

| |
|---|
| <p style="text-align: center;">Abnormal Psychology PSYC 4343.001 Fall 2016 MW 11:30 am – 12:45 pm, HH 2.402</p> |
|---|

Instructor: Amy Pinkham, Ph.D.
 Phone: 972-883-4462
 Office: GR 4.214
 Office Hours: W 1:30 pm -2:30 pm
 or by appointment
 Email: amy.pinkham@utdallas.edu

TA: Hans Klein
 Office: TBA
 Office Hours: T 1:00 pm -2:00 pm
 or by appointment
 Email: hsk140230@utdallas.edu

Course Description and Objectives

This course is designed to provide an introduction to a wide variety of psychological disorders and related theoretical concepts. We will review diagnostic criteria, possible causes, and available treatments for each class of disorders discussed. Specific learning outcomes for individuals taking this course include:

1. On class exams, students will be able to identify, describe, and differentiate major psychological disorders. Students will also demonstrate proficiency in applying the system of the Diagnostic and Statistical Manual of Mental Disorders – Fifth Edition (DSM-5) to the diagnosis of psychological disorders.
2. Also on class exams, students will be able to discuss the multiple causes of psychopathology as viewed from a number of different theoretical perspectives and identify intervention and prevention strategies for psychological disorders.
3. In class discussions and exercises, students will articulate the role of research in understanding abnormal behavior and be able to describe how research has advanced both pharmacological and behavioral intervention techniques.

I am available to meet with you during scheduled office hours and by appointment. Email is the best way to reach me to schedule an appointment or for brief questions, or you may talk to me before or after class. I will not answer lengthy questions via email; please speak to me during office hours. Class announcements will also be posted on eLearning and/or sent as a general email to the class.

Course Materials

Required Textbook:

Kring, A. M., Johnson, S. L., Davison, G., & Neale, J. (2013). *Abnormal Psychology 12th Edition DSM-5 Update*. Wiley.

Recommended Textbook:

Brown, T.A., & Barlow, D.H. (2011). *Casebook in Abnormal Psychology*, (4th ed.). Belmont, CA: Wadsworth.

Course Requirements and Format

Class time will be spent primarily in lectures and discussion. You are required to read all assigned material **prior** to the class for which it is assigned. Class lecture and activities will be based on the assumption that you have read all of the assigned material. Lectures will cover topics from the readings in greater depth, as well as material not found in the readings. A schedule of assigned readings is provided in the Course Outline.

Attendance will not be monitored; however, it is highly recommended that you attend all classes.

Due to the large amount of information that will be covered in this course, exams will include information from both the text and lectures. If you must miss a lecture for whatever reason, you should get notes from at least one, preferably two, of your colleagues. *Summaries of lecture materials will NOT be provided for absent students.*

Course Evaluation

Your performance in this course will be assessed via three scheduled exams, 4 short assignments, and a final exam. Exams 1-3 will cover material from the respective part of the course, and the final exam will be cumulative for the entire course, but with an emphasis on the material following Exam 3. Again, exams will cover information provided in both the textbook and lectures, so it is important that you complete the required reading and attend class on a regular basis. Exams will consist of multiple-choice and fill-in-the-blank questions. Exams 1-3 will count for 100 points each toward your final grade, and the final exam will count for 200 points. Assignments will consist of short-answer questions and will be worth 25 points each. Exams and assignments will not be returned.

A note about make-up exams: Make-up exams are not normally given in this course. The only circumstances in which a make-up exam will be given are: 1) an official, University sponsored event requires you to be off campus during the regularly scheduled examination time; 2) a medical emergency prevents you from attending class; 3) a family emergency prevents you from attending class; 4) jury duty, military service, a religious observance, or a similar obligation prevents you from attending class. If you are going to miss an exam for any of the above reasons, you **must** contact me **before** the exam, and you must provide written documentation of the event or emergency in order to schedule a make-up exam. If you miss an exam without a legitimate reason listed above, you will receive a zero for that exam. Makeup exams will be scheduled at my discretion and will consist of short answer and essay questions.

Grading

Final grades will be based on the total points accumulated from exams and assignments. No extra credit will be offered for this course unless otherwise noted. Grades will be posted on the course eLearning website.

Possible Points per Assignment

| | Points |
|------------------------|--------|
| Exam 1 | 100 |
| Exam 2 | 100 |
| Exam 3 | 100 |
| Short Assignment Total | 100 |
| Final Exam | 200 |
| Total | 600 |

Letter Grades

| Letter | Percentage | Letter | Percentage |
|--------|------------|--------|-------------|
| A | 93-100 | C | 73-76 |
| A- | 90-92 | C- | 70-72 |
| B+ | 87-89 | D+ | 67-69 |
| B | 83-86 | D | 63-66 |
| B- | 80-82 | D- | 60-62 |
| C+ | 77-79 | F | 59 or lower |

Research Exposure Credits

All students enrolled in this class must complete two research exposure credits. This requirement provides students practical and direct experiences with research and is an important means to understanding behavioral research. Details about this requirement appear on the separate *Research Exposure Credit Requirement* handout posted on the course eLearning site. Instructions for “*Research Exposure Credit Requirement*” are also posted on the BBS Information Center in eLearning (link on the left side under *Content*) and on the BBS website. There have been several policy changes effective Spring 2015; please be aware of these changes.

Failure to complete the research exposure requirement will result in lowering your total grade in this class. For each Research Exposure Credit you fail to complete, your course grade will be reduced by 1/3 letter grade. For example, if you only complete one of the two required credits and your grade for all other course requirements is a B+, then your grade would be lowered from a B+ to a B. If you do not complete both credits, your grade would be lowered from B+ to B-. **The tentative deadline for completion of these credits is Dec. 7, 2016.**

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies. Additional policies are detailed below.

Changes to Syllabus: The syllabus may change to accommodate the needs of the class and the instructor. You are responsible for all such changes announced in class.

Campus Services: While participating in this class, students sometimes feel that course material "hits home." UTD's Student Counseling Center provides students with free and confidential services that might be helpful in this event. The Student Counseling Center is located in the Student Services Building 4.600, and the telephone number is 972-883-2575.

Grade Disputes: If you wish to dispute the grade assigned on an exam or writing assignment, your dispute must be presented to the instructor IN WRITING within one week after the grades for that exam or assignment have been posted. You must include a specific rationale for why you are disputing the grade. "I think I deserve a better grade" does not constitute a rationale.

Academic Integrity: Cheating and/or plagiarism will not be tolerated in this course. **Academic dishonesty will result in an F for the course.** If you are unclear about this please see the instructor immediately.

COURSE OUTLINE

| Week | Date | Day | Topic | Readings |
|------|-------|-----|---|------------------|
| 1 | 8/22 | M | Course Introduction/Abnormality | |
| | 8/24 | W | Abnormal Behavior in Historical Context | Ch. 1 |
| 2 | 8/29 | M | An Integrative Approach to Psychopathology | Ch. 2 |
| | 8/31 | W | An Integrative Approach to Psychopathology | Ch. 2 |
| 3 | 9/5 | M | No Class – Labor Day | |
| | 9/7 | W | Clinical Assessment and Diagnosis | Ch. 3 |
| 4 | 9/12 | M | Clinical Assessment and Diagnosis | Ch. 3 |
| | 9/14 | W | Exam 1 | |
| 5 | 9/19 | M | Anxiety Disorders | Ch. 6; CB 1-5 |
| | 9/21 | W | Anxiety Disorders | Ch. 6 |
| 6 | 9/26 | M | Obsessive-Compulsive & Trauma-Related Disorders | Ch. 7 |
| | 9/28 | W | Mood Disorders | Ch. 5; CB 9-10 |
| 7 | 10/3 | M | Mood Disorders | Ch. 5 |
| | 10/5 | W | Mood Disorders | Ch. 5 |
| 8 | 10/10 | M | Eating Disorders | Ch. 11; CB 11-12 |
| | 10/12 | W | Exam 2 | |
| 9 | 10/17 | M | Substance-Related Disorders | Ch. 10; CB 14 |
| | 10/19 | W | Substance-Related Disorders | Ch. 10 |
| 10 | 10/24 | M | Personality Disorders | Ch. 15; CB 15 |
| | 10/26 | W | Personality Disorders | Ch. 15 |
| 11 | 10/31 | M | Dissociative Disorders | Ch. 8; CB 8 |
| | 11/2 | W | Sexual Disorders | Ch. 12; CB 13 |
| 12 | 11/7 | M | Exam 3 | |
| | 11/9 | W | Schizophrenia | Ch. 9; CB 16 |
| 13 | 11/14 | M | Schizophrenia | Ch. 9 |
| | 11/16 | W | Schizophrenia | Ch. 9 |
| 14 | 11/21 | M | No Class – Fall Break | |
| | 11/23 | W | No Class – Fall Break | |
| 15 | 11/28 | M | Other Psychotic Disorders | Ch. 9 |
| | 11/30 | W | Developmental Disorders | Ch. 13; CB 17 |
| 16 | 12/5 | M | Developmental Disorders | Ch. 13 |
| | 12/7 | W | Overflow day or Optional Review | |
| | TBA | | Final Exam | |

Note: CB refers to chapters in the recommended casebook.