

	<b>Course</b>	<b>CRIM 3300: Crime and Civil Liberties</b>
	<b>Professor</b>	John L. Worrall, Ph.D.
	<b>Term</b>	Fall 2016, Second 8-Week Session
	<b>Meetings</b>	Online class

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### Professor's Contact Information

<b>Email Address</b>	worrall@utdallas.edu
<b>Web Page</b>	<a href="http://utdallas.edu/~worrall">http://utdallas.edu/~worrall</a>

### General Course Information

<b>Pre-requisites</b>	Students are expected to have a basic grasp of crime and justice issues, such as those that would be covered in an introductory course.
<b>Course Description</b>	The functions of the police, courts, prosecution, and corrections are analyzed within a context of constitutional rights and civil liberties. Major emphasis will be placed on the extent to which civil liberties and procedural rights constrain or limit the criminal justice system's effectiveness in delivering crime control, while at the same time ensuring justice.
<b>Learning Objectives</b>	<ol style="list-style-type: none"> <li>1. Students will be able to describe the leading constitutional provisions governing the treatment of suspected and accused criminals.</li> <li>2. Students will be able to summarize the decisions of leading Supreme Court cases.</li> <li>3. Students will be able to summarize various controversial issues in criminal procedure.</li> </ol>
<b>Required Text</b>	J.L. Worrall, <i>Criminal Procedure: From First Contact to Appeal</i> , 5 <sup>th</sup> ed. (Columbus, OH: Pearson, 2015).

### Assignments

<b>Tests</b>	There will be a 50-question multiple choice test at the end of each module. You will be able to access the test between 12:30am and 11:30pm the scheduled day, but will only have 1 hour to complete each quiz. Only one attempt is permitted. Tests are found under the Tests tab on the course homepage.
<b>Case Briefs</b>	You will be required to write four case briefs. See the sample brief and case brief instructions documents on the course home page for details on how to prepare these assignments. They are due by 11:30 pm on the scheduled due date. You must submit the case briefs as a Word file within eLearning messaging to the course TA. There is no need to send them to the professor or CC the professor. Please send only to the course TA.
<b>Discussion Assignments</b>	You will be randomly assigned to a group of approximately 4 students. Throughout the course, I will post four discussion questions for your group. You are expected to carry on a meaningful discussion related to the topic at hand. See Discussion Assignment Requirements document for more on what constitutes proper discussion. Then one of you (the "chair" for that week) will prepare a group response to submit by the due date. We will rotate between discussions so each of you has an opportunity to "chair" the discussion. Again, be sure to read that Discussion Assignment Requirements document in the Assignments area of the course.

## Academic Calendar

<b>Module 1</b> <b>Dates: 10/17-10/21</b>	<ol style="list-style-type: none"> <li>1. Read/study module 1 on eLearning site</li> <li>2. Read chapters 1 &amp; 2 in the book</li> <li>3. <b>Test 1 on 10/21 (covers chapters 1&amp;2)</b></li> </ol>
<b>Module 2</b> <b>Dates: 10/24-11/4</b>	<ol style="list-style-type: none"> <li>1. Read/study module 2 on eLearning site</li> <li>2. Read chapters 3-5 in the book</li> <li>3. <b>Test 2 on 11/4 (covers chapters 3-5)</b></li> <li>4. <b>Discussion assignment 1 due 11/4</b></li> <li>5. <b>Case brief 1 due 11/4</b></li> </ol>
<b>Module 3</b> <b>Dates: 11/7-11/18</b>	<ol style="list-style-type: none"> <li>1. Read/study module 3 on eLearning site</li> <li>2. Read chapters 6-9 in the book</li> <li>3. <b>Test 3 on 11/18 (covers chapters 6-9)</b></li> <li>4. <b>Discussion assignment 2 due 11/18</b></li> <li>5. <b>Case brief 2 due 11/18</b></li> </ol>
<b>Module 4</b> <b>Dates: 11/21-11/29</b>	<ol style="list-style-type: none"> <li>1. Read/study module 4 on eLearning site</li> <li>2. Read chapters 10-11 in the book</li> <li>3. <b>Test 4 on 11/29 (covers chapters 10-11)</b></li> <li>4. <b>Discussion assignment 3 due 11/29</b></li> <li>5. <b>Case brief 3 due 11/29</b></li> </ol>
<b>Module 5</b> <b>Dates: 11/30-12/7</b>	<ol style="list-style-type: none"> <li>1. Read/study module 5 on eLearning site</li> <li>2. Read chapters 12-15 in the book</li> <li>3. <b>Test 5 on 12/7 (covers chapters 12-15)</b></li> <li>4. <b>Discussion assignment 4 due 12/7</b></li> <li>5. <b>Case brief 4 due 12/7</b></li> </ol>

## Course Policies

<b>Grading Criteria</b>	<p><b>Grades will be calculated as follows:</b></p> <p>Tests (5 @ 50 points each) = 250  Case briefs (4 @ 25 pts. each) = 100 pts.  Discussion assignments (4 @ 25 points each) = 100</p> <p><b>Total points = 450</b></p>
<b>Grading Rubrics</b>	<p><b>Grading rubrics for discussions and written work (case briefs and group postings) will appear on the course homepage. Tests are graded as above.</b></p>

<b>Grading Scale</b>	98-100 = A+ 93-97 = A 90-92 = A- 88-89 = B+ 83-87 = B 80-82 = B- 78-79 = C+ 73-77 = C 70-72 = C- 68-69 = D+ 63-67 = D 60-62 = D- 59 and below = F  <b>GRADES ARE NOT “FLEXIBLE.” This means grades are set in stone unless the instructor made a mistake. Do not—repeat, DO NOT—contact the instructor at the end of the term with stories of impending lost scholarships, financial aid, etc. Requests for charity-case grade inflation will be ignored and/or declined.</b>
<b>Make-up Exams</b>	N/A
<b>Extra Credit</b>	N/A
<b>Late Work</b>	Late work will receive NO credit
<b>Special Assignments</b>	N/A

#### Other Pertinent UTD Rules and Regulations

See: <http://provost.utdallas.edu/syllabus-policies/>