UNIVERSITY OF TEXAS AT DALLAS COURSE SYLLABUS

COURSE INFORMATION:

Course Number:	CS 4348, Section 501 (Monday/Wednesday 5:30pm)
Course Title:	Operating Systems Concepts
Credit Hours:	3
Term:	Fall 2016

PROFESSOR CONTACT INFORMATION:

Name:	Greg Ozbirn	
Phone Number:	972-883-4725	
Office Location:	ECSS 3.608	
Office Hours:	2:30 pm – 4:00 pm, MW	
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COURSE PRE-REQUISITES, CO-REQUISITES, AND/OR OTHER RESTRICTIONS:

Prerequisites: CS/SE/TE 3340 and CS/SE 3376 and CE/CS/SE/TE 3345.

COURSE DESCRIPTION:

An introduction to fundamental concepts in operating systems: their design, implementation, and usage. Topics include process management, main memory management, virtual memory, I/O and device drivers, file systems, secondary storage management, and an introduction to critical sections and deadlocks.

STUDENT LEARNING OBJECTIVES/OUTCOMES

Ability to understand processes Ability to understand threads Ability to understand and develop concurrent programs Ability to understand simple memory management Ability to understand virtual memory Ability to understand scheduling algorithms Ability to understand of I/O management Ability to understand of file management Ability to understand OS virtualization

REQUIRED TEXTBOOKS AND MATERIALS:

<u>Operating Systems, Internals and Design Principles</u>, Eighth Edition, by William Stallings, ISBN-13: 978-0133805918. © 2014 by Prentice-Hall, Inc.

SUGGESTED COURSE MATERIALS

Class

Extra material may be posted on eLearning.

Date (29 classes) Material Covered

ASSIGNMENTS & ACADEMIC CALENDAR

1,2	Aug 22, 24	Introduction, Chapter 1	Hardware Overview
3,4	Aug 29, 31	Chapter 2	OS Overview
5	Sep 5*, 7	Holiday*, Project 1	
6,7	Sep 12, 14	Chapter 3	Processes
8,9	Sep 19, 21	Chapter 4, Review	Threads
10,11	Sep 26, 28	Exam 1 (ch. 1-4), Chapter 5	Concurrency,
	-	_	Synchronization
12,13	Oct 3, 5	Chapter 5	-
14,15	Oct 10, 12	Project 2, Chapter 6	Deadlocks
16,17	Oct 17, 19	Chapter 7, Chapter 8	Memory Mgmt
18,19	Oct 24, 26	Chapter 8, Review	Virtual Memory
20,21	Oct 31, Nov 2	Exam 2 (ch. 5-8), Project 3	
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22,23	Nov 7, 9	Chapter 9, 10	Scheduling
24,25	Nov 14, 16	Chapter 11, 12	I/O, File Systems
	Nov 21, 23	Fall Break, Holiday*	·
26,27	Nov 28, 30	Chapter 14	Virtualization
28,29	Dec 5, 7	Review, Exam 3 (ch. 9-12)	
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GRADING POLICY:

The grade will be determined as described below. The lowest assignment score (assignments only, not projects or exams) is dropped. No other bonus work, makeup work, dropped scores, or other means of raising your grade should be expected. At the end of the semester, it is possible that grades may be curved, but a curve should not be expected.

Exam 1	20%
Exam 2	20%
Exam 3	20%
Project Average	30%
Assignment Average	10%

Letter grades are determined using the standard 10-point range for each letter, then dividing this range into three equal parts to determine the +/- designation.

COURSE & INSTRUCTOR POLICIES:

Assignments and projects must be turned in on time. Each hour late will result in a deduction of 10 points. It is your responsibility to upload your work early enough to avoid possible problems uploading to eLearning. It is your responsibility to ensure that you have submitted the correct items. It is recommended that you double-check your submission to ensure it is correct.

Exams must be taken on time. Exceptions require advance approval by the instructor. It is up to the instructor to determine whether an exception will be made, and will depend largely on proof of extraordinary circumstances. Otherwise, a missed exam will either incur a substantial penalty or be recorded as a zero.

Exams have time limits. Students who continue to write on the exam after time is called or who start writing before the exam begins are subject to a penalty.

Students are expected to attend all class lectures. If absent, the student is still responsible for any material covered or anything said which the student missed. Attendance may be taken and is subject to department attendance policies.

All assignments, projects and exams are to be individual efforts. You are not to collaborate with other students, or to discuss solutions with other students prior to submission. Copying of assignments, projects and exams, in whole or in part, from other students in this semester or previous semesters will be considered to be an act of scholastic dishonesty.

Grades are not based on needs or consequences, but are based only on performance.

UT DALLAS SYLLABUS POLICIES AND PROCEDURES

The information found at the link below constitutes the University's policies and procedures:

http://go.utdallas.edu/syllabus-policies

These descriptions and timelines are subject to change at the discretion of the Professor.

Syllabus Addendum

Each student in this course is expected to exercise independent scholarly thought, expression and aptitude. This addendum to the course syllabus is provided to assist you in developing and maintaining academic integrity while seeking scholastic success.

General Comments:

- All academic exercises (including assignments, essays, laboratory experiments and reports, examinations, etc.) require individual, independent work. Any exception(s) will be clearly identified.
- Be sure your name or identifying number is on your paper.
- Complete and turn in academic exercises on time and in the required format (hardcopy, electronic, etc.).
- Retain confirmation of document delivery if submitted electronically.
- Retain all research notes and drafts until the project or assignment has been graded.
- Obtain written authorization from your instructor prior to submitting a portion of academic work previously submitted for any academic exercise. (This includes an individual or group project submitted for another course or at another school.)

Essays and Significant Papers:

Be prepared

- To present periodic drafts of work in process
- To correctly and completely reference all sources of information using the citation format prescribed
- To turn your completed assignment in timely and in the prescribed manner (electronic, hardcopy, etc.)

Examinations:

Be prepared

- To leave all personal belonging at the front of the room or other designated location (this includes cell phones, turned off of course, and beverage containers)
- To present your UTD Comet Card
- To remove your cap or hat
- To remove the batteries from any electronic device (e.g. calculator)
- To exchange blue books or bring them early as required
- To change seating
- To sign out when exiting the testing room
- To be escorted for lavatory use

All episodes of suspected scholastic dishonesty will be reported according to University policy. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the University, policies on scholastic dishonesty will be strictly enforced. Penalties that may be assessed for scholastic dishonesty may be reviewed in *Subchapter D*. *Penalties* at <u>http://www.utdallas.edu/student/slife/chapter49.html</u>.