



**Course** CRIM 4311.001 – Crime and Justice Policy  
**Professor** Stephanie M. Cardwell, M.S.  
**Term** Fall 2016  
**Meetings** Tuesday & Thursday, 8:30 – 9:45 AM; JSOM 11.210

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**Office Location** GR 3.108  
**Email Address** Stephanie.Cardwell@utdallas.edu  
**Office Hours** Tuesdays, 10:00 AM – 12:00 PM or by appointment

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**Course Prerequisites, Co-Requisites and/or Other Restrictions**  
CRIM 3302 or CRIM 3303

**Course Description**

This course provides in-depth analysis of crime and the efforts to control crime through public policy. Although crime is most often committed by private persons against individual victims, crime is a public problem and society's reaction to crime and criminals is one of the most controversial areas of public policy. This course will focus on various crime control strategies (e.g., those in policing, courts, and corrections) and how they are formed, evaluated, and implemented.

**Student Learning Objectives/Outcomes**

Upon completion of this course, students will:

1. Understand which methods to control crime have been successful and which ones have failed.
2. Understand how researchers assess the effectiveness of crime control policies.
3. Have developed an understanding of the strategies used by the police, the courts and the correctional system in various crime control efforts.
4. Be familiar with the evidence presented from scholarly studies regarding the effectiveness of various crime control policies.
5. Be aware of the potential unintended consequences that stem from the implementation of policies.

**Required Textbook and Materials**

- Walker, S. (2011). *Sense and nonsense about crime, drugs, and communities*. 7<sup>th</sup> Edition. Boston, MA, Pearson.
- Three Blank Scantrons: Form No. 882-E **ONLY**.

**Suggested Course Materials**

Supplemental learning materials will be available on eLearning throughout the course. Keep up to date on this by checking the course webpage, your UTD email regularly, and in-class announcements.

## Tentative Course Schedule

*[Read all required material PRIOR to class]*

Date	Topic and Due Dates	Reading Assignment
August 23 <sup>rd</sup>	Course Introduction	Syllabus
August 25 <sup>th</sup>	Crime Prevention Overview	Chapter 1
August 30 <sup>th</sup>	Cont.	
September 1 <sup>st</sup>	Models of Criminal Justice	Chapter 2 -Sherman et al. 1998
September 6 <sup>th</sup>	Evaluating The System	Chapter 3
September 8 <sup>th</sup>	Cont. <b>#1 Current Event: Due on Blackboard at 11:59 PM</b>	
September 13 <sup>th</sup>	<i>Documentary: "Science and Crime Prevention"</i>	
September 15 <sup>th</sup>	Predicting Criminal Offending	Chapter 4
September 20 <sup>th</sup>	Cont.	
September 22 <sup>nd</sup>	Flex day and Exam 1 Review	
September 27 <sup>th</sup>	<b>Exam 1 (bring a scantron)</b>	
September 29 <sup>th</sup>	Deterrence Theory and CJ Policy	Chapter 6
October 4 <sup>th</sup>	Cont. <i>Episode from the show "Black Mirror"</i>	
October 6 <sup>th</sup>	Crime Prevention: Policing <b>#2 Current Event: Due on Blackboard at 11:59 PM</b>	Chapter 5
October 11 <sup>th</sup>	Cont.	
October 13 <sup>th</sup>	Crime Prevention: Courts/Legislation	Chapter 8
October 18 <sup>th</sup>	Cont. <i>Ted Talk: "Adam Foss: A Prosecutor's Vision for a Better Justice System"</i> <b>Thesis and Topic for Policy Position Paper: Due on Blackboard at 11:59 PM</b>	
October 20 <sup>th</sup>	Crime Prevention: Corrections	Chapter 7
October 25 <sup>th</sup>	Cont. <b>#3 Current Event: Due on Blackboard at 11:59 PM</b>	
October 27 <sup>th</sup>	Flex day and Exam 2 Review	
November 1 <sup>st</sup>	<b>Exam 2 (bring a scantron)</b>	
November 3 <sup>rd</sup>	Protecting Potential Victims of Crime	Chapter 9
November 8 <sup>th</sup>	Cont.	
November 15 <sup>th</sup>	<i>No class!! ASC Conference</i>	
November 17 <sup>th</sup>	<i>No class!! ASC Conference</i>	
November 22 <sup>nd</sup>	<i>No Class!! Fall Break</i>	

November 24 <sup>th</sup>	<i>No Class! Thanksgiving</i>	
November 29 <sup>th</sup>	Crime Prevention: Reentry and Desistance <b>#4 Current Event: Due on Blackboard at 11:59 PM</b>	Chapters 11 and 12
December 1 <sup>st</sup>	Cont.	
December 3 <sup>rd</sup>	Drugs and Drug Policy <b>Policy Position Paper: Due on Blackboard at 11:59 PM</b>	Chapter 13
December 8 <sup>th</sup>	Cont. <i>Ted Talk: "Ethan Nadelmann: Why We Need to End the War on Drugs"</i>	
December 10 <sup>th</sup>	Closing the Circle <b>#5 Current Event: Due on Blackboard at 11:59 PM</b>	Chapter 14
December 15 <sup>th</sup>	Flex Day and Exam 3 Review	

**\*\*\*\*Exam #3 will take place during the final exam schedule assigned by the university.**

## **Grading Policies**

Students will be able to earn up to **400 total points** during the semester through current events assignments, a paper, and three exams.

**Current Events Assignments:** Criminal justice policy is consistently present in the media. Throughout the semester, you will be required to find current articles (i.e., within the past month) in legitimate news outlets. You will be required to submit an online link to the article you have chosen as well as provide a short summary and analysis as to how the news article relates to topics discussed in class. Each summary will be worth 10 points. Assignments must be submitted through eLearning to the appropriate folder on the due date and time. Points will be taken off for late assignments (see late work policy). An example assignment can be found on eLearning.

**Policy Position Paper:** Throughout the semester, you will work on a paper that presents an argument about how a criminal justice policy should change or stay the same. More details about this paper will be presented throughout the semester. The policy paper preview is worth 5 points while the final paper is worth 45 points (50 points overall). Points will be taken off for late papers (see late work policy). An example proposal and paper can be found on eLearning.

**Exams:** Three in-class exams will be given during the semester and may consist of multiple choice, short answer, and essay questions. Each exam will be worth 100 points towards your total grade. For the exams, please bring a pencil and blank scantron (Form No. 882-E).

<b><u>Points per Item</u></b>	<b><u>Item</u></b>	<b><u>Grade</u></b>	<b><u>Point Range</u></b>
50	Current Events	A+ =	390-400 (98-100%)
50	Policy Position Paper	A =	370-389 (93-97%)
100	Exam 1	A- =	358-369 (90-92%)
100	Exam 2	B+ =	350-357 (88-89%)
100	Exam 3	B =	330-349 (83-87%)
<b>400</b>	<b>Total</b>	B- =	320-329 (80-82%)
		C+ =	310-319 (78-79%)
		C =	289-309 (73-77%)
		C- =	278-288 (70-72%)
		D+ =	270-277 (68-69%)
		D =	250-269 (63-67%)
		D- =	238-249 (60-62%)
		F =	0-237 (0-59%)

**Please maintain a record of your grades and assignments in case an issue may arise.**

**Contact me as soon as possible if there are issues with your grades.**

- If you want to calculate your current grade at any point during the semester take the amount of points you have earned for the course and divide it by the amount of points for all assignments/quizzes/exams up until that point.
- **I do not “round up” averages or give extra points to reach the next closest letter grade. Thus, please do not ask for points that you have not earned.**
- **The final average you earn at the end of the semester is final and non-negotiable.**

**NOTE: I will not curve nor barter your grades at any point during the semester.**

## Course and Instructor Policies

**Attendance:** Students are expected to attend class daily, participate in discussions, and read all of the assigned materials. I will not record attendance daily. However, I will incorporate information in lectures from sources other than the assigned text and this information will appear on the exams. If you must miss class for a legitimate medical or other emergency situation, please let me know beforehand via e-mail or you will not be allowed to make-up in-class assignments or turn in late homework assignments. It is also your responsibility to obtain any notes, handouts, or announcements you miss while absent. If you miss a class it is strongly encouraged that you read the assigned materials, borrow one of your classmate's notes, and then talk with me if you need additional clarification.

**Communication with the Professor:** If you wish to communicate with me outside of class, please email me at [stephanie.cardwell@utdallas.edu](mailto:stephanie.cardwell@utdallas.edu). Put "CRIM 3304" in the subject title so it won't get sent to my spam folder and to ensure a prompt response. You will receive a response within 48 hours. I will not open emails from non-UTD accounts. Thus, if you want to receive a response for any question through email, you must use your UTD email.

Note that I primarily communicate through email. Check your email regularly to keep up to date on any class announcements. Not checking email is **NOT** an excuse for missing announcements, due dates for assignments/exams, etc.

**Extra Credit:** If there are any extra credit opportunities throughout the semester, they will be announced in class and will only be given to the class as a whole. No individual extra credit will be given.

**eLearning:** This course utilizes a web page called eLearning to provide easy access to course information. You must be registered for this course to log on the site. The site address is: [www.elearning.utdallas.edu](http://www.elearning.utdallas.edu). If you have any problems with eLearning, please contact the UTD Help Desk. <http://www.utdallas.edu/elearning/eLearningHelpdesk.html> or 866-588-3192.

### **Make-up Policy:**

- Makeup exams will be provided for students who have a university recognized excused absence. Excused absences include (but are not limited to): illnesses with a doctor's note, serious family emergency, special curricular requirements (e.g., field trips, conferences) or participation in official university activities. The final decision to excuse absences is left to the discretion of the instructor. In most instances, students will be required to provide written documentation for their absence. **In addition, you MUST talk with me prior to the date of the exam in order to schedule a makeup. All makeup exams MUST be scheduled within one week of the original exam.**

**Late Work Policy:** If you hand in any assignment after the due date/time, you will receive a deduction of 10% for each day late. For example, if you turn in the assignment on eLearning after the due date/time, you will get 10% taken off. If another day passes, the deduction will increase to 20% and so on.

**Class Participation and Citizenship:** Students are expected and encouraged to participate during class. Read all required materials prior to class in order to help understand the main concepts discussed in class.

If you have questions, please don't hesitate to ask! However, respectfulness in the classroom for all participants is expected. Disrespect to any classroom participant will not be tolerated.

**Classroom Technology:** Silence all cell phones during class. Laptops may be used to take notes. However, if it is discovered that the student is using their laptop for anything other than note taking (e.g., social media), privileges will be taken away.

**Academic Dishonesty:** All instances of academic dishonesty (e.g., cheating or plagiarism) will not be tolerated and will be referred to appropriate university officials.

**Disability Accommodations:** Please contact me as soon as possible with regards to necessary disability accommodations. The Office of Student AccessAbility (OSA) is located in the Student Services Building, suite 3.200. They can be reached by phone at (972) 883-2098 or by email at [disabilityservice@utdallas.edu](mailto:disabilityservice@utdallas.edu).

**Technical Support:** If you experience any problems with your UTD account you may send an email to: [assist@utdallas.edu](mailto:assist@utdallas.edu) or call the UTD Computer Helpdesk at 972-883-2911.

**UT Dallas Syllabus Policies and Procedures:** The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***