

Professor Contact Information:

Dr. Sarah Maxwell, Associate Professor, Public and Nonprofit Management. sarah.maxwell@utdallas.edu Students are strongly encouraged to use email as the primary method of communication.

Students should feel free to contact me at any time by email. Response time to emails is typically 8-12 hours or less (usually less). If a student does not receive a response within 24 hours, the student is welcome to email again to ensure delivery. **Appointment times are arranged by email. (My office is moving. Please email to make an appointment and confirm location).**

Course Overview

SOC/PA 4386 (3 semester hours) Examines the controversies and research concerning the development of welfare states and public social provision. Particular emphasis is placed on the U.S. public social system, in current, historical, and comparative perspective. Explanations of developments in social policies and an assessment of their applicability to the American welfare state are considered.

Course Objectives

- Understand the historical developments leading to social welfare policy in the US.
- Comprehend public policy making: how social problems are defined, placed on the legislative agenda, implemented and evaluated.
- Become familiar with how various social, cultural, and demographic forces interact as social problems facing policy makers.
- Comprehend the basics of complex and integrated delivery systems in social welfare and health care.
- Critically analyze social welfare policies, their benefits, and unintended consequences.
- Explore ethical considerations in human service delivery.

Course Information

- Course content is offered through Elearning using readings, discussion, quizzes, a fact sheet assignment and a final exam/quiz.
- The course contains readings and lecture material beyond the required texts.
- Students are expected to engage in higher order thinking and critical analysis in this course. Quizzes are designed to assess student reading, but other assignments, including participation on the discussion board encourage the student to think critically. Online lectures and videos are included to spark student interest.
- Multiple learning formats through reading, listening, participating in online communication, and video cases are designed to facilitate varying avenues for different types of learning styles.
- This online course contains case studies that combine lecture, readings, and video. Case studies assist the student with understanding the big picture and improve the course by adding creative use of technology and media. No additional software beyond Elearning, Adobe PDF Reader, Power Point, and the Internet are needed to view the online videos or instructor presentations.
- The course is primarily asynchronous (ie., students may participate on their own time schedule). The quizzes are timed.
- All students are encouraged to participate in the SOC/PA 4386 Learning Environment through multiple formats including graded and non-graded.
- Netiquette: Non-graded discussions are plentiful, and all students are encouraged to create their own online forums and pose questions to other students or the instructor. Communication is expected to be professional and academic.
- Grading: Rubrics and grading instructions, as well as a sample answer are provided on the Fact Sheet Assignment. Grading requirements, as well as a sample answer, are also provided for the discussion forum (found on the Fact Sheet assignment)
- All course materials are located in Elearning. The instructor posts announcements and sends emails to students frequently. Students are required to check their email and log onto the course at least three times a week for updates.
- Weekly quizzes are graded online. Graded Fact Sheets and essay exams are available via Elearning.

Required Texts



- Karger, H. J and Stoesz, D. (2007). *American social welfare policy: A pluralist approach. 6/E (Sixth Edition)* Boston: Pearson.
- Fadiman, A. (2012). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures.* New York: Farrar, Straus and Giroux Publishing.

Readings & Lectures

Please review the syllabus carefully for additional readings from policy journals and other print sources. Readings other than the text are made available to students on Elearning. The course offers numerous online, recorded lectures, which are not taken directly from the readings. Students must listen to recorded lectures to obtain information for academic knowledge as well as exams. Both recorded online lectures and readings are covered on exams.

Assignments

Fact Sheet: Public managers and policy makers face challenges that require an ability to effectively gather quality information and resources, and apply the information to their decision-making processes. Students will become knowledgeable of a complex social problem of their choice through intensive exploration of quantitative academic and quasi-academic materials.

Grading & Student Goals

Assignments	Total Points
Fact Sheet Assignment	100 points
12 Reading Quizzes (see quiz information on Elearning) Quizzes 1-8 are available until October 14 th 5:00 pm Quizzes 9-18 are available until December 9 th , 5:00 pm	240 pts
Final Exam/Quiz Due December 11 th , 5:00 pm	100 pts
Participation on the Discussion Board (required, but not graded)	0 pts
TOTAL GRADE	360 pts

Grades are based on the following scale: +=97-100, A=94-96, A-=90-93: B+=87-89, B=84-86, B-=80-83, C+=77-79, C=74-76, C-=70-73, D+=67-69, D=64-66, D-=60-63, F=0-59. **Please note that there is no extra credit work available in this class.** Late assignments are marked down one letter grade every 24 hours (1/2 letter grade if the assignment is late on the due date). Quizzes are open and available and therefore, cannot be taken late.

Note to student: a 93.99 = an A- and so forth. Many opportunities for success are provided during the semester. If a student needs an A, please earn the 94 and not a 93.99.

Measurable Student Objectives:

- Students will write a Fact Sheet on a health or human service subject area of interest to the student. The intended goal of this assignment is to have the student become a Subject Matter Expert (SME) on a particular social policy topic, thus allowing the student to incorporate the assignment as a writing sample on their resume or to help the student secure employment in the given field of study. (See Fact Sheet assignment for further details)
- All students will complete a total of 12 reading quizzes to demonstrate mastery of the course material. 18 quizzes are offered, with students selecting 12 of their choice. In other words, the student creates an area of social policy in which they want to become an expert.
- Students will complete a final exam covering the semester materials. Students will read *The Spirit Catches You*, along with additional course readings not in the Karger textbook to prepare for the exam.

Course Outline

DATES	TOPIC	READINGS
Section / Module 1 Introduction to Health, Human Services, and Social Policy		
Week 1-2	Defining Health, Human Services	<ul style="list-style-type: none"> Karger & Stoesz, Ch. 1 Lipset, S.M (1997). American Exceptionalism: A double-edged sword. W.W. Norton & Company. Read Chapter 1 Watch Posted Online Lecture: Stages of Policy Making
Week 3	Defining Social Policy	<ul style="list-style-type: none"> Midgley, J. (2000). The definition of social policy. In Midgley, J, Tracy, M. & Livermore, M. (Eds.) <i>The handbook of social policy</i>, (3-11) Thousand Oaks, CA: Sage Publications
Week 4	Research Frameworks	<ul style="list-style-type: none"> Karger & Stoesz, Ch. 2 Watch video lecture: Public Policy Making (pay close attention to the problem definition section for use on your Fact Sheet assignment)
Section /Module 2 Issues in Social Policy		
Week 5	Religion and Social Welfare Policy	<ul style="list-style-type: none"> Karger & Stoesz, Ch. 3
Week 6	Discrimination in America	<ul style="list-style-type: none"> Karger & Stoesz, Ch. 4
Section /Module 3 Poverty		
Week 7	Poverty in America	<ul style="list-style-type: none"> Karger & Stoesz Chapter 5 Poverty in America Individual Development Accounts: How They Work (Lecture) and Review the following website link: http://gwbweb.wustl.edu/csd/asset/idas.htm
Week 8	Poverty & Health and Human Services	<ul style="list-style-type: none"> Review Chapter 5
Section /Module 4 Nonprofits & Government in Social Policy		
Week 9	Nonprofits in Human Services: The Voluntary Sector	<ul style="list-style-type: none"> Karger & Stoesz Ch. 6 Lester M. Salamon, "The Resilient Sector: The State of Nonprofit America" http://www.brookings.edu/press/books/chapter_1/resilientsector.pdf Karger & Stoesz Chs. 7 & 8 Review http://www.socialworkers.org/pubs/code/code.asp <p style="text-align: center;">6 total quizzes must be completed by WEDNESDAY, OCTOBER 14th 5:00 pm Available chapters: 1- 8</p> <p style="text-align: center;">MIDTERM GRADES WILL BE ENTERED ON OCTOBER 17TH – THESE GRADES ARE ENTERED BASED ON FIRST 6 QUIZZES. NO EXCEPTIONS.</p>

Week 10-11	Governmental Policy & Values and Ethics in Social Policy / Social Insurance Programs	<ul style="list-style-type: none"> Karger & Stoesz, Ch. 10
Week 12	Public Assistance Programs	<ul style="list-style-type: none"> Karger & Stoesz Chapter 11
Section /Module 5 Health & Culture		
Week 13	American Healthcare System US Social Welfare in Comparative perspective	<ul style="list-style-type: none"> Karger & Stoesz, Ch. 12 Fadiman, <u>Entire book</u>
Week 14	Mental Health, Substance Abuse	<ul style="list-style-type: none"> Watch Online Lecture – Community Mental Health Centers Act 1963 Case Study David A. Rochefort Origins of the "Third Psychiatric Revolution": The Community Mental Health Centers Act of 1963 <i>Journal of Health Politics, Policy and Law</i> 1984 9(1):1-30 Watch http://www.pbs.org/wgbh/pages/frontline/shows/asylums/view/ Karger & Stoesz Ch. 13
Section /Module 6 Crime, Housing and Social Problems		
Week 15	Criminal Justice	<ul style="list-style-type: none"> Karger & Stoesz Ch. 14 <p>FACT SHEET ASSIGNMENT DUE WEDNESDAY NOVEMBER 18TH 5:00 PM</p>
Week 16	Health & Human Services; Housing Policy	<ul style="list-style-type: none"> Karger & Stoesz Ch. 15 Karger and Stoesz, Ch. 16 Karger & Stoesz, Ch. 18 (optional reading, quiz is available)
<p>Final EXAM/QUIZ will be posted on Elearning. Students may select a day and time to take it, but once the exam starts, <u>students have three hours</u> to complete it in one sitting. Please make sure your Internet connection is reliable (you may want to consider using a computer on the UTD campus)</p> <p>FINAL EXAM/QUIZ DUE FRIDAY, DECEMBER 11TH 5:00 pm</p>		

UT Dallas Policies, including Plagiarism & Academic Integrity Policies, as well as Policies Regarding Accommodations for Students with Disabilities are located <http://go.utdallas.edu/syllabus-policies> This course is designed to be flexible. Quizzes are open for extended periods during the semester. Waiting until the last day to take a quiz, or all of the quizzes, is a risk the student assumes. Illness, trips (including school sponsored trips or activities), other courses, and employment are not valid excuses for missing quiz deadlines.

Given the availability of the quizzes, no late quizzes are allowed.