

***Course Syllabus***  
***University of Texas at Dallas***  
***Healthcare Law, Policy and Regulation***

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**Course Information**

<i>Course Number/Section</i>	HMGT 6330.501
<i>Course Title</i>	Healthcare Law, Policy and Regulation
<i>Term</i>	Fall 2016
<i>Days &amp; Times</i>	Thursday 7 pm, JSOM 2.904

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**Professor Contact Information**

<i>Professor</i>	Jeffery P. Drummond, J.D.
<i>Office Phone</i>	
<i>Other Phone</i>	214-953-5781 (law office)
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<i>Office Location</i>	By appointment
<i>Office Hours</i>	By appointment

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**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

HMGT 6320

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**Course Description**

This course examines how healthcare laws and regulations are enacted, and their impact on providers, payers, patients. Topics include: Stark and similar prohibitions on provider self-referral, federal regulation of fraud and abuse, the Emergency Treatment and Active Labor Act (EMTALA), and the Health Insurance Portability and Accountability Act (HIPPA). It also examines the process by which Congressional legislation is transformed into day-to-day industry regulation. Certain common state legal requirements relative to healthcare delivery will be addressed.

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**Student Learning Objectives/Outcomes**

Students will have the opportunity to become familiar with the regulatory backdrop against which all US healthcare related businesses are conducted. The course is not intended to turn the students into health lawyers; rather, for students to become competent administrators in the healthcare industry, they must understand that the healthcare industry is one of the most regulated industries in America, and that there are (often unseen) legal implications to business decision-making, and therefore must be able to spot legal issues in particular business arrangements. The student will gain a working knowledge of the primary laws that impact various types of healthcare businesses, and be able to analyze business fact situations to

determine whether those laws, regulations and restrictions are implicated by a proposed business arrangement.

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### **Required Textbooks and Materials**

**J. Stuart Showalter, The Law of Healthcare Administration, 7<sup>th</sup> edition (June 2014), ISBN 978-1-56793-644-5**

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### **Assignments & Academic Calendar**

Students are expected to read all written assignments prior to class. The course requires student participation in class discussions and work groups. There will be a short paper on a health law related subject of the student's choice (topic to be approved by the professor no later than the beginning of the 6<sup>th</sup> class, September 29). The paper must conform strictly to length and formatting instructions that will be distributed in class. The paper should involve an issue that is impacted by at least one major or significant health law or regulation, with appropriate citations to materials utilized in a separate bibliography, and will include an Executive Summary (no more than one page) that will concisely explain the issue, related laws and regulations, a summarized analysis and conclusions reached. Following submission of the papers, students will each orally present their Executive Summary to the class. Depending on the size of the class, the professor may allow two students may prepare a paper together, with each receiving the same grade based on the paper and the oral presentation given by each.

### **Reading Assignments (Text) and Class Schedule (Tentative, subject to change):**

<b>Class</b>	<b>Assignments</b>	<b>Topics</b>
1 – Aug. 25	Chapter 1 Chapter 2	The Anglo American Legal System A Brief History of Medicine
2 – Sept. 1	Chapter 4 Chapter 5	Contracts and Intentional Torts Negligence
3 – Sept. 8	Chapter 6 Chapter 13	Org./Management of a Corporate Healthcare Institution Competition and Antitrust Law
4 – Sept. 15	Chapter 15	Fraud Laws and Corporate Compliance Criminal Aspects of Healthcare
5 – Sept. 29	Chapter 9	Health Information Management, HIPAA
6 – Sept. 22	<b>Beginning of Class – Deadline for approval of paper topics</b>	
	Chapter 3	Health Reform, Access to Care, Admission & Discharge
7 – Oct. 6	Group Project; Midterm Exam Review	
8 – Oct. 13	Midterm Exam	

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9 – Oct. 20	Chapter 7 Chapter 11	Liability of the Healthcare Institution Consent for Treatment, Withholding Consent, Patient Rights
10 – Oct. 27	Chapter 8	Medical Staff Privileges and Peer Review; Managed Care
11 – Nov. 3	Chapter 10	Emergency Care; Employment, Discipline, and Discharge
12 – Nov. 10		Labor Relations, ACA Issues, Corporate Practice of Medicine
13 – Nov. 17	Chapter 14	Reproduction, Birth, and End of Life Issues <b>Health Law Paper Due</b>
14 – Nov. 24	Thanksgiving	
15 – Dec. 1	Chapter 12	Taxation of Healthcare Institutions; Joint Ventures; ACOs
16 – Dec. 8	Executive Summary Presentations, Final Exam Review	
17 – Dec. 15	Final Exam	

Assignments may be revised during the term; students will be notified in class of any changes.

Guest Lecturers may be incorporated for certain topics.

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## Grading Policy

Grading will be based on student attendance and classroom participation, health law paper, midterm, and final examination. The midterm and final examinations will cover assigned readings, lectures, classroom discussions, and handouts. Students who do not attend class regularly or do not participate regularly should not expect to perform as well as those who do.

Class participation and attendance	18%
Health law paper	25%
Midterm examination	27%
Final examination	<u>30%</u>
Total	100%

Letter grades will be based on the following scale, and numerical grades will be rounded up to the next letter number only when they are .6 or higher (e.g., 86.5 remains an 86 or B):

A	94 and above
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73

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## **Course Policies**

*make-up exams, late work, extra credit*

Contact the professor **in advance** if you know you will miss an exam or deadline. The professor may decide to allow for extra credit, but any extra credit activities will only be announced in class.

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## **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

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## **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***