Criminology Program

CRIM 4336:
TERRORISM, INTELLIGENCE AND HOMELAND SECURITY

SYLLABUS

Course Navigation
Welcome to the course!

Before you begin work, please take a moment to familiarize yourself with this web-based course. The course is online in an asynchronous format, i.e., you do not have to come to campus and you do not have to be online at the same time as your professor or classmates. You can complete your course by navigating around the ELearning **CRIM 4336.OW1** homepage. We will utilize the discussion, mail, announcement, who's online, and my grade tools which are all available to you on the menu on the homepage.

If you have any questions about how to access any of the course materials or assignments please email me at **rwtaylor@utdallas.edu**. You must check your email in the ELearning course site at least twice per week for emails and announcements. Remember this is your classroom so please feel comfortable asking me any questions which you would ordinarily ask in class.

Professor and Contact Information

Professor: Dr. Robert W. Taylor, Professor, Department of Criminology.
Phone: 972-883-4959 (office) or **972-529-7890 (cell)**

> ***Please note that I am out-of-town this summer semester. The best way to contact me will be via my cell phone or email. I am on Pacific Standard Time, two hours earlier that DFW time, so early morning phone calls are discouraged.***

Email: rwtaylor@utdallas.edu
Office Hours: This is an Online Course and as such office hours are not set. Students should feel free to contact me at any time by email or via my cell phone listed above. Appointments may be arranged at times available to both student and professor for those requiring an in-person visit on those occasions that I am in Dallas.
Note: Students are strongly encouraged to use email as the primary method of communication. Your professor checks email several times per day!

Technical Support: If you experience difficulties with your UTD account you may send an email to assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Course Description

Terrorism – Intelligence – Homeland Security are three phrases that consume today's news events. No other issues are so prominent, so compelling, or so critically important to our communities and our nation than these three separate but interconnected topics. This course is an introductory exploration designed to provide the student with a basic knowledge concerning these important topics.

Some argue that as a nation, we are still suffering from the lingering effects of the attacks on September 11, 2001, an event that clearly changed our world forever. On that day, our security weaknesses were exploited, our vulnerability was exposed and our fear became real. For the last decade and half we have struggled to dramatically improve the security of our homeland from attack, whether these attacks are from aircraft hijackings, the use of biological agents, or more sophisticated attempts to infiltrate critical infrastructures. In this effort, we have sent troops to the Middle East to quell international threats in Iraq, Afghanistan, and now Syria, we have expanded our intelligence gathering and analysis capabilities to filter even our largest social media technologies, and we have developed entirely new departments of government to protect us, and to respond to emergencies whether they be caused by man-made terrorist events or natural disasters. Billions of dollars have been spent in this effort to make us safer. More importantly, our zeal to be safer and more secure has tested the limits of our government and the basic democratic values of "life, liberty and the pursuit of happiness" that underscores our country.

Hence, this course represents an opportunity to learn and to contribute to the discussion of some of the most important issues of our times from an historical as well as contemporary perspective interrelating terrorism, intelligence and homeland security.

Required Textbook and Video Streaming Capability

- ***Terrorism, Intelligence and Homeland Security***, by Robert W. Taylor and Charles R. Swanson (Upper Saddle River, NJ: Pearson Publishing, 2015)
- Additional Readings, Videos, and Lectures listed in the Syllabus and Online
- Please note that this class will <u>require</u> the viewing of several movies and/or videos that are available on Amazon Video. You must have a membership in Amazon Video, or the ability to access the movies/videos listed from another source in order to successfully pass this course.

Student Learning Objectives

At the end of this course, the student should be able to:
- Trace the history of key events in terrorism from 1959 to today
- Distinguish between various definitions of terrorism used today
- Outline the political ideology of terrorism and identify various revolutionary strategies
- Provide insight into the history and development of the Middle East and how this unique experience set the stage for future conflict in that area
- Describe the geographical, historical, cultural and religious aspects of the Middle East
- Name and discuss the five pillars of Islamic faith

- Define fundamentalism; and describe the differences between the Wahhabi, Salafi and Jihadist Salafi movements various fundamental groups
- Discuss the political and historical dimensions of Islamic fundamentalism.
- State the key dilemmas facing terrorist organizations and explain how ideology helps terrorist identify targets and view victims.
- Explain why adopting an ideology is important to a terrorist organization and why recruiting is so important to the long-term survival of such groups
- Explain the differences between state terrorism, state-enabled terrorism, left-wing, right-wing and single-issue or special issue terrorism.
- Explain the Gilmore Commission and its impact on terrorism prevention and investigation
- Define the differences between the CIA and the FBI relating to terrorism and intelligence
- Summarize the genesis of the USA PATRIOT Act and discuss the conflicts between the act and the First, Fourth, Fifth and Sixth Amendments to the U.S. Constitution, giving specific contemporary examples
- Describe the formation of the U.S. Department of Homeland Security, identify various agencies within the department and discuss their role in terrorism prevention and investigation.
- Define critical infrastructure in the United States and provide a brief description of the all-hazard model in planning for critical infrastructure protection.
- Identify and describe the acronyms FEMA, WMD, CBRNE, CDC, NIMS, and ICS; and describe how each relates to emergency management
- Distinguish between anti-terrorism and counter terrorism efforts; identify the role of NORTHCOM during an emergency, disaster or terrorist strike
- Compare and contrast the national security policy shift in the United States from one based on mutually assured destruction (MAD) versus preemptive military action
- Identify the primary counter terrorism organizations and units within the United States military
- Describe broad trends in terrorism, including general statistics about frequency, location, and targets of attacks; discuss how al-Qaeda has been splintered and what the effects of that phenomenon might be.
- Discuss the role of modern media in terrorism.
- Describe U.S. policies and strategies that might be implemented to curtail terrorism in the future.

Course Policies

Make-up exams:
Due to the fact that you will have one week to submit each exam, **make-up exams are not permitted** and failure to complete an exam will result in a posted grade of zero.

Extra Credit:
There is **no extra credit work available** in this class for any reason. Please be concerned with your final course grade throughout the semester maximizing your performance on each graded event and minimizing your need for extra credit at the end of the course.

Late Work:
Discussion board requirements and written assignments will be reduced in grade by 10 percent for each 24 hour period after the due date and time. Please calendar effectively and submit work early to avoid this penalty.

Class Participation:
You must check your UT Dallas email and the eLearning course site at least two times per week for emails, announcements, and updates. Remember this is your classroom so please feel comfortable asking any questions which you would ordinarily ask in class. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as the discussion board, email correspondence, visiting required internet sites, and proper submission of exams, papers and/or projects.

Virtual Classroom Citizenship:
The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

> *Netiquette***:** Please express all posted comments in formal English without street jargon or employment related jargon, acronyms, or abbreviations that will not be understood by all students. Avoid being critical of your fellow classmates and focus your responses to the content of what they posted. Do not make emotional outbursts on the discussion page and always remember that anything you post will be retained exactly as you post it for a long time and can be referred to exactly as you post it in the future. Some yes and no rules to follow in the course:
> - Yes, you can email your professor as often as you like at the course email box.
> - Yes, you can critique postings in your responses in any way you like as long as it is not offensive and not critical of another student personally.
> - Yes, you can ask the professor any question you have
> - Yes, every email is answered
> - No, you should not use a lot of acronyms and jargon in your postings
> - No, you should not try to use humor as it sometimes comes across online with unintended consequences.

Policy on Server Unavailability or Other Technical Difficulties:
The university is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor

and also contact the UTD eLearning Help Desk: http://www.utdallas.edu/elearninghelp, 1-866-588-3192. The instructor and the UTD eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

Technical Requirements

Students are required to have a high confidence level of computer and Internet literacy. This course will require students to have the ability to "stream" videos as well as search the Internet, and link to the UT-Dallas eLearning site.

Course Access and Navigation

This course was developed using a web course tool called eLearning. It is to be delivered entirely online. Students will use their UTD NetID account to login at: http://elearning.utdallas.edu. Please see more details on course access and navigation information.

To get started with an eLearning course, please see the *Getting Started: Student eLearning Orientation* on the eLearning website

UTD provides eLearning technical support 24 hours a day/7 days a week. The services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. The UTD user community can also access the support resources such as self-help resources and a Knowledge Base. Please use this link to access the UTD eLearning Support Center: http://www.utdallas.edu/elearninghelp.

Communications

The instructor will communicate with students mainly using the Course email or University email, Announcements and Discussions tools. Students may send personal concerns or questions to the instructor using the course email tool or the University email system. The instructor will reply to student emails or Discussion board messages within 1 working day under normal circumstances. The instructor will also respond to telephone questions, issues or the like. Please feel free to use the contact numbers listed on the front of this syllabus.

Student Resources

The following university resources are available to students:

UTD Distance Learning: http://www.utdallas.edu/elearning/students/cstudents.htm

> *McDermott Library*: Distance Learners will need a UTD-ID number to access all of the library's electronic resources (reserves, journal articles, ebooks, interlibrary loan) from off campus. For UTD students living within those counties who are taking online courses, a Comet Card is required to check out materials at the McDermott Library. For more information on library resources go to http://www.utdallas.edu/library/distlearn/disted.htm.

Student Assessments and Evaluation

> *Grading Information & Requirements:*
> Grades will be posted in eLearning based on the following percentage scale:
> A=94-100, A-=90-93, B+= 87-89, B=84-86, B-=80-83, C+=77-79, C=74-76, C-=70-73, D=60-69, F=59 and below.
> The professor reserves the right to curve grades based on collective student scores.
> Students will be informed of such curves as they occur in the class.

Grades are based on the following events (due dates are in the Course Calendar & Assignment Schedule and later in this syllabus). **Please note that there is absolutely no extra credit work available in this class** and each student should strive to do his or her best work on each and every grading event as the course progresses. **The mathematical rule of rounding will apply to the computation of the final grade** in the course based on the grades received in the following events.

There is a possible total of **400 points**:

- **Examination I** (**100 points**). 3 hours, online, open-book; questions from textbook, lectures, movies, videos and Powerpoints presented online.

- **Forum 1** (**50 points**). Answers to five of the issues must be posted on the discussion board in essay format of 350 to 600 words (**maximum**) per answer. At least three bibliographic citations and the word count must be posted with each of the issue postings along with internal cites – one source can be your textbook. Use APA footnote style for your papers. Please no more 600 words, unless you absolutely must !!!!

- **Response to Forum 1** (**50 points**). You must respond to two of your classmates' postings either agreeing or disagreeing and stating why.

- **Forum 2 (50 points)**. Answers to five of the issues must be posted on the discussion board in essay format of 350 to 600 words (**maximum**) per answer. At least three bibliographic citations and the word count must be posted with each of the issue postings along with internal cites – one source can be your textbook. Use APA footnote style for your papers. Please no more 600 words, unless you absolutely must !!!!

- **Response to Forum 2** (**50 points**). You must respond to two of your classmates' postings either agreeing or disagreeing and stating why.

- **Examination 2** (**100 points**): 3 hours, online, open-book; questions from textbook, lectures, movies, videos and Powerpoints presented online.

- **Syllabus Quiz** (**no graded or credit points**). This quiz is required by the due date in the course calendar before any student takes any of the exams or posts any discussion questions. Please email your professor via the course email if you have any questions whatsoever after taking the quiz. Quiz should be repeated until you obtain a score of 100.

- **Introductions:** (**no graded or credit points**). Each student should log onto the discussion board the first week of class and provide a brief introduction to the rest of the class. Please give us your class standing (where you are in the program) and why you are in the graduate program plus any other information you would like to share. Please do not provide personal phone numbers or addresses on the discussion board.

Accessing Grades

Students can check their grades by clicking "My Grades" under Course Tools after the grade for each assessment task is released. Your grades will be posted to the eLearning grade book in raw scores with a running average in the Final column.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

University Drop Policy

It is the responsibility of the student to process the official drop and add forms. Faculty/staff cannot drop students from class. Please be aware the professor cannot drop a student for never attending or missing too many classes and can only assign grades based on the work submitted. For this reason it is important to your grade that if, for any reason, you decide to not complete the course, to complete the appropriate paperwork to drop the class officially or to withdraw from the university.

Online Examination Methodology

You can access examinations by clicking the Assessments link on the course menu or see the exam icon on the designated page. Each examination or test is timed and can be accessed only one time within the scheduled time window. Please read the on-screen instructions carefully before you click "Begin Assessment". After each examination is graded and released, you may go back to the Assessments page and click "View All Submissions" to review your exam results.

Examinations

There are two open-book examinations that will consist of 100 objective items each with a maximum score of 100 points on each exam. Questions are taken from your textbook, videos, movies, the Powerpoints on the homepage, and the lectures identified in the course calendar & assignment schedule section of this syllabus. Your score will be posted in raw scores in your grade book with a maximum score of 100 points on each. You will be given a maximum of **three hours** to complete each exam. Please read and study the text, view all videos, lectures, and Powerpoint presentations in detail before beginning the exams. The professor will have the prerogative to manually curve the class scores depending upon the highest grade made on each exam. The manual adjustments, if any, will be entered into your grade book within one week of the due date for each exam. Each exam will be available to you at least seven days before the due date. You will have 3 hours to complete the test. Failure to take the exams during the time window available results in a grade of zero.

THERE WILL BE NO MAKE-UP EXAMS OFFERED IN THE CLASS. EXCEPTIONS WILL BE MADE ONLY ON THE MOST COMPELLING OF REASONS.

Discussion Board Questions

Ten of the twenty discussion items on the discussion board must be answered with each item worth 10 points for a cumulative score of 50 on each forum. Generally, the discussion items are taken from the "Critical Thinking Exercises" found at the end of each chapter of the required textbook. Five of the discussion questions must be posted from Forum 1 and five more must be posted from Forum 2 by the due dates in the course calendar & assignment section of this syllabus. Discussion Board items may be posted early and this is highly encouraged to avoid last minute problems. Questions not posted by the due dates will be reduced in grade by one letter grade per calendar day. Do not post your answers as an attached file because attached files are often difficult for fellow students to read and respond.

Discussion question answers must be the student's own original work and must be between 350 and 500 words (maximum). Post the question number and repeat the question you are answering before writing your answer. Each answer must be followed by the bibliographic information on at least three sources of information including your textbook and the posting must be followed by a word count. The word count does not include the bibliographic information nor the question. Be sure to indicate through internal citations where you use each source in your posting.

The bibliographic information and word count must be repeated for each and every answer and you should strive to use as many different sources as possible other than your textbook. In other words, please treat each discussion question as a mini-paper with three references including your textbook and two additional sources. Answers that are simply blocked and moved from any other site that are not the original work of the student posting the answer will receive a grade of zero unless properly cited and the student will be referred for disciplinary action by the university.

Responses

Students are required to briefly and respectfully comment to **two** responses to other students' discussion questions. There is no length requirement for the responses to other student answers. Your responses should be based on the substantive content of their posting and must address the content of their answer. DO NOT criticize the other student or make negative references about the student. **Be sure you are responding to another student's posting rather than to my posting of the question. Unlike other online classes, this is NOT A DISCUSSION BOARD, but rather a response board. The instructor will most likely NOT be involved in discussing issues, responses or papers presented, but rather, will read and evaluate student submissions and responses.**

Attention to proper writing and correct spelling when posting the discussion questions and responses is expected and is a part of the grade received for the assignment. Use proper grammar and spelling and do not use any type of abbreviations not found in a commonly accepted, standardized English dictionary. **All comments posted by students must be in formal language with no intolerant, rude, abusive, or obscene language.** Violations of this policy will be referred for disciplinary action with the recommendation that the student be expelled from the class!

Introductions

Students should go to the discussion board and post a brief introduction about themselves during the **first week of class.** Please do not post addresses or other personal contact information on the discussion board. Give a brief summary about yourself including what year you are in, your major, and any future career goals if you have formulated them.

Syllabus Quiz: All students are required to complete the syllabus quiz within the first two weeks of class by the due date specified in the Course Calendar and Assignment section of this syllabus.

Scholastic Honesty

The University has policies and discipline procedures regarding scholastic dishonesty. Detailed information is available on the UTD Judicial Affairs web page. All students are expected to maintain a high level of responsibility with respect to academic honesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

University Policies

Students wishing information on the following topics and policies should visit the website following the list. Student Conduct & Discipline, Student Grievance Procedures, Incomplete Grade Policy, Disability Services, Religious Holy Days, Academic Integrity, Copyright Notice, Email Use, Withdrawal from Class, Technical Support, Class Attendance, Avoiding Plagiarism, Resources to help you succeed, and Off-Campus Instruction and Course Activities: http://go.utdallas.edu/syllabus-policies.

Course Calendar & Assignment Schedule

Please note that all chapter reading assignments made in this assignment schedule refer to readings in the required textbook, *Terrorism, Intelligence and Homeland Security* (above). As per the UTD Academic Calendar, Fall semester classes begin on **Monday, <u>August 22, 2016</u>** and this course will end on **Friday, <u>December 9, 2016</u>** with Examination #2 due on that date by 5:00 pm.

Please be aware that exams are open book and will be accessible for a period of 5 days prior to the due date. Because of this large amount of time, make-up tests are not permitted. Early completion of all graded events is highly encouraged!!!!

MODULE 0 (First Week of Course)

Introduction to the Course: Welcome to the class!
Read and Study the Syllabus
Post Personal Statement
Become Familiar with the eLearning Website
View Introduction Video to the Course
Read Biosketch, Class Policies and Guidelines, and Writing and Essay or Short Paper
Read and Study the Syllabus <u>Again</u> … Take the Syllabus Quiz
Begin Module 1

Professor's Notes: The syllabus will introduce you to the course, the professor, and the expectations of you in the course. For those of you who have not taken an online course before please feel free to email me at the eLearning website on the course homepage and ask any questions that you would ask me if we were sitting in class.

September 2, Friday @ 5:00 pm or earlier:
SYLLABUS QUIZ: All students must complete the posted syllabus quiz.

September 2, Friday @ 5:00 pm or earlier:
INTRODUCTIONS: All students should to the discussion board under "Introductions" and post a brief introduction of themselves. Please do not post any personal addresses or contact information. Just tell us a little bit about yourself such as what year you are in, your major, your interests, and future career plans if you have formulated any at this time.

MODULE 1: UNDERSTANDING TERRORISM (Weeks 1, 2, 3 and 4)

Required Readings: Read the preface and introduction to the text
Chapter 1: Defining, Conceptualizing and Understanding Terrorism
Chapter 2: Political Ideology and the Historical Roots of Terrorism.
Chapter 3: Understanding the Middle East
Chapter 4: The Rise of Radical Islam

Lecture and Video: View Video: **Introduction to Module 1**

View Module 1, Lecture #1: **Defining Terrorism**

View Module 1, Lecture #2: **Understanding Terrorism in the Middle East**
View Module 1, Video #1: *Understanding Islam*
View Module 1, Video #2: *Radical Islam*

View Module 1, Movie via Amazon Video: *Meeting ISIS*

MODULE 2: TYPOLOGIES, ORGANIZATIONAL STRUCTURE, TACTICS AND CRITICAL PROCESSES OF TERRORISM (Weeks 5, 6, 7 and 8)

Required Readings: Chapter 5: Terrorist Organizations and Structures
Chapter 6: Critical Processes of Terrorist Organizations
Chapter 7: Typologies of Terrorism: State-Involved and Single or Special Issue Movements
Chapter 8: Typologies of Terrorism: The Right and Left Wings and Separatists or Nationalist Movements.

Lecture and Video: View Video: **Introduction to Module 2**

View Module 2, Lecture #1: **Understanding the Islamic State**
View Module 2, Video #1: *Mikdad: Diary of a Terrorist*
View Module 2, Video #2:: *How to Make a Suicide Vest (Arabic)*

View Module 2, Lecture #2: **Typologies of Terrorism: Right-Wing Movements**
View Movie via Amazon Video: *American History X*

View Module 2, Lecture #3: **Typologies of Terrorism: Left-Wing Movements**
View Module 2, Video #3: *Video Clip on ELF*

Forum 1:	<mark>October 3, Monday @ 8:00 am:</mark> **MUST POST THE FIRST FIVE DISCUSSION QUESTION ANSWERS FOR FORUM 1** <mark>October 7, Friday @ 5:00 pm:</mark> **MUST POST TWO RESPONSES TO YOUR CLASSMATES' ANSWERS**
Examination #1:	<mark>October 17, Monday @ 8:00 am:</mark> **EXAMINATION #1 covering Chapter 1 through 8, relevant Powerpoints and Lectures, and videos is Posted and Accessible.** <mark>October 21, Friday by 5:00 pm:</mark> **EXAMINATION #1 is due**

MODULE 3: RESPONDING TO THE CHALLENGES OF TERRORISM *(Weeks 9, 10, 11, 12 and 13)*

Required Readings:	Chapter 9: Intelligence and Terrorism Chapter 10: Intelligence, Terrorism and the US Constitution Chapter 11: Homeland Security Chapter 12: America's Vulnerability to Terrorism Chapter 13: Emergency Management
Lecture and Video:	View Video: **Introduction to Module 3** View Module 3, Lecture #1: **Intelligence, Terrorism and the U.S. Constitution** View Module 3, Video #1: ***Intelligence and the USA Patriot Act*** View on Amazon Video: ***Spy Masters: CIA in the Crosshairs***
Forum 2:	<mark>November 28, Monday @ 8:00 am:</mark> **MUST POST FIVE DISCUSSION QUESTION ANSWERS FOR FORUM 2** <mark>December 2, Friday @ 5:00 pm:</mark> **MUST POST TWO ADDITIONAL RESPONSES TO YOUR CLASSMATES' ANSWERS.** **THIS WILL GIVE YOU A TOTAL OF TEN DISCUSSION QUESTIONS AND FOUR RESPONSES COMPLETED IN THE COURSE**

MODULE 4: COMBATTING TERRORISM AND THE FUTURE (Week 14 and 15)

Required Readings: Chapter 14: Combatting Terrorism
Chapter 15: Terrorism, Intelligence and Homeland Security: The Future

Lecture and Video: View Video: **Introduction to Module 4**

View Module 4, Lecture #1: **The Future**
View on Amazon Video: *Countdown to Zero*

Examination #2: December 5, Monday @ 8:00am:
EXAMINATION #2 covering Chapter 9 through 15, relevant
Powerpoints and Lectures, and Videos is Posted and Accessible
December 9, Friday @ 5:00 pm
EXAMINATION #2 is due

End of Course: **FRIDAY, DECEMBER 9, 2016 AT 5:00 PM**

ENJOY YOUR HOLIDAY !!!!!!