

History 2301—History of Texas

Section 501, Tuesdays, 7:00pm – 9:45 pm, in Room JO 4.102

Instructor: Dr. Keith Volanto
Office: JO 5.109
Office Phone: (972) 578-5531 (at Collin College)
Email: keith.volanto@utdallas.edu
Office Hours: Tuesdays, 6:15pm – 6:45 pm, and by appointment

Course Pre-requisites, Co-requisites, and/or Other Restrictions:

none

Course Description:

This course is an introductory survey of Texas history from the pre-Columbian Era to the present time. Emphasis is placed on such topics as Native American groups in Texas before European arrival, European exploration and settlement, Anglo-American settlement, the Texas Revolution and the Republic of Texas period, slavery and the Civil War, postwar Reconstruction, and the development of Texas into a modern state. Aspects of cultural, economic, ethnic, political, and social history will be examined.

General Education Core Objectives:

Students who successfully complete this course will demonstrate competency in the following core objectives:

- **Critical thinking skills** – Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions
- **Communication skills** – Students will demonstrate effective written, oral and visual communication.
- **Social responsibility** – Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and global communities.
- **Personal responsibility** - Students will demonstrate the ability to connect choices, actions and consequence to ethical decision-making.

Course Objectives:

In this class, students will learn:

Critical thinking skills -- to analyze and think critically about some of the major political, economic, and cultural themes that characterize Texas history (assessed via the 3 homework assignments, 7 quizzes, and 3 exams).

Communication skills -- to write about your understanding of some of the major events that directly affected the trajectory of Texas history (assessed primarily via the 3 homework assignments).

Social responsibility; to become aware of how relations among and between co-cultures such as Anglos, Latinos, and Native Americans) evolved from the exploration and settlement of Texas to the present (assessed via the 3 exams, 7 quizzes, and 3 homework assignments).

Personal responsibility; to analyze major events such as armed conflicts and government initiatives in terms of ethical decision-making (assessed primarily via the 3 homework assignments).

Required Textbooks and Materials:

***Beyond Myths and Legends: A Narrative History of Texas* (4th Edition)** by Kenneth Howell, et al.
***Texas Voices: Documents and Biographical Sketches* (4th Edition)** ed. by Keith Volanto

Bring a #2 pencil, **Scantron Form 882-E** (small, rectangular, green & white) to each class in case we have a pop quiz. Bring a Scantron form and Blue Book to each exam. None will be provided.

Suggested Course Materials:

The Handbook of Texas Online--www.tshaonline.org/handbook/online

Grading Policy:

Exams:

There will be three exams. The first two exams will be worth 100 points. **The final exam is non-cumulative and worth 135 points.** For each exam you will be responsible for important information about lecture terms and certain textbook terms not covered in class (from a list passed out in class).

The first two exams will have multiple choice and true/false questions plus an essay over lecture and textbook material. The final exam will not have an essay component. An information sheet will be passed out no later than one week before each exam.

Pop Quizzes:

Over the course of the semester, we will have seven unannounced pop quizzes over the terms in the assigned textbook readings for that night + important material from the mini-biographical sketches assigned from the textbook supplement (*Texas Voices*) for that night. **READ BEFORE COMING TO CLASS.** These quizzes will consist of 5-10 straight-forward multiple choice and true-false questions given at the **beginning of class** and will be worth 15 points per quiz

It is important to be on time for class—we will spend no more than the first 10 minutes of class on them. If you arrive late, you will only have as much time to complete it as will be left for the whole class. If you arrive after quizzes are collected, you will get a zero for the quiz.

There are no makeups for the quizzes, but everyone will **drop their lowest quiz score** from calculation of their overall grade, so that will cover a missed quiz or very low quiz score, but only once.

Homework:

There will be 3 homework assignments worth 25 points each. These will involve answering the Thought Questions following the primary source documents in the textbook supplement *Texas Voices*. (More info about the HWs to come on a separate sheet passed out in class).

CRITERIA FOR GRADING

Mid Term #1	100 pts.
Mid-Term #2	100 pts.
Final Exam	135 pts.
Top 6 Quizzes (15 pts. each, lowest score dropped)	90 pts.
3 Homework Assignments	<u>75 pts.</u>
	500 total points

500 -- 450 = A	(100-90%)
449 -- 400 = B	(89-80%)
399 -- 350 = C	(79-70%)
349 -- 300 = D	(69-60%)
Below 299 = F	(59% and below)

Course & Instructor Policies:

Seating Chart:

There will be a seating chart for all class meetings and exams. The seating assignments will be decided on a first-come, first-served basis at our second meeting – (get to class early on that day if you have a strong preference for a specific seat). If you miss class when seats are assigned, you will have to get your seat assigned at the next class period.

Students Leaving Class Early:

We will have a break each night, usually at the half-way point through the lecture. If you have to leave early, you can leave then. You do not have to ask permission to leave the classroom temporarily to go to the bathroom, clear your throat, etc. Just leave your stuff on your desk so we know you will be returning.

Cell Phones/Computers/Tape Recorders:

Turn off your cell phones.

Anyone using a laptop for “non-educational purposes” will lose 20 points off their final course grade per occurrence. Anyone text messaging in class will lose 20 points off their final grade per occurrence.

Leave the classroom temporarily if you feel the need to partake in these activities.

You have my permission to tape my lectures as long as you are using it for yourself and/or a classmate.

Lectures are legally copyrighted material, therefore they cannot be sold, bartered, etc. without my permission.

Missed Classes Notes:

I do not give out copies of lecture notes or PowerPoint slides. It is the student’s responsibility to get information from missed classes from another student.

Make-up Exams:

Students who miss an exam need to provide the instructor with a **valid, documented** reason for missing an exam in order to be allowed to take a make-up exam. If allowed, students have **seven calendar days** to make up the exam (basically, before the class meets again) or they get a zero for that test score.

Note: The makeup exams are generally longer and more detailed than the regular exams. They have many essays and challenging short-answer questions that are generally harder than the regular exams, so it is probably in the best interest of students to take all exams at the regularly scheduled times if at all possible. Specific information about the makeup exams will be given at the same time as the information for the regular exams.

THERE ARE NO MAKEUPS FOR MISSED MAKEUP EXAMS—if you schedule a make-up, stick to the date and time we arrange or get a zero for that test.

Remember that there are no makeups for missed quizzes, but also remember that everyone can drop one quiz score for any reason.

UTD Policies:

Student Conduct and Discipline

The University of Texas System (Regents' Rule 50101) and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas online catalogs (<http://catalog.utdallas.edu>).

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Student Code of Conduct, UTDSP5003 (<http://policy.utdallas.edu/utdsp5003>). Copies of these rules and

regulations are available to students in the Office of Community Standards and Conduct, where staff members are available to assist students in interpreting the rules and regulations (SSB 4.400, 972-883-6391) and online at <https://www.utdallas.edu/conduct/>.

A student at the University neither loses their rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating its standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Academic Dishonesty: Academic dishonesty can occur in relation to any type of work submitted for academic credit or as a requirement for a class. It can include individual work or a group project. Academic dishonesty includes plagiarism, cheating, fabrication, and collaboration/collusion. In order to avoid academic dishonesty, it is important for students to fully understand the expectations of their professors. This is best accomplished through asking clarifying questions if an individual does not completely understand the requirements of an assignment.

Additional information related to academic dishonesty and tips on how to avoid dishonesty may be found here: <https://www.utdallas.edu/conduct/dishonesty/>.

Copyright Notice

It is the policy of the University of Texas at Dallas to adhere to the requirements of the United States Copyright Law of 1976, as amended, (*Title 17, United States Code*), including ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible under the fair use doctrine are not exceeded. Copying, displaying, reproducing, or distributing copyrighted material may infringe upon the copyright owner's rights. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to appropriate disciplinary action as well as civil and criminal penalties. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. For more information about the fair use exemption, see <http://copyright.lib.utexas.edu/copypol2.html>. As a UT Dallas student, you are required to follow UT Dallas' copyright policy (UTDPP1043 at <http://policy.utdallas.edu/utdpp1043>) and the UT System's policy, UTS107 at <http://www.utsystem.edu/board-of-regents/policy-library/policies/uts107-use-copyrighted-materials>.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. All official student email correspondence will be sent only to a student's UT Dallas email address and UT Dallas will only consider email requests originating from an official UT Dallas student email account. This allows the University to maintain a high degree of confidence in the identity of each individual's **Withdrawal from Class**

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar <http://www.utdallas.edu/academiccalendar>). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension

- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

Student Grievance Procedures

Procedures for student grievances are found in university policy UTDSP5005 (<http://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding disputes over grades, application of degree plan, graduation/degree program requirements, and thesis/and dissertation committee, adviser actions and/or decisions, evaluations, and/or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

Incomplete Grade Policy

As per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

AccessAbility Services

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with your professor and allow one week advance notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact OSA for a confidential discussion. OSA is located in the Student Services Building, SSB 3.200. They can be reached by phone at 972-883-2098, or by email at studentaccess@utdallas.edu.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities, including examinations and travel time for the observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, of the *Texas Tax Code*.

Students are encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment.

Excused students will be allowed to take missed exams or complete assignments within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the President of UT Dallas or from the President's designee. The chief executive officer

or designee must take into account the legislative intent of *Texas Education Code* 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Resources to Help You Succeed

The Office of Student Success operates the Student Success Center (SSC, <http://www.utdallas.edu/studentsuccess>), which offers assistance to students in the areas of writing, mathematics, communication, multiple science fields, reading, study skills, and other academic disciplines. These services are available through individual and small group appointments, workshops, short courses, and a variety of online and instructional technologies. All students enrolled at UT Dallas are eligible for these services.

The **Math Lab** gives short-term and semester long support for a variety of introductory and advanced mathematics courses. Students may drop in to visit with a math tutor on a regular basis. Comet card is required.

The **Writing Center** offers a collaborative learning environment for one-to-one and small group assistance with general and advanced writing assignments and overall writing skills. Scheduling an appointment is strongly recommended, but walk in appointments are possible if a tutor is available.

The **Peer Tutoring** program offers free tutoring assistance in multiple locations for many of the historically challenging undergraduate subjects at UT Dallas. Tutoring sessions, offered every weekday on a drop-in basis, are one-on-one or in a small group format. The sessions are designed to meet students' individual questions and needs related to course/subject concepts. All peer tutors are current UT Dallas students who made an A- or better in the course and have a strong faculty/staff recommendation. Students should check the Student Success Center website each semester for subject offerings and session times.

The **Peer-Led Team Learning (PLTL)** program provides an active, engaged learning experience for students who meet in small groups once a week with a Peer Leader who helps guide them through a potentially difficult gateway course. Students that attend sessions regularly typically earn a half to a whole letter grade higher than students that do not participate in the PLTL program.

Supplemental Instruction (SI) provides free, peer-facilitated weekly study sessions for students taking historically difficult courses. SI sessions encourage active, collaborative learning based on critical thinking and transferable study skills. SI leaders attend lectures, take notes, and read assigned material just like the enrolled students. Students should check the SSC website for subject and session times.

The **Communication Lab (CommLab)** offers one-on-one and group consultations where you will gain practical feedback for improving oral and group presentations.

Success Coaches are available for individual student appointments to discuss study skills, time management, note taking, test taking and preparation, and other success strategies.

The Student Success Center's main office is located in the McDermott Library Building and can be contacted by calling 972-883-6707 or by sending an email to ssc@utdallas.edu.

***** COURSE CALENDAR on the last page →**

COURSE CALENDAR

[These descriptions and timelines are subject to change at the discretion of the Professor]

LIST OF MAJOR LECTURE TOPICS ALONG WITH TEXTBOOK PAGES + MINI-BIOS in “TEXAS VOICES” THAT YOU NEED TO READ BEFORE CLASS IN BRACKETS]

*** Remember there will be seven pop quizzes given at the beginning of randomly-selected classes over posted textbook terms + important info contained in the assigned mini-bios for that night ***

Aug. 23 -- Course Introduction + Pre-Columbian Spain/the Columbian Exchange [no readings]

Aug. 30 -- Texas Indians/Spanish exploration & settlement [Chapters 1 & 2 (up to p. 44) + Mini-Bios in Ch. 2]

Sept. 6 -- Mexican Texas/Coming of TX Revolution [Chs. 2 (pages 44-49) & 3 (all pages) + Bios in Ch. 3]

Sept. 13 -- Texas Revolution [Chapter 4 (all) + Bios in Ch. 4]

Sept. 20 -- Homework Assignment #1 Due + Republic of Texas/Texas Annexation/Mexican War/Texas in 1850 [Chapters 5 (all) & 6 (to p. 152) + Bios in Chs. 5 & 6]

SEPT. 27 -- MID-TERM EXAM #1

Oct. 4 -- Secession & Civil War [Chapters 6 (pp.152-57) & 7 + Bios in 7]

Oct. 11 -- Postwar Reconstruction [Chapter 8 + Bios in 8]

Oct. 18 -- Homework Assignment #2 Due + Postwar Economy: Great Cattle Drives/Populism/Discovery of Oil [Chapters 9-10 + Ch. 12 (pp. 301-02 and 305-06 on oil) + Bios in 9-10]

OCT. 25 -- MID-TERM EXAM #2

Nov. 1 -- Politics, 1900-29: Progressive Era/Fergusons/Ku Klux Klan [Chapters 12 & 13 (skip Chapter 11) + Bios in 12-13]

Nov. 8 -- ** TBA → Texas, the Great Depression, and the New Deal [Chapter 14 + Bios in 14]

Nov. 15 -- Texas, the Great Depression, and the New Deal [Chapter 14 + Bios in 14]

Nov. 22 – No Class – Thanksgiving Break

Nov. 29 -- Texas & World War II + the 1950s [Chapters 15 & 16 + Bios in 15-16]

Dec. 6 -- Homework Assignment #3 Due + 1960s: Civil Rights & LBJ’s Great Society [Chapter 17 + Bios in 17]

DEC. 13 – Final Exam from 8pm to 9:30pm