

**Course EESC6341 Information Theory** 

**Professor** Aria Nosratinia **Term** Fall 2016

Meetings Mon-Wed 1:00-2:15pm

#### **Professor's Contact Information**

**Office Phone** 972-883-2894

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Office Hours MW 2:30-3:30pm

Other Information I don't read WebCT mail

#### **General Course Information**

Pre-requisites, Co-

requisites, & other restrictions

Calculus, undergraduate probability

Information theory has been responsible for the key ideas behind cell phones, music CD's, portable music players like ipod, HDTV cable and satellite television, as well as high-capacity hard disks on computers and laptops. The data compression, communication, and storage that is key to the operation of all these devices started from ideas developed in information theory.

#### **Course Description**

This course is designed for the beginning graduate student in the areas of communications or signal processing. It illuminates the underlying phenomena for many of the topics visited in other courses, and prepares the student for high-quality research. The background needed for this course is basic calculus and undergraduate-level probability theory.

- 1. Ability to work with entropy, mutual information, and related concepts
- 2. Ability to work with typicality and AEP

**Learning Outcomes** 

- 4. Ability to calculate channel capacity
- 5. Ability to work with MAC, broadcast, and relay channels

Required Texts & Materials

Cover and Thomas, "Elements of Information Theory,  $2^{nd}$  edition" John Wilev

Suggested Texts, Readings, & Materials

Gallager, "Information theory and reliable communication," John Wiley El Gamal and Kim, "Network information theory," Cambridge

### **Assignments & Academic Calendar**

[Topics, Reading Assignments, Due Dates, Exam Dates]

Week 1 Background and review, entropy and mutual information

Week 2 Information Inequalities, typicality and AEP

Week 3 Entropy rate, Markov processes, Shannon's 1<sup>st</sup> theorem (compression)

Week 4 Intro to channel capacity, capacity calculation

Week 5 Channel capacity theorem, feedback, source-channel separation

Week 6 Differential entropy, Gaussian channel capacity, converse

Week 7 Parallel channel, colored channel, feedback

Week 8 Wireless information theory, MISO/SIMO, freq. selective, OFDM, fading/outage

Week 9 Fast/slow fading, channel-state information, high/low SNR approximation

Week 10 Multi-antenna channels

Week 11 Network info theory preview, multivariate AEP, error theorems

Week 12 MAC capacity and converse, Gaussian MAC

Week 13 Slepian-Wolf coding, The broadcast channel

Week 14 The interference channel and relay channel

Week 15 Project Presentations

**Insert Exam Date(s)**,

Time(s)

One or two midterms, dates TBA

### **Course Policies**

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Grading (credit)	Midterm(s) 40%, Course project 40%, Homework & Quizzes 10%, class
Criteria	participation 10%
Make-up Exams	No makeup exams will be given. The credit for any missed exams (only with officially acceptable documentation) will roll over to the next exam or final project.
Extra Credit	N/A
Late Work	Homeworks are due at the beginning of class on the due date
Special Assignments	N/A
Class Attendance	Reflected in the class participation credit (see above)
Classroom Citizenship	Reflected in the class participation credit (see above)
Field Trip Policies	N/A
Student Conduct and Discipline	The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i> , which is provided to all registered students each academic year.  The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and

described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391). A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct. The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic Academic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or **Integrity** falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective. The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty **Email Use** and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. The administration of this institution has set deadlines for withdrawal of any collegelevel courses. These dates and times are published in that semester's course catalog. Withdrawal from Administration procedures must be followed. It is the student's responsibility to Class handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled. Student Procedures for student grievances are found in Title V, Rules on Student Services and Grievance Activities, of the university's Handbook of Operating Procedures. **Procedures** 

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

# Incomplete Grades

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of  $\underline{\mathbf{F}}$ .

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)

## Disability Services

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

## Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required

activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

# Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at <a href="http://www.utdallas.edu/BusinessAffairs/Travel Risk Activities.htm">http://www.utdallas.edu/BusinessAffairs/Travel Risk Activities.htm</a>. Additional information is available from the office of the school dean.

These descriptions and timelines are subject to change at the discretion of the Professor.