



Course CRIM 3310.001: Youth Crime & Justice
Instructor Omobolanle Fenny
Term Fall 2016
Meetings MWF, 12:00-12:50 PM, CB3 1-306

Professor's Contact Information

Office Location GR 2.510
Email Address bola.fenny@utdallas.edu
Office Hours Wednesdays from 1:00-2:00pm and by email or appointment
Other Information Always put "CRIM" in your email subject line for a prompt response.

General Course Information

Course Description

Youth Crime and Justice Examines the concept of juvenile delinquency as a distinct type of criminal activity from that committed by adults and assesses the distinct juvenile justice system that has evolved to handle children. Topics will include the historical roots of delinquency and the juvenile justice system, delinquency measurement, explanations of delinquency, and the socio-demographic correlates of delinquency status

Student Learning Objectives/Outcomes

1. To understand the historical origins of the juvenile justice system
2. To understand the contemporary juvenile justice system and how it has evolved from the original juvenile justice system in light of both contemporary criminal justice advancements and historical happenings
3. To understand and identify major theoretical explanations for juvenile delinquency as well as the potential social causes
4. To critically assess the intervention programs at the various stages of the criminal justice system that are designed to address juvenile delinquency

Required Textbooks and Materials

Required Texts

Siegel, L.J., & Welsh, B. C. (2015). *Juvenile Delinquency: Theory, Practice and Law*. 12th edition. Belmont, CA: Wadsworth Publishing.

Exams: There will be four (4) exams this semester. The first three exams will be worth 50 points and will be comprised of 25 questions: multiple choice, short answer, and true/false questions which will be based on class lecture and assigned readings. The test will cover all of the information covered in the required text, readings, lecture, presentations, and class discussions. Final exam has 50 Questions and is worth a 100 points.

The dates noted on the syllabus for the first three exams are tentative and are subject to change – any changes will be announced in class. The final exam has been set by the university.

Assignments 200 points

There are no group assignments in this class. Each student must complete his or her work individually, and turn in assignments by due date and according to professor instructions. There will be four (4) assignments in this class. Each assignment is worth **50 points**, for a total of **200 points**. Assignments will include a variety of activities, including in-class group work, independent research, class presentations, and on/off-campus activities.

Attendance/Participation: 50 Points

You are required to attend class. The professor will take attendance at either the beginning or end of class and on random days. Students are responsible for ALL material covered in class, whether you are in class or not. Therefore, it is advised that you make a friend in class who would be willing to share class notes with you and you with them. It is expected that students will participate in classroom discussions as appropriate. In order to facilitate this, classroom participation will be included as part of students' grades. Participation will be measured in a variety of ways, including use of in classroom activities, engaging actively in discussion with the professor and classmates, attendance, and utilizing eLearning activities as directed.

Grading Criteria

There are a total of 500 points which may be earned throughout the course. Students are encouraged to maintain a record of their grades.

Exam 1-3 @ 50 Points each	150 Points
Four assignments @ 50 points	200 Points
Participation	50 Points
Final Exam	100 Points
Total Points	500 Points

Note: I will NOT curve nor barter your grade at the end of the semester.

Final Grades Your earned points will be converted to a letter grade as listed below:

<u>Grade</u>	<u>Point Range</u>
A	450 - 500
B	400 - 449
C	350 - 399
D	300 - 349
F	299 or less

Course Policies

Required Course Technology

eLearning:

This course utilizes a web page tool called **eLearning** to provide easy access to important course information. You must be registered for this class to log on to the site. You will use the web site to take your quizzes, obtain class information, check announcements, and receive your assignments. You can also obtain grades and replace a lost syllabus, among other things. This site address for the course is: **elearning.utdallas.edu**

It is very important that you begin to access eLearning as soon as possible and you become familiar with its functions. If you have any problems with eLearning, please contact the UTD Help Desk (<http://www.utdallas.edu/elearning/eLearningHelpdesk.html> or 866-588-3192). You will be required to access eLearning for the following reasons:

1. To access class lecture materials
2. To obtain class handouts and assignments
3. To keep updated on course announcements

You will also be able to use eLearning for the following information:

1. To replace a lost syllabus.
2. To check individual grades.
3. To download copies of articles or other information that will be useful for this class, such as class handouts, important news articles, or other information that is used for class.
4. To download copies of class assignments – this includes information about how to complete the assignments and information about how the assignments will be graded.
5. To download power-point slides of class lecture, which will be helpful for class discussion and for studying.
6. To get immediate access to class announcements; these announcements will cover things such as class cancellations, changes to the syllabus, or interesting happenings on campus. You should check these often

Incomplete Grade Policy: As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Late Policy – Students are expected to complete all graded elements by the deadlines provided. Those deadlines will be enforced. Students may NOT submit a late exam, quiz, or assignment unless they contact me with proper documentation prior to the deadline, or within 24 hours in the event of a serious emergency. Examples include documented personal or immediate-family emergencies in regards to health and well-being, documented military deployment, documented emergency services work, and documented university activities. Keep in mind that simply missing class, email, or eLearning announcements does not delay deadlines.

Make-up Exams Makeup exams will be provided for students who have a university recognized excused absence. Excused absences include (but are not limited to): illnesses with a doctor's note, serious family emergency, special curricular requirements (e.g., field trips, conferences), participation in official university activities. The final decision to excuse absences is left to the discretion of the professor. In most instances, students will be required to provide written documentation for your absence. In addition, you **MUST** talk with an instructor prior to the date of the exam in order to schedule a makeup.

Please note that the following reasons are NOT considered acceptable reasons for a makeup exam: going on a vacation; sleeping late; being in jail; accidentally shooting your laptop; roommate issues; dating issues; attending a monster truck rally; having your clothing stolen from the dorm washing machine; a bad haircut; the first day of hunting season (or any day of hunting season); interviewing for a reality show; and any other reason that the professor feels is not a reflection of the spirit of the UTD policies towards missing class and assignments

Classroom Citizenship

- 1) Laptops are **STRONGLY DISCOURAGED DURING CLASS**. This is a participation based class and laptops are a distraction to me and to fellow students.
- 2) No cell phone usage or using the internet on your computer during class.
- 3) Please be on time. Students arriving late disrupt the class and it is inconsiderate.
- 4) Be prepared for class by reading assigned materials.
- 5) Please participate. Feel free to ask questions at any time.
- 6) Do not wait until late in the semester to talk to me if you are having problems in the class. Please approach me early on so that something can be done in a reasonable amount of time to help improve your grade.
- 7) Treat fellow classmates with respect. All views, opinions, and comments are welcome.

Lectures

Power Point presentations for each chapter in your textbook will be posted prior to the lecture of each topic. Some of the power point presentations will only be outlines for the lecture. **Students are expected to download and print out these materials from eLearning prior to class.** This practice will facilitate more active participation in class lectures, as students will only have to record additional information given or make personal notes about the material! Additional material will be added to these lectures and I will highlight material that will be relevant for your exams, so I strongly encourage you to attend class. Students are required to check eLearning for class announcements and course materials several times per week and prior to class so that you are prepared.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account.

This allows the university to maintain a high degree of confidence in the identity of all individual

corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

You are required to check your eLearning account before our class to get updates, communications, and notices about exams, etc. in this class! If you have not done so already, please activate your email and become familiar with eLearning after the first class and begin to check it regularly. If you do not check your email your box will fill and no longer accept new messages, including critical ones regarding grades and university business. The instructor will make no special attempts to reach you if your email is returned due to your box being over quota. PLEASE CHECK YOUR UTD EMAIL ACCOUNT FREQUENTLY AND DELETE OLD MESSAGES!

***If you need to email me, please do so directly from your UTD email and NOT in eLearning- and IDENTIFY the class that you are taking with me in the subject line.**

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Academic Calendar

[NOTE: Read the chapter assigned for each day prior to coming to class]

Dates	Topics	Readings/Assignments
August 22	Syllabus Review	Read Chapter 1
August 24	Childhood and Delinquency	Chapter 1 (pgs 2-36)
August 26	Childhood and Delinquency(cont.)	
August 29	The Nature and Extent of Delinquency	Chapter 2 (pgs 38-67)
August 31	The Nature and Extent of Delinquency(cont.)	Chapter 2
September 2	Structure, Process, Culture and Delinquency	Chapter 3 (76-116)
September 5	Labor Day	
September 7	Structure, Process, Culture and Delinquency (cont.)	Chapter 4 (pgs 130-165)
September 9	Structure, Process, Culture and Delinquency (cont.)	
September 11	Social Reaction, Social Conflict and Delinquency	Chapter 5 (pgs 177-195)
September 14	Social Reaction, Social Conflict and Delinquency (cont.)	Assignment 1 Due
September 16	Exam Review	Read Chapter 6
September 19	Exam 1	
September 21	Developmental Theories of Delinquency: Life-Course, Propensity and Trajectories	Chapter 6 (pgs 206-229)
September 23	Gender and Delinquency	Chapter 7 (pgs 242-268)
September 26	Guest Speaker	
September 28	The Family and Delinquency	Chapter 8 (pgs 276-307)
September 30	Peers and Delinquency: Juvenile gangs and Groups	Chapter 9 (pgs 307-316)
October 3	Peers and Delinquency: Juvenile gangs and Groups	
October 5	Documentary: The Central Park Five	
October 7	Documentary: The Central Park Five	
October 10	Documentary: The Central Park Five	Assignment 2 due
October 12	Review for Exam 2	
October 14	Exam 2	
October 17	Schools and Delinquency	Chapter 10 (pgs 362-391)
October 19	Drug Use and Delinquency	Chapter 11 (pgs 399-423)
October 21	Drug Use and Delinquency	
October 24	Delinquency Prevention: Social and Developmental Perspectives	Chapter 12 (pgs 432-464)

October 26	Review for Exam 3	
October 28	Exam 3	
October 31	Juvenile Justice: Then and Now	Chapter 13 (pgs 468-489)
November 2	Police Work with Juveniles	Chapter 14 (pgs 498-522)
November 4	Police Work with Juveniles	
November 7	Juvenile Court Process: Pretrial, Trial and Sentencing	Chapter 15 (pgs 528-556)
November 9	Juvenile Court Process: Pretrial, Trial and Sentencing	Chapter 15 (pgs 528-556) Assignment 3 due
November 11	Juvenile Corrections: Probation, Community Treatment and Institutionalization	Chapter 16 (pgs 568-601)
November 14	Juvenile Corrections: Probation, Community Treatment and Institutionalization	
November 16-19	ASC Conference	
November 21-26	Fall/Thanksgiving Break	
December 2	Delinquency and Juvenile Justice Abroad	Chapter 17 (pgs 610-636) Assignment 4 due
December 5	Last day of class	
Final Exam		