches, Allergies and Asthma, Exposure to Drugs, Elimination Disorders, Somatoform Disorders	Wilmshurst Chapter 7  Article Readings TBD: Retrieve from eLearning link
9/22/15	<b>Exam 1 Review/Study Group Day</b>	None
9/24/15	<b>Exam 1—Bring Blue Book</b>	None
9/29/15 & 10/1/15	DISORDERS OF INFANCY AND TODDLERHOOD  Regulatory Disorders, Failure to Thrive, Feeding Disorders, Colic, SIDS, Sleep Disorders  AUTISM SPECTRUM DISORDER (ASD)	Article Readings TBD: Retrieve from eLearning link
10/6/15 & 10/8/15	INTELLECTUAL IMPAIRMENT  Intellectual Disability, Down Syndrome, Fragile X Syndrome	Article Readings TBD: Retrieve from eLearning link  Wilmshurst Chapter 12

	LEARNING DISABILITIES  Dyslexia, Dyscalculia, Dysgraphia	
10/13/15 & 10/15/15	BEHAVIOR DISORDERS  Conduct Disorder/Antisocial Personality Disorder, ADHD  MOOD DISORDERS  Depression, Bipolar Disorder	Wilmshurst Chapter 4; 6; 8
10/20/15 & 10/22/15	RELATIONSHIP DISORDERS  Disorders of Attachment, Child Maltreatment  ANXIETY DISORDERS  Obsessive-Compulsive Disorder, Separation Anxiety, Stranger Anxiety, Phobias, Post Traumatic Stress Disorder	Article Readings TBD: Retrieve from eLearning link  Wilmshurst Chapter 5; 13
10/27/15 & 10/29/15	ANXIETY DISORDERS (cont.)  Obsessive-Compulsive Disorder, Separation Anxiety, Stranger Anxiety, Phobias, Post Traumatic Stress Disorder  CASE STUDY GROUP WORK	Wilmshurst Chapter 5; 13
11/3/15	<b>Exam 2 Review/Study Group Day</b>	Wilmshurst Chapter 5; 13
11/5/15	<b>Exam 2—Bring Blue Book</b>	None
11/10/11 5 & 11/12/15	PSYCHOSIS  Schizophrenia, Psychoses  PERSONALITY DISORDERS  Narcissistic personality disorder, Paranoid personality disorders, Dissociative Identity Disorder	Article Readings TBD: Retrieve from eLearning link
11/17/15 & 11/19/15	PSYCHOPATHOLOGY IN ADOLESCENCE  Eating Disorders, Drug Use, Self Harm,	Wilmshurst Chapter 9-10  Article Readings TBD: Retrieve from

	<p>Suicide</p> <p>THE DEVELOPING BRAIN</p> <p>Brain injuries/concussions, Seizures in children, Cerebral Paulsy, Childhood amnesia, SES and brain development, Effects of alcohol exposure on the brain</p>	eLearning link
11/23/15 through 11/28/15	<b>Fall Break/Thanksgiving Holidays</b>	<b>ENJOY!</b>
12/1/15	CASE STUDY GROUP WORK	None
12/3/15	<b>Exam 3 Review/Study group day</b>	None
12/8/15	<p><b>Exam 3—Bring Blue Book</b></p> <p><b>Extra Credit (Optional) Due</b></p>	None

## Course Policies

<b>Grading Criteria</b>	<p>Grading is based on three exams and participation/attendance in class activities:</p> <p>Exam 1: 100 points Exam 2: 100 points Exam 3: 100 points Participation/Attendance: 100 points</p> <p>A+=98-100% of a total of 400 points A=93-97% A-= 90-92% B+=87-89% B=83-86% B-= 80-89% C+=77-79% C=73-76% C-= 70-72% D+=67-69% D=63-66% D-= 60-62% F= &lt;60% = &lt;238 points</p>
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	<p>The 3 exams will each count for 1/4 of the grade; class attendance will also be taken into account for the final quarter. Lack of class attendance may negatively affect a grade if lectures are missed.</p>
<b>Make-Up Exams</b>	<p>Make-up exams will be given only if:</p> <ol style="list-style-type: none"> <li>1. The student is seriously ill and has verifiable documentation from a physician.</li> <li>2. The student made arrangements prior to the exam to attend an urgent family affair (e.g. funeral).</li> <li>3. The student is detained the day and time of the exam.</li> <li>4. Vacation and other pleasure trips are not legitimate reasons for make-up exam.</li> </ol> <p>In any of these cases, the student must notify Dr. Harkins in advance of the scheduled time of the exam. In case of an unexpected situation that prevents the student from taking the exam, notification to Dr. Harkins must occur within 24 hours after the scheduled exam time. It is the student's responsibility to make sure that an exam is made up within a week of the scheduled time.</p>
<b>Extra Credit</b>	<p>15 points. Due on date of the last exam (12/8), to be collected &amp; graded during the last exam period. No partial credit.</p> <p>Requirements: (See rubric on course website) Organized, complete collection of the areas of study relating to Child Psychopathology. This can be electronic or a physical product to include:</p> <ul style="list-style-type: none"> <li>• Cover page including name, a title (i.e., Child Psychopathology), semester date</li> <li>• Section titles matching topics from the course (also tabs if this is a physical product)</li> <li>• A completed summary form (to be made available on the course website) for each disorder/ disability/topic/etc. discussed in the course</li> </ul> <p>Note: It is recommended that you complete this project using the summary forms throughout the course. Not only will it provide an opportunity for extra credit, but also will become a vital study guide for your exam preparations</p>
<b>Late Work</b>	Not Applicable
<b>Special Assignments</b>	None
<b>Class Attendance</b>	Class attendance and participation will be taken into account for

	the course. Absence of 4 or more lectures (excused or unexcused) may negatively impact a grade.
<b>Classroom Citizenship</b>	<u>Please be respectful of all Professors, guest speakers, and fellow classmates:</u> Phones need to be turned off during class meeting and they need to be out of sight. When phones are used or in clear sight, they will be taken for the duration of the class. Students are also requested to refrain from emailing, texting, or engaging in other forms of entertainment on laptops or IPads during class.
<b>Student Conduct &amp; Discipline</b>	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, A to Z Guide, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<b>Academic Integrity</b>	The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

	<p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
<b>Email Use</b>	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
<b>Withdrawal from Class</b>	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
<b>Student Grievance Procedures</b>	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's Handbook of Operating Procedures.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is</p>

	<p>the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
<b>Incomplete Grades</b>	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.</p>
<b>Disability Services</b>	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student</p>

	<p>who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p><b>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</b></p>
<b>Religious Holy Days</b>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<b>Off-Campus Instruction &amp; Course Activities</b>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk- related activities. Information regarding these rules and regulations may be found at <a href="http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities">http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities</a>.</p>

	<a href="#">htm</a> . Additional information is available from the office of the school dean.
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***These descriptions & timelines are subject to change at the discretion of the Professor.***