# PSCI 7330 International Conflict

Fall 2016

Instructor: Vito D'Orazio

Time and Location: Thursday 7:00-9:45pm, CB3 1.308

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Office Hours: Tuesday 1:00-2:00pm, Wednesday 11:00-12:00pm, GR 3.108D

# Course Goals and Overview

This course examines the scholarly research on international conflict with a particular emphasis on the causes of conflict and conditions for peace. Studying interstate conflict entails a deep understanding of the complexities of the international system, relations between particular sets of states, domestic politics including sub-state actors and institutions, and decision-making processes. It also entails a knowledge of appropriate research methodologies for assessing theory and for contributing to the progress of the field. As such, readings will be diverse, both theoretically and methodologically.

The readings were selected in an effort to familiarize you with the current state of the literature, and to prepare you to conduct independent research on international conflict and related topics in conflict research. The criteria I used for selecting readings was based on theoretical contribution, methodological contribution, time of publication, and my intuitions on where the field is heading. Note, however, that the literature related to the causes of conflict and conditions for peace is vast. Many excellent articles have been omitted from the core readings.

There are three learning objectives for this course. The first is for students to think critically about existing theories pertaining to international conflict. The second is for students to develop a knowledge of the types of research methods that are used in the study of international conflict. The third learning objective is for students to construct their own theory and hypotheses, or develop new hypotheses using an existing theory, and to assess those hypotheses using an appropriate research method. These three learning objectives will be assessed through class discussion, homework assignments, presentations, and the final project.

# Course Requirements

There will be about four articles or book chapters assigned per week. You are expected to read each in detail and to be prepared to discuss. I will begin each class with prepared comments on the readings that are designed (1) to provide some additional context and

organization of major themes, and (2) to bring forth important issues that I see in this set of readings. While I will lead the discussion, this is not a lecture. I expect meaningful contributions from each student. Your submitted questions, in addition to some of my own, will help spark discussion.

In addition to the core readings, for each week I have listed additional readings. This is not intended to be an inclusive list, but rather a place to start if you are interested in reading further. As the semester progresses, and as new material is published, I may add to the list of additional readings. At the end of the syllabus, I included a section of articles that are primarily methodological or philosophical, but address issues that we should consider when studying international conflict. It is not required that you read from the additional readings or methodological sections.

## Final Grade Composition

Attendance and participation	20%
Weekly assignments	30%
Final Project	35%
Presentations	15%

### Attendance and participation (20%)

Show up on time, be attentive, and participate to get full credit. I expect all students to engage in discussion every class. The purpose is not only to demonstrate that you have read, but also that you have thought critically about the readings.

## Weekly assignments (30%)

Each Wednesday, submit your weekly assignment through eLearning. Your submission should be 1–2 pages and consist of two thoughtful questions and a thoughtful response to the week's readings. The questions will be used to trigger class discussion. I am open as to the type of response you wish to write. However, I am adamant that these responses are not summaries. For example, you may synthesize the readings, consider an alternate theory, challenge an article's assumptions, discuss a (perhaps) more appropriate research design, or even just answer one of your weekly questions (provided the question is appropriate). On dates when components of the final project are due, you need only submit the two thoughtful questions, not the full response.

## Final Project (35%)

For the final project, you are required to write an original research paper **or** a replication **and** extension of an existing research paper. The quality you should aim for is FCP: "First Conference Presentation." For me (and, therefore, for this course), FCP means that your paper should have a complete theoretical argument with clearly stated causal mechanisms and hypotheses, an appropriate research method, and statistical results that are used to assess the stated hypotheses.

### Final papers are due by midnight on Thursday, December 8.

In addition to submitting the final project at the end of the course, all students are required to:

- 1. Discuss their research question with me prior to submitting any papers
- 2. Submit the theory and hypotheses (Paper #1, due Oct 20)
- 3. Submit the research design and data (Paper #2, due Nov 10)
  - Note: I want you to send me the tabular data file that you will use to conduct your statistical analyses.

The purpose of breaking the final project out in this way is to provide you with feedback as you progress. These assignments will not be graded.

# Presentations (15%)

Each paper submission will be accompanied by a presentation during class. While the papers will be due on the same date for every student, the presentations will be split across two classes and last for approximately one hour per class. All students will present their final presentation on the last day of class.

While I will provide written feedback on your submitted papers, the purpose of the presentations is (1) to receive feedback from the class and (2) to practice speaking about these topics in front of an audience. During these presentations, I will play the role of panel chair (basically just keeping time), and will try to limit my contributions to the discussion.

### Grade Scale

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A+
     > 97\%
                В
                      = 83-86\%
                                 C-
                                      70-72%
     = 93-96\%
                В-
                      = 80-82\% D
                                      65-69%
Α
Α-
     = 90-92\%
                C+
                      = 77-79\%
                                 F
                                      < 64\%
     = 87-89\%
B+
                \mathbf{C}
                      =73-76\%
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See http://catalog.utdallas.edu/now/undergraduate/policies/academic for additional information about university grading policies.

# UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus: http://go.utdallas.edu/syllabus-policies.

# Recommended Texts

1. Waltz, K. N. (1959). Man, the state, and war: A theoretical analysis. Columbia University Press

While it is not required that you purchase this text, I highly recommend it. We will read several chapters from it, each of which I will make available to you.

# Course Outline

### Day 1: Introductions, Syllabus, and IR

August 25

- Deutsch, K. W. (1972). Peace Research: The Need, the Problems, and the Prospects. Middlebury College, Middlebury, VT. University lecture
- Waltz, Kenneth. Man, the State, and War. Chapter 1.
- Vasquez, J. A. and Valeriano, B. (2010). Classification of interstate wars. *The Journal of Politics*, 72(02):292–309
- Klein, J. P., Goertz, G., and Diehl, P. F. (2008). The peace scale: Conceptualizing and operationalizing non-rivalry and peace. *Conflict Management and Peace Science*, 25(1):67–80

# Additional readings:

- Valeriano, B. and Vasquez, J. A. (2010). Identifying and classifying complex interstate wars. *International Studies Quarterly*, 54(2):561–582
- Bremer, S. A. (1992). Dangerous dyads conditions affecting the likelihood of interstate war, 1816-1965. *Journal of Conflict Resolution*, 36(2):309–341
- Regan, P. M. (2014). Bringing peace back in: Presidential address to the peace science society, 2013. Conflict Management and Peace Science, 31(4):345–356

#### Day 2: Man, the State, and War

September 1

- Waltz, Kenneth. Man, the State, and War. Chapters 2, 4, 6.
- Chapters 3, 5, and 7 will be split among students.

- Singer, J. D. (1960). International conflict three levels of analysis. World Politics, 12(03):453–461
- Singer, J. D. (1961). The level-of-analysis problem in international relations. World Politics, 14(01):77–92

## Day 3: Power and Polarity

### September 8

- Deutsch, K. W. and Singer, J. D. (1964). Multipolar power systems and international stability. *World Politics*, 16(03):390–406
- Waltz, K. N. (1964). The stability of a bipolar world. *Daedalus*, pages 881–909
- Beardsley, K. and Asal, V. (2009). Winning with the bomb. *Journal of Conflict Resolution*, 53(2):278–301
- Lemke, D. and Werner, S. (1996). Power parity, commitment to change, and war. *International Studies Quarterly*, 40(2):235–260

# Additional readings:

- Maoz, Z. (2006). Network polarization, network interdependence, and international conflict, 1816-2002. *Journal of Peace Research*, 43(4):391–411
- Huth, P., Bennett, D. S., and Gelpi, C. (1992). System uncertainty, risk propensity, and international conflict among the great powers. *Journal of Conflict Resolution*, 36(3):478–517
- Hegre, H. (2008). Gravitating toward war preponderance may pacify, but power kills. Journal of Conflict Resolution, 52(4):566–589
- Wendt, A. (1992). Anarchy is what states make of it: the social construction of power politics. *International organization*, 46(02):391–425

#### Day 4: Deterrence

## September 15

- Huth, P. K. and Russett, B. (1984). What makes deterrence work: Cases from 1900-1980. World Politics, 36(4):496–526
- Signorino, C. S. and Tarar, A. (2006). A unified theory and test of extended immediate deterrence. *American Journal of Political Science*, 50(3):586–605
- Benson, B. V., Meirowitz, A., and Ramsay, K. W. (2014). Inducing deterrence through moral hazard in alliance contracts. *Journal of Conflict Resolution*, 58(2):307–335
- Fearon, J. D. (1991). Counterfactuals and hypothesis testing in political science. World politics, 43(02):169–195

- Waltz, K. N. (1988). The origins of war in neorealist theory. The Journal of Interdisciplinary History, 18(4):615–628
- Huth, P. K. (1988). Extended deterrence and the outbreak of war. *American Political Science Review*, 82(2):423–443

- Huth, P., Gelpi, C., and Bennett, D. S. (1993). The escalation of great power militarized disputes: Testing rational deterrence theory and structural realism. *American Political Science Review*, 87(3):609–623
- Rider, T. J., Findley, M. G., and Diehl, P. F. (2011). Just part of the game? arms races, rivalry, and war. *Journal of Peace Research*, 48 (1):111–118
- Jervis, R. (1978). Cooperation under the security dilemma. World Politics, 30(2):167–214
- Kydd, A. (1997a). Game theory and the spiral model. World Politics, 49(03):371–400
- Diehl, P. F. and Crescenzi, M. J. (1998). Reconfiguring the arms race-war debate. Journal of Peace Research, pages 111–118
- Van Evera, S. (1984). The cult of the offensive and the origins of the first world war. *International Security*, 9(1):58–107
- Glaser, C. L. (1997). The security dilemma revisited. World politics, 50:171–201

# Day 5: Alliances September 22

- Morrow, J. D. (2000). Alliances: Why write them down? *Annual Review of Political Science*, 3:63–83
- Leeds, B. A. (2003). Do alliances deter aggression? the influence of military alliances on the initiation of militarized interstate disputes. *American Journal of Political Science*, 47(3):427–439
- Fang, S., Johnson, J. C., and Leeds, B. A. (2014). To concede or to resist? the restraining effect of military alliances. *International Organization*, 68(04):775–809
- Fuhrmann, M. and Sechser, T. S. (2014). Signaling alliance commitments: Hand-tying and sunk costs in extended nuclear deterrence. *American Journal of Political Science*, 58(4):919–935

- Kinne, B. J. (2013). Network dynamics and the evolution of international cooperation. American Political Science Review, 107(4):766–785
- Kydd, A. (1997b). Sheep in sheep's clothing: Why security seekers do not fight each other. *Security Studies*, 7(1):114–155
- Maoz, Z. and Joyce, K. A. (2016). The effects of shocks on international networks changes in the attributes of states and the structure of international alliance networks. *Journal of Peace Research*, page 0022343316632854
- Poast, P. (2013). Can issue linkage improve treaty credibility? buffer state alliances as a 'hard case'. *Journal of Conflict Resolution*, 57(5):739–764

- Kinne, B. J. (2016). Agreeing to arm bilateral weapons agreements and the global arms trade. *Journal of Peace Research*, 53(3):359–377
- Benson, B. V., Bentley, P. R., and Ray, J. L. (2013). Ally provocateur why allies do not always behave. *Journal of Peace Research*, 50(1):47–58
- Cranmer, S. J., Desmarais, B. A., and Menninga, E. J. (2012). Complex dependencies in the alliance network. *Conflict Management and Peace Science*, 29(3):279–313
- Walt, S. M. (1985). Alliance formation and the balance of world power. *International* security, 9(4):3–43

### Day 6: Bargaining Theory

September 29

- Fearon, J. (1995). Rationalist explanations for war. *International Organization*, 49:379–414
- Powell, R. (2006). War as a commitment problem. *International organization*, 60(01):169–203
- Reiter, D. (2003). Exploring the bargaining model of war. *Perspectives on Politics*, 1(01):27–43
- Gartzke, E. (1999). War is in the error term. *International Organization*, 53(03):567–587

# Additional readings:

- Powell, R. (2004). Bargaining and learning while fighting. *American Journal of Political Science*, 48(2):344–361
- Wagner, R. H. (2000). Bargaining and war. *American Journal of Political Science*, pages 469–484
- Slantchev, B. L. (2003). The power to hurt: Costly conflict with completely informed states. *American Political Science Review*, 97(01):123–133

#### Day 7: Audience Costs

October 6

- Fearon, J. D. (1994). Domestic political audiences and the escalation of international disputes. *American Political Science Review*, 88(3):577–592
- Weeks, J. (2008). Autocratic audience costs: Regime type and signaling resolve. *International Organization*, 62(1):35–64
- Kertzer, J. D. and Brutger, R. (2016). Decomposing audience costs: bringing the audience back into audience cost theory. *American Journal of Political Science*, 60(1):234–249

- Shultz, K. (2001). Looking for audience costs. *Journal of Conflict Resolution*, 45(1):32–60
- Schultz, K. A. (2012). Why we needed audience costs and what we need now. *Security Studies*, 21(3):369–375

### Additional readings:

- Slantchev, B. L. (2006). Politicians, the media, and domestic audience costs. *International Studies Quarterly*, 50(2):445–477
- Levendusky, M. S. and Horowitz, M. C. (2012). When backing down is the right decision: Partisanship, new information, and audience costs. *The Journal of Politics*, 74(02):323–338
- Fearon, J. D. (1997). Signaling foreign policy interests: Tying hands versus sinking costs. *Journal of Conflict Resolution*, 41(1):68–90
- Partell, P. J. and Palmer, G. (1999). Audience costs and interstate crises: An empirical assessment of fearon's model of dispute outcomes. *International Studies Quarterly*, 43(2):389–405
- Allee, T. L. and Huth, P. K. (2006). Legitimizing dispute settlement: International legal rulings as domestic political cover. *American Political Science Review*, 100(02):219–234
- Kertzer, J. D. (2013). Making sense of isolationism: foreign policy mood as a multilevel phenomenon. *The Journal of Politics*, 75(01):225–240
- Tomz, M. (2007). Domestic audience costs in international relations: An experimental approach. *International Organization*, 61(04):821–840

### Day 8: Democratic Peace

October 13

- Maoz, Z. and Russett, B. (1993). Normative and structural causes of the democratic peace. *American Political Science Review*, 87:624–638
- Bueno de Mesquita, B., Morrow, J. D., Siverson, R. M., and Smith, A. (1999). An institutional explanation of the democratic peace. *American Political Science Review*, 93(4):791–807
- Oneal, J. R. and Russett, B. M. (1999). The kantian peace: The pacific benefits of democracy, interdependence, and international organizations, 1885-1992. World Politics, 52(1):1–37
- Tomz, M. and Weeks, J. (2013). Public opinion and the democratic peace. *American Political Science Review*, 107(3):849–865

- Graham, B. A., Gartzke, E., and Fariss, C. J. (2015). The bar fight theory of international conflict: Regime type, coalition size, and victory. *Political Science Research and Methods*, pages 1–27
- Hensel, P. R., Goertz, G., and Diehl, P. F. (2000). The democratic peace and rivalries. The Journal of Politics, 62(04):1173–1188
- Mousseau, M. (2000). Market prosperity, democratic consolidation, and democratic peace. *Journal of Conflict Resolution*, 44(4):472–507
- Gartzke, E. (2007). The capitalist peace. American Journal of Political Science, 51(1):166–191
- Gleditsch, K. S. and Ward, M. D. (2000). War and peace in space and time: The role of democratization. *International Studies Quarterly*, 44(1):1–29

# Day 9: Trade, International Organizations

October 20

## \*Paper #1 is due by the start of class.

- Pevehouse, J. and Russett, B. (2006). Democratic international governmental organizations promote peace. *International Organization*, 60(04):969–1000
- Hafner-Burton, E. M. and Montgomery, A. H. (2006). Power positions international organizations, social networks, and conflict. *Journal of Conflict Resolution*, 50(1):3–27
- Hegre, H., Oneal, J. R., and Russett, B. (2010). Trade does promote peace: New simultaneous estimates of the reciprocal effects of trade and conflict. *Journal of Peace Research*, 47(6):763 774
- Ward, M. D., Siverson, R. M., and Cao, X. (2007). Disputes, democracies, and dependencies: A reexamination of the kantian peace. *American Journal of Political Science*, 51(3):583–601

- Boehmer, C., Gartzke, E., and Nordstrom, T. (2004). Do intergovernmental organizations promote peace? World Politics, 57(01):1–38
- Wilson, M., Davis, D. R., and Murdie, A. (2016). The view from the bottom networks of conflict resolution organizations and international peace. *Journal of Peace Research*, 53(3):442–458
- Mitchell, S. M. (2002). A kantian system? democracy and third-party conflict resolution. *American Journal of Political Science*, pages 749–759
- Kinne, B. J. (2012). Multilateral trade and militarized conflict: Centrality, openness, and asymmetry in the global trade network. *The Journal of Politics*, 74(01):308–322

- Barbieri, K. (1996). Economic interdependence: A path to peace or a source of interstate conflict? *Journal of Peace Research*, 33(1):29–49
- Putnam, R. D. (1988). Diplomacy and domestic politics: The logic of two-level games. *International Organization*, 42(3):427–460
- Valentino, B., Huth, P., and Croco, S. (2006). Covenants without the sword: International law and the protection of civilians in times of war. *World Politics*, 58(3):339–377

## Day 10: Autocratic Regimes

October 27

# \*Group A, first presentations

- Peceny, M., Beer, C. C., and Sanchez-Terry, S. (2002). Dictatorial peace? *American Political Science Review*, 96(01):15–26
- Weeks, J. L. (2012). Strongmen and straw men: Authoritarian regimes and the initiation of international conflict. *American Political Science Review*, 106(02):326–347
- Pickering, J. and Kisangani, E. F. (2010). Diversionary despots? comparing autocracies' propensities to use and to benefit from military force. *American Journal of Political Science*, 54(2):477–493
- Debs, A. and Goemans, H. E. (2010). Regime type, the fate of leaders, and war. *American Political Science Review*, 104(03):430–445

## Additional readings:

- Geddes, B., Frantz, E., and Wright, J. G. (2014). Military rule. *Annual Review of Political Science*, 17:147–162
- Escribà-Folch, A. (2013). Accountable for what? regime types, performance, and the fate of outgoing dictators, 1946–2004. *Democratization*, 20(1):160–185
- Colgan, J. D. and Weeks, J. L. (2015). Revolution, personalist dictatorships, and international conflict. *International Organization*, 69(01):163–194

# Day 11: Leaders November 3

# \*Group B, first presentations

- Chiozza, G. and Goemans, H. (2003). Peace through insecurity: Tenure and international conflict. *Journal of Conflict Resolution*, 47(4):443–467
- Horowitz, M. C. and Stam, A. C. (2014). How prior military experience influences the future militarized behavior of leaders. *International Organization*, 68(03):527–559
- Croco, S. E. (2011). The decider's dilemma: Leader culpability, war outcomes, and domestic punishment. *American Political Science Review*, 105(03):457–477

• Hafner-Burton, E. M., Hughes, D. A., and Victor, D. G. (2013). The cognitive revolution and the political psychology of elite decision making. *Perspectives on Politics*, 11(02):368–386

# Additional readings:

- Chiozza, G. and Goemans, H. E. (2004). International conflict and the tenure of leaders: Is war still expost inefficient? *American Journal of Political Science*, 48(3):604–619
- Horowitz, M., McDermott, R., and Stam, A. C. (2005). Leader age, regime type, and violent international relations. *Journal of Conflict Resolution*, 49(5):661–685
- Powell, J. M. (2012). Regime vulnerability and the diversionary threat of force. *Journal of Conflict Resolution*, 58(1):169–196

## Day 12: Territory and Borders

November 10

\*Paper #2 is due by the start of class.

## \*Group A, second presentations

- Gibler, D. M. and Tir, J. (2010). Settled borders and regime type: Democratic transitions as consequences of peaceful territorial transfers. *American Journal of Political Science*, 54(4):951–968
- Owsiak, A. P., Diehl, P. F., and Goertz, G. (2016). Border settlement and the movement toward and from negative peace. *Conflict Management and Peace Science*, page 0738894216650420
- Carter, D. B. and Goemans, H. (2011). The making of the territorial order: New borders and the emergence of interstate conflict. *International Organization*, 65(2):275–309
- Simmons, B. A. (2005). Rules over real estate trade, territorial conflict, and international borders as institution. *Journal of Conflict Resolution*, 49(6):823–848

- Owsiak, A. P. (2012). Signing up for peace: International boundary agreements, democracy, and militarized interstate conflict1. *International Studies Quarterly*, 56(1):51–66
- Zacher, M. W. (2001). The territorial integrity norm: International boundaries and the use of force. *International Organization*, 55(02):215–250
- Hassner, R. E. (2003). to halve and to hold: Conflicts over sacred space and the problem of indivisibility. *Security Studies*, 12(4):1–33
- Gibler, D. M. (2007). Bordering on peace: Democracy, territorial issues, and conflict. *International Studies Quarterly*, 51(3):509–532

## Day 13: Climate Change and Natural Resources

November 17

### \*Group B, second presentations

- Gat, A. (2009). So why do people fight? evolutionary theory and the causes of war. European Journal of International Relations, 15(4):571–599
- Devlin, C. and Hendrix, C. S. (2014). Trends and triggers redux: Climate change, rainfall, and interstate conflict. *Political Geography*, 43:27–39
- Hensel, P. R., Mitchell, S. M., Sowers, T. E., and Thyne, C. L. (2008). Bones of contention comparing territorial, maritime, and river issues. *Journal of Conflict Resolution*, 52(1):117–143
- Koubi, V., Spilker, G., Böhmelt, T., and Bernauer, T. (2014). Do natural resources matter for interstate and intrastate armed conflict? *Journal of Peace Research*, 51(2):227–243

## Additional readings:

- Caselli, F., Morelli, M., and Rohner, D. (2013). The geography of inter-state resource wars. Technical report, National Bureau of Economic Research
- Colgan, J. D. (2010). Oil and revolutionary governments: Fuel for international conflict. *International Organization*, 64(04):661–694
- Acemoglu, D., Golosov, M., Tsyvinski, A., and Yared, P. (2011). A dynamic theory of resource wars. Technical report, National Bureau of Economic Research
- Gleditsch, N. P., Furlong, K., Hegre, H., Lacina, B., and Owen, T. (2006). Conflicts over shared rivers: Resource scarcity or fuzzy boundaries? *Political Geography*, 25(4):361–382

#### Day 14: Civil Wars

December 1

# \*All students, final presentations.

- Salehyan, I. (2008b). No shelter here: Rebel sanctuaries and international conflict. *The Journal of Politics*, 70(01):54–66
- Gleditsch, K. S., Salehyan, I., and Schultz, K. (2008). Fighting at home, fighting abroad: How civil wars lead to international disputes. *Journal of Conflict Resolution*, 52(4):479–506
- Cunningham, D. E. and Lemke, D. (2013). Combining civil and interstate wars. *International Organization*, 67(03):609–627
- Schultz, K. A. (2010). The enforcement problem in coercive bargaining: Interstate conflict over rebel support in civil wars. *International Organization*, 64(02):281–312

- Carter, D. B. (2015). The compellence dilemma: international disputes with violent groups. *International Studies Quarterly*, 59(3):461–476
- Salehyan, I. (2008a). The externalities of civil strife: Refugees as a source of international conflict. American Journal of Political Science, 52(4):787–801
- Salehyan, I. (2010). The delegation of war to rebel organizations. *Journal of Conflict Resolution*

<sup>\*</sup>Final papers are due by midnight on Thursday, December 8.

## Some Relevant Methodological Articles

- Poast, P. (2010). (mis) using dyadic data to analyze multilateral events. *Political Analysis*, 18(4):403–425
- Hafner-Burton, E. M., Kahler, M., and Montgomery, A. H. (2009). Network analysis for international relations. *International Organization*, 63(3):559–592
- Mearsheimer, J. J. and Walt, S. M. (2013). Leaving theory behind: Why simplistic hypothesis testing is bad for international relations. *European Journal of International Relations*, 19(3):427–457
- Beck, N., King, G., and Zeng, L. (2000). Improving quantitative studies of international conflict: A conjecture. *American Political Science Review*, 94(1):21–35
- Jenke, L. and Gelpi, C. (2016). Theme and variations historical contingencies in the causal model of interstate conflict. *Journal of Conflict Resolution*, page 0022002715615190
- Zhukov, Y. M. and Stewart, B. M. (2013). Choosing your neighbors: Networks of diffusion in international relations1. *International Studies Quarterly*, 57(2):271–287
- Walt, S. M. (1999). Rigor or rigor mortis? rational choice and security studies. *International Security*, 23(4):5–48
- Goodwin, P. and Wright, G. (2010). The limits of forecasting methods in anticipating rare events. *Technological forecasting and social change*, 77(3):355–368
- Ward, M. D., Greenhill, B. D., and Bakke, K. M. (2010). The perils of policy by p-value: Predicting civil conflicts. *Journal of Peace Research*, 47(4):363–375
- Gleditsch, K. S. and Ward, M. D. (2013). Forecasting is difficult, especially about the future using contentious issues to forecast interstate disputes. *Journal of Peace Research*, 50(1):17–31
- Brandt, P. T., Freeman, J. R., and Schrodt, P. A. (2011). Real time, time series forecasting of inter-and intra-state political conflict. *Conflict Management and Peace Science*, 28(1):41–64
- Reed, W. (2000). A unified statistical model of conflict onset and escalation. *American Journal of Political Science*, pages 84–93
- Leamer, E. E. (1983). Let's take the con out of econometrics. *The American Economic Review*, 73(1):31–43
- Leamer, E. E. (1985). Sensitivity analyses would help. *The American Economic Review*, 75(3):308–313
- King, G. (1989). Event count models for international relations: Generalizations and applications. *International Studies Quarterly*, 33(2):123–147

- Carter, D. B. and Signorino, C. S. (2010). Back to the future: Modeling temporal dependence in binary data. *Political Analysis*, 18(3):271–292
- Schrodt, P. A. (2014). Seven deadly sins of contemporary quantitative political analysis. Journal of Peace Research, 51(2):287–300