

COURSE SYLLABUS

Political Science 7350: Institutions and Citizen Behavior
4:00-6:45 p.m., Monday, Fall Semester, 2016

Contact Information

Professor: (Dr.) Marianne Stewart
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Office Hours: 2:30-3:45 p.m., Monday; 11:30-12:45, Wednesday; or by appointment
Office Location: 3.226 GR

Course Description

The general objective of this lecture-seminar course is to provide students with a rigorous approach to describing, explaining, and assessing theoretical perspectives, empirical research, and policy debates on the roles of institutions and the conduct of behaviors by “compliant citizens” and “disgruntled people” in today’s world. The specific objectives of this lecture-seminar course are to help students learn to:

- describe important theories, their concepts, their relationships, and their differences and similarities involving how institutions affect behaviors and how behaviors affect institutions;
- explain empirical contributions involving significant research on institutions and behavior, and their degree of fit with important theories;
- assess the implications of important theories and empirical research on institutions and behaviors for public well-being and individual quality of life.

Course Books and Other Readings

Two required course books are available from online and other sources. These books are:
Dalton, Russell J. and Hans-Dieter Klingemann, editors. 2007. *The Oxford Handbook of Political Behavior*. New York, NY: Oxford University Press.
Alk. Paper ISBN 978-0-19-927012-5
Clarke, Harold D., Peter Kellner, Marianne C. Stewart, Joe Twyman and Paul Whiteley. 2016. *Austerity and Political Choice in Britain*. Basingstoke, UK: Palgrave Pivot/Macmillan.
EPUB ISBN 978-1-137-52494-2/PDF ISBN 978-1-137-52493-5
Other required course readings are available from online and other sources listed in the Course Schedule.

Course Schedule

August 22. An Introduction to The Course.

August 29. Political Science Approaches: Public Policy, Political Institutions and Citizen Behavior.

Class lectures and discussions.

Required readings

Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:

Chapter 1, “Citizens and Political Behavior” by Russell J. Dalton and Hans-Dieter Klingemann.

Chapter 23, “An Institutional Theory of Political Choice” by Paul M. Sniderman and Matthew S. Levendusky.

Recommended readings

- Dahl, Robert A. 1961. "The Behavioral Approach in Political Science: Epitaph for a Monument to a Successful Protest." *American Political Science Review* 55: 763-772.
- Munger, Michael. 2000. "Political Science and Fundamental Research." *PS March*: 25-30.

September 5. Labor Day – No Class.

September 12. The Behavioral Framework: Attitudes, Beliefs, Values and Behaviors.
Class lectures and discussions.

Required readings

- Chapter 3, "Belief Systems and Political Decision Making" by James H. Kuklinski and Buddy Peyton.
- Chapter 5, "Political Psychology and Choice" by Diana Mutz.
- Chapter 16, "Political Values" by Loek Halman.
- Chapter 22, "Democratic Values" by Jacques Thomassen.
- Chapter 42, "Perspectives on Political Participation" by Max Kaase.

Recommended readings

- Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:
Chapter 2, "Political Socialization" by M. Kent Jennings.
- Chapter 6, "Information, Persuasion and Political Communication Networks" by Robert Huckfeldt.
- Chapter 7, "Political Communication" by Holli A. Semetko.

September 19. Institutions and Behaviors: General Theories – Elite and Public.
Class lectures and discussions.

Required readings

- Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:
Chapter 4, "Elite Beliefs and the Theory of Democratic Elitism" by Mark Peffley and Robert Rohrschneider.
- Chapter 17, "Political Intolerance in the Context of Democratic Theory" by James L. Gibson.

September 26. Test #1.

October 3-10-17. Institutions and Behaviors: Elections and Electoral Behavior.
Class lectures and discussions.

Required readings

- Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:
Chapter 33, "Turnout in Elections" by Andre Blais.
- Chapter 27, "Economic Models of Voting" by Michael S. Lewis-Beck and Mary Stegmaier.
- Chapter 31, "The Interaction of Structures and Voter Behavior" by Christopher J. Anderson.
- Clarke et al., *Austerity and Political Choice in Britain*:
"Preface and Acknowledgements"
Chapter 1, "Setting the Scene for 2015"
Chapter 2, "The Political Economy of Austerity"
Chapter 3, "Policy Performance and Political Payoffs"
Chapter 4, "The 2015 Campaign"
Chapter 5, "Choosing to Vote and Choosing a Party"
Chapter 6, "Explaining the Election Outcome"

Chapter 7, “The Politics of Discontent: Britain’s Emerging Multi-Party Politics”

Recommended readings

- Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:
 Chapter 24, “The Decline of Social Class?,” by Oddbjorn Knutsen.
 Chapter 25, “The Effects of Religion and Religiosity on Voting Behavior” by Yilmaz Esmer and Thorleif Pettersson.
 Chapter 26, “Race and Political Behavior” by Shamit Saggar.
 Chapter 29, “Partisanship Reconsidered” by Soren Holmberg.
 Chapter 32, “Perspectives on Electoral Behavior” by Anthony Heath.
 Lewis-Beck, Michael S., William G. Jacoby, Helmut Norpoth and Herbert F. Weisberg. 2008. *The American Voter Revisited*. Ann Arbor, MI: University of Michigan Press.

October 24. Institutions and Behaviors: Parties and Party Activism.

Class lectures and discussions.

Required readings

- Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:
 Chapter 34, “Political Activism and Party Members” by Susan E. Scarrow.
 Chapter 40, “New Modes of Campaigning” by Rudiger Schmitt-Beck.

Recommended readings

- Huckfeldt, Robert and John Sprague. 1992. “Political Parties and Electoral Mobilization: Political Structure, Social Structure, and the Party Canvass.” *American Political Science Review* 80: 70-86.
 Kornberg, Allan, Joel Smith and Harold D. Clarke. 1979. *Citizen Politicians – Canada*. Durham, NC: Carolina Academic Press.
 Whiteley, Paul F. and Patrick Seyd. 2002. *High-Intensity Participation: The Dynamics of Party Activism in Britain*. Ann Arbor, MI: University of Michigan Press.

October 31. Test #2.

November 7. Institutions and Behaviors: Referenda and Referendum Voting.

Class lectures and discussions.

Required readings

- Clarke, Harold D., Euel Elliott and Marianne C. Stewart. 2016 forthcoming. “Heuristics, Heterogeneity and Green Choices: Voting on California's Proposition 23.” *Political Science Research and Methods* 4.
 Clarke, Harold D., Matthew Goodwin and Paul Whiteley. 2016. “Why Britain Voted for Brexit: An Individual-Level Analysis of the 2016 Referendum Vote.” Manuscript under review by a professional journal.
 Whiteley, Paul, Harold D. Clarke, David Sanders and Marianne C. Stewart. 2012. “Britain Says NO: Voting in the AV Ballot Referendum.” *Parliamentary Affairs* 65: 301-322.

Recommended readings

- Bowler, Shaun, Todd Donovan and Caroline J. Tolbert, eds. 1998. *Citizens as Legislators: Direct Democracy in the United States*. Columbus, OH: Ohio State University Press.
 LeDuc, Lawrence. 2003. *The Politics of Direct Democracy: Referendums in Global Perspective*. Toronto, ONT: Broadview Press.

November 14. Institutions and Behaviors: Movements and Political Protest

Class lectures and discussions.

Required readings

- Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:
 Chapter 37, “Social Movements” by Ruud Koopmans

Chapter 38, “The Spread of Protest Politics” by Dieter Rucht

November 21. Fall Break – No Class.

November 28. Institutions, Behaviors, and Private-Public Consequences.

Required readings

Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:

Chapter 14, “Democratization: Perspectives from Global Citizens” by Doh Chull Shin

Chapter 43, “The Relationship between Public Opinion and Policy” by Christopher Wlezien and Stuart N. Soroka.

Chapter 46, “Perspectives on Representation: Asking the Right Questions and Getting the Right Answers” by James Stimson.

Recommended reading

Dalton and Klingemann, eds., *The Oxford Handbook of Political Behavior*:

Chapter 45, “Political Representation and Democracy” by Bernhard Webels.

December 5. A Conclusion to The Course.

Course Requirements and Grading Criteria

Attendance and Participation = 15%. Each student is required to attend and to complete assigned readings before each class meeting, and is expected to participate constructively in class discussions.

Two Tests @ 20% = 40%. Each test is based class lectures, class discussions, and assigned readings. Each test requires students answering two of three essay questions that involve description, explanation, and assessment. Each test is open-book and open-note – no other sources can be used. Each test is posted on e-learning by the professor at the class start time of 4:00 p.m., it is taken by students during the regular class period, and each student’s answers must be emailed to the professor not later than 6:45 p.m. on the scheduled test day. The tests are scheduled for September 26 and October 31 – All students are expected to comply with these dates – No make-up tests are given.

Three Presentations @ 10%-15%-20% = 45%. The first and the second are based on assigned readings. The third is also based on assigned readings as well as the student’s selection of three-four relevant research articles or books. The three presentations are expected to describe what the research in the readings says, to explain how this research has been conducted, and to assess why the research is interesting and important and how better research could be done. The first and the second are done orally, with 15-20 power-point slides, in approximately 30 minutes followed by class discussion. The third is done orally, with 20-25 power-point slides, in approximately 45 minutes followed by class discussion. For each presentation, a hard copy of the power-point slides must be given by the student to the professor on the assigned day of the presentation.

A: 95-100%; A-: 90-94; B+: 83-89; B: 77-82; B-: 70-76; C+: 65-69; C: 60-64; F: Below 60%.

Notes

In addition to the above, students are expected to:

- know that this syllabus, including the course schedule, is subject to change at the discretion of the Professor;
- read related policy material at <http://go.utdallas.edu/syllabus-policies>.