



Course	PSCI 4332	Latin American Politics
Professor	Dr. Holmes	Office GR 3.805 972 883 6843
Term	Fall 2016	email: jholmes@utdallas.edu
Meetings	Tues/Thurs 8:30-9:45 p.m. GR 2.302	Office Hours Tues/Thurs 9:45-11:00
TA	David Saucedo De La Fuente Email: dxs144830@utdallas.edu	TBA

General Course Information

This course is an introduction to twentieth century Latin American politics organized around four main themes.

1. The Legacy of Colonization 2. Patterns of Economic Development and the Implication for Political Stability. 3. Revolutionary Movements and Democratization 4. U.S. Latin American Relations

In order to gain a basic understanding of the Latin American reality, a knowledge of history and political patterns is necessary.

Learning Objectives Course content is designed to develop students' international awareness and analytical ability. Course assignments aim to develop students' abilities to analyze world affairs, to formulate arguments, and to read critically. Specifically, students should be able to use the historical experiences of different Latin American countries to understand broad patterns of development and change in the region.

Grading (credit) Criteria

- 9/1 Map Quiz (5%)
- 10/11 First midterm exam (30%)
- 12/6 Second midterm exam (30%)
- TBA Comprehensive Makeup Exam (see scheduled final exam time)
- 12/13 An 8-10 page policy brief 4 pm (25%)
- 12/14 Extra credit due (2.5%)
- Attendance (10%)

Pluses and minuses are used in this course and are set by professor discretion.

Required Texts & Materials

Latin American Democracy Emerging Reality or Endangered Species? 2nd edition ISBN: 978-0-415-73261-1

Modern Latin America. 8th Edition. Thomas Skidmore, Peter Smith, and James Green. Oxford University Press, 2014. ISBN 978-0-19-992923-8

Make-up Exams NO MAKE UP EXAMS WILL BE GIVEN.

Instead, with advance notice, students may take a comprehensive final exam to replace one exam. If you miss more than one exam, you will receive a zero for the additional missed exam. There are no exceptions. THE OPTIONAL COMPREHENSIVE EXAM CANNOT BE MADE UP IF MISSED. Plan on taking the optional comprehensive exam at your own risk.

Extra Credit Students may write a review essay of five pages on an approved book. This paper is due 12/14 at 4pm. No late papers will be accepted. The paper is worth up to 2.5% of your final grade.

Turnitin The paper and extra credit must also be submitted to turnitin.com to be considered for grading. This is within elearning.

Attendance Class attendance is required. You are responsible for all announcements and information given in class. Attendance will be taken regularly. Without penalty, students will be allowed to miss three regular class days. Students who do not use all their allowed absences will receive bonus points for each day not used.

Late Work Papers submitted late will be penalized one full grade per day after the deadline. No late extra credit papers will be accepted.

Expectations of Students The exams are based on lecture material and required readings. Some of the lecture material will not be in the readings. (The professor will not provide copies of class notes). The students should have carefully read the material at least once before class.

Cell Phones Due to receiving numerous complaints from students, this policy is necessary. If you allow your cell phone or beeper to audibly ring or beep in class, you will be penalized. The first time is a warning, after that you lose points. The penalty starts at two percentage points and will double every time thereafter. If you answer the phone, no warning will be granted and you will be immediately assessed the penalty.

Classroom Citizenship I expect students to be attentive during class and to actively participate in group activities. You are expected to listen respectfully to me and to other students when speaking. Racism, sexism, homophobia, classism, ageism and other forms of bigotry are inappropriate to express in this class. We may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

Exam Rules

Once seated, you cannot leave the exam. No bathroom breaks will be given. No one will be seated for the exam later than 30 minutes after the exam has been handed out.

UTD course policies and procedures can be found here

<http://go.utdallas.edu/syllabus-policies>

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
CULTURAL, SOCIAL, AND ECONOMIC CONTEXT <ul style="list-style-type: none"> How did we get here? What was there before Columbus and the Conquistadors? Why Latin American has "fallen behind"? Did the conquest and colonial experience hamper later development? What are the negative inheritances of the past? 		
8.23.2016 Tuesday	Introduction	1. Syllabus 2. MDG progress chart: http://unstats.un.org/unsd/mdg/ 3. UNESCO's World Heritage Sites http://whc.unesco.org/en/254/
8.25.2016 Thursday	Colonial Foundations & Independence	1. Ch. 1 "Why Latin America" <i>Modern Latin America</i> 2. Ch. 2 "Colonial Foundation" <i>Modern Latin America</i> Recommended: 3. Matthew Lange, James Mahoney, and Matthias vom Hau. "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies" <i>American Journal of Sociology</i> Vol. 111, No. 5 (March 2006), pp. 1412-1462
8.30.2016 Tuesday	Challenges & Relations in the Hemisphere	1. Ch 15 "Latin America in the World Arena, 1880s-1980s." <i>Modern Latin America</i> 2. John F. Maisto, Ch. 4 "The View from the North: The United States and the OAS: What Frustrates the Americans" 3. Francisco Rojas Aravena, Ch. 5 "Latin American Democracy: The View from the South" <i>Latin American Democracy</i>
1. What are the main distinctive features of the political tradition in Latin America? 2. What are the main obstacles to women's political participation in Latin America? What have women achieved in order to overcome them? 3. Are the economic and political reforms carried out in Latin America in the last decades mutually reinforcing? 4. What global constraints does Latin America have? What opportunities does it generate?		
9.1.2016 Thursday	Aiming for a well-functioning democracy <u>Map Quiz</u>	1. Jennifer Holmes, Ch. 2 "Democratic Consolidation in Latin America?" <i>Latin American Democracy</i> 2. Orlando Pérez, Ch 3. "Measuring Democratic Political Culture in Latin America" <i>Latin American Democracy</i> 3. Mainwaring, Scott; Pérez-Liñán, Aníbal. "Cross-Currents in Latin America" <i>Journal of Democracy</i> 26.1 (Jan 2015): 114-127.
9.6.2016 Tuesday		1. Lorena Moscovich, Ch 9 "Decentralization and Local Government in Latin America" <i>Latin American Democracy</i> 2. Gerardo Berthin, Ch. 15 "Democratic Governance and Corruption in Latin America" <i>Latin American Democracy</i> 3. Behrend, Jacqueline; Whitehead, Laurence. "The Struggle for Sub-National Democracy" <i>Journal of Democracy</i> 27.2 (Apr 2016): 155-169.
9.8.2016	Aiming for a strong,	1. <i>Modern Latin America</i> Ch. 12 "Strategies for Economic

Thursday	efficient economy	<p>Development”</p> <ol style="list-style-type: none"> 2. Michael Farrantino and Sheila Gutiérrez de Piñeres, Ch. 14 "Economic Development and Democracy in Latin America" 3. Francis Fukuyama. 2008. "Poverty, Inequality, and Democracy: The Latin American Experience," <i>Journal of Democracy</i>, 19(4): 69-79
9.13.2016 Tuesday	Contemporary Governance Challenges: Crime & Rule of Law	<ol style="list-style-type: none"> 1. Richard Millett Ch 15 "Crime and Citizen Security: Democracy's Achilles Heel" <i>Latin American Democracy</i> 2. Luz E. Nagle Ch 6. "The Rule of Law in Latin America" <i>Latin American Democracy</i> 3. Mitchell A Seligson and John A Booth, 2010. "Crime, Hard Times, and Discontent" <i>Journal of Democracy</i> 21(2):123-135. <p>Rec: Lucia Dammert Mary Fran T. Malone. 2008. "Does It Take a Village? Policing Strategies and Fear of Crime in Latin America" <i>Latin American Politics and Society</i> 48(4): 27-51.</p>
9.15.2016 Thursday	U.S. Interests in Latin America: A focus on Central America	<ol style="list-style-type: none"> 1. Jeane Kirkpatrick (1979) "Dictatorships and Double Standards" <i>Commentary</i> 68 (5): 34-45. 2. <i>Modern Latin America</i> Ch. 4 3. "How did the Civil War in El Salvador End" <i>The American Historical Review</i> (2015) 120 (5): 1784-1797. <p>Rec. Wiarda, Howard J. 1997. "Consensus Found, Consensus Lost: Disjunctures in U.S. Policy Toward Latin America at the Turn of the Century." <i>Journal of Interamerican Studies and World Affairs</i>, 39(1):13-31.</p>
9.20.2016 Tuesday	Contemporary challenges in Central America	<ol style="list-style-type: none"> 1. Peter Meyer and Clair Ribando Seelke 2015. "Central America Regional Security Initiative: Background and Policy Issues for Congress" Congressional Research Service https://www.fas.org/sgp/crs/row/R41731.pdf 2. Marc Rosenblum and Isabel Ball. 2016. "Trends in Unaccompanied Child and Family Migration from Central America" Migration Policy Institute http://www.migrationpolicy.org/research/trends-unaccompanied-child-and-family-migration-central-america 3. Orlando Perez. 2013. "Gang Violence and Insecurity in Central America" <i>Bulletin of Latin American Research</i> Volume 32, Issue 1 March 2013 Pages 217–234
9.22.2016 Thursday	Cuba	<ol style="list-style-type: none"> 1. <i>Modern Latin America</i> Ch 5 Cuba 2. Lawrence Whitehead, 2016. "The 'puzzle' of autocratic resilience/regime collapse: the case of Cuba" <i>Third World Quarterly</i> Vol 37 Issue 9: 1666-1682
9.27.2016 Tuesday		<ol style="list-style-type: none"> 1. William Leogrande. 2015" Normalizing US–Cuba relations: escaping the shackles of the past" <i>International Affairs</i>

		<p>Volume 91, Issue 3 Pages 473–488</p> <p>2. Javier Corrales. 2015 "Cuba After Fidel" <i>Current History</i> Vol 104, Issue 679: pp. 69 -76</p> <p>3. Ricardo Torres. 2016. "Economic transformations in Cuba: a review" <i>Third World Quarterly</i> Vol 37 Issue 9: 1683-1697.</p> <p>Rec: Michael Shifter. 2016. "Perspective: The US-Cuba Thaw and Hemispheric Relations" <i>Current History</i> Vol 115, Issue 778: pp. 75-6</p>
9.29.2016 Thursday	The role of the military & Human Rights in Latin America	<p>1. Rut Diamint and Laura Tedesco, Ch. 10 "The State, the Military and the Citizen" <i>Latin American Democracy</i></p> <p>2. David S. Pion-Berlin. 2005. "Political Management of the Military in Latin America," <i>Military Review</i> 85(1): 19-31</p>
POLITICS: ACTORS, INSTITUTIONS, AND CHANGE COUNTRY STUDIES		
10.4.2016 Tuesday	Populism and Politics	<p>1. Julio Carrión, Ch. 11. "Democracy and Populism in the Andes: A Problematic Coexistence." <i>Latin American Democracy</i></p> <p>2. Ch. 8. <i>Modern Latin America</i></p>
10.6.2016 Thursday	Venezuela	<p>1. Corrales, Javier. "Autocratic Legalism in Venezuela" <i>Journal of Democracy</i> 26.2 (Apr 2015): 37-51</p> <p>2. Alarcón, Benigno; Álvarez, Ángel E; Hidalgo, Manuel. "Can Democracy Win in Venezuela" <i>Journal of Democracy</i> 27.2 (Apr 2016): 20-34.</p>
10.11.2016 Tuesday	Exam One	Exam One
10.13.2016 Thursday	Women & the Indigenous	<p>1. Roberta Rice, Ch 12. "Indigenous Mobilization and Democracy in Latin America." <i>Latin American Democracy</i></p> <p>2. María del Mar Martínez Rosón, Ch 8. "Women and Politics in Latin America"</p> <p>Rec: "Democracy and Indigenous Rebellion in Latin America" Cleary, Matthew R. <i>Comparative Political Studies</i> 33. 9 (Nov 2000): 1123-1153.</p> <p>Mainwaring, Scott. 2006. "The Crisis of Representation in the Andes" <i>Journal of Democracy</i> 17(3): 13-27.</p>
10.18.2006 Tuesday	Bolivia	<p>1. <i>Modern Latin America</i> Ch 6 (pps. 149-151 and 166-176)</p> <p>2. Barr, Robert R. 2005. "Bolivia: Another Uncompleted Revolution" <i>Latin American Politics & Society</i> 47(3): 69- 90.</p> <p>3. Santiago Anria 2016 "More Inclusion, Less Liberalism in Bolivia" <i>Journal of Democracy</i> 27(3): 99-108.</p>
10.20.2016 Thursday	Argentina	<p>1. <i>Latin American Democracy</i>, Ch 9</p> <p>2. Jennifer S. Holmes. "Political Violence and Regime Stability in Argentina 1965-1976" <i>Terrorism and Political Violence</i> 13(1): 134-154.</p>

		Rec: <i>Latin American Democracy</i> Ch 7.
10.25.2016 Tuesday	Argentina	<ol style="list-style-type: none"> 1. Steven Levitsky and María Victoria Murillo, 2008. "Argentina: From Kirchner to Kirchner" <i>Journal of Democracy</i> 19 (2): 16-30. 2. Ernesto Calvo, M. Victoria Murillo, 2012. "Argentina: The Persistence of Peronism" <i>Journal of Democracy</i> 23(2): 148-161. 3. Lupu, Noam. "The End of the Kirchner Era" <i>Journal of Democracy</i> 27.2 (Apr 2016): 35-49.
<p style="text-align: center;">REVOLUTION</p> <p>What does explain the emergence of guerrilla movements in Latin America and their relative lack of success? What sorts of regimes were in power when the insurgencies began? What were the tactics of the insurgents? What was the response of the government? What role did the United States play?</p>		
10.27.2016 Thursday	Revolution/Terrorism	<ol style="list-style-type: none"> 1. Timothy Wickham Crowley. 1990. "Terror and Guerrilla Warfare in Latin America" <i>Comparative Studies in Society and History</i> 32(2): 201-237. 2. Feldmann, Andreas E.; Perälä, Maiju. 2004 "Reassessing the Causes of Nongovernmental Terrorism in Latin America." <i>Latin American Politics & Society</i> 46(2): 101-132.
11.1.2016 Tuesday	Colombia	<ol style="list-style-type: none"> 1. Ch 7. <i>Modern Latin America</i> 2. Jennifer S. Holmes, Sheila Amin Gutiérrez de Piñeres, and Kevin Curtin. 2006. "Drugs, Violence and Development in Colombia: A Department Level Analysis" <i>Latin American Politics and Society</i> 48 (3): 157-184.
11.3.2016 Thursday	Colombia	<ol style="list-style-type: none"> 1. Posada Carbó, Eduardo. 2011. "Latin America: Colombia After Uribe" <i>Journal of Democracy</i> 22(1): 137-151. 2. Mayka, Lindsay R. "Colombia's Surprising Resilience" <i>Journal of Democracy</i> 27.3 (Jul 2016): 139-147.
11.8.2016 Tuesday Election day!	Peru Don't forget to Vote!	<ol style="list-style-type: none"> 1. <i>Modern Latin America</i> Ch. 6 pp. 145-149 & 155-166. 2. García Calderón, 2001. "Peru's Decade of Living Dangerously," <i>Journal of Democracy</i> 12.2, 46-58 3. Steven Levitsky and Maxwell Cameron 2003. "Democracy Without Parties? Political Parties and Regime Change in Fujimori's Peru," <i>Latin American Politics and Society</i> 45(3): 1-33.
11.10.2016 Thursday	Peru	<ol style="list-style-type: none"> 1. Steven Levitsky 2011. "Peru's 2011 Elections: A Surprising Left Turn" <i>Journal of Democracy</i> 22(4) 84-94 2. Martín Tanaka, 2011. "Peru's 2011 Elections: A Vote for Moderate Change" <i>Journal of Democracy</i> 22(4) 75-83 3. Vergara, Alberto; Watanabe, Aaron. "Peru Since Fujimori" <i>Journal of Democracy</i> 27.3 (Jul 2016): 148-157.

<p style="text-align: center;">REGIME BREAKDOWN AND REDEMOCRATIZATION</p> <p>Why military dictatorships were frequent in Latin America? What were their consequences? What factors can explain political instability? What factors promoted redemocratization? What are the legacies of authoritarian rule? Is the neoliberal economic program incompatible with democratic consolidation?</p>		
11.15.2016 Tuesday	<u>Redemocratization, Accountability, and the New Left?</u>	<ol style="list-style-type: none"> 1. S. Mainwaring and A. Perez-Linan. 2003. "Level of Development and Democracy: Latin American Exceptionalism, 1948-96" <i>Comparative Political Studies</i> 36(9):1031-1067. 2. Michael Shifter. 2011. "Latin America: A Surge to the Center," <i>Journal of Democracy</i> 22(1): 107-121.
11.17.2016 Thursday	Chile	<ol style="list-style-type: none"> 1. Ch 10 <i>Modern Latin America</i> Ch 4 2. Susan Waltz. 2001. "Prosecuting dictators: International law and the Pinochet case" <i>World Policy Journal</i> 18(1): 101-112 3. Adam Przeworski, "The Neoliberal Fallacy," <i>Journal of Democracy</i>, Vol. 3, No. 3, July 1992.
11.22.2016 Tuesday	Chile	<ol style="list-style-type: none"> 1. Weyland, Kurt "Neoliberalism and Democracy in Latin America: A Mixed Record" <i>Latin American Politics and Society</i>, 2004, 46, 1, spring, 135-157. 2. Valenzuela, Arturo, Dammert, Lucía. 2006. "Problems of Success in Chile" <i>Journal of Democracy</i> 17(4): 65-79. 3. Luna, Juan Pablo. "Chile's Crisis of Representation" <i>Journal of Democracy</i> 27.3 (Jul 2016): 129-138.
11.24.2016 Thursday Thanksgiving!		
11.29.2016 Tuesday	Brazil	<ol style="list-style-type: none"> 1. Ch. 11 <i>Modern Latin America</i> Ch 4 2. Scott Mainwaring, 1986. "The Transition to Democracy in Brazil" <i>Journal of Interamerican Studies and World Affairs</i> 28(1): 149-179 3. De Souza (1999), "Cardoso and the Struggle for Reform in Brazil," <i>Journal of Democracy</i> 10.3, 49-63 <p>Rec. Cameron Maxwell (1999), "The Two Brazils," <i>Wilson Quarterly</i> 23.1 (Winter), 50-60</p>
12.1.2016 Thursday	Brazil	<ol style="list-style-type: none"> 1. Pablo Fonseca P. dos Santos "Brazil's Remarkable Journey" <i>Finance and Development</i> June 2005 , Volume 42, Number 2 http://www.imf.org/external/pubs/ft/fandd/2005/06/fonseca.htm 2. Amaury de Souza, 2011. "The Politics of Personality in Brazil" <i>Journal of Democracy</i> 22(2): 75-88. 3. Hagopian, Frances. "Brazil's Accountability Paradox" <i>Journal of Democracy</i> 27.3 (Jul 2016): 119-128.
12.6.2016 Tuesday	Second Midterm	Second Midterm

TBA (See scheduled final exam time)	<ul style="list-style-type: none"> • <u>Make-up Comprehensive Exam</u> 	<ul style="list-style-type: none"> • Only students who missed an exam can take the make-up.
12.13.2016	<ul style="list-style-type: none"> • <u>Papers Due (4:00 p.m.)</u> 	<ul style="list-style-type: none"> • Turn papers in to my office Gr. 3.805 and to turnitin via elearning
12.14.2016	<ul style="list-style-type: none"> • <u>Extra credit paper due</u> 	<ul style="list-style-type: none"> • Turn papers in to my office Gr. 3.805 and to turnitin via elearning

Resources:

How to write a policy paper:

<http://govthesis.site.wesleyan.edu/home/policy-paper/>

Dr. Holmes' Expectations for Papers

Format:

1. Use footnotes. (See *The Chicago Manual of Style* for details). A summary can be found at <http://www.libs.uga.edu/ref/chicago.html> Use the documentary note style - not the author note system!!! This is not the MLA form of citation. MLA citation is an author-date system. If using Microsoft word, under the insert menu, choose reference and then footnote to automatically number the reference and place it at the bottom of the page. The style is as follows:

Examples of footnotes:

¹ David Stafford, *Britain and European Resistance* (Toronto: University of Toronto Press, 1980), 90.

² James F. Powers, "Frontier Municipal Baths and Social Interaction in Thirteenth-Century Spain," *American Historical Review* 84 (June 1979): 655.

Bibliography:

Stafford, David. *Britain and European Resistance*. Toronto: University of Toronto Press, 1980.

Powers, James F. "Frontier Municipal Baths and Social Interaction in Thirteenth-Century Spain." *American Historical Review* 84 (June 1979): 649-67.

According to *The Chicago Manual of Style*, "the full reference of a note, as in a bibliographic entry, must include enough information to enable the interested reader to find it in a library, though the form of the note need not correspond precisely to that of the library catalog."¹

¹ *Chicago Manual of Style*, 13th ed. (Chicago: University of Chicago Press, 1982), 487.

2. Use a 12 point font.
3. The text should be typed, double spaced, and have one inch margins.
4. Do not add extra spaces between paragraphs.
5. Number the pages.
6. Include a title page with your name, course title, and date.
7. Include a bibliography.

Style:

1. Include an introduction and conclusion with appropriate outlines and summation of the main points of your paper.
2. Use topic sentences in your paragraphs. (Please – no two sentence paragraphs or two page paragraphs!)
3. Do not use a casual tone. (For example, do not use contractions such as “can’t,” “wouldn’t”, etc.)
4. Avoid speaking in the first person. (For example, “In this paper I will ...”)
5. Spell check!

Sources:

1. Use multiple sources. Do not quote lecture notes.
2. You should have a combination of academic, peer reviewed books and journals as sources.
3. As a supplement **only**, you may use internet or conventional news sources (for example *The Economist* or the *New York Times*). They should not constitute the core of your research.
4. Wikipedia is not an appropriate source for academic research.
5. Cite often. An overabundance of citations is always preferable to too few. Cite as if you want the reader to be able to easily refer to your sources when you refer to facts, quotations, and interpretations.
6. If someone else says it, you must give credit to him or her. If you repeat the author verbatim, you must quote and cite the author. If you paraphrase his or her words, you must cite the author. Failure to do this is plagiarism.

General Warning:

Scholastic dishonesty will be severely punished. The student will be subject to university disciplinary proceedings. The *UTD Undergraduate Catalog* defines scholastic dishonesty as the following: “Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one’s own work of material that is not one’s own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records.”