

## **HLTH 3305**

## **The U.S. Health Care System**

### **Course Information**

HLTH 3305 (section 001)

Fall 2016

### **Instructor Contact Information:**

Dr. K. Byrnes

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Office hours: Wednesdays (11:00 – 12:30) or by appointment

Course co-requisites or pre-requisites: none

### **Course Description:**

This course examines the structure and components of the health care system in America including hospitals, long-term care, home health and hospice. Analysis of the roles and interconnections between these components. Overview of payment sources and referral systems. Exploration of the roles of health care professionals in various health care settings.

### **Student Learning Objectives/Outcomes:**

- + Identify the various components that comprise the health care system in America.
- + Identify and explain the different types of payment sources for health care.
- + Compare and contrast the role of the government in health care.
- + Develop awareness of the complexity and interconnectedness of the multiple components of the health care system and their impact on clinicians.

### **Required Textbooks and Materials:**

An Introduction to the U.S. Health Care System

7<sup>th</sup> Edition

Authors - Raymond L. Goldsteen and Karen Goldsteen

Springer Publishing Company

ISBN: 978-0-8261-0930-9

**Course schedule and readings:**

Aug. 23, 2016	Introduction to course Overview of syllabus.	
Aug. 25	Introduction to the Health Care System	Chapter 1
Aug. 29	Components of the Health Care System	Chapter 1
Sept. 1	Components of the Health Care System	Chapter 1
Sept. 6	Components of the Health Care System	Chapter 1
Sept. 8	Components of the Health Care System	Chapter 1
Sept. 13	Settings for Health Care Delivery	Chapter 2
Sept 15	Settings for Health Care Delivery	Chapter 2
Sept. 20	Settings for Health Care Delivery	Chapter 2
Sept. 22	Settings for Health Care Delivery	Chapter 2
Sept. 29	Healthcare Providers	Chapter 3
Oct. 4	Healthcare Providers	Chapter 3
Oct. 6	Healthcare Providers	Chapter 3
Oct. 11	Exam I (Ch. 1, Ch. 2, Ch. 3 and notes)	
Oct. 13	Government and the Health Care System	Chapter 4
Oct. 18	Government and the Health Care System	Chapter 4
Oct. 20	Government and the Health Care System	Chapter 4
Oct. 25	Government and the Health Care System	Chapter 4
Oct. 27	Financing the Health Care System	Chapter 5
Nov. 1	Financing the Health Care System	Chapter 5
Nov. 3	Financing the Health Care System	Chapter 5
Nov. 8	Exam II (Ch. 4, Ch. 5 and notes)	
Nov. 10	Health Care System Performance	Chapter 6

Nov. 15	Managed Care	Chapter 7
Nov. 17	Managed Care	Chapter 7
Nov. 22	Fall break (no class)	
Nov. 24	Thanksgiving (no class)	
Nov. 29	Change and Health Care Reform	Chapter 8
Dec. 1	Change and Health Care Reform	Chapter 8
Dec. 6	Exam III (Ch. 6, Ch. 7, Ch. 8 and notes)	

**Grading Policy:**

Class attendance and discussion/participation in class	10%
Exam I	30%
Exam II	30%
Exam III	30%

**Grading scale:**

A	= 94 – 100%
A-	= 90 - 93%
B+	= 87 – 89%
B	= 84 - 86%
B-	= 80 - 83%
C+	= 77 - 79%
C	= 74 - 76%
C-	= 70 - 73%
D+	= 67 - 69%
D	= 64 - 66%
D-	= 60 - 63%
F	= below 60%

**Course & Instructor Policies:**

Exams are taken in class during the regular scheduled class times and dates indicated on the syllabus. If you fail to take a scheduled exam, without prior permission, then a grade of zero will automatically be assigned.

If you have to miss class for some reason, then it is your responsibility to obtain class notes from another student.

Use of portable electronics: Cell phones must be turned off and put away during classes and exams. Any cell phone use during an exam will be considered potential academic dishonesty. Laptops and tablets may be used for taking notes in class only.

UTD email: All university and course communication is conducted via the student's UTD email account. It is the student's responsibility to check UTD email and respond accordingly.

Arriving late is disruptive to class activities and may affect your attendance and participation grade. If you have a legitimate reason for being late, please inform your instructor in advance.

Extra credit work: none

### **Comet Creed**

*This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:*

"As a Comet, I pledge honesty, integrity, and service in all that I do."

### **UT Dallas Syllabus Policies and Procedures:**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***