

HLTH 4304

Healthcare Internship

Course Information

HLTH 4304 (section 001)

Fall 2016

Professor Contact Information

Mr. Morris Owens, M.O.T., OTR

Office location: Hoblitzelle Hall office number: 2.120

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Office hours: by appointment.

Course co-requisites or pre-requisites: none

Course Description:

The internship course provides students with exposure to a professional healthcare environment, interaction with a variety of disciplines, application of theory to practice, and the opportunity to clarify career goals. The learning experience is a combination of volunteering in a healthcare environment and structured class meetings.

Student Learning Objectives/Outcomes:

- + To connect the student with a professional healthcare environment (i.e. hospital, outpatient clinic, rehabilitation facility, long-term care, hospice etc.) in the community.
- + Create awareness of the roles of various healthcare professionals in a variety of healthcare settings.
- + Develop professional behavior as a future healthcare provider.
- + Interact with healthcare professionals in the community.
- + Observe how interdisciplinary teams work in healthcare environments.
- + Learn and utilize professional communication skills in healthcare settings.

Required Textbooks and Materials:

No required textbook. Documentation forms provided in class.

Assignments & Academic Calendar:

August 26, 2016	Course overview. Review of required documentation and forms.
Sept. 2	Journals and time sheets due. Completed forms due. Class discussion.
Sept. 23	Journals and time sheets due. Class discussion.
Sept. 30	Journals and time sheets due. Class discussion.
Oct. 14	Journals and time sheets due. Class discussion.
Oct. 28	Journals and time sheets due. Class discussion.
Nov. 4	Journals and time sheets due. Class discussion.
Nov. 11	Journals and time sheets due. Class discussion.
Dec. 2	Presentations in class. Journals and time sheets due. Research paper due.

Class attendance and discussion: The class meetings are discussion based and involve an exploration of the healthcare system and professionalism in healthcare environments. Therefore, it is critical that students attend all class meetings.

Class discussion and participation = The action or process of talking about a topic to exchange ideas. A conversation about many different aspects of a subject.

Journal: Students will document their volunteer experiences in a journal format following specific guidelines (see assignment details on handout).

Research paper: The research paper is a synthesis of the individual student's experiences in their particular volunteer environment and research regarding the assigned healthcare topic (see assignment details on handout).

Brief presentation in class: The presentation focuses on the student's learning experiences in their specific healthcare environment and their future career plans in healthcare (see assignment details on handout).

Grading Policy and class requirements:

Class attendance and class discussion/participation:	25%
Journals and completion of all volunteer hours. Completion of all required documentation.	40%
Research paper	25%
Presentation in class	10%

Grading policy:

A	= 94 – 100%
A-	= 90 – 93%
B+	= 87 – 89%
B	= 84 – 86%
B-	= 80 – 83%
C+	= 77 – 79%
C	= 74 – 76%
C-	= 70 – 73%
D+	= 67 – 69%
D	= 64 – 66%
D-	= 60 – 63%
F	= below 60%

Course & Instructor Policies

All assignments are due on the specified dates: No late work will be accepted.

Use of portable electronics: Cell phones must be turned off and put away during classes. Classes are discussion based and students are expected to be actively engaged and participate.

UTD email: All university and course communication is conducted via the student's UTD email account. It is the student's responsibility to check UTD email and respond accordingly.

Arriving late is disruptive to class activities and may affect your attendance and participation grade. If you have a legitimate reason for being late, please inform your instructor well in advance.

Extra credit work: none

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

"As a Comet, I pledge honesty, integrity, and service in all that I do."

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.