

Course Syllabus

Course Information

<i>Course Number/Section</i>	EE/CE 3311.501
<i>Course Title</i>	Electronic Circuits
<i>Term</i>	Fall 2016
<i>Days & Times</i>	MW 5:30 PM– 6:45 PM
<i>Place</i>	FO 3.616

Professor Contact Information

<i>Instructor</i>	Siavash Pourkamali
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<i>Office Hours</i>	By Appointment

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Pre-requisites: CE/EE3310
Co-requisites: CE/EE3111

Course Description

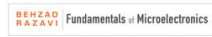
Large-signal and small-signal characteristics of p-n diodes, BJT and MOSFET transistors. Analysis of circuits containing diodes. Analysis of DC and small-signal characteristics of single-stage BJT and MOSFET amplifiers. Analysis of circuits with operational amplifier as a black box. Differential amplifiers. Introduction of high-frequency models of BJT and MOSFET transistors and methods to analyze amplifier frequency responses.

Student Learning Objectives/Outcomes

1. Ability to understand large signal and small signal characteristics of diodes and analyze circuits containing diodes.
 2. Ability to understand large signal and small signal characteristics of Bipolar transistors and analyze single-stage Bipolar transistor amplifiers.
 3. Ability to understand large signal and small signal characteristics of MOS transistors and analyze single-stage MOS transistor amplifiers.
 4. Ability to analyze circuits with operational amplifier as a black box.
 5. Ability to understand high-frequency transistor models and methods to analyze amplifier frequency responses.
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Required Textbooks and Materials

Fundamentals of Microelectronics by Behzad Razavi, ISBN 978-1-118-15632-2, Wiley



SECOND EDITION

WILEY

E-book: ISBN 978-1-118-55960-4

Suggested Texts, Readings & Materials

Notes from the class

Microelectronic Circuits, Sedra and Smith, Oxford. (4th, 5th, or 6th Editions)

Computer Software

SPICE

Assignments & Academic Calendar

Midterms: TBD

Final: TBD

Approximate Course Schedule: Readings are required, lectures may lead or lag.

Course Outline

Week	Topics
1. Aug 22	Introduction, Fundamental Theorems (Chapter 1), p-n Junction Review (Chapter 2)
2. Aug 29	Ideal Diode Circuits (Chapter 3.1), p-n Junction as Diode (Chapter 3.2 & 3.3)
3. Sep 5	Large Signal and Small Signal Operation and Models of p-n Diodes (Chapter 3.4), Diode Circuits (Chapter 3.5)
4. Sep 12	Bipolar Junction Transistor (BJT) Introduction and Operation (Chapter 4.1-4.3), BJT Large

	Signal Characteristics and Model (Chapter 4.4-4.6)
5. Sep 19	BJT Small Signal Model (Chapter 4.4, 4.6)
6. Sep 26	Introduction and DC Biasing for BJT Amplifiers (Chapter 5.1, 5.2)
7. Oct 3	Midterm I , BJT Amplifiers (Common Emitter (Chapter 5.3.1)), Common Emitter with Emitter Degeneration ((Chapter 5.3.1))
8. Oct 10	BJT Amplifiers (Common Base (Chapter 5.3.2)), BJT Amplifiers (Emitter Follower (Chapter 5.3.3))
9. Oct 17	MOS Transistor (MOS) Introduction and Operation (Chapter 6.1, 6.2)
10. Oct 24	MOS Model (Chapter 6.3), MOS Amplifier DC Biasing (Chapter 7.1)
11. Oct 31	Midterm II , MOS Amplifier (Chapter 7.2-7.6)
12. Nov 7	Operational Amplifier Circuits (Chapter 8.1-8.3)
13. Nov 14	Non-idealities of Operational Amplifier (Chapter 8.4), Differential Amplifiers (Chapter 10.1-10.2)
14. Nov 21	Fall Break
15. Nov 28	Differential Amplifiers (Chapter 10.5, 10.6), Frequency Response Introduction
16. Dec 5	Frequency Response (High Frequency Models of BJT and MOST) (Chapter 11.1, 11.2), Open Circuit and Short Circuit Time Constant Methods

Grading Policy

Assigned Homework	20%
Midterm I	20%
Midterm II	20%
Final Exam (Comprehensive)	30%
Pop quizzes	10%+10% bonus
Total	110% (100% + 10% bonus)

Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Course Policies

Make-up exams: You must have written permission from the instructor to take an exam at an alternate time and you must have that permission at least one day in advance of the regularly scheduled exam time.

Late Work: Unless otherwise instructed, all assignments are due at the **beginning of the class**. Each student must turn in *individual* work. All assigned work will be collected. Late work will be reduced in credit by 50% per day late.

Class Attendance: Required.

Classroom Citizenship: Each student is expected to add to discussion.

Field Trip Policies / Off-Campus Instruction and Course Activities

It is expected that there will be no field trips.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part I, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details).

This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student

AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with me and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact the Office of Student AccessAbility for a confidential discussion. OSA is located in the Student Services Building, suite 3.200. They can be reached by phone at (972) 883-2098, or by email at studentaccess@utdallas.edu.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean. (http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm)

These descriptions and timelines are subject to change at the discretion of the Professor.