

Fall 2016 | Course Syllabus for SPAN 1312.001 (BEGINNING SPANISH II)

Schedule: MWF 10:00-10:50 AM, Room JO 4.502

Instructor: Dr. Julia Leverone

Office hours: MW 1:00-2:30 PM

Office: JO 5.410B

Email: jxl162631@utdallas.edu

Textbook

¡Anda! Curso elemental (2nd Edition), Audrey Heining-Boynton and Glynis Cowell, (ISBN 9780205050109)

Course Description

Beginning Spanish II allows beginning language learners to hear Spanish and experience its cultural and linguistic diversity in the classroom and online. The text, *Anda: curso elemental*, utilizes a communicative content- and task-based approach, incorporates culture, and introduces students to authentic language material (realia) through use of state-of-the-art online technology that create a 24/7 active language-in-culture environment.

All four skills involved in learning a foreign language (**listening, speaking, reading and writing**) will be integrated into the course work and evaluations. During class, the components of listening and speaking will be emphasized. We as a group will spend most of the time using the language; the grammatical explanations will be kept to a minimum. You will be required to work in pairs and small groups, and as such, your active participation in individual and group work is required for the success of the class. Reading and writing components of the class will be mainly practiced at home, online. The online workbook/lab manual serves multiple purposes: it allows you to practice and develop listening, reading and writing skills; it prepares you to participate in class; it prepares you to succeed on quizzes and exams.

Course objectives

- To improve competency in speaking, reading, listening and writing
- To expand on previously acquired structures
- To learn new structures that allow students to communicate using both concrete and abstract information
- To prepare students to take Intermediate Spanish I
- To deepen students' knowledge of Hispanic culture

Chapter objectives include:

- Narrating in the past (preterit and imperfect)
- Giving commands
- Making recommendations
- Talking about health
- Expressing conditional statements
- Indirect speech
- Use of the subjunctive
- Impersonal expressions

Grading (I will make use of the +/- system in grading as stipulated by the University of Texas at Dallas)

25% Chapter Exams (5)

20% Oral Exam (2)

20% Final

15% Homework (My Spanish Lab)

10% Quizzes

10% Class Participation/Preparation

Grading breakdown

- 1.) My Spanish Lab must be completed outside of class and by the assigned dates to receive full credit. The website will allow you to submit late work but will deduct 10% for each day it is late. The online exercises are quantitative, which means they will be assigned a numeric grade. You are allowed two attempts for each exercise. The second attempt must be completed before the due date. You are responsible for keeping up with assignments. Waiting until the night before an assignment is due and encountering a technical problem is not an excuse.
- 2.) Every chapter two quizzes will be given (vocabulary and grammar). Please bring your laptop, tablet, or cellphone in order to complete the quizzes. If you are not present when a quiz begins, you will not be able to take the quiz at all. THERE ARE NO MAKEUPS FOR THESE QUIZZES. DON'T ASK.
- 3.) There will be 5 chapter exams, one each (50 minutes) for the material covered in Chapters 1-5.
- 4.) You will give two presentations to the class directly related to the themes discussed in the course. This presentation should incorporate the related vocabulary and the grammar you are learning as a proof of your knowledge of the topics and the desired proficiency level for SPAN 1311.
- 5.) The final will include material covered in the last chapter. It will be taken on the 9th of December at a specified time. There will be no early or late finals. If you miss the final, you will receive a 0 (not an F).
- 6.) Your participation will be graded daily. Daily, active participation includes volunteering, writing on the board, group work, and any other activity assigned by the instructor. Students are expected to be active listeners and speakers. Participation is important, even if what you say isn't perfect. Just ask if you're unsure! Simply attending class does not guarantee a student a good participation grade.

Class attendance

Attendance is absolutely crucial to your success in Spanish 1312. Missing class will affect your participation grade (you will receive a zero if you are not in class). Students who miss a quiz or any other assignment because of a missed class will receive a zero for that quiz/assignment. I will drop your two lowest scoring quiz grades. Quizzes may not be made up for any reason. It is possible to fail this course based solely on attendance (or lack thereof). It is your responsibility to withdraw from the course to avoid receiving an "F."

There is no need to notify me about your absences, nor will I look at doctors' notes. The only instance in which an excused absence will apply is for the final exam. For these purposes, excused absences are limited to the following: school-sponsored activities, including fieldtrips and athletic events; religious observance; doctor's appointments and/or hospital stays. In the case of school activities or religious observance, the student must notify the instructor in writing in advance. In the case of fieldtrips, the student must provide a letter or email from the sponsoring department or professor(s) in advance. Athletes must provide a letter and calendar of events. Please note that only UTD intercollegiate sports, not club or recreational sports, are covered by this policy. In the case of illness during a final exam, students must arrange to present a letter or note on letterhead or stationary from the physician to the instructor. Please note: I do not accept emails, letters from parents, etc. There are no exceptions to this policy.

In the event of a family emergency, such as the hospitalization or death of an immediate family member, you must contact your instructor via email as soon as possible. Documentation (such as an obituary or service bulleting) may be requested. The professor reserves the right to make a determination as to the validity of these absences on a case-by-case basis.

Punctuality

Habitual/excessive tardiness or non-presence during class (including sleeping or texting), leaving class early, or leaving during class will detract from your participation grade.

Late Work

All work is due on the dates specified. No late work will be accepted in accordance with the policies outlined above. No exceptions. Late or missing work will result in a zero for that assignment.

Personal electronic devices

Unauthorized texting, use of laptops, and other electronic devices is prohibited without my instruction to use them. If you are noticeably using any of these devices, your participation grade will be lowered for the day. There is never going to be an acceptable reason for you to wear headphones/one headphone in class. Doing so will also lower your participation grade.

Email and Course Communication

Students must use their UTD email account for all correspondence. Please be aware of the following:

- Failure to receive a reply does not constitute permission.
- No homework should be sent via email without prior approval.
- Please wait 48 hours for my response before kindly reminding me about your query.
- Students must place their name and class number, e.g. Spanish 2312.001, within the email or subject line; emails must include a salutation and closing, and follow standard rules of style (grammar, capitalization, spelling). Emails that do not adhere to these guidelines will go unanswered.
- Please make sure your UTD email account is not full.
- Questions of a technical nature related to myspanishlab.com must be addressed to the Pearson Student Support. Do not email me with issues related to your myspanishlab.com.

Language Assessment

All students who are taking Spanish for the first time at UT Dallas must take an online placement exam before enrolling.* Students who have not taken this exam may be asked to take it before being allowed to continue in the course.

To complete the Spanish placement exam:

- Go to the testing website: <https://www.aetip.com/student/RegisterStudent.cfm>
- Complete the online registration form.
- Organization = "The University of Texas at Dallas"
- Language = Spanish, French, or German
- Email = your UTD email address
- Pay for the exam. The cost of the exam is \$10.00 for one test attempt. You may pay using a debit or credit card.
- You will receive an email confirmation of your purchase with the link and exam ID (password).
- You do not have to take the exam immediately after registering, but you must take the exam before you can enroll.
- Take the exam. When you begin the exam, you may not stop and go back. Make sure you have uninterrupted access to the Internet for a period of about an hour.
- Print your results (score and course placement). Students must enroll in the highest level course available as determined by their placement score. **Instructors reserve the right to require additional coursework for those students who fail to enroll in a course at the appropriate level.**
- You will need to give your advisor a copy (print out or digital version) to enroll in the course.
- You are also required to bring a copy of your results to your instructor on the first day of class.
- *You need not take the exam if prior courses and/or credit by exam scores satisfy SPAN, FREN, or GERM course prerequisites (this includes credit through courses at UT Dallas, transfer credit, and AP or CLEP credit).

Tutoring

A Spanish tutor will be available in the Student Success Center (located in the basement of the library).

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same: “As a Comet, I pledge honesty, integrity, and service in all that I do.”

University Policies

Students are expected to familiarize themselves with and adhere to University policies, available here: <http://coursebook.utdallas.edu/syllabus-policies/>

Required Supplies (bring to class daily/failure to bring these to class will result in a “0” as a daily participation grade): Pencil and eraser; dry-erase marker

NOTE: Students are responsible for all assignments, dates, and policies contained in the syllabus. All matters associated with this course are subject to change. Any changes related to policy and/or scheduling will be communicated to students in writing. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date.)

CALENDARIO SPAN 1312.001 – OTOÑO 2016

lunes 22 Homework: Read the calendar and syllabus and familiarize yourself with the policies.
Create a *myspanishlab.com* account, and familiarize yourself with *myspanishlab.com*

miércoles 24 Capítulo preliminar

viernes 26 Capítulo preliminar

lunes 29 Capítulo preliminar
Last day to drop without a “W”

miércoles 31 Capítulo preliminar

viernes 2 Capítulo preliminar

lunes 5 LABOR DAY--¡NO HAY CLASE!

miércoles 7 Capítulo 7

viernes 9 Capítulo 7; Quiz de vocabulario

lunes 12 Capítulo 7

miércoles 14 Capítulo 7; Quiz de gramática

viernes 16 **Examen de Capítulos preliminar y 7**
***myspanishlab* activities due today at 11:59pm**

lunes 19 Capítulo 8

miércoles 21 Capítulo 8

viernes 23 Capítulo 8; Quiz de vocabulario

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| lunes 26 | Capítulo 8 |
| miércoles 28 | Capítulo 8; Quiz de gramática |
| viernes 30 | Examen del Capítulo 8 <i>myspanishlab</i> activities due today at 11:59pm |
| lunes 3 | Capítulo 9 |
| miércoles 5 | Capítulo 9; Quiz de vocabulario |
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| lunes 10 | Capítulo 9 |
| miércoles 12 | Capítulo 9; Quiz de gramática |
| viernes 14 | Examen del Capítulo 9 <i>myspanishlab</i> activities due today at 11:59pm |
| lunes 17 | Examen Oral I |
| miércoles 19 | Examen Oral I |
| viernes 21 | Capítulo 10 |
| lunes 24 | Capítulo 10 |
| miércoles 26 | Capítulo 10 Last day to drop with an automatic "WL" (27 de octubre) |
| viernes 28 | Capítulo 10; Quiz de vocabulario |
| lunes 31 | Capítulo 10 |
| miércoles 2 | Capítulo 10; Quiz de gramática |
| viernes 4 | Examen del Capítulo 10 <i>myspanishlab</i> activities due today at 11:59pm |
| lunes 7 | Capítulo 11 |
| miércoles 9 | Capítulo 11 |
| viernes 11 | Capítulo 11; Quiz de vocabulario |
| lunes 14 | Capítulo 11 |
| miércoles 16 | Capítulo 11; Quiz de gramática |
| viernes 18 | Examen del Capítulo 11 <i>myspanishlab</i> activities due today at 11:59pm |

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| lunes 21 | Capítulo 12 |
| miércoles 23 | Fall Break-- <i>¡NO HAY CLASE!</i> |
| viernes 25 | Fall Break-- <i>¡NO HAY CLASE!</i> |

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| lunes 28 | Capítulo 12 |
| miércoles 30 | Capítulo 12 |
| viernes 2 | Capítulo 12; Quiz de vocabulario y gramática |

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| lunes 5 | Examen Oral II |
| miércoles 7 | Examen Oral II |
| viernes 9 | Examen Final |