



Course ITS 4353.501 83875
Course Title Business Analytics
Professor Kelly Slaughter, PhD
Term Fall 2016
Meetings Tues and Thurs, 5:30 – 6:45 PM, JSOM 1.117

Professor's Contact Information

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General Course Information

Pre-requisites, Co-requisites, & other restrictions Recommended Prerequisite: ITSS 3312.
Prerequisites: (MATH 1326 or MATH 2414 or MATH 2419) and (MATH 2333 or OPRE 3333 or MATH 2418 or MATH 2415 or CS 2305)

Course Description Organizations are increasingly employing rigorous data-driven analytic techniques to address business intelligence demands. In ITS 4353 we examine several data-driven analysis approaches often referred to collectively as analytics and apply these techniques through the use of R and Python.

Learning Outcomes Students should be able to describe basic analytic techniques with respect to the selection of appropriate approaches for a given context
Students to become proficient in the application of R and familiar with Python as it relates to analytics

Required Texts & Materials Students should be able to identify issues with data prior to analysis and prepare the data for analytic analysis (tidy and transform)

Laptop (we will install R, RStudio, and Anaconda (Python)); Windows, Mac, or Linux
Articles will be assigned through the semester (posted in eLearning)

Suggested Texts, Readings, & Materials Han, J., Kamber, M., and Pei, J. (2012) Data Mining: Concepts and Techniques, Morgan Kaufmann (available on-line via library)
Ledolter, J. (2013) Data Mining and Business Analytics with R, Wiley (available on-line via library)

Assignments & Academic Calendar

Date	Description	Assignments
August 23 rd	Intro to Analytics	
August 25 th	Intro to R	
August 30 th	Tidying in R	
September 1 st	Transforming in R	Homework 1 Assigned (due 9/7)
September 6 th	Visualization	
September 8 th	Distance metrics	Homework 2 Assigned (due 9/14)
September 13 th	Partition Clustering in R	
September 15 th	Partition Clustering exercises	Homework 3 Assigned (due 9/21)
September 20 th	Hierarchical Clustering in R	
September 22 nd	Guest speaker	
September 27 th	Density Clustering in R	Homework 4 Assigned (due 10/3)
September 29 th	Clustering Evaluation	
October 4 th	Review	
October 6 th	Exam	
October 11 th	K-Nearest Neighbor in R	
October 13 th	K-Nearest Neighbor exercises	Homework 5 Assigned (due 10/19)
October 18 th	Logistic Regression in R	
October 20 th	Logistic Regression exercises	Homework 6 Assigned (due 10/26)
October 25 th	Decision Trees in R	
October 27 th	Decision Tree exercises	Homework 7 Assigned (due 11/2)
November 1 st	No class on 11/1	
November 3 rd	Review	
November 8 th	Exam	
November 10 th	Guest speaker	
November 15 th	Python, notebooks, and pandas	
November 17 th	Python and unsupervised learning	Homework 8 Assigned (due 11/10)
November 22 nd	Off	
November 29 th	Python and supervised learning	Homework 9 Assigned (due 12/5)
December 1 st	Project	
December 6 th	Project	Project Due

Course Policies

Grading (credit) Criteria	Group Homework Assignments (9) 27%
	Exams (2) 48%
	Project 25%
	> 93.3% A
	> 90.0% A-
	> 86.7% B+
	> 83.3% B
	> 80.0% B-
	> 76.7% C+
	> 73.3% C
	> 70.0% C-
	< 60.0% F
	Grades will be rounded to the tenth, thus an 89.94 is a B+ and an 89.95 is an A
Make-up Exams	If an exam is missed due to an excused absence, a 'real time' exam (oral questions to be answered on a white board or laptop) will be provided if requested within 24 hours of the scheduled exam
Extra Credit	No extra credit assignments are available
Late Work	Homework can be turned in one day late for 50% credit
Special Assignments	None
Class Attendance	Students are responsible for all material covered and administrative changes, covered in class. If you miss a class, follow up with a peer to understand what was missed and meet with the instructor to resolve any confusion.
Classroom Citizenship	eLearning will be used for class content (e.g., class slides and assignment descriptions) and the recording of grades. Slides and other class materials will be posted before class is held. Class announcements (e.g., change in assignment dates) will be posted in the eLearning announcements. It is the students' responsibility to regularly check the announcements (typically by having the announcement automatically forwarded to their email accounts).
Comet Creed	<i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i> <i>"As a Comet, I pledge honesty, integrity, and service in all that I do."</i>
UT Dallas Syllabus Policies and Procedures	<i>The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.</i> <i>Please go to http://go.utdallas.edu/syllabus-policies for these policies.</i>

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.